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ABSTRACT

This report provides a history of the North American Association of Summer Sessions (NAASS), founded in 1964 to bring together the deans and directors of American, Canadian, and Mexican university summer programming. The report examines the circumstances leading to the association's founding, its early development, and major programs and activities. It provides excerpts of past NAASS presidents' acceptance speeches and messages to the membership, along with the recollections and reminiscences of past presidents and honorary life members. The report describes the historical role of the NAASS's administrative council, committees, executive secretary, regional organizations, public relations, annual conferences, and workshops. Joint ventures with other organizations are also examined. Twenty-one appendixes provide additional information on the NAASS's founding, financial status, annual expenditures, officers, committees, membership, statistical reports, newsletters, annual conferences, awards, constitution and by-laws. (MDM)

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NAASS

The First Thirty Years
1964–1993

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North American Assoc. of Summer Sessions

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)"

Nancy Abraham
Emeritus Associate Dean
Summer Sessions
University of Wisconsin–Madison

North American Association of Summer Sessions

HE027 931

Erratum

This page was inadvertently left out during printing of the 30-year history. Please place it between pages 132 and 133.

Earlham College	IN	1986	1988
	(rejoined)	1990	
East Carolina University	NC	1965	1966
	(rejoined)	1967	1972
	(rejoined)	1980	
East Stroudsburg University of Pennsylvania	PA	1980	
East Tennessee State University	TN	1978	1982
	(rejoined)	1984	
East Texas Baptist College	TX	1976	1980
Eastern College	PA	1992	
Eastern Illinois University	IL	1980	
Eastern Michigan University	MI	1968	1975
Eastern Montana College	MT	1973	
EASTERN NEW MEXICO UNIVERSITY	NM	1964	
Eastern Oregon State College	OR	1986	
Eastern Washington University	WA	1965	1966
	(rejoined)	1967	1979
	(rejoined)	1986	1988
	(rejoined)	1990	
Eckerd College	FL	1978	1981
Edgecliff College	OH	1970	1972
Edgewood College	WI	1965	1966
	(rejoined)	1970	
Elgin Community College District	IL	1973	1974
Elizabeth City State University	NC	1976	1986
	(rejoined)	1987	1988
Elizabeth Seton College	NY	1976	1977
	(rejoined)	1981	1990
Elizabethtown College	PA	1971	1982
	(rejoined)	1983	1988
Elmhurst College*	IL	1964	1983
	(rejoined)	1984	1988
Elmira College*	NY	1965	1980
Emerson College	MA	1968	1976
	(rejoined)	1979	1988
	(rejoined)	1990	
Emmanuel College	MA	1965	1970
	(rejoined)	1976	1987
	(rejoined)	1992	
EMORY UNIVERSITY	GA	1964	
Emporia State University	KS	1969	1975
Erskine College	SC	1989	
Essex Community College	MD	1977	1979
Evansville, University of	IN	1976	
Evergreen State College, The	WA	1985	

* * * * * * * * *

Fairfield University	CT	1970	1986
Fairleigh Dickinson University	NJ	1973	1974
Fashion Institute of Technology	NY	1974	1993
Fayetteville State University	NC	1965	1966
	(rejoined)	1982	1984
	(rejoined)	1985	
Ferkhauf Graduate School, Yeshiva University	NY	1971	1979
Ferrum College	VA	1974	1976

NAASS

The First Thirty Years
1964–1993

Nancy Abraham
Emeritus Associate Dean
Summer Sessions
University of Wisconsin–Madison

North American Association of Summer Sessions

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"When the historians of the twenty-first century write the record of the summer session, I believe the Denver Conference of 1964 will stand out as one of the bright hours . . . For years I have privately and publicly observed that there was a need for a voice that could speak nationally for Summer Session Directors."

Dr. Harold A. Haswell, Educational Research Information Center, U. S. Office of Education, Washington, D.C.

From his Keynote at the First Annual Conference of the National Association of College and University Summer Sessions, held jointly with the Western Association of Summer Sessions Deans and Directors, in Denver, Colorado, November 4–6, 1964.

Acknowledgments

The cooperation of many individuals made it possible for me to prepare *NAASS – The First Thirty Years – 1964–1993*. I appreciated the generosity of Harland E. Samson, now Emeritus Dean, Summer Sessions, University of Wisconsin–Madison, in graciously offering working space within the Division where I had been formerly employed; and, of Howard Martin, Dean, University Outreach and Summer Sessions, University of Wisconsin–Madison, permitting me to continue utilizing the "storeroom" for my office. I have no idea where in my own home, I would have stored all of the materials, photos, slides, and survey responses. The place and space were very important to the completion of this history.

I am grateful to Susan Disch, Public Information Officer, Summer Sessions, University of Wisconsin–Madison for her insights along the way.

In addition to survey respondents included in Resources Consulted, I also appreciated the help of William McDougall, Paul Aizley, F. William Sesow, Dori Beeks, George D. Arnold (The American University, Archives), Valerie French, Elizabeth Gussman, Gary Penders, Janice Sabec (Trinity University, Archives), Eugene Eaves, Charles Switzer, Mrs. Stuart Manning, Priscilla Echols, Ruth Howell (sister-in-law of William H. Jones), Anita Webb-Lupo, Peter Schmid (Utah State University, Special Collections), Marilyn Rhodes (University of Wisconsin System, Office of Policy Analysis and Research), Janis Christy (Indiana University, Summer Sessions), Loretta Condra, Donna Scarboro, Paula Knepper and Susan Broyles (U.S. Office of Education), Louise Miller (Utah State University), Matt McLoughlin (University of Connecticut), and Scott Morris (Gilliland Printing).

Throughout the entire process of research, surveying, writing, and editing, as well as production, NAASS Executive Secretary, Michael U. Nelson has been a ready resource, a first-class "rememberer," and a co-worker on the project. Two of the Appendices, NAASS Institutional Membership History and Topics Which Appear in the *Proceedings*... are items which Nelson keeps updated for the Association.

I also appreciate the work of Thomas S. McLeRoy, Clodus R. Smith, and Hazel W. Harris, who along with Nelson served as readers.

Wordprocessing/typesetting of this project was done by Sue McCann.

Nancy Abraham

Introduction

It was Thomas S. McLeRoy, then President of the North American Association of Summer Sessions (NAASS), who first informally approached me during the 1991 Tucson Annual Conference, about the idea of preparing a history of NAASS. I suspect that K. Jil Warn was among the other co-conspirators involved. At the November 1992 meeting in Washington, D.C., President John Cudd "reported for the Publications Committee" during the Business Meeting, and indicated "that their prime responsibility for the next year would be to oversee" the history project. The decision was made to proceed with writing the history of NAASS, and I was commissioned to undertake the challenge.

Along with a letter dated January 25, 1993, I received from Nancy Tischler, President, a copy of the contract which the Administrative Council had approved. On February 1, 1993, I agreed to prepare a history. The Association did not include any specifications about either the length or content other than that I was to "write a history of the organization and its members." I was asked to present a status report to the Research and Publications Committees in 1993 at the Portland, Oregon, conference (which I did), and to have the history available at the 1994 meeting in Boston.

Since it was the desire of the Association to have an anecdotal history, I conducted a survey by mail of Past Presidents, Honorary Life Members, and Founding Members. My research began before the survey, locating persons with whom the Association was not in touch, to discretely determine their status, and during that process I "found" some people.

For someone who first entered Summer Sessions administration in 1968, as a graduate assistant, and attended my first NAASS meeting at Philadelphia in 1969, I undertook researching and writing this history with mixed feelings. Many, many wonderful people have been involved in the organization over the past 30 years and have contributed to the development and growth of the youngest of the summer professional associations. I said to Helen Warren, during a telephone conversation, that others may have approached the project differently, or may have chosen to include other and/or additional items. Or, as Helen said, "...might not have done it at all." In the spirit of having done it, I hope that this history will provide readers with a sense of the place of NAASS in higher education in North America these past three decades – its purpose, its people, and its activities.

Rather than present a chronological history, as such, or one that is strictly anecdotal, I have attempted to present categorical historical overviews within the narrative. And, since NAASS has also always meant its people, they can be seen in both the Presidents' and Honorary Life Members' galleries, as well as in other representative, selected photos in the section, NAASS and Its People. Thirty-year overviews of a variety of data appear in the Appendices, as do other selected historical documents of the Association.

My involvement with NAASS, as stated earlier, began in 1969; and, because of that, at times I move into the first person within the narrative. In a sense I also interviewed myself, as well as Past Presidents, 22 of whom responded to the survey, with three of those also having been Founding members; along with the five Honorary Life Members (who were not Past Presidents and/or Founding Members) who responded.

Nancy Abraham
Past President
and Honorary Life
Member
June 1994

Preface

"Organizational development was the thrust of my time with the Association which was then called NACUSS, the National Association of College and University Summer Sessions. Virtually all energies for more than a year before the organizational meeting, and the First National Summer Session Conference held in Denver November 4, 5 and 6, 1964, were related to creating a viable national association to serve summer session administrators. The purpose of the new organization was to bring recognition to the role of summer sessions on their respective campuses and the creative and tireless work of the deans and directors who lead them, to provide services unique to summer session administration and to become a communications medium in a supportive in-service training environment for those of us who worked to improve summer session programs on our respective campuses.

"I remember much frustration when attempting to match expectations, hopes and possibilities with the realities of the local situation when assuming a rather large program that was in shambles, and which was generally undeveloped. I needed help, and there was none locally, regionally or nationally. Considering my felt needs, and realizing how institutions in 'golden years' of the early 60's dealt with such problems, I knew there were others who felt the same sense of being lost. Having no place to turn for assistance, the need for professional growth became more apparent and drove me to action to work toward becoming a strong advocate for summer education. Naturally, I began to contact people in the line of work. It is not a new story that out of necessity comes opportunity, even invention.

"In sharing my concern with my mentor and Academic Vice President, reaching other summer session administrators in the Washington, D.C. area, the existence of AUSS, the Association of University Summer Sessions, (the 'group of 40') [now 50], I learned that Rutgers had a strong, progressive summer program. While there were no funds for travel in our budget, I was in such need for guidance that I was determined to learn more on how to achieve some form of success, however it was measured in my new found work. These feelings and the situation led to my first knowledge of and meeting with Michael Nelson and his wife Bobbie, who through assisting me on the visit to Rutgers became good friends and colleagues from that day forward.

"Early on in my tenure as Director at the University of Maryland (1963), the summer session deans and directors in the Washington, D.C. area began to meet. These were very good and useful meetings, and enjoyable ones as well. We realized that we could only turn to each other to share experiences and ferret out challenges and problems. It was in these meetings that we learned of AUSS and its delimitations on membership which excluded far more institutions than the 40 who were members. I asked permission to attend one of its meetings when it met in Washington, and the organization graciously permitted me to sit in on some of its sessions. At that meeting and at other times, I requested expansion in the membership limitation, pointing out the number of fine institutions providing quality summer session programs. The University of Maryland asked to be considered for membership, but the request was denied due to the institution limitation. Those of us in the Washington area continued to meet, including AUSS member institutions, and evaluated the immovability of AUSS (each of us would have been gratified to have become a member), as well as the challenges and opportunities that lay before us, if not confronted us.

"With the inquiring process came knowledge that a group of summer session deans met in Chicago at the time of the North Central Association meetings each spring. Contact was made, the opportunity came to attend the summer session meetings, providing a chance to inquire about the experience and attitudes of others. This meeting was pivotal in a number of ways, and yielded a number of results. As I recall, I was given a few minutes to speak to the group about the values and possibilities of a national organization. From that meeting it was determined there were consistent supportive expressions and positive attitudes reflecting considerable interest in pursuing common concerns. Persons of like mind were identified who subsequently communicated with each other – in today's terms we were 'networking.' The combination of these efforts and activities led to the most beneficial organizational meeting in formulating the National Association of College and University Summer Sessions – the called meeting of selected summer session deans and directors held in the Roger Smith Hotel on April 27 and 28, 1964."

Clodus R. Smith, Founder and First President of NAASS. From his September 1993 anecdotes and reminiscences as a Past President of NAASS.

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Why NAASS? The Historical Context

As Clodus R. Smith so graphically described in his reminiscences in the preceding Preface, about the need for what we now know as NAASS, the North American Association of Summer Sessions, there was no national organization of higher education summer administrators in 1963; and yet, according to the National Center for Educational Statistics in the United States, there were well over 1,300 accredited institutions offering a summer session(s).

The Association of University Summer Sessions (AUSS), initially the ASSDD, the oldest of the associations concerned with summer programming in the United States, had begun in 1917 with a meeting held in Michigan. AUSS has met every year since with the exceptions of 1918, 1942, 1943, and 1944. Even in 1917, the limitations which were to be imposed on the membership were interesting. Clarence "Clay" Schoenfeld, in his book *The American University in Summer* published in 1967, noted that in 1916 over 700 institutions were offering a summer session in the United States, with just under 300,000 students in attendance! According to Russell May, in *A History of the Association of University Summer Sessions: Fifty Years of Progress, (1920–1970)*, it was Edward H. Kraus, Dean of Summer Sessions at the University of Michigan, who started the events leading up to the first meeting. He wrote to both George P. Bristol, Director at Cornell University, and Scott H. Goodnight, Director at the University of Wisconsin. He expressed his concern that "an annual gathering of the executive officers of the larger Summer Sessions of the country would be very helpful for the informal discussion of the various problems which are constantly confronting us." Not unlike the concerns of Clodus Smith reflected in this Preface that, "I remember much frustration when attempting to match expectations, hopes and possibilities with the realities of the local situation when assuming a rather large program... I needed help..."

One of the first proposals of the AUSS was for a "uniform method of reporting summer sessions statistics" to "permit comparisons to be made among member institutions concerning summer statistics." It was decided that membership of a school was to be primarily on the genuineness of graduate work undertaken at an institution during Summer Session. When formally organized in 1925, the AUSS (then ASSDD), deliberately contained "no provision" for amendment, with the feeling prevailing that the Association rather "should be entirely reorganized with a new constitution," if changes were needed. Such action was not taken until 1964, the year that NAASS was born, when AUSS created a new Association with a 50-member limit.

Two Regional Associations also preceded the birth of NAASS, the Western Association of Summer Sessions Administrators and the North Central Conference of Summer Schools. What we now know as WASSA actually had its beginnings as the Rocky Mountain Association, which "apparently first met in 1946 at Western State College in Gunnison, Colorado... with less than 10 in attendance," according to the history compiled by John R. Little in 1965, with revisions in 1966. The history which Little prepared was included in the 1974 WASSA compilation by Ellvert Himes and later included in *WASSA: A History*, prepared by Dori Beeks in 1991. In WASSA, "nothing has been traditional, with the exception of informality itself..., lively discussions..., and the sharing of statistical data which chairmen feel essential to the program of the day." WASSA brought to summer sessions organizations, the new Administrators' Workshops, the Catalog Clinic, the World's Worst Art, hands-across-the border conferences with Canadian colleagues, and WASSA University, A Simulation.

Growing out of the annual conferences of the North Central Accreditation Association, which meets annually in Chicago, summer sessions administrators from the North Central Conference began meeting on their own beginning in 1949. Alan T. Seagren and Ruth E. Randall have chronicled the North Central Conference (NCCSS) from 1948–1978 with *30 Years of Sharing –Summer Sessions Commitment to: Students, Innovations, and Quality*. And, in 1988 Thomas S. McLeRoy and I updated the NCCSS history adding the fourth decade utilizing the same format, and incorporating the work of Seagren and Randall in *North Central Conference on Summer Schools: A Forty Year History*. In the 1988 update, the history prepared by Harold O. Ried in 1955 and that by J. Howard Kramer in 1962 were also referenced. The NCCSS has met every year since 1949, with the exception of 1981. Further, all the meetings occurred in Chicago with the exception of the two experimental meetings held in summer (at the request of the membership) – Milwaukee in 1979 and Duluth in 1980. Being the pragmatists we are as summer administrators, NCCSS acknowledged that while a shift in time and place was a noble effort, late winter in Chicago is where it's at for NCCSS.

According to William McDougall and Raymond Young in their 1991 *Summer Sessions in Colleges and Universities: . . .*, in 1954 the Canadian Association of Departments of Extension and Summer

Schools, known as CADESS was formed. It is an associated organization of the Association of Universities and Colleges of Canada (AUCC), with membership consisting of "those institutions in good standing with the latter, interested in extension and summer school activities, and desire to join."

The American Summer Sessions Senate (ASSS) formed in 1973, was comprised of past presidents from the four associations, AUSS, WASSA, NCCSS and NAASS, rather than an association for institutions of higher education engaged in the delivery of summer session programs. The role and focus of ASSS will be discussed briefly in the section of this history concerned with Joint Ventures–Associations in Collaboration.

So, at the time that Smith was looking for help to assist him in the administration of Summer Sessions at the University of Maryland, only AUSS with a then 40-member institutional limit – now 50, the WASSA (then WADDSS), serving the western United States and Canada, and the NCCSS covering the region encompassed by the North Central Accreditation Association existed. In 1963, the time was indeed right and ripe for the creation and implementation of a professional association which would encompass all of the United States, and in time Canada and Mexico.

New Beginnings: Development and Growth

Early Beginnings —

From my searchings, and from all accounts including personal, anecdotal reminiscences, Clodus R. Smith, first President and founding member, was the lightening rod for NAASS. According to Lloyd I. Watkins, second President and a founding member, Smith is "THE founder. NAASS was his idea." And, William Venman, third President, as well as a founding member, "remembers the director at Maryland who may have had the original idea . . ."

Since AUSS did not open its membership, and the regionals were geographically-limited, Clodus Smith and William Venman were among those who, in 1963, began making overtures to other colleagues about the development of a national organization for summer sessions administrators in higher education. Venman in a December 9, 1963 letter to Russell I. Thackrey, Executive Secretary of the Association of State Universities and Land Grant Colleges (ASULGC) proposed "a section of the Land Grant Association meeting for Summer Session Directors . . . would not occasion the rise of a completely separate organization." Venman had noticed that the ASULGC had "meetings for almost everyone connected with the institutions **except** Summer Session Directors."

And, in a December 18, 1963 response, Thackrey indicated that he had received a similar suggestion from the summer session director at Maryland. However, he responded that, "pending a decision as to whether the present general structure is to be continued or changed, I doubt that the addition of any new unit will be considered seriously." Then, he closed with two other comments:

"(1) I am puzzled as to why the present Association [AUSS], composed substantially of many of our own members, cannot be induced to expand to be more inclusive, and (2) as institutions go on year-around operation more extensively, will they continue to have separate summer session heads?"

Venman also had some early correspondence with Stuart Manning, long-time Secretary of NAASS, who also received Honorary Life Member designation in 1978. In a December 27, 1963 letter to Manning, Venman shared the ASULGC correspondence, and indicated that "if we want to do something, we're going to have to do it ourselves." Venman also said that he would be happy to "serve as a clearing house for ideas," apparently related to the development of an association.

As Smith indicated in the Preface, he was involved with meetings of summer session directors from the Washington, D.C. area, having contacted all of the institutions in that area in December 1963. They agreed to get together on a monthly basis, holding luncheon meetings to work out arrangements for the organizational meeting of what is now NAASS. I located the agenda for the National Capital Summer Session Council for February 7, 1964, in papers shared by Smith, which indicated the following in attendance: Clodus R. Smith, Director, Summer School, University of Maryland; Dr. Parreco, Director, Summer Session, Georgetown University; Dean Bray, Associate Dean of Facultys, American University; Dr. Charles Cole, Dean of the Summer Session, George Washington University; Father Mohan, Director of the Summer Session, Catholic University; and Dr. Stanton L. Wormley, Director of the Summer Session, Howard University.

In an early paper prepared by Clodus R. Smith, "The Development of the National Association of College and University Summer Sessions," he indicated that, "with the idea of forming a national organization in mind and realizing the lack of valid and reliable information about summer programs throughout the country, we at the University of Maryland conducted a self-study which was subsequently reported in 'University of Maryland-Summer School–1963'. Smith makes it very clear that, "this report was used to gain an invitation to attend the North Central Conference of Summer Schools in Chicago" on April 5, 1964. Smith further indicated that he "used every opportunity to discuss with summer session directors in the North Central region their interest and the desirability of establishing a national association." In general, "the feeling was very favorable." Immediately following the Chicago NCCSS meeting, Smith flew to Boston to meet with the New England "group of summer session people." Smith also indicates that Venman and James D. Brasch got the word out to those who were unable to attend the New England Meeting because of bad weather.

Even though AUSS did not open its membership, Smith was a guest of the association during its fall meeting held at George Washington University in the fall of 1963.

On March 9, 1964 a letter of invitation over the signature of Clodus R. Smith, was extended to approximately 43 institutions to attend the organizational meeting scheduled to be held at the Roger Smith Hotel in Washington, D.C. on April 27 and 28, 1964. The invitational letter, which is included

as Appendix A, indicated that to "assure regional representation, and to increase the probability of the success of this endeavor, your institution was selected as one of five in your area to consider the desirability of a national organization." The hopes were that some of the possible outcomes of the proposed organization would include research and self-study activities, as well as effective public relations. There was also a hope that summer session deans and directors would begin to know one another!

Raymond K. Kooi, first Secretary and Newsletter Editor, pointed out a conflict! NUEA and the about-to-be-born NAASS were scheduled to meet at the same time in Washington, D.C. Kooi chose well. His name appears on the roster of those first 27 administrators at the April 27–28 meeting.

The program of the organizational meeting appears in Appendix B. The format included an Invocation; consideration of Constitution and By-Laws; Group Discussions; Reports, including reports from AUSS (then ASSDD) by Charles Cole; NCCSS by Frank Burrin, and WASSA (then WASSDD) by Jackson Wells; Values of an Association; Reassignment of Committees; Hospitality Hour; Reports and Discussion; and further Reassignments, with Final Reporting.

The Minutes from the Final Session of the Organizational Meeting on Tuesday, April 28, 1964 provide the flavor of the issues covered, the various arguments presented, and the decisions which resulted in the formation of the National Association of College and University Summer Sessions (NACUSS). Some felt an Executive Council would be too awkward to handle the ongoing workings of the association between meetings; others wanted a Research Committee, while Brasch, Chair of the Constitution Committee, objected to such a notion because the Committee "would likely get bogged down with statistical data." There was also a recognition that a committee was needed to prepare for subsequent meetings of the association with the President, Vice President, and President-elect each recommended as the point person. And the need for publicity, communications, and public relations seemed to receive a great deal of discussion, resulting from Brasch stating that "publicity was a bad word." Finally, the group seemed to approve designating a Committee on Communication!

With respect to the Constitution and By-Laws for NAASS, the assembled group felt that the best way to approach this matter was to present a draft of both to those in attendance at the first annual meeting. Following discussion, the draft was adopted by unanimous vote.

During the deliberations, the group indicated that they did not see themselves as an accrediting association, though the purpose as stated in the Constitution was the development of summer session standards and programs. They also expressed strong feelings about limiting membership to institutions granting baccalaureate degrees.

Throughout the organization meeting, up to the time of the election of officers, William D. Dowling, University of Wisconsin, Milwaukee and Thomas J. Aylward, University of Maryland, College Park served as Chairman and Secretary respectively. At the close of the Final Session on April 28, officers elected to head the fledgling organization were: President, Clodus R. Smith; President-elect, James D. Brasch; Treasurer, William Barber; and Raymond K. Kooi, Secretary.

Development of the Organization —

From the 27 people (see Appendix C), who attended the organizational meeting in April 1964, work continued at a hectic pace to engage other institutions and to develop plans for the first Annual Meeting in fall 1964, with the hope expressed that the tentatively accepted Constitution and By-Laws would be approved at that time. With Institutional dues set at $25.00 and Individual Memberships at $10.00, the "charter membership" period was extended. Potential members were also informed that a two-day meeting had been tentatively scheduled for Denver in early November.

In a May 25, 1964, letter to William D. Dowling, Kooi indicated that it is "easy to lose or destroy documents and papers associated with the birth of an association. Years hence, we will wish we had kept them. In order to do so, as Secretary I am starting an archives file of such items. Therefore, if you have correspondence, notes, committee minutes, and random jottings which may in the future shed light on our plans and ideas, won't you send them to me? . . . Any item, even though it now seems worthless, will be appreciated." As the person commissioned to undertake this first 30-year History, I applaud the foresight of Kooi.

The pro tem officers decided to hold a NACUSS Council Meeting in Denver August 28–29, 1964, with, among others, some suggested agenda items from Kooi which included: Junior College Membership–should it be extended; and NACUSS Publications to include a journal two to three times per

year of an Occasional Papers nature, and a periodical newsletter. The Denver location was agreed upon because most council members advised it; the Denver Hilton had been selected as the site of the First National Meeting; and the location required less travel for the majority of the Council. Further, Jackson Wells had polled members in the Northwestern and Western regions (which it can be assumed encompassed WADDSS), regarding a joint meeting in Denver November 4–6. Responses to Wells poll were overwhelmingly favorable, and he proceeded to book meeting rooms to accommodate both groups. "His only request is that the NACUSS program will permit a Friday morning session of the Northwestern and Western Regions," noted in the Memo of Call from Smith to the Executive Council for the August 28–29 meeting.

Also noted in that memo was the recognition by Smith that the Denver meeting would be a significant factor in the success of NACUSS. Smith also noted that Wells, Thomas Aylward, and he had developed a brochure which they planned to send to approximately 1,300 summer session deans and directors from a list which Louis Truncellito had prepared.

While plans were in process for the First Annual Meeting of NACUSS, regions were also involved in scheduling meetings. Vice President Robert L. Nash, Middle States, shared with the entire NACUSS membership that his region would be meeting on September 27 and 28 in Baltimore. In his September 17 letter, he also noted that he had "taken the liberty of giving certain people assignments without the courtesy of first securing their permission, knowing that all Summer Session Deans are both cooperative and adaptable."

By September, the membership list of NACUSS had grown to over 65 members, with Smith urging the six Regional Vice Presidents: Northwestern, J. Patrick Kelly; Western, Charles Speroni; Southern, Jack Suberman; North Central, William D. Dowling; Middle States, Robert L. Nash; and New England, William C. Venman to follow up with a letter to a revised list of institutions within their respective regions regarding membership in NACUSS.

Additionally, Smith reminded each Committee Chair to arrange for a meeting of his Committee during the First National Summer Sessions Conference in Denver.

Beginning with June 1964, the Association began distribution of a Newsletter to its membership, edited by Kooi. While I know that the issue 1–1 June 1964 was produced, I have been unable to locate it for reference in this history. In addition to getting out the *Newsletter*, the task of producing the first proceedings also went to Kooi, with assistance for printing and production offered by Smith, through the University of Maryland. In addition to the three main speeches presented by Dr. Earl C. Crockett, Dr. Harold A. Haswell, and Dr. J. Howard Kramer (author of the 1964 NCCSS History), and Smith's remarks on the Origin and Development of NACUSS, the *Proceedings* included Participants in Attendance, Institutional Members, and Individual Members of the Association. It is interesting to note that of the 115 individuals in attendance, eight were women.

By February 1965, plans were in process for the National Officers to meet and make arrangements for the Second National Summer Sessions Conference. In order perhaps to be fiscally responsible, it was decided that the Officers meet in Chicago March 7 and 8, 1965, at a time which coincided with the Annual Convention of the Association of Higher Education. NACUSS would bear the travel costs only of the Officers, with representative institutions bearing other costs. All Committee chairs were urged by Smith to submit progress reports to be considered by the Executive Council. And, then on August 25, Officers and "key persons" met in Chicago in the office of John P. Donohue at Loyola University to consider the following with respect to NACUSS and the Second National Summer Sessions Conference:

1 – Membership year and effective date of first year memberships.

2 – Replacement of North Central Regional Vice President.

3 – Replacement of Chairman of Committee on Committees.

4 – Membership Recruitment and related activities.

5 – Second National Summer Sessions Conference Program.

With the resignation of James D. Brasch in August 1965 as Vice President, Smith informed Lloyd I. Watkins, Assistant to the Vice President of Ohio University, that during the NACUSS Executive Committee meeting on August 27, Watkins had been named the new Vice President. With Watkins becoming Vice President and the Nominating Committee Chairmanship then vacant, Robert L. Nash took on the work of that Committee.

Transition and Growth

From 27 persons assembled in Washington, D.C., in April 1964, to the First Annual Meeting in Denver in November 1964, joint with WASSA (WADDSS), the National Association of College and University Summer Sessions (NACUSS) began to assume its place in the "pantheon" of higher education associations, particularly in the United States.

The founders recognized the need for regionalization to strengthen the association and, as stated earlier, in 1964 the Vice President of the Middle States Region had called a September meeting for that area of NACUSS. The existence of the six regions – Northwestern, Western, Southern, North Central, Middle States, and New England Regions – continued through the Annual Meeting in 1969, at which time, the Regions were expanded to eight, and included Northwestern, Southwestern, Western, West Central, East Central, Middle States, New England, and South Eastern. Actually, the original Southern and North Central were divided into Southwestern and South Eastern and West Central and East Central respectively. Then, at the Carefree Conference in 1975, Canada, Mexico, and the Virgin Islands were more appropriately related to regions closest to them. And, in 1984, a determination was made by the membership to realign the regions, and to have just five, Middle States, North Eastern, North Central, Southern, and Western. (See page 46 for Regional Maps reflecting the boundaries of the eight regions and the present five regions.)

Membership in the organization rose from 184 institutions in 1964 to 452 at the close of 1993. And, Individual Memberships ranged from one (1) in 1989 to a high of 55 in 1969. Seven individuals were members in 1993. It is very interesting to note that the membership of what is now the North American Association of Summer Sessions includes Individual Memberships from Paris, France; Cambridge, England; Bulgaria, and Umea, Sweden!

The Association has also experienced substantial growth in both Receipts and Disbursements since it was founded. Receipts in September 1965 totaled $4,078.00, with $1,701.00 reflected in Disbursements. The 1993 *Proceedings* indicate total Receipts of $41,233.00 and Disbursements of $37,251.00. During the course of the first 30 years, eleven different individuals served as Treasurer, with Lloyd R. O'Connor serving longest in that capacity, followed by William H. Jones. There was also almost a six-month transition period in turning over all of the treasury from Jones to O'Connor, with the final transfer of funds to "new" treasurer occurring on July 8, 1971, although O'Connor apparently assumed his duties at the close of the Atlanta meeting in 1971. This was probably related to several factors – maturation of bank certificates and final accounting on the Atlanta conference, for which Jones had also served as site host.

With the approval and appointment of an Executive Secretary, a position which Michael U. Nelson has held continuously since 1978, fiscal transitions have not occurred.

NAASS was coming of age! Accrued interest of five percent on Savings Bonds was first reflected in the 1967 *Proceedings*, Receipts and Disbursements, through the Citizens and Southern Emory Bank of Decatur, Georgia. And, the following year interest on savings certificates, at five percent interest is noted. By 1971 NAASS had investments in both a Time Deposit and a Savings Account at the Crocker Citizens Bank of San Francisco, California. Further, by the 1976 Conference, cash reserves of the Association were approximating one year's operating expenses.

And, during 1982–83, the Association began to earn interest on a NOW checking account. For more detailed information on finances, see Appendices D and E.

Presidents We Have Known

An organization's development, growth, creative energies, and successes are the result of its collective membership – the officers, committee chairpersons and members, as well as the membership at large. However, the journey of an organization can also be tracked through its Presidents. Ten of the Presidents who have served NAASS, from its inception through the 1993 Annual Conference, were in attendance at the April 1964 Organizational Meeting, the 1964 Denver Conference and/or the 1965 Chicago Conference. In fact, from 1964 through 1972, the office was in each year, held by one of those early founders and/or participants. The other two early participants who served in 1978 and 1983 were Michael U. Nelson and Norman Sam respectively.

In Presidents We Have Known, there is an opportunity to "listen" to the Presidents either through their acceptance speeches in the *Newsletters* or *Proceedings*, or their messages to the membership in the *Newsletters*; "view" them in The Gallery; and "share in" their Recollections and Reminiscences about the Association, higher education in general, and other activities.

Messages From The Office were located for all Presidents, with the exception of Melvin Bernstein (1985), Donald G. Tarbet (1986), K. Jil Warn (1989), Thomas S. McLeRoy (1991), John Cudd (1992), and Nancy Tischler (1993). It was possible to obtain Anecdotal Recollections and Reminiscences from all Presidents, except Charles E. Noyes (1972), Norman H. Sam (1983), Jackson R. Wells (1968), Hubert J. McCormick (1969), and George O. Cole (1976). Despite some gaps, all Presidents can be "heard," either within the Messages and/or through the Anecdotal Reminiscences.

Messages From The Office —

Clodus R. Smith – 1964, 1965

"Ours is an age of organization. The American people are a highly organized people—organized into fraternities and civic groups, sororities and social clubs, leagues, church affiliations and professional association, to name a few. Essentially, organizations are developed and maintained in order to promote the interest and welfare of their respective groups in the larger social setting. In our busy world, practically all worthwhile programs are advanced by the organized action of individuals who hold common purposes. Any group or interest not represented by an effective organization is unlikely to be heard or to effectively influence a society such as ours. This is true at your institution. This is true in your community. This is true in the discipline areas from which you come. And, it is true in summer session work on the national level . . . .

"An organization must be of value to its members. In addition to the stated purpose which may be realized through an effective organization, there are other values of a national organization to the institutions you serve. A national association organized into regions can:

(1) provide services heretofore unavailable in the absence of an association,

(2) become a medium of communication with organizations and agencies interested in higher education,

(3) establish appropriate relationships among summer session programs and institutions of higher education, and finally

(4) bring recognition to the contributions made by summer instructional programs to continuing academic year studies, graduate study, in-service training of teachers and continuing educational opportunities for other groups . . . .

"Organizations do for people what as individuals, people cannot do for themselves; however, in this case, we, you and I, our ideas, our efforts, our initiative constitute the organization. We can take professional pride in the potentials NACUSS promises." (*Proceedings,* 1964)

Lloyd R. Watkins – 1966

"...Had it not been for Clodus' (Smith's) drive, determination and foresight, we would not today be here as representatives of an organization of more than 200 summer session directors and deans...

"First, this is the year when NACUSS will undertake its first significant research project. Under the leadership of Dr. Forest Whan, I hope that all of you will participate in a study which is being planned by the Research Committee to tell us a great deal more than we now know about the procedures and the problems of summer sessions. Second, the Executive Committee in cooperation with the Publications Committee under the leadership of Dr. Edward Spencer of Fresno State College

hopes to issue a complete and useful membership directory... Third, the Membership Committee composed of the regional vice presidents under the leadership of Mr. Leo Sweeney of the University of Missouri at Kansas City, plans an aggressive drive to double the membership of our organization by our next Convention. Fourth, again under the leadership of our Publications Committee working in conjunction with our Research Committee we hope to be able to produce for distribution to each member of NACUSS a bibliography of materials concerning summer sessions...." (Acceptance Speech, *Proceedings*, 1965)

"We welcome **all** accredited institutions as institutional members, and all interested individuals as individual members. Our aim is to make the benefits possible from association with NACUSS widely available. I hope that those of you who feel that membership in NACUSS is valuable to you and to your institution will help recruit new members during the years ahead." (*NACUSS Newsletter*, 2–1 January–February 1966)

William C. Venman– 1967

"Since our last conference the suggestion has been made that NACUSS has reached a decision point: the choice must be made between continuing on our present basis, depending totally on volunteer help and on officers, committee chairmen and members who have full time (or better) professional positions, or taking the first step toward the development of a staff to handle the day-to-day affairs of the Association. NACUSS is three years old....

"At our most recent convention in Los Angeles work was begun on a statistical study of summer sessions which, because of the broad base of our membership, will develop into a report of national importance and stature. We also authorized the Publications Committee to expend funds to produce or reproduce materials which in their opinion constituted contributions to summer session literature.

"...As an organization we can support and help new institutions plan or expand programs for the summer months. We can promote the year-round use of programs developed during the summer. We can provide consulting services to institutions or individuals. We can publish 'idea books' and serve as a forum for exchanging information...

"...As President I believe we should expand... As a modest beginning I suggest a part-time Executive Secretary provided with office help and expenses. The Executive Secretary would be charged with guiding the work of committees, stimulating regional meetings with the area vice presidents, being alert for areas of service and suggesting ways of providing it, representing the association with the President, and, most important, providing the continuity from year to year so vital to an organization's continued growth and success." (Editorial, *NACUSS Newsletter*, Summer 1967)

Jackson H. Wells – 1968

"I would like to take this opportunity to thank the many members of the National Association of College and University Summer Sessions who participated in the Fourth National Summer Session Conference last November. It was the best attended conference so far and it probably also was the largest meeting of summer session administrators that has been held to date...

"...The Western Association of Summer Session Administrators has been invited to meet jointly with NACUSS in 1970 as it did in Denver in November of 1964. Action on the invitation should be taken at the Western Association's annual meeting in Denver next October.

"...A major problem with any organization that assembles officially only once a year in an annual meeting is that of maintaining effective two-way communication. In this connection I urge you to write frequently to your officers and committee chairmen about the activities in which you have a particular interest. Information that you can give on your own activities can be shared with other members through the medium of the Newsletter and your suggestions can be of great help to the persons who are responsible for planning NACUSS programs. (The Presidents' Report, *NACUSS Newsletter*, June 1968)

Hubert J. McCormick – 1969

"Our great in-service organization, NASS, will continue to grow and provide the kind of service to summer session deans and directors that we would expect of a top-notch national organization." McCormick then pledged his presidency to providing this kind of leadership. (*NASS Newsletter*, December 1968)

"...The re-districting of the Association approved at the 1968 business meeting at the Fifth Annual Conference at the University of Notre Dame now provides for a close professional association of

summer session interests in all sections of the country including the following regions: Northwestern, Southwestern, Western, West Central, East Central, Middle States, New England, and Southeastern.

"The reorganization of the principal officers of the Association as an Executive Committee working closely with an Administrative Council which also includes the Vice-Presidents of the regions assures that the affairs of the Association will be carried out in keeping with the needs and interests of the total national membership.

"The on-going, year-round efforts of the standing committees for Research, Auditing, Nominating, Conference Site, Resolutions, and Governmental Relations; together with the President-elect's role as Conference Program Chairman, provides for an orderly and annual consideration of Association affairs at the time of the annual conference and business meeting of the national association.

"In closing, may I re-emphasize the importance of communication and urge each officer and member of the Association and its regions, as well as all members, to provide appropriate items to the Editor of NASS NEWSLETTER with descriptions of regional and individual institutional affairs, events, and programs for inclusion in the NEWSLETTER so we may keep up our communications throughout the year." (President's Letter, *NASS Newsletter*, July 1969)

Herbert P. Stutts – 1970

"Of all the organizations I belong to in higher education, there has been no Association that I cherish more than NASS. The many friends and acquaintances that I have made through this organization have meant much to me over the years, both personally and professionally. It was a great honor and pleasure for me to be elected as your president. My one hope would be for further expansion of NASS membership throughout the country." (Message from the President, *NASS Newsletter*, April 1970)

"...One of the most important functions of NASS is to provide its members with an outstanding annual meeting. It is here that summer deans and directors are afforded the opportunity to meet and exchange ideas regarding programs, policies, and practices which are and will be in effect throughout the nation. I can think of no year [in] which attendance at an annual meeting is so important–as the 70's will be the decade of change for curriculum, academic calendars, teaching and grading systems and administrative, faculty, student relationships. Many have already experienced some of these changes and know the impact it has on summer programs. Many are just beginning to become involved with these changes. Therefore, come to Portland where we can take a hard look at summer sessions which will be successful in [the] 70's..." (Message from the President, *NASS Newsletter*, August 1970)

Willard Edwards – 1971

"...it was decided to build it around the Carnegie Commission Report–'Less Time-More Options', and add a positive note. Therefore, the theme for the 1971 Conference will be 'Less time-More Options–Make Your Summer Count!' It is hoped that we will be able to have at least one of the distinguished members of the Carnegie Commission plus a knowledgeable person from Washington as featured speakers at Atlanta...

"There, considerable discussion centered around an area of sensitivity to deans of summer sessions. The question, 'Should NUEA and NASS merge?' Many schools are changing the title of the summer sessions' dean to the Dean of Continuing Education. Should continuing education and summer sessions maintain their separate identities? How do you distinguish the two philosophies? After much concerned discussion, the consensus seemed to be that NASS and NUEA, while having a great deal in common, should maintain their own identities and continue as two separate groups..." (Thoughts from your President, *NASS Newsletter*, May 1971)

"Now that summer is fading into fall and busy Summer Session directors are taking a deep breath before turning their thoughts to statistics and final reports–it is time to make a decision to vote yourself a much earned and needed change of scenery. Plan now to attend the annual meeting in Atlanta... One of the greatest benefits of these annual 'get-togethers,' however, continues to be the conviviality of meeting with other educators and sharing our mutual problems." (Thoughts from your President, *NASS Newsletter*, August 1971)

"...Reports of changes in university administrative structures are numerous. Most of them indicate a vertical executive build-up of layers of vice presidents, assistant vice presidents, institution-wide deanship and numerous special assistants.

"Some summer administrators have felt further weakening of their academic leadership and a proliferation of reports and committee demands. By assuming assignments they have less opportunity to respond to the unique opportunities offered in the summer. Others who have struggled toward self-support now confront demands to support the Fall and Spring program." (Thoughts from your President, *NASS Newsletter*, October 1971)

Charles E. Noyes – 1972

"...Accordingly, I most earnestly advise you each and every member to extend the work of the Conference by communicating your innovative ideas and practices with others. A very practical way of doing this is to let your Newsletter editor know what you are doing and how it is working out. Why not spark your own ideas by reading the Carnegie and Newman reports and spread a knowledge of their contents among the opinion makers on your own campus?

"This is a time of intellectual ferment on our campuses. Our schools are experimenting with new calendars and new ways of using the summer period. We of NASS should be in the vanguard of the thinking and action in the utilization of the summer months. We must come up with positive ideas of our own, not confine ourselves to negative response to the ideas of others. The times call for vigorous leadership, and it is up to us to supply that leadership." (A Message From Your New President, *NASS Newsletter*, January 1972)

"...Yet the winds of change do present many of us with similar if not identical problems and NASS exists to help us cope with them as they arise.

"I write this returning from an excellent Middle States NASS meeting at Williamsburg, Virginia, presided over by Regional Vice President Charles Bruderle, and from an equally excellent North Central Conference meeting at Chicago, overseen by its present President, and our next, Dr. Harriet Darrow...

"All through both the open-end discussion at Williamsburg and the more structured program at Chicago I seemed to hear baying in the near distance the bloodhounds of the cost-cutters, the efficiency experts, the management specialists. If there are other innocents like myself who have not already done so, I think it behooves them to prepare their defenses. I hope before another budget-making (1972 is safely locked up, *deo volente*) to know even more precisely what the real costs are of every element of the summer session program. I am preparing to jettison the parts which are truly economically indefensible, and am building justifications for programs which academically are needed but which appear vulnerable to attack because of high unit costs. Tactically, I mean to change my stance a bit, ceasing to defend the summer session against the academic year, and stressing instead its contribution to the total university program...

"We have already heard a few horror stories of institutions which, in the process of 'saving money' on summer sessions, have seriously damaged summer programs and at the same time actually increased year-round costs. More than ever before we need, first to be certain that our programs are in good shape, and then to be able to demonstrate to the scalpel-wielders that they cut muscle, not fat, by reducing our funds..." (President's Message, *NASS Newsletter*, April 1972)

Harriet D. Darrow –1973

"I wish to take this opportunity to express my deep appreciation for the honor of serving as your President for this year. It is a serious challenge to live up to the standards set by those fine men who have preceded me in this position...

"Those of you who attended the Conference are aware that we have appointed an Ad Hoc Committee to look to the future of the National Association of Summer Sessions and to make recommendations as to ways that the organization can serve its membership..." (President's Message, *NASS Newsletter*, January 1973, Vol. IX, Number 1)

"...Administrators are increasingly aware that their summer deans have an excellent grasp of the total university and its needs and problems. As we face re-assessments of programs and financial structures, the summer dean's voice is an important one. We have been facing the financial exigencies for some time which the academic year programs are just now realizing exist...

"Have you noticed how many inter-sessions, mini-sessions, etc., we are now offering? This just shows how responsive the summer deans are in meeting the diverse needs of the present-day student. Iron bars do not a prison make, nor do inflexible dates make a summer session schedule anymore..." (Ramblings...from your President, *NASS Newsletter*, April 1973, Vol. IX, Number 2)

"...What's in store? A new program arrangement for one thing. This year, workshop sessions will be divided according to problem areas rather than by size and type of school. This type of program should allow for a cross-fertilization process–one in which all participants come away with new visions and charges for the 1974 year.

"There is no doubt that we need to take a fresh look at 'Problems in our Profession' since we seem to have them always with us. As enrollments drop during the academic year in many of our universities, it is amazing how quickly everyone looks at the summer program. We are hearing such things as: Perhaps we could use summer classes for staff who do not have full assignments during the academic year and count them as part of the academic year load... What do you think about that?

"...Effectiveness as an administrator means dealing with many interlocking roles in administration. I can think of no administrator who must be as skillful at this as the Dean of Summer Sessions. Unlike other deans, we must deal with these interlocking roles in the total university.... There are no simple answers to complex problems. I would say that for all of us in administration there is heavy work ahead, important work for men and women who are willing to tackle the issues in a problem-solving mood. We seem to have an ample supply of provocateurs, but we don't have nearly enough problem solvers..." (Message from our President, *NASS Newsletter*, October 1973, Vol. IX, Number 4)

John A. Mapp – 1974

"Those of you who were fortunate enough to participate in NASS's happy 10th Anniversary Conference this year in Boston may agree that NASS seems to be continuing to move forward in service to members, in size, and possibly in sophistication. Yet you will recall there was some concern again expressed by the Audit Committee and others that the association had a too healthy bank balance with about $1000 annually accumulating in interest earned on savings! For those of us in higher education, who are customarily battling budgets, being associated with prosperity is perhaps novel. Certainly, NASS is the envy of many education associations who have not been as fortunate in their leadership and the prudence of their officers. As the years go on, I am sure NASS will find worthy projects that will justify investing some of its savings from previous budgets. In the meantime, all NASS members can rejoice in the responsibleness of the officers in years past, and take pride in their efforts to build a strong National Association of Summer Sessions–all on a $25 per year membership fee per institution!

"...It is not always popular or possible for a person at one college to be helpful to another institution. Frequently, there are so many factors that it is not feasible to seek or get ideas or aid from outside. However, experience has shown that in summer session work universities can learn from each other. Maybe you will want to try. Perhaps you would first want to visit another college. Maybe you would get them to help you decide if you need to register your prospective summer school students by mail, so that the student, weeks later, merely walks into class to find his name on the roll!

"We can, and should, help each other...." (President Mapp's Message, *NASS Newsletter*, January 1974, Vol. X, Number 1)

N. Lee Dunham – 1975

"...Excellence in the pursuit of living through education has long been an objective of the National Association of Summer Sessions. The most intense review of education in history has taken place in the United States in the past fifteen years. Many of the ideas about the relationship between a changing society and education have been discussed again and again. Let me challenge you as leaders in summer school programming to deal with the fundamentals of higher learning, and add some 'islands of innovation' in collegiate education. Let me challenge you to provide as one of your objectives for the coming summer at least one course or activity that you feel will help individuals reach personal objectives. You in the summer session have an opportunity for responsible experimentation that is not so easily available to the administrator of the regular session.

"One of the challenges of the NASS Annual Conference in Minneapolis was 'The Future is Now'. The Honorable Edith Green, Member of Congress representing the Third Congressional District of Oregon, proposed to the summer school administrators that, whereas in the 1960's our concern was for the 'Drop-out', now and in the future we should be concerned with the 'Drop-in'. Certain individuals will be seeking education throughout life, and for them education will be a continual 'dropping-in' process. Let me challenge you to initiate innovative programs that will cover the horizon with educational opportunity..." (President Dunham's Message, *NASS Newsletter*, February 1975, Vol. XI, Number 1)

"...To the summer school educator and administrator the idea of excellence is both attractive and inspiring but we must admit that it is not a universally powerful moving force. We must present learning experiences both in the formal and informal course offering that challenge the degree and non-degree student to continue 'life-long education' in the pursuit of excellence.

"...Margaret Mead has said, 'age and experience become not orienting factors, but disorienting ones, so that the teacher of twenty years' experience may face her class less confidently than the teacher with two'. ...and she has advocated wholesale periodic re-orientations of teachers.

"Unless, then, through education, people become adaptable enough to be 'born again', socially and culturally, and adaptable enough to change their work, their styles of thinking and living, we in education must provide re-education, formal and informal so that the adult will continue to contribute to society with maximum efficiency.

"...If we are to preserve the individual in an age of automation, such enlightenment must be made available on the largest possible scale so that the quality of our American culture may be raised and the happiness and individual fulfillment of our people be enhanced. To this end, I challenge every summer school administrator to strive for excellence in his or her programs." (A Message from President Dunham, *NASS Newsletter*, May 1975, Vol. XI, Number 2 – Part of the message "Maintaining Excellence in a Changing Society" delivered by President Dunham during the New England Regional Meeting held at Sturbridge, Massachusetts on May 1–2, 1975.)

George O. Cole – 1976

"At our Annual Conference in Arizona last November, the pervasive feeling of growth and maturity in our Association seemed to dominate. It could be felt in the workshops and the committee meetings. The problems which we addressed were the serious and genuine ones of expanding services, ethical standards, and wider involvement in the curriculum and policy matters of our institutions.

"We changed the name of our organization to the North American Association of Summer Sessions, recognizing fully the membership and contributions of the universities in Canada and Mexico. A change in our Regional boundaries provided for a more practical geographic alignment of some states and delineated the states or provinces for which the Vice Presidents have concerns. Another significant action was the approval by the Administrative Council for the Association to take a membership in the American Council on Education. As we all know, this is the eminent national voice in the promotion of public interest in post-secondary education in United States as well as abroad.

"Among the several resolutions submitted by the membership and accepted were two concerning minority groups and multi-cultured matters in education. One resolution asked for greater opportunities for members of minority groups to participate in the leadership of the Association and in major assignments at our Conferences. The other resolution asked for commendations to producers of curriculum materials whose efforts to give proper visual images and appropriate narratives of multicultural life have been sincere and responsible. Both of these resolutions have been actively implemented.

"...I think all of us should consider how we might contribute to the intent of Article II in our Constitution: 'The purpose of the organization shall be the development of summer session standards and programs'..." (President Cole's Message, *NAASS Newsletter*, April 1976, Vol. XII, Number 1)

"It is appealing to think of Williamsburg now after months of stimulation from our bicentennial observance. But after reading through the program of our Annual Conference, the stimulation and inspiration must certainly be increased. Not only do we have a compacted, yet more comprehensive agenda, but one developed following suggestions from your evaluation of last year's meeting..." (President's Letter, *NAASS Newsletter*, July 4, 1976, Vol. XII, Number 2)

Joseph Pettit – 1977

"The New Year is a traditional time for resolutions. For this reason I am organizing my message to you around ten resolutions for summer session administrators.

1) Place November 7–9, 1977 on your calendar for our annual meeting in San Antonio, Texas. If you have not already done so, send your suggestions for the program and your participation to President-elect Mike Nelson.

2) Study the Joint Statistical Report that you received from Nancy Abraham, Chairman of the NAASS Research Committee. Also, complete and return the Major Issue survey form to be sent out by Will Deal of the NAASS Research Committee.

3) Review the semimonthly reports of our Association's Government Affairs Committee and send specific inquiries to Frank Barros.

4) Read your Newsletter faithfully and send news items to Rozanne Epps.

5) Send Nancy Abraham references to be included in a summer session bibliography being prepared for distribution to members later this year.

6) Attend and take an active part in NAASS regional meetings and the meetings of other summer session organizations.

7) Submit a proposal for a NAASS Creative Program Award.

8) Review and comment on the second draft of the NAASS Ethics and Standards statement to be distributed later this year by Edward Durnall.

9) Complete and return your institution's 1977 Joint Statistical form in a timely manner at the end of the summer.

10) Be sure to use the coupon in this Newsletter to send your suggestions to the Nominating Committee.

"If these resolutions are kept, they are guaranteed to make you a better summer session administrator and NAASS a more effective cooperative association..." (President Pettit's Message–Ten Resolutions for 1977, *NAASS Newsletter*, January 1977, Vol. XIII, Number 1)

Michael U. Nelson – 1978

"...For some time now, I and many others within the Association have felt that NAASS ought to assume a more service-oriented posture towards its membership and, therefore, our early efforts have put us on that road. ...two major projects are already underway: the search for an Executive Secretary and the establishment of the Membership Consulting Service.

"The former will be of inestimable value to our members. For the first time all information relative to the Association, i.e., membership lists and mailing labels, bibliography of summer-related research, information on education legislation and federal projects affecting summer sessions, and other items thought to be pertinent will be housed in one location for the convenience of every NAASS member.

"...the Membership Consulting Service, can be of significant importance not only to our own current members, but it should be of sufficient value also to prospective members so as to move them to become members of NAASS.

"One last thought. An idea first given expression at the initial NAASS meeting (then NACUSS) in 1964 was the establishment of a summer faculty exchange program. Needless to say, this has never come to fruition except in the most limited and informal fashion. I view this as another service the Association ought to provide for its member institutions. It does seem reasonable to assume that, should such a program be instituted, it would raise the visibility of NAASS within the eyes of academe and assist each one of us in mounting the type of summer session we all seek to achieve. I would appreciate hearing from anyone who may have strong feelings, pro and con, with regard to this idea..." (President Nelson's Message, *NAASS Newsletter*, January 1978, Vol. 14, Number 1)

Anne E. Scheerer – 1979

"...The coming year will be an exciting one for NAASS, since, in a sense, it has come of age, as evidenced by the appointment of an executive secretary. Having a central office and a knowledgeable individual manning it (the use of 'manning' in this case is O.K., since we are talking about Mike Nelson) should greatly strengthen and streamline our operation. Much of the uncertainty about who is responsible for what and the duplication that inevitably follows such a situation will be eliminated. I, for one, am very grateful to Mike for his interest in assuming this new and important post and to Washington University for making it possible for him to do so. All inquiries concerning the operation of NAASS can be directed to Mike, and I am confident all will receive a prompt reply.

"Now that we have made this step toward improving the operations of NAASS, I would like to see us move toward making our organization more professional. I have been a NAASS member for 10 of its 16 years, and during that time, available funds for research on summer session issues and

problems have never been fully expended. Can we increase our educational and academic professionalism by engaging in more research? We are all involved in summer work and know from our participation in the conferences that we share many problems.

"NAASS is ready to support your search for solutions. Bill Sesow, University of Nebraska at Lincoln, is chairing the Research Committee, and he and the other committee members will gladly review any proposals you submit.

"As we increase our research output we might also be able to enhance our Newsletter. For the most part it has been the work of a generous and long-suffering editor who spends more time authoring the articles than editing them. A good publication takes contributions from many persons, and Abbie Smith, Wichita State University, our current editor, will welcome reports of research, news from campuses, and your reflections on summer sessions...

"...While I expect to enjoy being your president, I also want to work at it. To do so, I need your help." (A Message From The President, *NAASS Newsletter*, January 1979, Volume 15, No. 1)

Nancy Abraham – 1980

"...During this current year, I look forward to continuity in the further development of a 'home' office under the aegis of our Executive Secretary, Michael Nelson; increased membership; and in our service to members. The Joint Statistical Report, a cooperative project in conjunction with the three other summer associations should be available to members shortly.

"The Research Committee chaired by Mary Ann Rehnke, Northern Kentucky University, will pursue the charge received at the annual business meeting in Las Vegas, to work in cooperation with other associations in promoting research. The associations will be refining mutually approved Guidelines for the review and selection of research proposals submitted for funding. You will be hearing more about the Research Committee's continued efforts in the near future.

"The Site Committee, under the leadership of James Griffin, will be entertaining proposals for future annual meetings. Under the plan to rotate meetings from region to region accepted during the annual business meeting, they are encouraging institutions in the Southwestern Region to consider hosting the 1983 meeting.

"Under the continued leadership of John Hough, Jr., Southeastern Region Vice President, the Awards Committee will be working out its plans for an expanded 1980 awards program...

"During the coming year, a reconstituted Government Relations Committee will review what, if any, role(s) such a Committee can play for the NAASS membership..." (Message From The President, *NAASS Newsletter*, January, 1980, Volume 16, No. 1)

Leslie J. Coyne – 1981

"The year ahead promises to be a changing and interesting year, and the start of a similarly challenging decade for all of us in higher education... A professional association's viability rests on its ability to meaningfully service its members. As we enter the decade of the 80's, this will become even more important if we, as an association, are going to help our membership address what lies ahead.

"NAASS is a growing, vital professional association. Several old and new ideas will be pursued to continue to strengthen service. The Research Committee, chaired by Franz Nowotny (University of New Orleans), will be engaged in several tasks including: active solicitation of research proposals; the development of a research monograph for the Association; and a comprehensive review of the data-gathering instrument used for the Joint Statistical Report.

"Mike Nelson, our Executive Secretary, will continue to be a crucial focus of information for the Association. In that role Mike will be further developing the bibliography and material file which is available to the membership.

"We will also be stressing a colleague consulting service this year. NAASS has, among its membership, a great wealth of knowledge and experience in summer session programming and administration. Members wishing to tap into this resource can do so by contacting Mike Nelson or myself. We will then direct you to a colleague whom we feel can be of help. When appropriate, we will arrange conference calls for collective deliberation and assistance on problems or matters of concern to the members.

"The Creative and Innovative Awards Committee, chaired by John Hough (Mars Hill College),

will be looking at expanding the already successful NAASS professional awards program. As an association, we can and should recognize excellence in our professional area. I am very anxious to review input and ideas on how NAASS can serve its membership, and any other matters relating to the Association. I am looking forward to serving you in the year ahead." (Message From the President, *NAASS Newsletter*, January, 1981, Vol. 17, No. 1)

Thomas M. O'Shea – 1982

"...Appreciative of the efforts of those who have served before me, I shall continue to work closely with the Executive Committee and the regional vice presidents to maintain and improve the effectiveness of our organization and, most importantly, be responsive to your various needs and concerns.

"...I have established the following areas as priorities:

I. To moderately increase the number of memberships in the Association to 450.

...Dues-paying institutional members now total 406. To reach a total of 450 members, each region would only need to attract six more members! Working with the Executive Secretary and the eight regional vice presidents, I hope to reach this goal. Also, by soliciting a member from Alaska (Northwestern Region), West Virginia (Middle State Region), Wyoming (Northwestern Region), and Prince Edward Island (Northeastern Region), we would have representation from all of the states in the U.S. and all the provinces in Canada.

II. To encourage more professional activity and participation on the regional level.

...I shall encourage regional vice presidents to survey the needs of his or her constituents and to develop a working agenda for meeting some of those needs for the coming year.

III. To encourage more activity and productivity in the area of research and evaluation.

Without a doubt, the Research Committee of NAASS is one of the most important. It has much to offer us all. Five thousand dollars has been allocated this year to support approved research proposals that meet established guidelines. ...the needed review of the Joint Statistical Report and...for its improvement...

"It is my hope that 1982 will be a productive and prosperous year for all of us!..." (Message From the President, *NAASS Newsletter*, January, 1982, Vol. 18, No. 1)

Norman H. Sam – 1983

"Two major challenges face Deans and Directors of Summer Session today. They are not readily noted since most of our present efforts are directed toward overcoming economic problems related to declining state allocations and high-operating costs for summer. These challenges and how we face them will have a more significant impact on the nature of Summer Session than will the temporary economic pressure we face daily.

"The first challenge is the effort to decentralize the Summer Session effort. Although guided by (or misguided by) a desire to overcome economic pressures, many institutions of higher education are eliminating the centralized campus office of Summer Session and relegating the responsibility for summer offerings to department chairpersons or deans of the colleges. This decentralized effort has the appearance of economy and efficiency but, in fact, dissipates the focus of the summer thrust allowing for a disjointed, sometimes imbalanced, set of offerings for students and faculty...

"If the Summer Session mission is justifiable and congruent with the institution's mission, then the need for a centralized institutional focus can best be achieved through the maintenance of the Summer Session office.

"The second challenge we face may have far-reaching effects. As higher education attempts to provide meaningful services needed by new clientele in the future, it becomes obvious that colleges and universities must adapt their programs in relation to accessibility to new clientele... In short, when the rest of the institution becomes like we are, will we be able to survive as part of the mainstream?

"These, then, are our two major challenges, as I see them. How can we successfully meet them? How can we continue to be major contributing members in the campus community? Below are but a few suggestions:

1. Clearly identify the Summer Session role for meeting the mission for the institution.
2. Be sure the objectives for the Summer Session are identified and communicated to all involved members of the institution.
3. Include as many segments of the institution as visible sources of data and advice in developing programs and operating procedures. Provide feedback.
4. Establish a clearly visible set of priorities used in the decision-making process.

"...Our past successes, may in part, be due to the low profile we were able to maintain on the campus. Our continued success may be dependent on how well the campus perceives our contributions to the overall institutional efforts.

"The above are but a few suggestions which may be of assistance. It is only because of this writer's limited ability, and not because of space limitations, that a more definite answer is not proposed. Hopefully, these comments will become a basis for an exchange which would assist all of us in becoming more productive college and university administrators." (A Message from the President, *NAASS Newsletter*, April, 1983, Vol. 19, No. 2)

John M. Hough Jr. – 1984

"...I have tried to include anyone who informed me — either through the questionnaire or in person — that they wanted to be on a particular committee. Most committees have one person from each of our regions, and I have attempted to be certain that small colleges and universities are represented on each of the committees.

"...The Membership Committee is appointing one person from each state or province and is pushing for new members. The Research Committee along with the Editor of the Monograph series and the President-elect, are making efforts to increase the research available to our members...

"Your Executive Committee (Melvin Bernstein, Norman Sam, William Small, and [I]) has just visited San Diego. Jil Warn and the representatives of WASSA have done an outstanding job of preparing for our joint conference in November...

"We have been discussing reorganization for several years, and I believe it is now time to act. I will propose to the Executive Committee and the Administrative Council in November that we reduce from eight to five regions. The Southeastern and Southwestern regions would be basically consolidated, as would the East Central with the West Central and the Western and Northwestern regions. The new North Central Region would approximately coincide with the boundaries of the North Central Conference on Summer Schools (NCCSS), and the new Western Region would be more in line with the boundaries of WASSA.

"I will further propose that we keep twelve persons on the Administrative Council, including three at-large members to replace the three regional vice presidents. The Nominations and Elections Committee will be charged to make every effort that the twelve members of Administrative Council be as evenly divided among our five regions as possible..." (A Message from the President, *NAASS Newsletter*, April, 1984, Vol. 20, No. 2)

Richard D. Moe – 1987

"Coming of age as a professional organization sometimes requires more years than one would prefer. Whether NAASS has come of age may be arguable, but I believe we have taken a giant step in the right direction with our action at the November, 1986, St. Louis meeting when we voted to proceed with the publication of a bi-annual summer school journal. The Editorial Committee, headed by Anne Scheerer, is now grappling with the decision regarding who will be the editor. I presume that the Administrative council will accept the Editorial Committee's recommendation soon and that the first issue of the summer school journal will be in our hands by January 1, 1988.

"A summer school journal, containing significant summer school research and substantive essays and articles dealing with ethical, philosophical, theoretical, and practical issues of summer school, will be of enormous importance to the professional summer school administrator. I see it as a natural outgrowth of our publication of the *Proceedings of the Annual Conference* and our annual workshop for newer summer sessions administrators. By virtue of the journal's accessibility and availability to all, both members and non-members of NAASS will be able to benefit from its content. I trust that the writers and researchers among us are already planning contributions to the journal.

"...the Executive Committee had a very profitable meeting in Toronto where, together with Alex Waugh and Linda Gee and the University of Toronto, we developed the basic structure for our next annual meeting, October 18–21, 1987. President-elect Jack Johnson is putting together what will be an outstanding program, suitable for a professional organization that has 'come of age'. (A Letter from the President, *NAASS Newsletter*, April, 1987, Volume 23, No. 2)

Jack K. Johnson – 1988

"For as long as I have been associated with NAASS, I have heard it preached that, because summer session is different, we can make a difference. We can do it because summer typically allows for more innovation, for a more consumer-oriented approach to education, etc. We've all heard the arguments.

"But we can make a difference in another way, too, and it is to that other kind of difference that I'd like to call your attention. NAASS has set out to launch a new professional journal, the *Summer Sessions Review*. This is surely one of the more important initiatives taken by NAASS in a long time, and just as surely it is an act of faith–faith in the belief that summer session administrators have something important to say to the larger higher education community and faith that our membership will use this journal as its opportunity to say it. If we succeed, NAASS (read 'all of us') stands a better chance of making its mark on the world of higher education–of making a difference– and of helping to confirm what we say about summer session.

"Will we succeed? It's up to you. The fundamental reality is that the success of our journal depends upon each of you as individuals. We expect that most contributors will, themselves, be summer session administrators. We hope you will share your opinions, your ideas, and your experiences in ways which can shed some light on broader aspects of the management and accomplishments of summer sessions.

"So, please, be a part of this important new venture. Get in touch with our editor, Helen Warren of Penn State, about your ideas. Be a contributor. Don't put it off. Make a difference." (Making a Difference, *NAASS Newsletter*, January, 1988, Vol. 24, No. 1)

Norman S. Watt – 1990

"I am delighted to have the opportunity to serve as the 26th President of NAASS and to be the first Canadian to serve this vibrant international organization in that role. ...1990 is an unusual year for NAASS, because the 1989 Conference was held this year due to the November 1989 devastation of Hurricane Hugo in Charleston, South Carolina. The January conference was attended by 135 members and, considering the postponement, seemed to be enjoyed by all. My personal thanks to our hosts from the College of Charleston, Sheila Amos and Bill Anderson.

"The planning for 1990 Minneapolis is well underway. However, due to the shortened period of time our President-elect Tom McLeRoy has to put it all together, I know he would appreciate suggestions regarding topics, presenters, and other features as soon as possible...

"A special word about our Executive Secretary, Mike Nelson. As most of you know, he is an invaluable asset to our organization due to his experience in the field and his efficiency and dedication. Well, his efficiency should double (if that's possible), because we have 'armed' ('brained' is probably more appropriate) him with an Amstrad computer with all the bells and whistles. He now has the capability of not only updating our records more quickly but of producing desktop publishing of our own Newsletter, membership rosters, the *Membership Directory*, and the *Proceedings*...

"The face of our Association has been transmogrified over the past 26 years. One only has to look through the *Membership Directory* to see that many of our members have additional administrative responsibilities. Areas like continuing education, evening, special sessions, academic services, graduate studies, outreach, and extension have now become shared responsibilities with our summer session duties. We have adapted well to these expanded roles that we play in our ever-changing institutions. Hopefully, no matter what the name of the organizational structure, it will not diminish the vital part summer session plays in the academic scheme that our institutions present to the public..." (A Message from the President, *NAASS Newsletter*, April, 1990, Volume 26, No. 2)

Presidents' Gallery

Clodus R. Smith
1964 (Pro Tem); 1965
University of Maryland-College Park

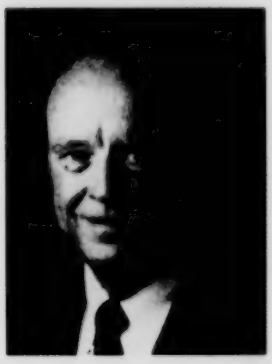
Lloyd I. Watkins
1966
Ohio University

William C. Venman
1967
University of Massachusetts-Amherst

Jackson R. Wells
1968
University of Denver

Photograph Not Available

Hubert J. McCormick
1969
Sacramento State College



Herbert P. Stutts
1970
The American University

Willard Edwards
1971
San Fernando Valley State College

Charles E. Noyes
1972
University of Mississippi

Harriet D. Darrow
1973
Indiana State University

Presidents' Gallery

John A. Mapp
1974
Virginia Commonwealth University

N. Lee Dunham
1975
Baylor University

George O. Cole
1976
Southern Connecticut State College

Joseph Pettit
1977
Georgetown University

Michael U. Nelson
1978
Washington University

Anne E. Scheerer
1979
Creighton University

Nancy Abraham
1980
University of Wisconsin-Madison

Leslie J. Coyne
1981
Indiana University

Thomas M. O'Shea
1982
Syracuse University

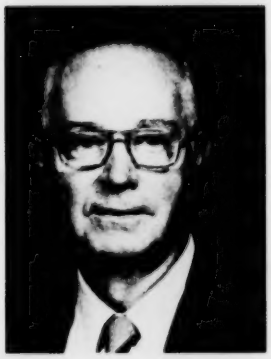
30

Presidents' Gallery

Norman H. Sam
1983
Lehigh University

John M. Hough Jr.
1984
Mars Hill College

Melvin Bernstein
1985
University of Maryland–College Park



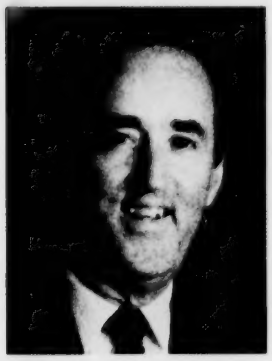
Donald G. Tarbet
1986
University of North Carolina-Chapel Hill

Richard D. Moe
1987
Pacific Lutheran University

Jack K. Johnson
1988
Hamline University

K. Jil Warn
1989
University of California–San Diego

Norman S. Watt
1990
University of British Columbia



Thomas S. McLeRoy
1991
University of Wisconsin–Whitewater

Presidents' Gallery

John F. Cudd Jr.
1992
North Carolina State University

Nancy M. Tischler
1993
The Pennsylvania State University

Recollections and Reminiscences

In response to the survey question, "What was the main thrust or focus of your NAASS presidency?," sit down with the Past Presidents and hear their stories.

Clodus R. Smith

"The NACUSS organizational meeting held in the Roger Smith Hotel was special in many ways. It was a major risk based as much on drive as it was preparation, but there was so much frustration coupled with outstanding commitment to seek new possibilities and interests to cause positive results. Care was taken [in] selecting participants who could bring stature to the possible organization, and to do so from a national and regional geographic representation point of view. Known leaders of all known summer session organizations and the Director of Higher Education programs in the Office of Education were consulted, but much of the real planning was accomplished by the summer session deans and directors from the Washington area institutions.

"...The Washington area group planned an agenda built around the anticipated organizational work and placed individual participants into work sections as their responses came in, keeping in mind the necessity for regional representation while assuring protection to institutional size and type of support or governance. It was a highly successful originating meeting wherein differing points of view were 'melded' into a satisfactory structure and plans for future activities. It was at this meeting that consideration was given to calling the First National Summer Session Conference, and to do so at the time of the meeting of the already organized Western Association of Summer Session of Deans and Directors. To call for a national conference at this early date fulfilled an important NACUSS objective, as well as gave tangible purpose to it and its regional organizations and supporting committees. Although it is axiomatic that leadership flows to those who exercise it, history shows that the genius of the fledging organization was in its concept and activities of value to its members, rather than in the leaders of the moment.

"...Enthusiasm for its success was high, and those of us involved at the time were willing to run risk with a measure of confidence. Washington area deans and directors used relationships with the federal government and other organizations. Dr. Harold Haswell, Director of the Educational Research Information Center, had written on summer session matters, calling attention to the value of summer programs while lamenting the lack of unification of useful information on its management. He provided counsel and was delighted to address the First National Summer Session Conference. His speech to [over 120] deans and directors is worth reading today for its content value, but he also expressed his pleasure on the creation of the Association when stating:

> 'Without doubt this is the largest and most representative gathering of summer session directors ever assembled. We bring to this conference a rich and meaning-

ful tradition — For well over a century, Summer Sessions have been making a major and growing contribution to American culture. It is no exaggeration to say that the social value of Summer Sessions is immeasurable.'

'I think it is a fortunate turn of circumstances at a most opportune point in the evaluation of summer sessions which has brought us together today. We come representing every area of the United States. ...It (NACUSS) would give us an official voice in the councils of the Nation's colleges and universities.'"

Lloyd I. Watkins

"Basically, getting the infant organization off the ground. I was the second president, and things were VERY embryonic. There weren't very many of us, but things did take off, didn't they?"

William C. Venman

"....what, indeed, was the main thrust of my NACUSS presidency? Remembering that this was all years and years ago, and that my files have been transferred, compacted, moved, deleted, and heaven knows what else over time, I'd have to say that there were several 'main thrusts': expansion of membership; relationships with older summer session organizations; recognition of the summer session as an integral part of the legitimate academic calendar; establishing ways of comparing data between institutions. Summer session directors were a miscellaneous group — ranging all the way from staff assistants working out of a dean's office to vice presidents (with expanded portfolios, of course, but holding vice presidential titles none the less). Summer session administration was as various as the institutions represented. One of the main attributes we all possessed, if I remember at all correctly, was that we all felt that in most respects we were academic appendages, not part of the mainstreams of our institutions. By establishing a national organization we felt that we were giving ourselves a kind of legitimacy and perhaps visibility at our home institutions."

Harriet D. Darrow

"If I'm not mistaken I was the first female president of NASS. It was a period of great growth and we had begun to realize that our role in Higher Education was much more than routine business as usual. We were giving professional attention to budgets, marketing techniques, and interfacing with colleagues."

John A. Mapp

"1) The excitement of bigger and better Summer Sessions – growth! 2) Service to each other — how to 'do' regarding summer sessions meetings; more students — forcing faculty to teach in the summer — more income for faculty."

N. Lee Dunham

"I look back on those years of service (when I was on the Executive Committee) with much satisfaction. It was indeed an honor to serve as NAASS President."

Joseph Pettit

"...When I first read of your interest in the recollections of past-presidents of NAASS, I wasn't sure I had much to say. You wanted to know what we remember of our objectives for the organization and of our personal recollections of former colleagues. I don't know about you, but I found it difficult to scrape away sixteen years of cobwebs to remember what I was thinking in 1977 as I assumed the NAASS presidency in San Antonio.

"Perhaps the best way to explain what I hoped to accomplish as NAASS president is to remember what I tried to do as Georgetown's summer school dean and what I found in the association that helped me do that job better. ...While many imaginative people came to me with program proposals, I needed the interaction with other summer school deans that I found in NAASS to learn how to best select and utilize those programs for the University. I came away from every NAASS meeting with some new ideas I wanted to try. For me the most successful NAASS project was one in which Paul Busch of Trinity University collected nominations of the 'best and most creative' special programs from other summer school deans. He summarized the descriptions of those programs in a special report which he circulated to all NAASS members. I found the report to contain a wealth of ideas."

Michael U. Nelson

"1) I have always been proud that I was the first president of the Association to be elected directly by the members. At the instigation of then President George Cole (Southern Connecticut State University), the election process was opened up at the Williamsburg meeting in 1976. Instead of the Administrative Council presenting a slate of officers to the membership at the meeting, Bill Sesow (University of Nebraska-Lincoln) and I were nominated and ballots were cast. Subsequently, of course, the nomination and election of officers has been conducted by mail.

"2) I attempted to significantly increase the size of the organization by involving the Regional Vice Presidents to a larger degree than they had been in the past. By using mailing lists acquired from the U.S. Office of Education, each vice president wrote a letter to prospective members within his or her regional area, inviting the addressee to join NAASS.

"3) It was my good fortune to help identify and elect the first 12 Honorary Life Members of NAASS. And later, it was my distinct pleasure to write to each of our honorees informing them of their election."

Thomas M. O'Shea

"TO EXPAND OPPORTUNITIES FOR MEMBERSHIP AND PARTICIPATION. I felt that the national association could best be strengthened by building up the regional associations and by having balanced representation on all the national committees from the five regions. I wanted members—old and new—to feel that their active participation in the affairs of the association were welcomed. Lots of newer members were coming into NAASS in the early 80's and I wanted to get them actively involved at all levels."

John M. Hough Jr.

"The main thrust was to bring us together. There were several regional groups plus the large state group in North Carolina. I thought it was important for all of us to feel as one in NAASS. Mike's [Nelson's] proposal for five regions (rather than eight) was one of the efforts to accomplish 'togetherness'."

Melvin Bernstein

"The main focus was an attempt to enhance the status of NAASS as an academic affiliate organization by the development of a journal of formal papers to be submitted by the membership and by the formalizing of the *Proceedings*. A publications committee was formed to stimulate the submission of papers and to review book/monograph manuscripts for consideration of NAASS support for publication. This effort was only partially successful. Too few papers were forthcoming to permit the quality production required of a professional refereed journal. Occasionally, the Administrative Council of NAASS has ignored the recommendations of the committee and supported publications which lacked the professional quality the committee deemed essential."

Richard D. Moe

"The main thrust during my term as President of NAASS was an attempt to initiate a Journal of Summer School that was to be a nationally recognized and read journal for summer school educators. I think you know that we took the step of allocating considerable resources to support the effort and got the agreement of Pennsylvania State University to provide whatever support was needed for the editor. Unfortunately, this effort never came to fruition, and therefore was ultimately a disappointment. However, we tried and the NAASS Administrative Council gave its full support."

Jack K. Johnson

"I was president in 1988. Seems like 100 years ago. I couldn't remember much detail so I pulled out an old file and rekindled memories that would never have surfaced again had it not been for your invitation.

"The conference program in 1988 marked our 25th anniversary as an organization. It was held in Reno at John Ascuaga's Nugget Hotel. We did our best to thematically tie this silver anniversary meeting with the location. We even toyed with the idea of sending each NAASS member a silver dollar as a gimmick to promote attendance, but concluded that it would be too expensive. I'm sure some people thought our selection of Reno as site for the 25th anniversary meeting was intentional, but in fact the location was a complete but happy coincidence.

"We wanted to honor our history in some special ways at the meeting, so...

- We gave special certificates for the first time to each of our original 25 year members.
- We had pins made up for all past and future presidents. This is the round gold pin with the NAASS logo on it.
- We 'institutionalized' the procedure and settled upon criteria for granting Honorary Life Memberships within NAASS. Up until then it was kind of hit and miss, and we had done it, as I recall, for only a few people. At this 25th anniversary meeting, we granted the honor to Harriet Darrow, Denis Kigin, Norm Sam, Clay Schoenfeld, Willard (Tommy) Thompson, and Don Tarbet. I invited each to come to the meeting and they all came [except Harriet Darrow]! We waived the usual conference and ticket fees, including extracurricular events for each honoree and guest/spouse. The honorees had to pay their other expenses.

"Each of these things has since been continued by the organization."

K. Jil Warn

"...One of the first things as President-elect I had to do (first and I hope last for any President) was to contact the membership that the scheduled conference for Charleston, South Carolina had to be postponed from November 4–8, 1989 to January 21, 1990 due to Hurricane Hugo. This involved phoning a NAASS member in each state so that they could in turn notify all NAASS members of the postponement. Needless to say, the attendance was lower than usual.

"...A new publications Committee was created to replace the Editorial Committee of the Summer Sessions Review."

Norman S. Watt

"The main focus of my presidency was to continue the high standards of professionalism exhibited by the NAASS membership. Also, to encourage a 'people' oriented approach to issues and concerns. The theme of my conference in Charleston was 'The Serendipity of S.S. and the Quest for Quality'. The use of serendipity was an expression of what to me was vitally important in NAASS – creating the environment to experience unexpected happy and interesting discoveries."

Thomas S. McLeRoy

"...I was thrilled to see printed the oft debated Raymond J. Young and William P. McDougall fine book, *Summer Sessions in Colleges and Universities—Perspectives, Practices, Problems, and Prospects.* This had been passed into my administration from previous administrations. I finally understood that the Publications Committee had not been used in gaining their perspective and recommendation as to whether NAASS should give money for printing the book. After referring the book to the Publications Committee [they] had a tie vote as to its recommendation. I then proceeded to survey the officers, whose vote was overwhelmingly in favor of printing the book with NAASS funds. Because the discussion about printing had gone on for two years prior to my being given the responsibility for resolving the issue, support dollars that had previously been granted for such printing by WASSA and NCCSS expired. This necessitated my contacting each of those organizations to again gain their support for helping to offset the printing. Both then gave money so that members of all three organizations were given complimentary copies. It is a fine reference for all summer session administrators."

John F. Cudd Jr.

"During my term as President, organizational and budgetary stress was rampant throughout the land. As institutional budgets shrank, Summer Sessions Programs either became luxuries to be done away with, or 'cash cows' which were required to generate the revenue to cover shortfalls in other areas. They were centralized at some locations—decentralized at others. In response to these dynamics, a theme of the Annual Conference held in Tucson (which was my responsibility to plan as President-elect) was 'How to Deal Positively with Imposed Change.'"

Nancy M. Tischler

"I was primarily concerned with continuing the strong sense of mutual support and fellowship we cherish among summer session directors.

"I also think we have a real obligation to help the new administrators to understand the opportunities and problems of summer sessions.

"And finally, I think we need to continue our application of current trends in higher education to the specific concerns of the summer programs."

Past Presidents shared a variety of thoughts with respect to the question, "In your judgment, how is the role of summer sessions administration changing or remaining the same?"

Clodus R. Smith

"I am too far removed from the current situation to provide a valid reply. The institutions that I served as president were too small to provide a separated summer session administration, however we did keep certain records on summer instruction and employment."

Lloyd I. Watkins

"The major change I see was 'in process' back in 1964–66. Summer sessions were moving away from having a 'special clientele' of students who were teachers returning to finish a degree to simply being an extended part of the school year, allowing students to take additional courses or to accelerate their graduation date."

William C. Venman

"...I've been out of summer session administration for 15 years, but if I can reflect on my own institution, the summer session has slipped pretty much into oblivion. There is still nominally a summer session, with two terms indeed, but registrations are slender, course offerings ditto, and institutional interest marginal at best. All state support for the summer session disappeared long ago (after I moved on), and the whole thing now has to be self-supporting. So in that respect we've made retrograde progress. I'm afraid that I can't speak with any first-hand knowledge about the situation at other institutions."

Willard Edwards

"It distresses me to see presentations of popular and political interest in the summer program. I'm sure these presentations are money makers, but they weaken the professional standing of the term in my opinion. Many students in the summer term are professionals in the field seeking answers and updating. If their needs are met, the summer term will be stronger rather than weaker than the academic year. State institutions that get their support from FTE during the academic year will not support that concept. I reviewed last year's extension program by my successor and found that only two classes of two hundred offered degree credit and those two were not taught by regular faculty."

Harriet D. Darrow

"I have had little if any contact with the summer operation since retiring in 1988. From what little I have observed it seems to me the trend may [be] toward de-centralization **again** — hope not!"

John A. Mapp

"I've been retired fifteen years! I'm still sold on the importance of Summer Sessions.

"For example, SS is a way that good institutions of higher education can serve more students without adding to the shape of the physical plant or the traditional shape of the student body during the academic year."

N. Lee Dunham

"I think it is changing because more and more the administrator is required to bridge the gap between mediocre performance of the high school and maintaining a quality academic excellence in college."

Michael U. Nelson

"During my 32 years of involvement in the field, there has been a significant increase in the number of women who now are deans/directors of summer sessions.

"There appears to be a more direct relationship with the Office of Academic Affairs, with the summer administrator often located within that office, or reporting directly to it."

Anne E. Scheerer

"Although I have been out of touch for three years, I sense that summer administration has changed very little. Summer sessions are still of vital importance to our institutions, their programs and their students and the role of the administrator remains one of service to all three. When a director of the summer program initiates an unique or innovative program, he/she is warmly congratulated by the boss, whoever that may be, but is very seldom credited with the qualities needed to rise in the administrative hierarchy. On most campuses summer program administrators are seen as capable and useful administrators, but incapable of academic leadership. This sounds bitter and I certainly have no reason to be bitter but if an individual holds the post for more than five years, it is virtually impossible for him/her to move up. I'd like to learn that is changing."

Leslie J. Coyne

"I have observed summer sessions make significant moves in terms of its position within the university structure over the last two decades. When I entered summer sessions administration, most summer sessions offices were free-standing entities reporting to the chief academic officer of the campus. The summer sessions office was generally headed by a director, usually a faculty member who split his/her time between regular faculty academic responsibilities and the administration of the summer program.

"What I have seen is significant movement of the summer sessions program and administration to other entities, merging usually with continuing education. In fact, I would categorize that movement as very substantial, having impacted, if not a majority, a great percentage of the summer administrative operations around the country. I think this usually happened for two reasons. From the '80s going into the '90s, there was a definite emphasis on streamlining administrative structures as a function of budgetary and economic conditions. The period was characterized by much long-range and strategic planning. In the context of those reviews it seemed that continuing education and summer were viewed as separate or special enough entities that they may not share in the same constituencies, the same culture, and possibly even the same values as the core academic enterprise that we refer to as the regular academic semester program. Another factor that always influences this kind of change in a period of general restructuring is personalities. I have observed in many instances that a dominant personality which had some influence and credibility within the leadership structure of the institution would influence the merging of continuing education, summer, or summer and some other unit in the context of a dynamic and changing environment.

"Within the last five to seven years I have also noticed a clear pattern of movement toward more decentralized summer structures. We have seen several institutions, having fairly strong summer programs, dissolved and summer responsibility and resources reallocated to the individual academic units. Again, I think much of this activity is born out of a general perception of trying to conserve resources. I think in a lot of instances these kinds of moves have proven to be short-sighted and have cost the institutions ultimately in programs and revenue.

"Over the last two decades, I have observed a very significant change in the staffing patterns for summer sessions leadership. Particularly in the last decade, there has been a move away from a faculty directing summer sessions on a part-time assignment to full-time, non-tenured professionals. In this process I have observed a significant increase in the number of women coming into summer sessions administration. My general feeling is that this movement has come about for the following reasons. First, there became a recognition that summer sessions required more attention, that the program and administration needed more dedicated leadership with broader skills to make the summer program as effective as possible in terms of its various stakeholders. Within this period we have also seen more emphasis given to revenue generation from summer sessions. Also, secondary factors may well have been at work, including an opportunity to place women in developmental administrative positions and, in some instances, to cut costs. I think this trend has brought new vitality and freshness into summer sessions administration, allowing the exploration of new ways of programming, marketing, and administrating the summer.

"There has also been change in the institutional view of summer session. This is particularly noticeable when summer sessions has been merged with continuing education which has had a long tradition of being a bit outside the mainstream of the academic enterprise and has been viewed more as a revenue source and opportunity. There is no doubt that summer sessions had always been traditionally viewed as a major revenue-producing activity, but it also had been viewed as more aligned with the academic 'core' than continuing education. How and/or even if that perception has changed I cannot yet speculate on.

"In summary, I believe summer sessions has undergone significant changes, particularly in the last decade where its position in the university and college hierarchy and its position in the academic culture of the institution has changed. Whether this change is for the better is difficult to judge and can only be judged over a longer period of time. Higher education in general has been through very significant change, exceeding anything it had encountered in the last two generations, and, therefore, contextually it is only reasonable that elements within the institution will change."

Thomas M. O'Shea

"I have worked in Summer Sessions administration since 1973 and have not found the concerns and issues to have changed that much. The fiscal pressures have significantly increased and, therefore, the amount of stress on the system has increased. The big issue in higher education today is quality leadership. Good talent needs support, focus and direction. To be effective and to survive, institutions need individuals who can lead with courage and conviction."

John M. Hough Jr.

"The role of the summer school administrator has been constantly changing because summer school has become integrated with continuing education in many colleges and universities and due to more limited financial resources, summer school must justify itself as a 'money-maker' in most institutions. It is no longer something just to provide summer employment for faculty members."

Melvin Bernstein

"In many instances summer sessions administration is being downgraded for a variety of reasons among them: institutions view the summer school office only as a minor management operation with program control solely the purpose of academic units and revenue totally controlled by higher administration; a desire to maximize net revenue; the need to maintain high credit hour productivity during the academic year, if a reflection of state support. The result is often the loss of faculty affiliated or academically oriented people from these administrative positions. This change, in turn, produces a higher degree of isolation of summer administration from the mainstream of institutional planning.

"In other more promising cases, summer sessions administration is being recognized as a means of enhancing both individual disciplinary and campus-wide programs. These may include greater outreach service, sources of discretionary funding, and prestigious cultural and arts programs. for these agendas insightful leadership is recruiting high level professional administration with faculty affiliation. With current retrenchments and plans for the 90's and turn of the century, I believe that this approach will build the significant programs which will survive well into the 21st century."

Richard D. Moe

"Regarding the role of summer session administration, I can't speak for the public sector but I can tell you that in the private sector, summer session administrators are being forced to be more assertive and aggressive in claiming the rightful position of summer school within academe. There are forces from all sides which seem to be working toward the diminishment of summer school. At my own institution, a considerable number of faculty look with disdain on summer school and if they had their preference, probably would attempt to incorporate it as part of the academic year. It is for that reason that the data that I just collected are so heartening, wherein I can show our faculty that in the minds of students (448 in the sample) they perceive summer school to be more pleasant, more relaxed, harder, and a time when they learn more than during the academic year.

"Regarding the role of the summer session administrator, I have always felt that that person should work diligently to become a respected person in the university hierarchy, so as to be in a position of strength to be able to respond to the potential problems that can and do arise during the summer. The greater the perceived respectability and strength of summer school administrators, the greater the likelihood of their being able to serve the best interests of the summer school effectively."

Jack K. Johnson

"Certainly my own role has changed personally. The frustrating thing about my job at the University of Minnesota is the sheer size... At Hamline, for all its limited resources and stature, I could actually do real things and make a real difference...

"Speaking more broadly, I sense a marked difference in spirit since I first got involved in summer session administration in 1977. Twenty years ago, the world was our oyster. We had problems, but

we were optimistic about where we were heading, about growth, and about our capacity to improve things. Today, we still talk a good game, but a lot of it is just posturing and 'covering'. In reality, most of us are hunkering down, hanging on, and scrambling harder than ever to preserve our programs and our dignity—all the while hoping that perpetual University retrenchments and 'restructuring' don't send us packing. Maybe I'm just getting too middle age and too middle class, or turning into an old crank who thinks the whole world is going to hell. But I don't think so. Things have changed. It is characteristic generally of American higher education—not confined to Summer Session—and the key word is 'control'. We are being asked to administer programs under conditions we increasingly cannot control or predict. And the stakes are high, which adds to the stress and frustration."

K. Jil Warn

"Summer Sessions still continue to be looked at as cash cows; especially during state financial crisis. Faculty still question if intensive courses provide 'quality' instruction. Administration of Summer Sessions is always a 'catch all'. When someone leaves or retires in Summer Session, it is a question of who can grab it first. As Jack Johnson said 'Summer Session is the best job to have on campus'. I have to agree. I have been in Summer Session for twenty years!"

Norman S. Watt

"The main change in S.S. has been the broadening of the administrative role of the S.S. directors. Areas like continuing education, evening, special studies, academic services, graduate studies, outreach and extension programs have now become shared responsibilities with many summer sessions. In addition, the emphasis on making the summer catalogue/bulletin pleasing to the eye and readable is a credit to the 'people' concerns and creativity of our membership."

Thomas S. McLeRoy

"Summer Session administration is possibly one of the best administrative positions on the university level. It provides great opportunity for giving curriculum and research leadership for the campus. While changes in summer session administration are always talked about at professional meetings, the biggest problem in recent years is either the frequency in change of those responsible for summer session leadership on campuses or many summer session administrators using the position as a stepping stone to other administrative positions on campus.

"Stability in summer session administration only prevails when there is a steadfastness of leadership. Certainly, there are problems, but the main problem is the frequent change in the administrator of summer session on any given campus."

John F. Cudd Jr.

"From my perspective, those Summer Sessions programs that have been able to 'hold it all together' during the budgetary firestorms have emerged stronger and more vital than before. The forces moving higher education today are those that deal with accountability—institutional effectiveness, graduation rates, etc. Successful Summer Sessions programs are now being included in institutional long range plans, in effectiveness/impact studies, in plans that deal with improving graduation rates, etc. Moving from an 'auxiliary enterprise' status to a position solidly within the central structure of the institution is at the same time both a wonderful opportunity and a potential threat... being noticed at long last can be good and bad!....some might believe they were better off when no one else on campus knew what they did!"

Nancy M. Tischler

"When I first entered summer sessions administration, a number of the administrators were deans. They were considered a valuable part of central administration, a part of the academic planning for the university. Most had been in their offices for some years, having come from the faculty ranks.

"Now, more of the universities seem to be using the office as an entry level staff position. The focus is more on marketing and management rather than academic issues, and the reporting line is not directly to the president or provost. The trend to merging summer sessions and continuing education is especially clear.

"It is only fair to note that the market-driven model of the modern university quite naturally looks for the most flexible and prosperous part of the organization to satisfy immediate needs."

When asked to "Please share two or three anecdotes/reminiscences about your affiliation with NAASS,"....

Clodus R. Smith

"The best unknown anecdote relates to the emblem — The black and orange-yellow sunburst has outlasted administrations, changes from national to international focus and name changes. It is doubtful that many knew and fewer would remember where it came from or when they first saw it. For most, I dare say, the emblem has simply 'always been there.'

"The emblem is a result of always being behind, trying to do too much and being in too [big of] hurry. The idea was stolen from a Chicago hotel.

"The story is this. The invitation to the group of Summer Session Deans and Directors who were meeting at the time of the 1964 North Central Association Conference came close to the scheduled date. I caught a plane without arranging hotel accommodations. With North Central participants in town, it was difficult to find a hotel room. I tried the logical ones and the ones that I knew best with no success. A few inquiries and some needed assistance, one of the hotels called around and found one that was known to the communications hotel used by broadcasters and writers when they were in town. The hotel was very expensive by University standards and that was in days when people read your expenses accounts. I recall writing an explanation and justification. Aware that we were moving ahead in organizing the Association and that it would need some identifier for its members, my eye was attracted to the hotel ash tray that had a black and yellow sunburst on it. It was not a great stretch to see summer session in the sunburst. I took the ash tray back to the University of Maryland. Some time later, but before the First National Summer Session Conference held in Denver, Tom Aylward and I had someone place it on paper with NACUSS inserted in it. We published the program materials and used the symbol. The rest is history.

"...Sorry, I do not remember the name of the Chicago hotel."

Lloyd I. Watkins

"I recall being a bit skeptical when Clodus Smith, the founder of 'NACUSS' approached me about founding the organization. I wasn't sure it would fly, but he was, and I'm glad I went along for the ride.

"I recall also saying that I thought we should have a different name, since 'NACUSS' seemed mildly obscene. And finally that change occurred.

"I have on the wall of my study, where I am typing this, a plaque given me in 1966. It is, it states, a 'Past President Award'. No where does it state 'past president' of what! We were never too careful in checking these things out. It does say I gave 'untiring and devoted service', but I don't recall it being all that grueling!"

William C. Venman

"...It seems to me that the title, which none of us really liked, was a kind of compromise. We went back and forth and back again, and ended up with NACUSS, which we all felt was sort of clumsy, but which we adopted because it really was descriptive.... As has been typical of **all** other meetings I've attended — and there have been lots and lots of them — most of what we all got out of NACUSS meetings was gleaned from hallway/lobby conversations. In addition, many of the really good sessions in the early national meetings ended up being (unglamorously but accurately) bull sessions. I hope that hasn't changed."

Willard Edwards

"I believe I may have been the first [NAASS] president to address a regional meeting by telephone from Los Angeles to New Hampshire. For a post graduate class of engineers, I had telephoned lectures from across the nation. One lecturer was Dr. Willy Ley, the famous rocket scientist from Germany. The possibility of building a space station was the topic.

"That year, I had the Hanna-Barberra movie studios prepare a video for TV announcement of the summer session. Local information could be added at the end of the 'spot' announcement. Hopefully it could be used as a free public service.

"Emery University was host for our annual meeting when I was president. I believe it was the first time we had a meeting in 'The South'. The dean was a long time member about to retire. He looked a lot like Mark Twain. My wife made a black velvet cape and lined it in red for each of them.

I purchased a top hat and cane for him. My wife made a bonnet for her. They were invested during the last meeting and presented a retirement gift."

Harriet Darrow

"One of my most vivid recollections was a wild van ride across the desert, through creek beds and around cacti to Castle Hot Springs [for the 4th National Institute] where Deny Kigin had done such a wonderful job of preparing for our meeting — even to heating the springs to the correct temperature.

"Every meeting with my many friends was interesting, fun, and helpful. Love them all!"

John A. Mapp

"The member institutions were varied. Their SS representatives were – and are – great people! They were fun loving, bright, energetic, pragmatic and results oriented – learning and growing on the job!"

N. Lee Dunham

"The mid-winter NAASS [/NCCSS] Conference was in Chicago and the snow was 30 inches or more in depth. I flew to O'Hare Airport and landed with a 10 foot bank of snow on each side of the runway. The meeting was in the Marriott Hotel–We never left the hotel for 3 days. I remember some of our Deans became young again and swam in the pool with a glass partition dividing the indoor pool from the outdoor pool. By diving 18 inches or so you could come up in the outdoor pool which was covered with a layer of rubber balls, some of our distinguished members not only swam in the outdoor pool but had a snow and rubber ball fight as well.

"Mrs. Dunham and I drove from Waco, TX. to Sturbridge, MA. to open the N.E. NAASS spring conference on May 1st. Spring was in full color in Texas with beautiful Blue Bonnets, Azalies, and Dogwood flowers everywhere and as we went north the flowers began to disappear and fewer and fewer leaves were on the trees and at Sturbridge only the crocus was brave enough to show its face.

"I remember with great appreciation the NAASS Conference at Boston University where I was elected vice-president and the meeting at Minneapolis where I served as chairman of the Program Committee, I broke my glasses and my wonderful wife spent almost a day going from store to store until they were replaced."

Joseph Pettit

"I can still remember Herb Stutts tel'ing us in 1966 of his escapades the night before with Bob Mohan in the Boom-Boom Room in Miami Beach. Later, my best memories are of the enthusiastic leadership of John Mapp in the Middle States region and the lovely meetings he and his gracious wife hosted. At one of those meetings in Colonial Williamsburg, our two sons played outside on the nearby cannons while my wife and I took turns enjoying the reception in Judge Armistead's beautiful home.

"Given the work I do today, it's not surprising that I also found the association's research activities useful. People like Howard Geer and Don Wallace did valuable work in issuing reports on the annual NAASS survey. Those statistics were helpful in providing reference points in reviewing summer activities at Georgetown."

Michael U. Nelson

"While attending my first NAASS (then NACUSS) conference in Chicago, I (the newcomer) was having an informal conversation with Clodus Smith (the first president of NACUSS) in the lobby of the Sheraton-Chicago Hotel. As the current president, Lloyd Watkins, walked by, Clodus dragged me by the arm to introduce me and proclaimed to Lloyd that '...We ought to get this guy doing some committee work.' Accordingly I became a member of the Resolutions Committee during the ensuing year. John Ervin, the man who two years later would offer me a position at Washington University in St. Louis, *were* the committee.

"Just prior to the Business Meeting at the 1969 Conference in Philadelphia I emerged from the rest room to learn that I was to host the 1972 conference in St. Louis. Having been at my new position at Washington University for less than a year, I was initially astonished, subsequently apprehensive, and ultimately convinced of the folly of ever going to the rest room again at future meetings.

"The American Summer Sessions Senate, formed in [1978] and consisting of former presidents of all the summer session associations, (i.e., AUSS, NAASS, NCCSS, and WASSA), used to convene on a rotational basis at one of the associations' annual meetings. As the prime mover of this loose confederation, Clay Schoenfeld had held the titular title of Chair since the Senate's inception. At the 1978 NAASS Conference in Omaha, the Senate members in attendance convened in the NAASS President's suite. After some rudimentary business had been quickly dispatched, Clay stated that it was time for him to step down as Chair and a new one be elected.

"Harriet Darrow spoke up saying, 'I nominate Tommy Thompson to succeed Clay.' Al Seagren, within an instant, responded, 'I move the nominations be closed.' And, from the fringe of those gathered, Tommy was heard to remark, 'I see the railroad is still running!'"

Anne E. Scheerer

"I am certain that some of the master story tellers among our members will recall many great tales to enliven [the] narrative. (I can just hear Norm Watt tell yarns from his NAASS art shows and how he enlisted others to go in search of these great 'masterpieces.' Do you remember 'For Members Only'?) A vignette from one of our national meetings (when it was still NASS) is haunting me and since I think you were on the scene at that time, if it is worth recounting, perhaps you can fill in the details. It was in the mid-seventies when women were first trying their wings at demanding equality of opportunity. A lively young woman from one of the California universities tried to enlist all the females in attendance to demonstrate against the male dominance in the organization. She meant it in fun but I and a few others refused to join it for, in my case, I knew how liberal and welcoming my summer colleagues were compared to those in other fields. The demonstration took place, if I recall correctly, before the first general session and went off in good spirit. The instigator did not remain long in summer work, she only attended meetings for three or four years. This snippet is indicative of how NAASS and its members are touched by all the great movements in the academic world.

"My first NASS meeting is one I will always remember. It was in Philadelphia; it had to be in the Fall of 1969. I was totally surprised by the size of the assemblage and the wide range of educational issues they considered. I obviously expected something more parochial and was impressed by the view the leaders had of their role on campus. It certainly changed my thinking about my responsibilities."

Thomas M. O'Shea

"I always have and always will value the many positive personal and professional relationships that have resulted from my association with NAASS. We are all 'stretched' and nurtured by others and I have learned much from many colleagues/friends/characters in NAASS. If you reach out in NAASS, someone will always respond in a constructive and helpful manner. There is a naturalness in NAASS that you don't find in most professional associations!"

John M. Hough Jr.

"My worst experience in NASS was the 1983 meeting in New Orleans where I was program chair and had negotiated with the hotel over arrangements. In spite of this, four of us from Mars Hill were sent to another hotel after we arrived at midnight.

"My most rewarding experiences came from being chair of the creative and innovative awards committee for five years. No role in NASS was more exciting. However, I had one embarrassing experience when my chair fell off the stand when I was introduced in Las Vegas.

"The greatest experiences were to know people like you, Les Coyne, Mike Nelson, Tom O'Shea, Norm Sam, etc. Two of my former teachers, Dr. Don Tarbet at the University of North Carolina and Dr. Percival Perry of Wake Forest became close friends due to NAASS."

Melvin Bernstein

"Summer School directors are always trying to balance academic and financial considerations. Below are two which I recall as the worst of the bad dreams.

"A director at an Ivy League school was told by the business management officers of his institution that he would have a financial target which he must achieve for the coming summer. Aghast at the huge dollar level, he protested that, given the published tuition charges, achieving the goal was impossible; nor could he recruit anywhere near the additional number of students necessary to meet the goal. 'No matter,' was the business directors response. 'Any shortfall will be added to your budget requirement for the following summer!' The young man tried for one more year and gave up.

"A director at a fairly large northeastern state supported school was told by her supervisor that, due to the recession and need for retrenchment, her budget for the coming year would be cut. She protested with clear analysis that if the budget were to be cut she could not contract the faculty to offer all the needed courses. Therefore, the students would be penalized and the additional INCOME which those courses generate. 'Never mind,' responded the supervisor, 'your program must be treated just like all the others.'"

Donald G. Tarbet

"I have enjoyed attending our annual meetings. We learn from each other through shared experiences. The social activities have always been a high point in the conferences. The trip to Laredo in 1977 was a most enjoyable experience, especially the cocktail party on the bus from San Antonio to Laredo. The meeting in Williamsburg was very enjoyable. Vancouver and New Orleans were also high points. Of course I remember our meeting in St. Louis when I was president."

Richard D. Moe

"I do remember developing amazingly warm and strong bonds of friendship with a number of NAASS deans, even though we were only able to be together once per year. I remember especially the warm bond of friendship developed with Nancy Abraham and frequently think of her as a model of what it is to be a person and a summer school administrator. I think some of the NAASS dances are highlights in my recollection, and they span the globe from Montreal to Honolulu. [WASSA]"

Jack K. Johnson

"The Charleston conference of 1989. Remember Hugo? This was one of our few forays into Ol' Dixie — and it was literally 'gone with the wind!' a few weeks before we were scheduled to meet. I was grateful to have seen this lovely city before the damage, before the trees and a lot else had been stripped away. The conference had to be rescheduled for the winter in order to give Charleston a chance to recover, but it cut sharply into our registration.

"Another thing I remember about the Charleston conference: Barb Gauf of the University of Charleston had been the person who pushed this venue. And then after we were all set to go there, she decided to be a full-time mother and quit her job. The ball dropped on Bill Anderson and Nancy Bostick of the college's Registrar's Office. They were real troopers. They could have 'just said no!' but they picked up the ball and went bravely forward without help from any other area college and virtually no prior experience with summer session. And they did a great job.

"I was especially touched by the genuine, heartfelt appreciation expressed to me and NAASS by the six new Life Members during my presidency—especially Clay and Tommy who had been retired for a few years and who thought NAASS no longer cared or remembered.

"One of my best memories is the workshop held for new administrators at Arizona State. This must have been January or February 1977 because it was sunny and warm while snow and ice prevailed back home. I came brimming with questions about how to launch a Summer Session at Hamline (it hadn't had one since the 1940's). It's where I first met you, and Les, and Anne, and Denis, and—the list could go on—so many people who, for me, epitomized the profession and the organization. I wonder whether I would have ever become very active in NAASS if it had not been for that singular, wonderful experience."

K. Jil Warn

"I was told by the nominations committee that the reason I was nominated was because Larry Cobb and I put on a great WASSA/NAASS conference in 1984. I have a letter from Norman H. Sam, Director of Summer Sessions at Lehigh University (Dec. 10, 1985) stating that 'In my many years in higher education, I have not seen a conference where the pre-planning was better done. Miss Jil Warn and her associates deserve the thanks of our organization and should be commended for the fine image they portrayed concerning the quality standards of your institution."

Norman S. Watt

"Meeting and being welcomed by Father Bud Market at my first NAASS Conference at Notre Dame University in 1968.

"Going antique hunting with Nancy Abraham in Boston 1973 and finding a walking stick from the 1890 Chicago Worlds Fair.

"Leading a sing-along in Williamsburg, VA, in 1978 the night Jimmy Carter was elected President.

"Hosting the joint NAASS/WASSA Conference in the second most beautiful city in the world—Vancouver, British Columbia.

"Giving a lecture/slide show on 'The World's Worst Art' in the Royal Ontario Museum at the Toronto, Ontario, Conference in 1987. And the continued support of the membership for this worthy cause. A special thanks to Tom O'Shea.

"Being elected president of NAASS in 1989 and becoming its first Canadian President. This was achieved after two presidential defeats in 1984 and again in 1985. Watt perseverance!

"The life long friendships."

Thomas S. McLeRoy

"I am not certain whether I am unique in my having been asked to serve as a summer session administrator from 1963–1966 at a large suburban Chicago high school where I taught from 1955–1966 prior to moving to a university professorate and then again being asked to give leadership at the university level in summer session since 1970. Both were prior to search and screen appointments. Thus my summer session administration at the college level will have been 25 years upon my retirement in 1994. It is of interest that very few persons actually spend 25 years in summer session administration. However, my involvement in summer sessions including my high school summer session leadership covers over 30 years.

"Nancy Abraham taught me much about summer session administration. I will always be grateful to her. She is very deserving to have been honored by three professional summer session organizations and has contributed much to the profession even into retirement.

"I believe the beginning of the NAASS conference in Minneapolis in 1990 deserves recognition. I have the video tape and so does the NAASS office which shows my having to get the conference started with President Norm Watt thinking the session started at 9 a.m. and Local Coordinator Jack Johnson looking for the mayor of Minneapolis who was late in arriving. I finally moved to the platform and called the meeting to order and welcomed the group on behalf of Norm and then announcing that the mayor also had not shown up and then I proceeded to welcome the group to Minneapolis. The group rolled in the aisles and some shouted that I had their vote. To actually get the scenario, it would have to be taken from the video.

"I think it would be important to speak about Norm Watt's 'World's Worst' shows especially the one in Toronto and the one on the 50th floor in Minneapolis.

"Then I remember the John Hess-Tom McLeRoy rendition of the Mi He, Mi Hi, Mi Ho, Rum Scum Boomernickel, Nini Cat Nini Cat, Soak That Rat, Hobble Gobble Ricker Racker, Hobble Gobble Fire Cracker, Hobble Gobble Razoom, Johnnie plays the bazoon, Zis Boom Bah, Freeport High School Rah Rah Rah—both graduated from Freeport, Illinois high school and had not seen each other for 25 years until they met at NAASS.

"That cheer was later followed by a cheer from Charlie White. This went on too many years. And to my wife, the first time it was given was too much."

John F. Cudd Jr.

"One would think that after 18 years in the Association, I would be overflowing with anecdotes. Quite the contrary, no special event stands out. When I look back over the years since my first (NASS) Annual Conference in 1975, I am simply reminded of all the dear friends and mentors with whom I have had the opportunity to interact. Some of my dearest personal friends are individuals with whom I shared a panel discussion, a committee meeting, or a cocktail or two. Each of the dear folks who preceded me to the Presidency was indeed a Giant on whose shoulders I simply stood."

Nancy M. Tischler

"During those first meetings of NAASS, I was struck by the warm, convivial atmosphere of the organization. The members offered to help the new directors in such an open and warm manner that they encouraged instant friendship. The delight in the dances and the after-hours chatting was quite genuine. Norm Sam, for example, invited me to come to Lehigh to see his office and operation. He loved to swing me–and all the ladies–around the dance floor. I enjoyed the impassioned conversa-

tions about letting high school students come onto campuses when they really needed to focus on their high school studies.

"Of course, I have always enjoyed Mel Bernstein too. His approach was just the opposite. He suspected that a lot of our marketing endeavors were futile. He thought that big universities got about the same number of students no matter what they published or what special programs they ran. Yet, with all this dry cynicism, he has run the most prestigious music program in the country–quietly and effectively–for years. His dignified demeanor and wry wisdom have been a continuing delight.

"I brought a colleague to the '93 meeting in Portland. Eric White was much impressed by the practical approach of the members. They wanted to know how they could apply the ideas, why they would do the assessment, etc. He was also delighted at the generous spirit he saw. People seemed pleased to hear about one another's successes. After his speech, he didn't want to go home–and stayed for the rest of the meeting just to talk with the members."

What Keeps Us Going?

Executive/Administrative Council

There was considerable discussion at the April, 1964, Organization Meeting of NAASS in Washington, D.C., concerning the governing body of the emerging NAASS. There were those in attendance, particularly James D. Brasch, Chairman of the Constitution Committee who felt that "an Executive Council as proposed in the original draft version might be too awkward a working group because of the problem of travel to meetings. His committee, therefore proposed an Executive Committee consisting of president, president-elect, secretary and treasurer." There was also apparently a good deal of discussion, and objections to, regarding the "value" of the immediate past-president serving on the Executive Committee. The draft Constitution passed by the organizational group for consideration at the fall Denver Conference, as well as the Constitution and By-Laws passed in October, 1965 stated the following with respect to the Executive Council:

"Article V – Executive Council

Section 1. The Executive Council is the governing body of the Association and shall consist of:

a) The officers of the Association: President, President-elect, Secretary, and Treasurer.

b) One Vice President from each of the geographical areas represented by the regional associations accrediting institutions of higher learning.

c) The immediate Past President.

d) The President, President-elect, Secretary and Treasurer shall constitute the Executive Committee.

Section 2. The Executive Council is authorized to conduct the business of the organization between annual meetings. It shall fill *ad interim* vacancies in the organization.

Section 3. Election shall be by secret ballot."

From its inception, NAASS has had an Executive, now Administrative Council, to govern the activities of the association. And, throughout its first 30 years has had geographical regional representation with vice presidents designated and/or elected. At the South Bend Conference on November 21, 1968, the immediate past President was included, through changes in the constitution, to be part of the group which constitutes the Executive Committee of the Administrative Council. Since the last and most recent amendment to the Constitution and By-Laws at San Diego, November 13, 1984, the following has been in effect:

"Article V. – Administrative Organization

Section 1. The Administrative Council is the governing body of the Association and shall consist of:

a) The officers of the Association: the President, the President-elect; and the Treasurer;

b) One vice president from each of the geographical regions designated as Association regions in the Bylaws;

c) Three At-Large Members; and

d) The immediate Past President.

The President, immediate Past President, President-elect, and Treasurer shall constitute the Executive Committee of the Administrative Council.

Section 2. The Executive Committee is authorized to conduct the business of the organization between annual meetings. It shall fill *ad interim* vacancies in the organization.

Section 3. Upon dissolution of the Association, the Council shall provide for payment of all debts of the Association, then shall dispose of all remaining assets in a manner consistent with the purposes of an exempt organization within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1954."

In its role as the governing body of the Association, the Administrative Council recommends changes in Institutional and Individual annual dues, receives, reviews and recommends Amendments to the Constitution and By-Laws for adoption by the membership at the Annual Meeting, may by a two-thirds vote authorize the Executive Committee to act in the name of the Council, and acts on a variety of other matters on behalf of the organization. The President, President-elect and the immediate Past President hold one-year terms on the Council, with the Treasurer, five Regional Vice Presidents, and three At-Large Members serving for two-year terms each.

The Association dues have been very reasonable through the past 30 years, beginning at $25.00 per year for Institutional Membership and $10.00 per year for Individual Membership. In 1974–75, the Institutional dues were raised to $35.00, in 1982–83 to $45.00, in 1986–87 to $75.00, and to $85.00 in 1991, where they remained at the close of 1993. Individual membership dues were increased to $20.00 in 1986–87 and to $25.00 in fiscal year 1991.

It is interesting to note an article in the April 1984 *NAASS Newsletter* entitled "Reorganizational Plan Considered." The article states that, "Since its inception, the Association has been organized into eight geographic regions, each represented by a vice president who sits on the Administrative Council... Under the plan, our eight present regions would be reorganized to form five. ...The resulting configuration would allow our regional boundaries to conform more closely with those in effect for WASSA and NCCSS." In actuality, as mentioned earlier, the organization began with six regions, was reconfigured to include eight regions, and then was changed to five regions in 1984 at San Diego. Throughout each of the designated configurations, the regions have been served by a vice president, who in each case has been a member of the Executive, now Administrative Council. Maps of the regional organization of NAASS from 1975 at Carefree, Arizona to 1984, and the present regional organization are found on page 46.

The approval of five regions occurred during the presidency of John Hough, and as noted in his recollections involved some very lively debate during the San Diego Conference business meeting; but, did result in approval of the five-region configuration.

It appears that the first *Newsletter* to include photographs of the Regional Vice Presidents was the April 1978, Vol. 14, No. 2 issue. The V.P.'s at that time were Thomas O'Shea, James Griffin, John M. Hough Jr., Leslie J. Coyne, Donald Wallace, Charles White, Sharon K. Ferrett, and Russell Keeling.

Committees

At the heart of NAASS are the hundreds of members who have served on over 15 different standing committees during the past 30 years, as well as a variety of Ad Hoc committees. While a complete listing of Committees, along with those who served as Chairpersons can be found in Appendix F, a review of the work of the various committees, their life span, and the thrust of each is outlined in the following pages.

It appears that "position" descriptions, as such, for the committees first developed, or perhaps redeveloped in 1987–88. Jack Johnson, who was then President, according to K. Jil Warn, "requested that all officers and committee chairs develop a description of their function(s)." Warn, the President-elect was responsible for compiling the information for dissemination to the membership. Since then, the Committee position description, along with the Committee Chairperson and Committee members, has appeared in the *NAASS Newsletters*, in order to keep all of the membership better informed.

Auditing/Finance Committee — From 1965 through 1977, the Committee was designated as Auditing to provide guidance and to check the financial reports. With the changeover in 1970 and 1971 from William Jones as Treasurer to Lloyd O'Connor, **two** audits were done, probably because the last cash transfer balance occurred in July 1971, and O'Connor had already been serving in the capacity of Treasurer for over a half year. In 1978 the Committee name changed to Finance, with the Treasurer serving as Chair of the Committee. It serves in an advisory capacity to the Executive Committee, and has responsibility "for establishing and reviewing the financial goals of the Association. ...assures an annual audit and review of the financial records, reviews the annual budget — as proposed by the Treasurer in consultation with the Executive Secretary — reviews the Annual Conference budget, monitors the annual expenditures in light of budgets and makes recommendations pertaining to the cash balances and investments of the Association."

Committee on Committees — This Committee had a very short life-span. The Committee existed during the April 1964 Organizational Meeting, and was chaired by Rev. Charles A. O'Neill. It was hard for this Committee to determine which committees should be established for the new organization, since they had not reached clarity on the purpose, goals, and objectives. However, the Committee did determine that the Constitution, Program, Nominating, and their own Committee were necessary. In November 1964, they recommended two standing committees, that of Publicity and Research. And, at the Second Annual Conference in Chicago, on October 12, 1965, Rev. Joseph McGrath reporting for the Committee, "recommended that the Committee on Committees be dissolved since their function had been completed." The recommendation passed.

Constitution Committee — The first Constitution Committee was in play at the beginning, and existed through the 6th Annual Conference in 1969 in Philadelphia; was reconstituted for the 11th through the 13th Annual Conferences; and, was again active, with changes approved, during the 15th and 21st Annual Conferences respectively. In the 1968 Constitution and By-Laws amendments at South Bend, Indiana, the regional structure was changed from six to eight as well as the name change being approved from National Association of College and University Summer Sessions to the National Association of Summer Sessions; and in 1975, at Carefree, Arizona amendments included a name change to The North American Association of Summer Sessions. Further, the changes reflected inclusion of the colleges and universities in Canada and Mexico regionally and as an "integral part of the Association's Geographic regions."

And, at the 21st Annual Meeting the vote to change the regions from eight to five was passed, with changes reflected in the Constitution and By-Laws. The Constitution and By-Laws as amended in 1984 in San Diego appear in Appendix U.

Conference Site Selection Committee — First dubbed the Convention Invitation Committee for the 1965 Annual Meeting, followed by the Conference Invitation Committee through the 1966 and 1967 Conferences, the Site and/or Conference Committee and now the Conference Site Selection Committee, has been responsible generally for the same work over the years. In the spirit of trying to hold the Annual Conferences in different regions of the organization, during the 1968 meeting, it was "felt that in 1971 a Southern site should be chosen. After considering invitations to meet at Richmond, Virginia and Atlanta, Georgia ...[voted] unanimously to recommend acceptance of the invitation of Dr. William H. Jones, of Emory University, to meet in Atlanta, Georgia." Then in 1969 there was a push for a "...Southwestern site" with "...acceptance of the invitation of Washington University to meet in November 1972...at St. Louis." And, when Claud B. Green served as chair during the 1974 meeting, it was recommended "that the Executive Committee establish criteria for selection of future annual conference sites." There was concern that, along with recommendations in 1976 that both the Conference Site Committee and the Executive Committee apprise themselves of annual meeting dates of other Summer Sessions associations and major national organizations, in order to avoid meeting time conflicts. And, at the 1977 Conference in San Antonio, Clay Schoenfeld made a pitch for the University of Wisconsin–Madison to host, back-to-back, the Association of University Summer Sessions and the North American Association of Summer Sessions, if there was interest from the membership. There was little or no interest expressed by the membership regarding the invitation.

Concern about conflicts with other organizations, surfaced again in 1979, along with an expressed need that a rank order for annual meetings should be established regarding the region which would be requested to consider hosting an Annual Meeting. By 1980 the Committee was also suggesting that "consideration ...given to sites which offer a variety of cultural, historical, social, etc. 'plus factors.'" In 1983, President-elect John Hough joined the Committee's discussion suggesting that they "...explore additional avenues which would enable it to implement its site selection responsibilities more effectively." The 1987 Proceedings reflect that the Committee "is now eliciting invitations," beginning with the 1990 meeting year. By 1988 specific responsibilities included "encouraging members to extend invitations to host the Annual Conference, [and] making every effort to move the Conference from region to region each year. After reviewing each proposal, the Committee recommends to the membership those invitations that are deemed appropriate."

"The Committee carefully considers each proposal based upon a number of criteria. Among them are (1) the ability of the proposed host institution(s) to carry out the varied responsibilities of a host; (2) the location, including travel and weather conditions; (3) the availability of suitable housing and meeting facilities; and (4) a consideration of previous recent conference locations. Specific proposals

to host future conferences are presented to the Committee when it convenes at an Annual Conference."

At the Charleston meeting held in January 1990, rather than November 1989 because of Hurricane Hugo, John F. Cudd, then Chair, indicated in his report that "...some mention was made that we never had problems with hurricanes before I was put in charge." Also, because the Resolutions Committee had "resolved itself out of existence at the 1988 Conference," the duties of extending thank you's to Conference Hosts were assumed by this Committee.

Faculty Exchange Study Committee — While this Committee had a life span that coincided with the Committee on Committees, the idea of establishing a "bank of faculty," particularly in regard to visiting faculty to be drawn on, and/or referred to various Institutional members of the Association, really never got off the ground. In fact, designation of a chairperson and committee was indicated in the 1965 *Proceedings*, but there was no report.

Governmental Relations Committee — The Governmental Relations Committee has had several lives during the tenure of the Association, with the Committee and a Chairperson included in the 1965 *Proceedings*, but no Committee Report. Committee Reports are included in the *Proceedings* from 1966 through 1970.

The Committee was exceedingly active during this period under the leadership of Rev. Robert Paul Mohan. Extensive information was provided to the membership regarding grants available to institutions of higher education, particularly related to summer sessions. In 1966 in his Report for the Committee, Mohan indicated that "...regarding funds availability ...ties to Health, Education and Welfare is one that perhaps goes beyond the competence of this Committee. ...it is helpful if lines of communication could be kept between Health, Education, and Welfare and our organization..."

In subsequent years there was a major effort to make the membership aware of the resources, such as the Higher Education Act, the National Science Foundation, particularly in relation to program dollars for science and mathematics teachers, as well as Research Programs among others.

By 1969 the membership was being reminded, "...that the Office of Education has tripled in size in the last four years." And, they were again presented with an extensive report on the various Higher Education Acts, applications, etc. And, by 1970, the Committee was apprising the membership of what would begin a down turn in federal funding. There "...has been a curtailment of funds in some areas, a tightening up of allocation of other funds, and an addition of new areas such as grants for those desiring to work in the field of Pollution and the areas of Recreation and Leisure Planning."

Reports only were filed by Charles P. Bruderle, Chair, for 1971 and 1972, and again in 1973 a Report was included in the *Proceedings*.

Under the leadership of Joseph Pettit, Chair, the 1973 Report indicates that a "quick guide to possible Federal Assistance is available to Summer Sessions. Programs for which applications are not being accepted or funding is not available are generally not included." The quick guide, entitled Government Relations Committee Report for the National Association of Summer Sessions (NASS): Federal Assistance to Higher Education Available to Summer Schools and Summer Sessions, submitted by Joseph Pettit and prepared by Gerald J. Sullivan was actually a 15-page document which included the Programs, Federal Deadlines and Federal Funds available.

Following the report at the 10th Annual Conference, the Governmental Relations Committee went into "retirement" as it were, until the 16th Annual Meeting in 1979 at Las Vegas. It was the consensus of the Committee at that time that the "function is to keep the membership abreast of federal government developments (i.e., laws, regulations, proposals, etc.) that might impact on summer programs at post secondary institutions." Further, they "didn't feel summary listing(s) of grants available fulfill this function..., nor resources to fulfill this function in a more useful way."

The "Committee recommends $3,000.00 to underwrite costs of research activities necessary to collect information and the publication and dissemination of a quarterly report summarizing results." Two thousand dollars were requested if the Executive Secretary were to print and mail such a report. Further, "...In absence of the above, ...redefine the goals and functions of the Committee, so they will fall within the scope of Committee's resources." The foregoing motions made by Gerald Sullivan under the Chair of Jennifer Murphy were defeated. It was determined that President Anne Scheerer and the Executive Committee would define the role(s) of the Committee.

At the 17th Annual Conference in Charlotte the Committee Report, with Graham Johnson as Chair, reflected that there had been an examination of the work of "previous Governmental Affairs

Committees," and suggested that it would be more meaningful if the membership were provided with selective data.

The Committee was searching for more selectivity through an information management system, and welcomed suggestions for such an approach from the membership.

From 1981 through 1992, there is no indication of a Committee, the Chair of the Committee nor Reports until the 1993 *Proceedings* which indicates a Committee, with a Chairperson, but no report.

The efforts to maintain a man, woman or committee in Washington, D.C. to serve as a liaison for NAASS, and to speak on behalf of Summer Sessions has been a goal, but one that has been difficult to achieve and maintain.

Inter-Association Committee — This particular Committee had a very brief life, with a passing note in the October 22, 1965 Annual Business Meeting at Chicago (reflected as Inter in the Minutes/Intra in the Committees section of the *Proceedings*). Stuart Manning, University of Connecticut, in reporting for the Committee "recommended NACUSS cooperate with other summer school associations and advise them of NACUSS." Apparently, the contacts with other summer associations were deemed to be in process, and the Committee as such ceased to be used and/or reflected.

Local Arrangements Committee and Program Committee(s) — In the case of each of the above two, Committees and their membership are reflected in the 1966, 1967, and 1972 *Proceedings*; and the 1969–1976 *Proceedings* respectively. However, no official Reports were included in the *Proceedings*. Since 1977, it would appear that the Program and Local Arrangements "committees" are a "matter of course," but formal committees are not indicated. Local Arrangements are undertaken by the institution(s) within the locale where an Annual Meeting is held and the President-elect serves as Program (chair).

Nominating Committee — Through the 1975 Annual meeting, a slate of officers and Administrative Council Members was prepared by the Nominating Committee for presentation to the membership, to be voted on during the Annual Business meeting. In 1976, both the nomination of candidates and their election took place during the Annual Business meeting; and while a report from the Committee was given at that time by N. Lee Dunham, Chair, neither a Committee roster nor Report is noted in the *Proceedings*. In order to make the transition to a more participatory election and nomination system, and "in the spirit" of the anticipated passage of the amendment to Bylaw VI, the Committee presented a slate of officers in two parts; the slate for president, secretary, and treasurer with single nominations according to past practice, as well as the office of president-elect with two nominations.

The January, 1977 *NAASS Newsletter* noted a contested election had taken place at the 1976 meeting. They presented two candidates for President-elect, F. William Sesow (University of Nebraska–Lincoln) and Michael U. Nelson (Washington University, St. Louis), with Nelson elected to the position. It was also noted that for the next election, under the leadership of Past President George Cole, "You could do your association a favor if you would clip the coupon..., fill it in, and send it to the Nominating Committee Chairman. The elections will be by mail in advance of the annual meeting. The President-elect and Treasurer will be elected at-large. Vice-Presidents will be elected by members in their regions."

For some reason, the 1977 *Proceedings* do not contain a Nominating Committee Report; further, they contain neither a roster of the Committee nor Business Meeting minutes. But, we do know that an election took place, with Joseph Pettit (Georgetown University) elected to serve as President!

In a June 26, 1978 letter to President Michael Nelson, Joseph Pettit, Chairman of Nominations and Elections Committee, indicated that "Niel Armstrong recalled that it was suggested at the annual business meeting that photos be used and the Nominations and Elections Committee is unanimous in supporting this recommendation. With your approval, I will spend the money necessary to include them on a sheet which will accompany the ballots."

Responsibilities of the Nominations and Elections Committee include solicitation of "nominations from the membership, nominating candidates to fill each office routinely vacated, and providing for election by mail of all Association officers, Regional Vice Presidents, and At-Large Members of the Administrative Council." The immediate Past President serves as chairperson.

Newsletter Committee — While the first *Newsletter* of the Association was disseminated as 1–1 June, 1964, a Committee was not formed, or at least not noted as such until the 1971 *Proceedings*. An Editor was noted in the *Proceedings* from 1971 through 1979, with Reports of the work of the Committee appearing in the 1971, and 1977 *Proceedings* only. The latter was actually reflected

as a Newsletter and Public Relations Report. And, while there was no report in the 1979 *Proceedings*, Editor Abbie Smith (Wichita State) did deliver a report at the Annual Business meeting, in which she "stated that the *Newsletter* was published four times during the year. She further explained the extreme difficulty encountered in collecting sufficient material for publication." Since 1980 Michael U. Nelson has served as Newsletter Editor, in his role as Executive Secretary of the Association. Information and background regarding the *Newsletter* can be found in the section Keeping in Touch, as well as in Appendix K, which includes a listing of volumes published and the editors who have been responsible.

Public Information Committee — Founding members recognized the need for Public Information, forming a committee which is reflected for only one year in the 1965 Committees, but no Report was submitted, nor was any information submitted during the Annual Business meeting. After 1965, the Committee does not appear in the formal *Proceedings* of the Association.

Publications Committee — Reporting at the 1965 Annual Meeting for the Committee, Chairman Edward M. Spencer, noted that the *Newsletter* include "...summaries of information of published or unpublished research studies, editorials, articles" regarding summer; "members... be encouraged to write and publish articles concerning summer sessions...", "...a committee be constituted and empowered to conduct major research projects with the objective or objectives in mind to provide data on such subjects as the historical development of the summer session operation, the pace and function of the summer session..., seek financial support from public and private agencies to finance the cost of such research endeavors." Further, because "of financial and staff limitations the association not undertake to publish at regular intervals a journal of the association."

In 1968 a Committee was noted, but there was no Report, nor reference in the Business Meeting minutes. And, from 1969 through 1988, this Committee was silent, at least under this title, until the meeting at Charleston in January, 1990, at which time William McDougall (Washington State University), reported for Patricia Clapp (Calgary) indicating that "no publications were effected in 1989."

During the 1990 meeting in Minneapolis, among the issues discussed was "how we could encourage creative writing on summer session issues. Mel Bernstein (University of Maryland–College Park) suggested that a paper should be prepared describing how a paper should be written." Further, Roger Swanson (University of Wisconsin–River Falls) agreed to prepare an article for the January *Newsletter*, which appeared under the title "Publications Committee Seeks Information," in which he reflected the wishes of the committee, pointing out that "publishing papers on summer sessions is important to all NAASS members in establishing identity and credibility..." And, in which members were asked to submit comments regarding any "particular issues, concerns, or problems that you would like to see researched and reported upon?"

The 1991 Report included discussion about the possible value of videotaping Conference sessions, such as the Catalog Clinic, indexing and retention in the [NAASS] library of materials distributed during Conference sessions; along with "the recommendation of the Committee that NAASS look into organizing efforts for recruiting international students for all NAASS member institutions."

The 1992 and 1993 Reports are noted in the minutes of the business Meetings of the Association, as well as being included within the 1993 Research Committee Report. Both Kathryn Gould Cullivan, Chair of the Research Committee, and Hazel Harris, Chair of the Publications Committee "recommended to the Administrative Council that the two groups be reorganized into a single 'Research and Publications Committee.'"

The Publications Committee, which became a sub-committee of the Research Committee following the 1993 meeting in Portland, Oregon "is responsible for refereeing and distributing creative writing and research on summer sessions in order to enhance the professionalism of our administrative field. Working in close coordination with the Research Committee, it seeks to provide a vehicle for sharing concerns, problems, and solutions."

Creative and Innovative Awards Committee — In a March 23, 1976 letter to F. William Sesow (University of Nebraska, Lincoln), President George Cole charged the then Ad Hoc Committee with (1) establishing guidelines for identifying creative summer session offerings, (2) procedures for submitting nominations of creative offerings to an Awards Committee, and (3) criteria for evaluation and judging prize-winning nominations. Sesow set up a timetable for John Penn (North Dakota University), Sister Jean Dolores Schmidt (Mundelein College) and him to achieve their charge, which is noted in his letter of April 6, 1976. His goal was to have the final guidelines document printed in the

July 4, 1976 *NAASS Newsletter* – a goal which he and his Committee met. The first awards were presented during the 1976 meeting in Williamsburg, Virginia, with Past President N. Lee Dunham announcing the winners. The recipients of the first awards were: University of Oregon, Olympic Track and Field coaching Clinic; Virginia Commonwealth University, Mini-courses for Tourists and Homefolks; Trinity University, Urban Poverty in San Antonio; and, University of Nebraska, Lincoln, Geneva 1976.

Lynn S. Rodney, Dean, University of Oregon, in a January 19, 1977 letter to President George Cole, expressed his appreciation in part as follows: "An award of this kind provides tremendous incentive to the departments, schools and colleges in developing programs of study during the Summer Sessions that are imaginative, creative, and of great interest to the students attending the session."

Beginning with the 1978 *Proceedings*, the Committee membership and Report, along with the award winners are included. By 1980, Abstracts of all programs submitted for award consideration, as well as the winning programs are included, in the spirit of sharing for the common good, which is so much a part of NAASS. Though awards were given in 1977, neither the *Proceedings*, the *Newsletters*, nor NAASS files reflect the winners. On March 3, 1994 I talked with F. William Sesow to learn whether he could remember or had access to old files regarding 1977. He reminded me that in 1977 many of us took a preconference bus trip to Nuevo Laredo and that he "tended bar" for the group. I am not sure this really explains the gap, but it is left to others to fit the piece in the puzzle. Awards received, names of institutions, and program award titles, along with the Committee Chairpersons are indicated in Appendix N.

Membership Committee — As Clodus Smith, William Venman, and other founding members so frequently noted, the growth and development of the Association was of great concern. The first official membership report was included in the minutes of the 1965 Annual business meeting, with Rocco Porreco (Georgetown University) noting that 190 institutions and 26 individuals held membership on October 1, 1965. The 1966 Report was included in the *Proceedings*, as well as the 1968 report within the Business Meeting. For some reason, there was no report in the 1967 *Proceedings*; however, the June 1968 *Newsletter* reflected 250 Institutional and 25 Individual members December 31, 1968.

From 1969 through 1976, there is a consistency in that both the Committee roster, as well as the official Report appear in the Annual *Proceedings*. The Committee, during those years, consisted of Stuart Manning, Secretary and the regional Vice Presidents. During the 1977 and 1978 report years, a Report appears in 1977, probably submitted by William Small (Rhode Island College), Secretary; but no Business Meeting minutes, Committee roster, nor report, for 1978.

Between 1979 and 1983 information regarding membership appears in the *Proceedings*, reported on by Michael Nelson, Executive Secretary. However, no Committee is indicated for the foregoing years.

"At the post-conference Administrative Council meeting in New Orleans last year [1983], President John Hough reinstituted the moribund Membership Committee. He appointed our eight regional vice presidents to the Committee and asked that the Executive Secretary chair the group." So, the wheel had turned again to include the Vice Presidents in the task of cooperatively engaging in the development and growth of the Association membership. The pattern continued through 1993, with very full and extensive Reports, which include membership numbers, data, new institutions who have joined, and NAASS membership by region, state, and province. In addition the profile of the membership has been defined and is reflected in the *Proceedings* as follows: "Region (in which the institution is located); Highest Degree Awarded (by the institution); Academic Year Enrollment; Affiliation (public or private); Calendar (during the academic year); and Sex (of the summer administrator)."

For a bird's eye view of the Membership Totals from 1964 through 1993, see Appendix G on page 127.

Research Committee — In his March 9, 1964, invitational letter to the approximately 43 institutions, Smith suggested among the possible outcomes of the proposed organization the desire that research and self-study activities would be realized. As noted in the Early Beginnings, James D. Brasch voiced objections to a Research Committee because it "would likely get bogged down with statistical data." Despite such protestations, the Research Committee has been an integral part of the workings of NAASS. And, from 1965 through 1990, and again in 1992 and 1993, the Committee filed an official Report, as well as being included in the Committee Roster listings. In 1991, the report of the Committee is reflected within the Business Meeting minutes only.

It would appear that the initial meeting of a (the) Research Committee occurred on October 20, 1965, the first day of the Second Annual Meeting in Chicago. The task of that first Committee as they saw it was to:

"1. Define some areas that need research and would serve a useful purpose for our association.

2. Stimulate (we are not sure what form this will take) research on summer sessions in individual institutions and on a regional and national basis."

Further, under the chairmanship of David C. Pulley (Furman University), they recommended the following:

"(1) the executive council consider contacting a researcher to obtain a grant and do a thorough study of the literature on summer sessions in the United States. (2) The executive Council talk with regional accrediting associations regarding the including of an evaluation and reporting on summer sessions in its program of selfstudies and initial accreditation for institutions of higher learning. (3) The executive council request U.S. Office of Education to appoint a liaison person between the U.S. Office and this association. (4) The membership of this association cooperate in a short questionnaire survey on students, faculty and special programs in summer sessions. (5) The members of this association send a copy of its latest annual report to the Chairman of the Research Committee."

The responsibilities of the Research Committee at the close of 1993 included "stimulating research proposals and recommending the allocation of funds to support approved research [through] its annual $5,000.00 allocation. Also [is] responsible for the accumulation of data, compilation, and distribution of the annual *Summer Sessions Associations' Joint Statistical Report*." Also, the Publications Committee became a sub-Committee of Research following the 1993 Conference, as mentioned earlier.

In the June, 1968 *Newsletter* notification was made of a system for processing and evaluating research proposals which would in turn be funded by the Association. It appears that the first proposal to be funded was the study by William A. Rogers (The University of Akron), entitled *The Summer Sessions Dean and Intra-Campus Communication*, which was reported on during the 1969 Annual Meeting in Philadelphia. The 1968 *Proceedings* Research Committee Report indicates that between 1967 and 1968 "efforts were being made by the research committees of several summer session organizations to create a single data collection instrument." In fact, the Executive Committee approved a "standard combined data form for all organizations...on an experimental basis." The standard form was used by each organization – AUSS, NCCSS, NAASS (NACUSS/NASS), and WASSA (WASSDD) – through 1975. Beginning with the 1976 statistical reporting year, the Joint Statistical Report was implemented. A more detailed discussion of the effort is discussed in Joint Ventures-Associations in Collaboration.

During 1974, the Committee "developed and submitted to the Administrative Council a draft of guidelines and procedures to be followed to facilitate the solicitation, transmittal and evaluation of research proposals," under the leadership of Chairperson Leslie J. Coyne, (Indiana University).

During the joint NAASS/WASSA Annual Conference at Las Vegas in 1979, the two Research Committees met to discuss and concur in joint Guidelines for NAASS-WASSA Research Proposal(s). While it was suggested that administration of funds would be handled independently by each, it would be possible for the two organizations to "join forces" if the financial needs exceed what one organization could fund by itself.

In a February 11, 1980 letter from Mary Ann Rehnke (University of Northern Kentucky), Research Committee Chair, a request was made for the Executive Committee of NAASS to adopt the Guidelines; to approve a monograph series to be published whenever a "sufficient number of quality manuscripts" had been submitted and edited, pointing out that the Committee would work with Michael U. Nelson on such a series. At that time, according to her letter, "...members of the committee have suggested that a review board ...act as referees or a jury..." In addition suggestions included "publishing the series as part of the joint statistical report, publishing it as a monograph in a continuing education series which is currently being done [published], and publishing it as part of the American Association for Higher Education Series."

A determination made by the Committee and presented during the 1982 Conference was the recommendation that persons awarded support for NAASS research projects present their results at Annual Conferences. The recommendation was approved by the Executive committee. It appears that some were presented during Annual Conferences, but not most. Though, during both the 1992

and 1993 Annual Conferences, a Research Forum was presented under the leadership of Chairperson Kathryn Gould Cullivan (Bradley University).

Over the years, the work of the Committee has focused on receiving, evaluating and funding members' research proposals; supporting the presentation of research results within the Annual Conferences; developing and establishing working relationships with other summer associations; establishing a standard data collection instrument; serving as the coordinative organization for the Summer Sessions Associations Joint Statistical Reports (since 1976); preparing bibliographies; exploring the idea of a monograph series; and attempting to persuade the U.S. Office of Education to include pertinent questions on the Institutional Characteristics Survey to capture summer sessions data nationally.

Over the years, the Committee has supported 21 different individual and/or association research projects to one extent or another. For an overview of summer Sessions Research Conducted with the Support of NAASS, see Appendix J, page 150. Also see Appendix I.

Resolutions Committee — A dedicated group of NAASS members served on this Committee from 1965 through 1988, with "thank yous" to host institutions, program planners, retirees, and others appearing in official Reports from 1966 through 1988, with the exception of 1976 when there is neither a Report, nor a notation in the Business Meeting minutes. In her letter of July 14, 1977 to Rozanne Epps (Virginia Commonwealth University), Newsletter Editor, Abbie Smith requested that the following be included:

> "After a hiatus of one year, the re-activated Resolutions Committee is waiting to hear your concerns. They are willing and eager to take the time to bring member-proposed resolutions before the 1977 annual meeting of the North American Association of Summer Sessions."

In 1978 one of the Resolutions was "that the Executive Committee make every effort to schedule NAASS annual meetings at times which do not conflict with national meetings of other associations..." Not unlike the 1964 April Organizational Meeting, when Kooi pointed out the need to avoid conflicting dates!

And, in 1988, under the direction of Anita Webb-Lupo (Illinois State University), the Committee resolved that it be "disestablished and its function assumed by the president." The resolution to dissolve the Committee was approved.

Ad Hoc Committees — A series of Ad Hoc Committees have been appointed by NAASS Presidents, which have included Futurology, Regional Reorganization, Ethics and Standards, Monograph Series, Journal Feasibility Study Committee, and Summer Sessions Review Editorial Committee.

Futurology Committee — Appointed by Harriet D. Darrow, President and Chaired by Clodus Smith, the Futurology Committee held a special meeting in Charlotte, North Carolina in 1972 to work on the project. Members of the Committee included J. Niel Armstrong, Charles Noyes, Charles Orr, Joseph Pettit, and David W. Wuerthele Jr. The report was presented during the 1973 Conference in Boston, with the focus of the Report including Staff (the need for an Executive Director); Interassociation Relations; Annual Meetings; Publications (including a bibliography of articles, etc., and Ad Hoc Committee on position papers, a handbook for new summer session deans and directors); Research (continue as a high priority); Governmental Affairs (abolish the Committee as such); Regional Consulting Teams; Executive Committee; and Regional Organizations (review regional structure). The full Report appears in Appendix S, page 192.

Regional Reorganization — Led by Co-Chairpersons, George O. Cole and David Wuerthele, in 1974 the Committee recommended a name change for the New England Region to Northeastern, with the realignment of "at least two states in the regional areas." "Further the consensual agreement of the committee was that the boundaries of all regions touching Canada and Mexico be adjusted so that qualified institutions of these Nationals could be invited into membership of the Association and have a regional affiliation as well." Article V of the Bylaws was amended to include the above.

The Administrative Council, serving as an Ad Hoc Committee-of-the-Whole, considered the proposal for a second regional reorganization from eight to five regions in 1984. After a great deal of discussion during the Business Meeting the approval for

the change, as well as three elected At-Large Members to the Administrative Council was approved by an "overwhelming margin."

Ethics and Standards Committee — Appointed by President George O. Cole and under the Chairmanship of Michael U. Nelson, the Committee presented a working-draft of a statement for the membership in attendance at the 1976 meeting to review, as well as contribute ideas. The draft was reworked and presented for approval at the 1977 meeting in San Antonio, at which time the Statement on Ethics and Standards was accepted by the membership, under the leadership of Edward J. Durnall, Chair. The Statement is included as Appendix T, on page 194.

Both NCCSS and WASSA had previously approved a *Position Paper on Standards* and the adoption of a "resolution regarding sub-standard programs and specified action...if such programs come to attention", which became *Guidelines for Professional Performance of the Summer Session Administrators*, respectively.

Monograph Series — Long discussed at various times during the first 30 years of NAASS, John W. Schmidt was reflected as Chairperson of the Monograph Series in the 1984 *Proceedings*. However, the concept did not get off the ground, though during the 1984 Conference in San Diego six selected juried papers were presented and were included within the *Proceedings*, but not in a separate Monograph.

Journal Feasibility Study Committee — During the 1985 Business Meeting, President Melvin Bernstein "reported that the proposed Monograph series has not developed as we had envisioned. He suggested that, instead of the Monograph, we might consider the development of a journal. Through such a publication we could help bring the Association to maturity. If the decision is made to embark on such a project, we would probably have to look at an increase in our annual dues – which are quite low – in order to finance the publications.....A motion was introduced from the floor to have Don Tarbet, our President-elect, appoint an ad hoc committee to study the feasibility of such a project. The motion received a second and was passed." Twenty-one years after the Executive Committee, while meeting in Denver, had first "approved plans for the development of a summer session journal during the year," an Ad Hoc Committee was appointed, with Anne E. Scheerer as Chairperson. The Committee presented a thorough report during the 1986 Annual Meeting, which was accepted by the membership. The Committee recommended and it was approved by the membership, that:

> "NAASS begin publication of a semi-annual journal devoted both to summer programs in post-secondary institutions and to the concerns of their administrators. The first issue should appear no later than July 1987."

Summer Sessions Review Editorial Committee — Following acceptance of the Feasibility Study, Anne E. Scheerer continued on as Chairperson of the Editorial Committee. One of the tasks of the Committee was to appoint an Editor. Between the 1986 and 1987 Annual Conferences, Helen B. Warren (Pennsylvania State University) agreed to accept the role. Warren hoped that the first issue of the *Review* would be distributed in March, 1988. Only five papers were received, none of which the Editorial Committee felt acceptable for publication in the *Review*. So, at the 1988 Conference, "The Committee was led to the inescapable conclusion that, without the basic premise that a journal would indeed raise the stature of summer programs and administrators in higher education circles, the project must temporarily be put on hold."

The Committee regrettably recommended the discharge of the Summer Sessions Review Editorial Committee; as well as a restructuring of the Research Committee into a Research and Publication Committee.

Executive Secretary

As early as 1967, in the development of NAASS, the idea of an Executive Director and/or Secretary had surfaced. The idea grew to the point that during the deliberations of the Futurology Committee stated in its' 1973 Report that in order "To reach its full potential of service to members, the Association should empower the Executive Committee to employ a salaried professional person to

carry on its day-to-day activities." The Committee envisioned that the Executive Director would have "carefully delegated authority from the Executive Committee," and "adequate clerical assistance." The idea, of course, was to have a central office for the Association, with a wide range of responsibilities, including that of a clearinghouse, publishing the *Proceedings*, assisting the *Newsletter* editor, and a representative of NAASS to other organizations, among others.

In a January 23, 1973 letter from Michael U. Nelson to Clodus R. Smith, Nelson conveyed his thoughts to the Futurology Committee in which he expressed the thought that "NASS ought to consider the possibility of creating a new organizational position, that of an Executive Director, Executive Secretary, or whatever." In that letter he delineated a range of duties from maintaining membership mailing rosters to acting as liaison with other organizations. By late 1977, the wheels were turning toward an Executive Secretary for the Association. And in 1978, Past President Joseph Pettit, at the request of President Michael U. Nelson, "asked the Nominations and Elections Committee to select finalists for the Office of Executive Secretary to be interviewed by the Executive Committee prior to our annual meeting in Omaha, October 22–25, 1978." Three persons were interviewed for the position in Omaha, with Nelson being the person selected by the Association.

The Executive Committee Meeting minutes of October 25, 1978 reflected that Anne E. Scheerer, President, planned to communicate with Merle Kling, Provost, and Richard J. Batt, Dean of the School of Continuing Education, that the offer of Washington University, St. Louis, to have the Association office located on their campus had been accepted and approved, with financial arrangements to be mutually agreed upon. In her letter to Kling, Scheerer concluded that, "There is no one who could better serve in this role and NAASS looks forward to using this newly established office to increase its ability to serve member institutions." On November 10, 1978, Washington University formally agreed to the contract, with Dean Rich Batt having direct responsibility at the institution for the agreement. Majorie Johansen, Treasurer, assumed the responsibility for closing out the books and turning them over to the first, and only, Executive Secretary.

Since 1978, Nelson has executed all of the duties prescribed, and more. He began producing a separate *Membership Directory* in 1979, though a quasi-directory, separate from the *Proceedings* had been printed beginning in 1975. Rather than assist an editor in the production of the *Newsletter*, he became the Editor with the publication of the January, 1980 issue and has continued to serve in that capacity. And, following the Vancouver Annual Conference, assumed the duties of producing and publishing the Annual Conference Program booklet.

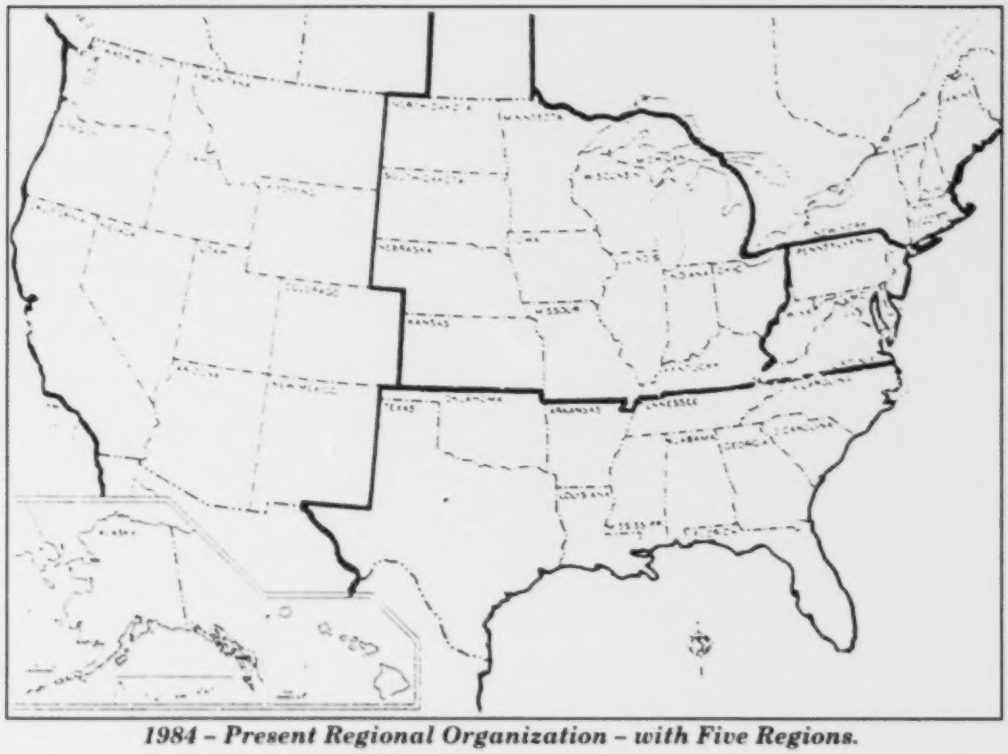
Several of us have had the opportunity to visit with Nelson in the NAASS Office headquartered in a basement area of the Nelson home in St. Louis. Dori Beeks (Western Oregon State), Thomas S. McLeRoy (University of Wisconsin--Whitewater), and I, on two occasions, while doing research on the NAASS 30-Year History. McLeRoy in his reminiscences and reflections said that, "during my two years as Treasurer, I accomplished two goals. One was to support the computerization of the NAASS Executive Secretary's Office and to promote providing the Executive Secretary with office furniture becoming a professional organization. ...." Bobbie Nelson shared with me during my February, 1994, research visit that McLeRoy and Nelson "were like two kids in a candy store," when they went in search of the computer equipment and furniture. Having had the opportunity to work on two occasions in the Office after it was "upgraded," it is hard for me to imagine the conditions under which Nelson worked prior to McLeRoy, and Norman Watt, President, among others, supporting the installation of a computer, fax machine, copy machine, and furniture that enhances an efficient, up-to-date work environment.

Throughout the process of working on the 30-Year NAASS History, Nelson was very helpful. I never ceased to be amazed at the amount of information he was able to recall, including the names of people, activities, and dates of meetings and decisions. The continuity of having an Executive Secretary in service since the end of 1978, as well as an individual who attended his first NAASS meeting in 1965, is of inordinate value to the Association.

In his reminiscences and reflections, Nelson states: "As I look back over my 29 years with NAASS, the strongest recollections which leap to mind are, and always will be, the people. There have been so many, many people whom I have met, with whom I have worked, and for whom I developed a deep and sincere friendship. ....The Association has been most generous to me and gracious to Bobbie. I could not have asked for a more fulfilling moonlighting job, although not much of that light reaches my basement."

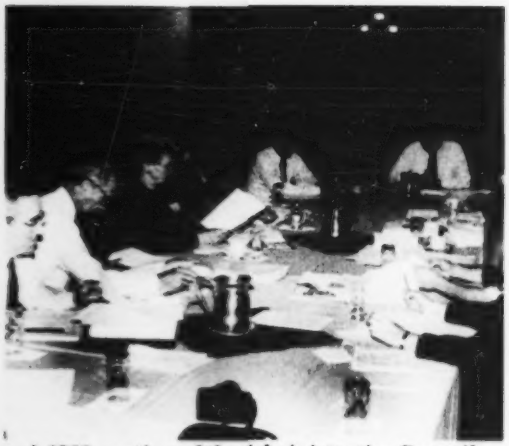
Regional Organizations of NAASS

1969–1984 Regional Organization – with Eight Regions



1984 – Present Regional Organization – with Five Regions.

Photographs



A 1988 meeting of the Administrative Council.

Excitement was expressed during a Research Committee meeting in New Orleans.

More Committees at work in New Orleans.

Executive Secretary Michael U. Nelson, Bobbie Nelson, and then President-Elect John M. Hough Jr. reviewing registrations in New Orleans.

Michael U. Nelson "at home" in NAASS headquarters, February, 1994.

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Keeping in Touch – Public Relations

While there may have been active discussion about how to keep in touch both internally with the membership, as well as externally, and while some founders objected to the term public relations, the reality is and has been that NAASS was engaged in the business of keeping in touch through a variety of means and committees, including Communication, Public Relations, and Newsletter. Association members were also keeping in touch with various other organizations, agencies, newsletters, and media forays throughout the first three decades.

Internal

Logo

Among the internal was a search for a logo. Well, actually according to Clodus R. Smith, it was not so much a search as a grasping of what was available – namely an ash tray, from a hotel in Chicago, with a black and yellow sunburst on it. And, as Smith recalled "it was not a great stretch to see summer session in the sunburst." While the logo went through several very brief, different lives, it basically always reflected the rays of the sun. By 1980, however, the same logo appeared on all Association materials, and continued to include within the sunburst, the lamp of knowledge, with the NAASS acronym appearing directly above a cream-colored lamp.

Newsletter

Hitting the streets, as it were, just two months after the April 1964 organization meeting in Washington, D.C., the *Newsletter*, with over at least 115 issues published since June 1964, has been central to the internal communications of keeping members in touch with one another and of issues related to their area(s) of involvement in higher education. Nine Editors served their colleagues, prior to Michael U. Nelson assuming the role in 1980, as part of his Executive Secretary duties. The Editors were: Ray Kooi (University of Idaho); Edward Spencer (Fresno State College); John B. Ervin (Washington University); F. Eugene Linton (Yankton College); Joseph Pettit (George Washington University); Stuart H. Manning (University of Connecticut); Rozanne Epps (Virginia Commonwealth University); William A. Small (Rhode Island College); and Abbie Smith (Wichita State University).

Appendix K contains a listing of the issues for which each was responsible.

A review of the *Newsletters* shows that five different logos had been used, including the current one, which has appeared on all issues since April 1972. The shape and size of the *Newsletter* also went through some reconfigurations, including a large, tabloid-size publication on July 4, 1976, looking ahead to the Williamsburg meeting in November of that year.

Summer Travel Programs, a meeting of the North Carolina Association of College and University Summer Sessions Directors, the ins and outs of Summer Sessions Registrations, Teacher Exchange, staff comings and goings, and NACUSS (NAASS) Officers were among the items communicated in the July 1964 *Newsletter*. The March–April, 1966 issue included an article on "NACUSS–How and When Born:," a very early and brief history of the less than two-year old Association. And, the September 1967 issue contained what appears to be the first use of a photo – the Galen Beach Hotel, Key Biscayne, Florida, the site of the Fourth Annual Conference later that fall. It also contained Tips on Conventional Behavior. Messages from the President were also integral most years, information about upcoming Annual Conferences, and followup information resulting from the Conferences. Research studies, abstracts of research, and excerpts from selected conference speakers also appeared and were frequently included.

Services available to members also began to appear, such as the availability of "peel-off" labels, in zip code sequence of the NASS (NAASS) roster available for $4.00 mentioned in the April 1973 issue. The October 1979 issue included a NAASS Examination, a NAASS Word Puzzle and Twenty Questions, along with a NASS Word Key and Examination Answers, an innovative way of presenting NAASS History.

In the spirit of service to members, Selected Mail List Suppliers, with addresses, and costs were included, beginning in April 1980. And, in July 1983 members were made aware of Discounted Air Fares for the "National Conference at New Orleans in November." "Regrettably," the negotiated, discounted air fares applied only to members in the United States.

Photographs, honorary life member recognitions, creative and innovative awardees, Institutional Representatives, Calls for Nominations, Memoria, 25-Year Member Recognition, Administrative

Council, Officers, and many other items have been communicated to the membership through the first 30 years.

Multi-Media Efforts

During the presidency of Willard Edwards, the Association undertook the production of television spots or clips prepared by Hanna-Barbera. There were some interesting and unexpected twists to this first media attempt in 1971. In a May 18, 1971, letter to Lloyd O'Connor, Treasurer, Edwards states, "We didn't realize that one company made the TV spot, another copies it, and a third puts it on a reel. ...Since we are using air mail, the strike shouldn't hold us up."

The 20-second public service TV clips allowed individual institutions to add a 10-second trailer. Initially, 100 copies were mailed to population centers. And, it was estimated that if NAASS sold 107 of the remaining 200 copies, the cost of producing these extra prints would be covered. The records seem to indicate that between 1971 and 1974, just over 80 copies were sold.

In late 1971 and the early part of 1972, then Southwest Region Vice President, N. Lee Dunham (Baylor University) undertook the task of having radio tapes produced. He notes in a letter to Charles E. Noyes, President that, "We will have it reproduced with the suggested changes which you have made and using the male voice which your letter suggests and retaining the background." He also offered to keep the master tape in his office, handling requests for copies as they occur. The idea again was to provide a service to member institutions in order to help them in their local public relations efforts regarding summer sessions.

In 1974, the Association decided to produce Summer Session buttons. A local artist in the Minneapolis–St. Paul area developed a group of sketches for consideration by the Executive Committee. Willard L. Thompson, Local Arrangements Chairman for the 1974 Annual Conference planned for the Twin Cities, was the point person for the project. The idea of an all-NAASS button, with cost estimates, and order blanks was made available to members during the 1974 Conference.

From 1981 through 1988, Charles I. Switzer (Eastern Illinois University), served as NAASS photographer, covering the three Annual Conferences held in Canada during the 1980s, as well as five held in the United States. Not only did he prepare photo albums for viewing at subsequent meetings, but continuous slide show presentations were also made available for members to view in the hospitality area. In 1990 (89) at Charleston, a variety of members served as roving photographers, so that an album of activities was also made available. And, from 1990 through 1993, Raymond R. Lagesse (Saint Louis University), carried on the photography tradition which Switzer had begun in 1981. Many of the photographs used in the Association *Newsletters* were those taken by Switzer and more recently Lagesse.

A NAASS Brochure Design Contest was announced in the April, 1989 *Newsletter*. Members were invited to submit designs for a new public relations brochure. The Administrative Council was searching for a new look – one that would offer a more contemporary image. Jack Johnson, Past President asserted, "The present brochure is not only uninteresting in design, but has remained essentially unchanged for over ten years, "...It doesn't convey a very exciting or forward-looking image of NAASS – which is ironic because innovation and market-responsiveness are supposed to be our bywords." Since the brochure was viewed as a marketing piece to assist in obtaining new members, members were reminded that it also needed to contain information which new members would find useful. The possibility of a different logo was also considered, but there was no consensus within the Administrative Council on such a change. The carrot to the winner of the newly-designed brochure was a refund of the Conference Registration Fee.

In his role as Program Chair for the 1990 Minneapolis Annual Conference, Thomas S. McLeRoy decided that it would be a real service to members to have various sessions of the Conference videotaped. The husband of Jean Chaput Welch (Simmons College) graciously agreed to undertake the task. While the idea was good, McLeRoy shared with me that while members can request copies of the taped proceedings, no one had made such a request!

External

From the onset, Association founders were assertive in their interface with other organizations, particularly the other summer administrator associations, the Association of Higher Education, NUEA, and the U.S. Office of Education, among others.

By 1977, Michael U. Nelson, as Program Chair for the Annual Conference in San Antonio, prepared what appears to be the first advertisement of a NAASS meeting in a national publication, the *Chronicle of Higher Education*. He highlighted the theme, "Summer: A Changing Market, So Let's Market for Change"; the keynote speaker, founding member Lloyd I. Watkins, President of Illinois State University; as well as the Workshop for New Summer School Administrators. The advertisement also highlighted that there would be "seminars and panels exploring ways to reach new audiences and new approaches to old problems." A request was also made to include a notice in the November 1977 edition of the *Chronicle* Calendar.

Mary Ann Rehnke (University of Northern Kentucky), who had chaired the Research Committee of NAASS, went on to the American Association for Higher Education (AAHE) to serve as a coordinator of conferences. In that role, she invited me to conduct a position roundtable at the 1982 National Conference of AAHE on March 5, 1982, in Washington, D.C. It was the first time a summer sessions leader was asked to chair a position roundtable on summer. Position roundtables are a feature of the AAHE meetings. Both Graham Johnson (Howard University) and Thomas M. O'Shea (Syracuse University) also participated in the roundtable. Then, on March 28, 1983, in Washington, D.C., Thomas M. O'Shea was one of the fifteen college and university administrators from throughout the United States who conducted a position roundt ;ble at AAHE.

On June 12, 1993, Nancy Tischler (Pennsylvania State University) and James A. Brown (Lehigh University) delivered presentations on summer sessions and assessment at the AAHE conference on assessment and quality which was held in Chicago. Tischler "provided general information on summer sessions and the Association [NAASS]." Brown, selected by the Research Committee, discussed "the differences between compressed courses and semester-length courses and posed...questions about the educational and quality implications of those differences."

Same Time, Another Place — The Annual Conferences

If the Committees are the heart of the Association, the Annual Conferences represent the body politic. Obviously, the Association and society have come a long way since 1967, when "Tips on Convention-al Behavior: A Short Lesson in How to Get the Most out of a Convention," was included in the September *Newsletter*, based on notes from the Atlantic City, New Jersey, Convention Bureau. For example:

> "Leave enough room in your suitcase for gifts you'd better bring home for the wife and children. If samples are given out, make room for these, too."
>
> "Don't tell your local newspaper you're going to a business convention until you return. Publicity that you are away may tempt a burglar."
>
> "Brush up on greeting techniques. The 'President Johnson handshake' with the left hand firmly grasping the other fellow's right elbow is becoming popular. Beware of those who give you the backslap and bear hug treatment. They're not always genuine."

After listing 19 points for male convention-goers, three were noted for women:

> "Take a small package of low suds detergent for washing nylons."
>
> "Don't change clothes for each meal, the others will notice it and know you're a novice."
>
> "Running steaming hot water in a bathroom to take the wrinkles out of your clothes is fine but open the door several minutes before you go in. The steam straightens out everything – even the curl in your hair."

Many Annual Conference participants have expressed the importance and value of the Association; and, in particular the value of the Annual Meeting. In 1977, Bruce Thomas, President, Trinity University wrote to Texas institutions extolling the virtues of NAASS, informing others that, "some of our best programs and most profitable projects are direct results of ideas we heard about at the national meetings of this organization."

And, to help make those Conference-going experiences even more valuable, the Association asked Margo Kyle (McGill University), who had served as Local Arrangements Chairperson for the 1981 Meeting in Montreal to develop a guide. In January, 1984, *A Planning Guide for the NAASS Annual Conference*, prepared by Kyle, was made available through the office of the Executive Secretary. The Guide contains:

(1) Initial Planning and Proposal;

(2) Accounting;

(3) Hotel Arrangements;

(4) Local Activities and Entertainment;

(5) Programs;

(6) Registration;

(7) Preconference Arrangements; and

(8) Conference Operations.

While the Annual conferences took on a rhythm and flow that NAASS members came to expect, there were a few years which offered a deviation from the norm. In 1976, members from the United States had the wonderful opportunity to experience the height of the U.S. Bi-Centennial celebration at historic Williamsburg, along with proxy balloting for President of the United States; Canadians had to vote for NAASS Officers and mail in ballots during the 1981 Canadian Postal Strike; members from the United States watched and listened to the news with worry and trepidation during the Toronto meeting in 1987, as the Stock Markets took a "crash"; and we all empathized with those who personally experienced the devastation of Hurricane Hugo in October 1989, forcing NAASS to postpone the 1989 Conference, scheduled for Charleston, South Carolina, to January of 1990. The postponement and rescheduling was "unprecedented in the 26-year history of the Association."

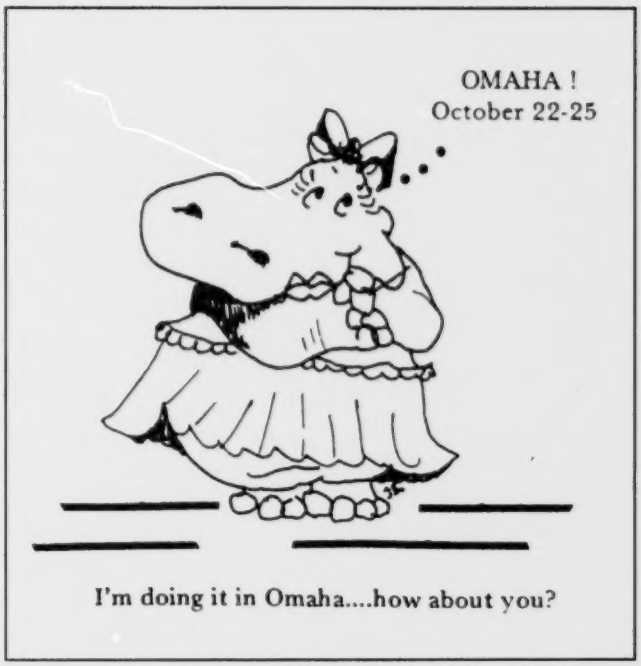
Annual conferences, of course, bring members together for enrichment, enlightenment, and energizing experiences, with an emphasis on timely topics in higher education and summer sessions in particular, through keynote speeches, luncheon and banquet speeches, workshops and panel discus-

sions. But, the Conferences also have provided for Opportunities Unlimited in the form of New Administrators Workshop, Not-So-New Administrators Workshops and the summer sessions Catalog Clinics. The Conferences have also been a time for Celebrating Summer at the 10th, 25th, and 30th anniversaries of the Association, as well as honoring institutions through the Creative and Innovative Awards Programs, and recognizing Honorary Life Members. And, has any summer administrator offered a summer session without providing extra-curricular activities? In What's Summer Sessions Without Extra Curricular Activities?, banquets, tours, the World's Worst Art, Women's Breakfasts and Teas; and, of course, dancing are remembered.

NAASS . . . on the lighter side

"Oh joy! It's Conference time again!"

October 1991 NAASS Newsletter



April 1978 NAASS Newsletter

January 1988 NAASS Newsletter

Conferences Across Canada

THE CHANGING NATURE
OF THE SUMMER SESSIONS

18TH ANNUAL CONFERENCE
NORTH AMERICAN ASSOCIATION
OF SUMMER SESSIONS

November 8th - 11th, 1981
Sheraton Mt-Royal Hotel
Montreal, P.Q. Canada

64

65

The University In A Declining Resource Environment

North American Association
of Summer Sessions and
Western Association of
Summer Sessions Administrators

1982 Joint Conference

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66

Selected Speakers We Have Heard

Over the years, NAASS Conference attendees have had the opportunity to listen to a wide range of keynote and plenary speakers, among them some of NAASS's own, as well as some "alumni" of NAASS. Excerpts from selected speeches from 1965 through 1993 follow, serving as mini-histories of higher education, summer sessions, and the Association during the first 30 years of NAASS.

(Higher Education Statistics in the U.S. Office of Education, Wednesday, October 20, 1965, Kenneth G. Nelson, Director, Higher Education Studies Branch, National Center for Educational Statistics, U.S. Office of Education.)

"The U.S. Office of Education has been in existence for almost 100 years, and during these 10 decades it has had as its primary function the collection of statistics and facts to show the condition and progress of education and otherwise to promote the cause of education throughout the country. This is still its function today; although, over the period of a century the ways and means of promoting this cause of education have varied.

"...The post-World War II period saw higher education swiftly expand to provide for the flood of veterans on college campuses. The period 1948–52 saw higher education enrollments level off after the post-war bulge and then from 1953 onward begin to move upward at a somewhat faster rate.

"Fall enrollment of students in programs creditable toward a baccalaureate has about doubled in the last decade, from 2-1/4 million to approximately 5 million, and is expected to reach something just a little short of 8-1/2 million by fall 1973. It can be noticed that graduate enrollments are increasing more rapidly than under-graduate and first-professional.

"...Expenditures from current funds in constant dollars (1963–64 base) are expected to more than quintuple in amount, going from about 3.1 billion dollars in 1953–54 to about 19 billion dollars in 1973–74.

"...From the trends indicated here, it would seem that higher education is to make the same phenomenal growth in the second half of the century as was true of secondary education during the first half century.

"...When one considers the magnitude of the data requirements of the new Office programs and the number of users of the data outside the Office, it becomes clear that an orderly, systematic procedure of data acquisition, processing, storage, retrieval, and reporting is mandatory."

(The Place of Summer Sessions in Higher Education, Wednesday, October 20, 1965, James W. Cleary, Assistant Chancellor, University of Wisconsin–Madison.)

"...I have a strong conviction that the summer session is a vital dimension in higher education and that every effort should be made to expand that dimension. It would be foolhardy to spend much time convincing the members of this Association that the summer session is a valuable institution in higher education — the values are all but commonplace.

"...If I were to outline a platform for the advancement of summer sessions, it would include the following planks:

1. He who asserts that an academic year and summer session do not constitute a year-round operation has the burden of proof to be reckoned with statistics of summer session enrollments and the educational advantages of summer program flexibility.
2. Opportunities to research, write, and teach should be provided faculties with deliberate evenness throughout the entire year. Teaching should not be restricted to the academic year, and research to the summer.
3. The summer session should be viewed as an integral part of the entire academic program, i.e., it should have its fair share of institutional resources, scholarship monies, adequate budget, etc.

"...Hence, my only caution would be: do not become so fiercely dedicated that vision of the total institutional function is blurred. You are married, for better or for worse, to all components of the university or college. And thus, as your university or college goes, so goes your summer session.

(The University and the Federal Government: Partners or Individual Entrepreneurs?, Thursday, October 21, 1965, Donald R. McNeil, Special Assistant to the President, University of Wisconsin–Madison.)

"...A review of the legislation of the sixties included the Vocational Act of 1963, which provides for research, training of staff, provisions for programs, and may be relevant to summer sessions. The "Waters Resources Act" helped continuing education programs and provided research grants. The "Work Study Program" would not be applicable to any area of summer session programs. The "Economic Opportunity Act" is classified as a community action program. It can be used to motivate, inspire, and stimulate community action.

"...The "Higher Education Act" helps provide community services and continuing education programs. Expansion as related to negro and white institutions is a facet of the Act. Equal awards and scholarships are made available to all. The funds are available to improve teachers in the slum areas. The Act, also, assists with the problem of teaching through closed TV circuits.

"...It is the opinion of Dr. McNeil that the University must be a partner with the Federal Government in these projects. The University must uphold its ideals and teaching in spite of Federal control. There will be a greater impact in the next ten to twenty years on the College and University.

"Institutions must recognize that the Federal Government will direct research, changes in undergraduate programs, and public service functions."

(Standards for Summer Sessions, Tuesday, November 15, 1966, Robert D. Clark, President, San Jose State College, California.)

"...As an administrator, and particularly as a president, I have exemplified well the aspiration by one of your members: expressed in a recent issue of your newsletter, 'the less he is around in the summer the better we like it.'

"In truth, I am much concerned with the summer term. It can augment the regular academic calendar and it possesses unique qualities of its own that ought to be preserved and extended.

"...We may assert equality for the summer term but we do not have it. A survey of 1300 summer sessions made a half dozen years [ago] showed that more than half of them were required to be self-supporting, that forty-five percent of them paid lower salaries to professors, and that only 25-30% enjoyed financial support equal to that of the academic year.

"...I am in favor of prescribing high standards for the summer session, but having said that, I would argue that the summer session has achieved a character of its own, a spontaneity and creativeness that ought not be sacrificed. Our rules and regulations have too often mechanized the academic year, have made it an assembly line for the production of inter-changeable parts. An education ought to be custom built.

"...The unorthodox character of the summer session has its beginnings in Louis Agassiz' field trips and his Anderson School at Buzzard's Bay and in Bishop Vincent's Chautauqua. It is a past worth cultivating. I like to think that the summer is different, that man is less shackled, that he craves more freedom. I don't know whether that is a cultural legacy from a more primitive society or whether man, like the beast responds to the lengthening days and comes out of his hibernation. But if earth's a good place for love, summer's a good time for reflection and dreaming. I don't know when it's likely to go better."

(Faculty Responsibility for Excellence in the Summer Session, November 15, 1966, N. Edd Miller, University of Nevada.)

"...Of all the elements in a university tending toward excellence, the faculty is the most important. Within a university structure, if all other conditions warrant excellence and the faculty does not, excellence will not exist. The quality of the faculty and the quality of what they do determine the existence of excellent education.

"...The time has come, it seems to me, for those of you connected with summer sessions to stop feeling like neglected step-children, to discard your defensive airs and attitudes, to tell the world about your successes, and not be threatened by those who make an automatic assumption that nothing but second rate quality can exist during the summer. It is my opinion that faculty teaching in summer sessions have accepted their responsibility for excellence during this academic period. If this is so, and I firmly believe it is, then as summer session directors, you should continue to provide conditions to make the assumption of this responsibility a reality and we should see to it that recognition is accorded to the summer session for this achievement."

(Student Activities in the Summer — Problems and Possibilities, Wednesday, November 16, 1966, Dr. Mark G. Noffsinger, Coordinator of Student Activities and Director, Student Union, University of Massachusetts, Amherst.)

"...In the 1950's as in previous periods, colleges and universities reflected the myth that when students left their classrooms they were relieved of the burdens of thought and action.

"...In the 1950's, we talked about their 'apathy'; now that they are no longer apathetic, too many of us are trying to put out the spark rather than kindle the flame with mature leadership.

"...And who would have thought that from a baseball game between Amherst College and Williams there would have grown from student expression an empire in inter-collegiate athletics with now often out-of-focus attention being given it by faculty, administrators, and alumni?

"...Significant changes have occurred within student ranks as student involvement has changed within the corporate life of the university. One of the early documented concerns for student involvement for change was articulated in 1963, when the American Civil Liberties Union published a statement on Academic Freedom and Civil Liberties of Students in Colleges and Universities.

"...As Directors of Summer Sessions, it seems to me your course is clear. In order for your summer session activities programs to be adequate, you must first have documented what has become obsolete and must focus critical attention upon up-to-date programming — programming which will have some relevancy for the student who wishes to see his chosen institution and educational experience as a whole."

(Address to the National Association of College and University Summer Sessions Conference, November 17, 1966, Vernon R. Alden, President, Ohio University.)

"...In simple, direct terms, President Kennedy defined a new philosophy of government and set new goals for our nation.

"...New goals, new standards of performance and new departures mobilized the Knowledge Community. Among the people attracted to Washington was the good friend of so many of us, Robert McNamara. Schlesinger says, 'McNamara brought striking gifts to his new responsibility — an inquiring and incisive mind, a limitless capacity for work and a personality which lacked pretense and detested it in others. But, more than this, he brought new techniques of large-scale management. American social prophets — Bellamy, Veblen, Howard Scott, Adolph Berle, James Burnham— had long tried to prepare the nation for the coming of the managers. But none had predicted anything quite like this tough, courteous and humane technocrat for whom scientific management was not an end in itself but a means to the rationality of democratic government.'

"...Recent events in the area of civil rights have given us a remarkable opportunity to examine case studies of leadership as they actually develop.

"...Administrative leaders are faced with these same problems of action and restraint throughout their working lives. There is of course one major difference between leaders in business and in educational institutions and that of civil rights leaders. Instead of being pushed by their followers, quite often the president will find that he must be the initiator of change. The organization may very well be unwilling to move as fast as he wishes. He is the person who must breathe life into the organization, and in breathing life into the organization, he will want it to reflect *his* values and *his* goals.

"...Oftentimes the opposition is not passive, but active. The leader is most likely to find active opposition from those who were with the organization before he came. For they have created their own environment to suite their own tastes and expectancies. And they will fight to preserve what they know.

"...What must you demand of your own staff — as small or as large as it may be at the present time? What is your big dream? What impossible goal must you strive for if performance at the level of excellence is to be sustained over a long period of time?

"...As never before, I believe our country — our corporations and colleges and universities — need men and women who are willing to travel the less-travelled path — who are willing to work, to take great risks, to make difficult decisions, to continue to study and to grow. It is a difficult road. It is strewn with obstacles — with detours, with danger . . . It is a lonely road, but this is the road which many of you have prepared yourselves for and have chosen. I hope you will have the courage to stick to it."

(The Role of the Summer Period in the University of the Future, Tuesday, November 7, 1967, Clay Schoenfeld, Director, Summer Sessions, University of Wisconsin–Madison.)

"...I hope you will agree with me that it is hazardous for anyone to generalize about college and university summer enterprise in the present, not to mention in the future. After all, there are something like 1,500 different institutions engaged in some form of summer activity.

"...It is the multifaceted nature of summer enterprise that has come to distinguish university operations in summer, and that I see growing as a hallmark of the role of the summer period in the university of the future. Let us first discuss, then, the background, current status, and future prospects of the American university summer term's tripartite stance.

"...Let me repeat: one factor continually stands out in any review of summer operations: the innovative nature of the summer term.

"...Many extensionists and educators continue to serve with distinction as summer term directors today, but the modern trend is to lodge the function under the hat of an academic dean, vice president, or provost, although it must be said there are all sorts of exceptions to this rule, depending on local traditions and talent.

"...The summer session director attempts to sense public educational needs, interpret these needs to academic deans and department heads, thence help translate the needs into academic programs of high quality, and finally to communicate information about the programs to prospective students. Such program planning is a year-round role, reaching its peak in late fall with the formulation of the budget for the forthcoming summer term.

"...As the 'dean' of the 'special student' college, the summer session director acts on admissions, counsels students, and causes academic records to be kept. In his larger role as director of the summer session as a whole, he concerns himself with matters of housing, extracurricular programming, registration, advising, and educational facilities — working through the year-round personnel so assigned.

"...One of the main reasons for there being an office of the summer session is the great need for coordination of regular, semi-regular, and non-regular activities.

"...Summer deans, in short, have to be 'wise and just and good men without expecting, or getting any credit for it,' as Nevitt Sanford puts it.

"...In summary, I have tried to make it clear that the American university summer term, after 80 years of development in comparative shadow, is now emerging into unexpected limelight as a vortex of those problems and possibilities agitating our institutions of higher education.

"...The summer period is a significant device which each American university can increasingly employ to attain its objectives. For many of us, this presages a summer enterprise 'as broad as human endeavor and has high as human aspirations.'"

(An Appraisal of the Summer Sessions' Unique Qualities and Contributions, Thursday, November 9, 1967, James E. Perdue, President, State University of New York at Oswego.)

"...The administrator who really assumes a leadership role rather than being just a caretaker must participate in policy formation for three reasons: 1) The administrator is the nexus between policy formulation and policy implementation. 2) If policies are to be successful, their consideration cannot be divorced from a consideration of the procedures which will be used in carrying them out. (If you don't know where you are going, any road will get you there.) 3) The determination of educational policy and especially the establishment of educational goals can be a frustrating task.

"...Change agents tend to have certain characteristics. They are usually unencumbered by tradition or habit. They work within a framework of relative freedom. Few individuals look to them for their personal and professional security. And people who serve as change agents are usually considered by others to be unimportant within the hierarchy or so-called power structure. I contend that the summer session directors and their programs possess all of these attributes in abundance. I also believe that this is a fortunate state of affairs.

"...A creative staff which is not afraid to utilize and to implement experimental techniques, programs, and activities. Second, we need to recognize that success is not always assured simply by the implementation of new programs or new ideas, and third, we need to have a willingness to cut back, to update, to weed out the ineffective and inefficient aspects of programming.

"...Presidents and summer session directors should work more closely together, because the nature of their task is similar in outlook and unique in function. Collaboration between them would have a salutary effect on most institutions of higher education."

(Research Activities Revealing the Nature of Summer Session Programs, Thursday, November 9, 1967, Clodus R. Smith, University of Maryland.)

"The NACUSS Research Committee attempted to develop research instruments for the collection of data from institutions and summer session deans and directors which reveal the national nature of summer session programs, personnel and, by indirection, policies. This report covers only a part of the data collected from the first of the instruments developed. Upon direction of the Association's Executive Committee, the annual survey was to be limited to a single page form. The resulting data has several limitations in terms of amount of data, explanations which affected interpretations by respondents and precision of reply, and perhaps other factors.

"...Although each has made unique contributions, special mention is due Howard Geer and Michael Nelson. Unquestionably Howard has spent more time on the development of the two NACUSS research instruments than anyone in the Association.

"...Based on experience with this effort, the following suggestions are offered:

1. The function of the Research Committee should be determined and appropriate policies initiated to provide for the achievement of the Association's research goals.
2. Individual institutions and regional associations should be stimulated to conduct research meaningful to themselves and to other institutions having similar problems.
3. Comprehensive, long range studies should be conducted to identify emerging areas important to our work, principles which may be effective guides in our efforts and policies and practices beneficial to our programs.
4. The coordination of research conducted in the name of the Association should be a function of the committee.
5. The identification of studies, the reporting of literature, and statistical reports having direct or indirect bearing upon summer session programs should be reported to the membership by this or another committee."

(The World of Continuing Education — Implications for Summer Sessions, Tuesday, November 19, 1968, Dr. Donald R. McNeil, Chancellor for Continuing Education, University of Wisconsin.)

"...I would like to talk to you about some of the problems connected with the summer sessions program and extension. Not only do we have the same objectives and goals, we often have the same administrators, and at the present time both programs are flourishing. I think this building where we are gathered is testimony to the new affluence of continuing education. We have many students in the summer sessions as well as extension. We have our students becoming more involved with universities nearby instead of going off to some far-off state to spend the summer. In both areas the federal support is increasing.

"...All I am saying is that universities and extension operations, the extension mechanism, and summer session people particularly, have to get a new orientation. They have to get involved in the problem of the society around them.

"...And then we have to redesign the curriculum. We can no longer get into petty arguments about whether credit courses should be eight weeks or five weeks or nine weeks or twelve weeks, or whether noncredit courses are three day institutes, five day institutes or two week institutes, seminars or conferences. ...if we don't redesign the packages that we have to offer our student bodies in the summer session and year around, we are going to become increasingly alienated from the society around us.

"...I guess I would like to close [with] another quote I picked up from Bill Berenbaum's essay. He said, in one place, 'The form of the American university is the shape of its content,' which really means substance. And then he said, 'The formalities of academia threaten to overwhelm the content of higher education.' If we are going to argue among ourselves within universities about the formalities, about the form these things take, then we are indeed doomed. Given the present problem of redressing the balance of bringing public service to an equality with teaching and instruction, we simply cannot let these problems overwhelm us."

(Issues of Consequence in Society — Are New Institutions Needed to Cope?, Thursday, November 21, 1968, Dr. James B. McKee, Michigan State University.)

"Though we Americans recognize that we are a society of power and affluence, there has occurred nonetheless in these last years of the 1960s an immense crisis of confidence in the institutions of American society.

"...To say that there is a crisis of confidence in contemporary institutions requires us to direct our comments for a moment at what we mean when we speak of institutions. What we are speaking to is the process we call institutionalization, which renders legitimate and authoritative the established ways in which we accomplish things in a society. Basically, it refers to four things: 1) the procedures for getting things done; 2) the developed competence for carrying them out; 3) the responsibility that is differentially allocated within the society; and 4) accompanying that responsibility, authority. Thus, any institution has a given domain, a legitimate area of human relationships within which one can observe the procedures, the competence, the responsibility and the authority for accomplishing some task."

(Legal Responsibilities of the Summer Session Director, Tuesday, December 2, 1969, Anthony C. Morella, Vice President and General Counsel, The American University.)

"...When Herb Stutts told me of today's topic for discussion and during my preparation of these remarks, I realized that I would tell you very early in our discussions that Summer Sessions Directors will find increasingly the need for lawyers or some form of legal counsel in the performance of their responsibilities.

"...We who are administrators, faculty and students have witnessed the move in law from the student-institution status of *in loco parentis* to a contractual posture, and in recent times, to the area of constitutionalism.

"...And in Missouri, a federal court has held that before a student can be dismissed for misconduct he's entitled to advance written notice of the charges;...

"...In Wisconsin, a court decided that rules for expulsion of students which are vague and overbroad are not to be sustained. Expulsion from an institution of higher learning may well be, and often is, the court said, a more severe sanction than a monetary fine or a relatively brief confinement imposed by a court in a criminal proceeding.

"In Alabama, a court ruled that dismissal of two long-haired male students in good standing just because they had long hair was improper action. The hair styles in no way affected the health, discipline or decorum of the school.

"...Contractual and constitutional rights of students and faculties are being more sharply defined by the courts. The complexities of the educational process are opening new areas of concern about legal responsibilities. And many of you are concerned.

"...I do not portend catastrophe for you or your academic function insofar as your current practices are concerned. Nor do I suggest that the first item in the next session budget should be for legal fees. I am suggesting, however, that a man for all seasons cannot be unmindful of the legal implications of his acts; the necessity for clear and concise processes in dealing with students and faculties; and above all, fairness, objectivity, and consideration for the real objectives of your office and institution in the pursuit of providing valid educational experiences for all of those with whom you are concerned."

(The Summer Session Director: How to Succeed (or Survive) on the Campus, Wednesday, December 3,1969, George B. Smith, Vice Chancellor for Institutional Planning Director, Summer Sessions, University of Kansas, Lawrence.)

"...I should like to state at the outset, then, that variation, rather than similarity, characterizes the Summer Sessions and their administrators, by whatever name they are known.

"...In the field of administrative practices in our Summer Schools, there is the same divergency as in the backgrounds and training of the Directors. In institutions where 'self-support' is, or has been, an ever present spectre, fiscal practices appear which are unknown to those where the heavy hand of 'self-support' is not present. And it is easy to see how an institution stressing 'self-support' will look to an administrator who is alert in fiscal matters. The children of 'self-support' are called 'advertising' and 'publicity' which in some institutions must be balanced nicely against 'academic standards' and admissions policies.

"On the battlefield of 'self-support,' many factors must be considered; and the effect on the total program is obvious. It also explains why it is so difficult to 'compare' Summer Session administrative practices.

"You are perhaps wondering if I believe there are any lessons to be learned from my third of a century as a Summer Sessions Director. Are there any similarities or specific characteristics which are the 'hall marks' of the Summer Session Directors I have known.

"First, may I state categorically that there is a place, and a real place, for the Summer Session Director as an administrative officer — not so much in terms of his personal 'authority' as in relation to the coordination of others in positions of authority, and in the major coordination needed in Summer Session programs where the 'regular' academic patterns and programs compete with the special summer programs, as well as among themselves, for a place in the educational sun.

"...I should like to close by paraphrasing some thoughts I picked up from Banero Wilkinson Overstreet in 1934. Harry Overstreet, the philosopher, was to be the speaker at a small gathering and was unable to attend. His wife, an authoress and poetess in her own right, substituted. She gave me the next catch phrase, which I have never been able to use until now — it's really the subtitle of my talk.

"Using her catch words, I would like to conclude by reporting that on the basis of 28 years of service as a, and observer of, Summer Session Directors, the ones who 'Succeed' (upper case) have been 'limber, loving and a little loony.'

"'Limber' — that's the ability (but more important, the desire) to analyze and know your local pattern, your heredity and environment, including your fellow staff members.

"...'Limbrosity' (I don't think there is such a word but there should be), litheness and resiliency are almost always found in the 'Successful' Summer Session Director.

"The 'loving' item I would refer to as a prerequisite for all in higher education — but especially for the Summer Session Director. We are all in Higher Education because of our interest in students and the goals of our institutions. But the Summer Session student is a bit more 'special' than the 'regular' student.

"...The 'little loony' designation really fits the Summer Session Directors, for it implies the ability to listen to 'new ideas' from faculty, deans, and students, and to 'take a flyer' on something he feels should be tried. Remember, it probably won't be tried in the more formally organized 'regular' terms.

"...'Limber, loving and a little loony' may not be too good a set of watchwords, may not lead to 'success' or 'survival' on your campus — but, from what I've seen along the way, they'll do until something better comes along."

(Who is Educating Our Students?, Wednesday, November 11, 1970, Gabriel D. Ofiesh, The Catholic University of America.)

"If the road to freedom is through dread, as Kierkegaard once said, then we educators should be in a state of dread. If we are not alarmed about public and private education, then something is radically wrong with us. Our educational establishment is suffering from hardening of the arteries and we can't begin to visualize the impending tragedy. If you doubt this then I encourage you to not only read but study Charles Silberman's recent nonhysterical and sober-toned description of the sad state of affairs in American education described in his book, *The Crisis in The Classroom*.

"...Yet his evidence is overwhelming that large city schools are beyond the point of return and that our schools of education are in the same plight.

"...Now is the time for poets and dreamers to have their day in court for our schools are dying from within, and too few really care about the tragic loss.

"...But, who is trying to assemble the kind of responsive environment where children can truly and creatively make all kinds of probes and under a series of successive approximations see themselves grow?

"...(I am reminded of John Gardner's comment that the last act of a dying organization is to get out a new book of rules.) But, it is all too apparent that our big city school systems are beyond the point of retrieval. A patchwork job will not make up for anachronistic skills, inadequate facilities, and a lack of real financial commitment to the reforms that education needs.

"...Actually, the role of the University and the role of the Community College are diverse. The Summer Schools, however, by retaining a Third Arm status, will develop those experimental models

of education and teaching which could have a positive impact on the institutions to which you belong. It may be that you can do in Summer School what no one else can afford to do, and can take risks that no one else can afford to take.

"This means, then, that Summer School Directors must possess unusual courage and foresight, imagination and scholarship, and creativity as well as stability. I am not saying that you have to walk on water, necessarily!"

(The Student of the 70's: His Aspirations, Fears, and Changing Environment, Thursday, November 12, 1970, John R. Little, University of Colorado.)

"...Alden Dunham has indicated that public anger is mounting because of the gap between what the public thinks it is paying for and what faculty members think they are paid to do.

"...However, I believe the Bull Market on the Ph.D. is over and that State Boards will be fully justified in holding the line on new and expanding programs of this type.

"Now you wonder what this has to do with the student of the 70's, and I say that undergraduate instruction by non-teaching-oriented faculty is among the major causes for his current distress, his unrest and his current attitude and appearance. He is showing his displeasure with the education he is being offered as well as his disenchantment with our system of values and priorities.

"...I predict that the 'participation process' will eventually become as much a part of administration as 'due process' now occupies in matters of Law.

"...In their urgent haste to do something for the disadvantaged, universities have committed countless errors, but progress has been made. They must keep at it until appropriate percentages of each minority are receiving the benefits of education and their cultures have the place they deserve in literature, art, music, and curriculums.

"...From the perspective of the young, the more conservative older generations are guilty of hypocrisy insofar as they do not take their own ideals seriously. Originally the source of the ideals, parents are now unsympathetic, even hostile and repressive to the radicals who try to implement the ideals in their own way.

"...Students appear at college far more sophisticated and knowledgeable than ever before. This is traceable not only to higher level content, much greater pressure through college-oriented curriculums and counseling, and better teaching in junior and senior high schools, but perhaps more so to wide availability and acceptance of television. This media is rapidly becoming a more effective and important socializing force than the elementary and secondary schools. I suspect that almost as much time and probably much more money is involved in TV as on schools.

"...I predict that the students of the 70's will be more and more sophisticated upon arrival at college; they will expect higher level content more interestingly presented. A small percentage of them will be younger with a few entering at 12 or 14 years of age, as the schools shift from the grade-by-grade ladder plan to an ungraded or spiral plan of instruction allowing pupils to progress at their own speed. At the same time there will be more older students taking classes on a part-time basis. I believe also that they will expect the colleges and universities to adopt much more flexible plans to allow students to progress as rapidly as their ability and motivation will allow.

"...Yes, I believe that most of those presently in college will slip mainly back into majority patterns of living when they leave the 'unreal' world of college and join the 'real' world of the establishment. But, I believe they will continue to be more tolerant of new and other viewpoints; more critical of war and of any activity which may promote war; more considerate of each other; they will continue to be actively interested in the basic problems of the minorities and will assist in establishing minority cultures as an important part of the total American culture; and will be much more world citizenship-oriented than we have been.

"...I believe that as they associate in the 'real' world, the overwhelming majority will relearn that the only guarantee of political freedom is through a system of Law with patterns of order established and maintained through majority expression of opinion. But, I fully expect that present student populations will be replaced by a still younger more inexperienced but even more sophisticated and cock-sure group who will dub those whose places they take as squares or conservatives; but it would not be beyond the realm of possibility for them to coin a new term, more expressive of their contempt for those who love, sustain, and nourish them.

"...I close by saying this is my swan song among you people. I will not be returning next year and

I must say that I love every one of you, have enjoyed working with you and will miss you exceedingly much!"

(Continuing Education — Opportunity or Threat?, Friday, November 13, 1971, Willard L. Thompson, Dean, General Extension Division and Summer Session, University of Minnesota.)

"...Both the Summer Session and Extension trace their lineage to the American Lyceum, of the early 19th century, and to the Chautauqua movement of the late 19th century. Each claims to have gained early impetus from the same men, from William Rainey Harper, one of the early presidents of the University of Chicago; and from Charles R. Van Hise, who in 1903 was named president of the University of Wisconsin. President Harper established Extension as an integral part of the University of Chicago, setting up a Division of University Extension as one of his five coordinate campuses. At the same time, he put his university on a four-quarter calendar, thus introducing summer study as an integral part of the program.

"...The fact that at the outset in almost all instances, the Summer Session and the Extension Division were set apart administratively, does not in any sense lessen this sense of common purpose. As I have suggested, in a very real sense — apart from administrative structures — they are today, the same. This is certainly true with the larger programs.

"...Integration of the Summer Session into the regular academic program can only prove destructive, unless responsibility is at the same time established for maintaining those programs that meet the special needs of non-regular students.

"...In seeking these solutions, we must constantly bear in mind that our principal concern is with the needs of people, and the needs of those they serve. And this ranges far beyond concerns with rigid schedules, inviolate curricula, and hurdles neatly arranged in some esoteric array."

(Less Time, More Options, Tuesday, November 9, 1971, E. Alden Dunham, Executive Associate of the Carnegie Corporation of New York.)

"The Carnegie Foundation for the Advancement of Teaching created the Carnegie Commission on Higher Education back in 1966 for two reasons. Even at that early date the Foundation Board saw that financial problems were looming large on the horizon. The Board also felt that, in the absence of a coherent sense of the overall future of higher education, a privately-sponsored commission with a broad mandate might be useful. Clark Kerr was subsequently named Chairman and with a distinguished group of college and university presidents, faculty members, and laymen began the life of the Carnegie Commission. Midway through its fifth year, the Commission has scheduled its final report for the spring of 1973.

"...I would say that three major themes emerge from the work of the Commission. The first is that higher education is in deep trouble with a visible loss of public confidence and support. The second is that despite its problems higher education in this country is indispensable to the welfare of society and individuals. The Commission, therefore, as its third theme, recommends policies that will, in its judgement, lead to necessary change and reform as well as sufficient financial support. The period of the 1960s was one of expanding science, graduate education, and research. The period of the 1970s and 1980s will be different. The Commission stresses particularly the importance of expanding equality of opportunity and social justice as well as academic reform. Clark Kerr feels that this coming decade will mark as important a transformation in American higher education as that which took place in the change from the classical to the modern curriculum after the Civil War. Yet this coming era is not seen as one of apocalyptic revolution but, instead, rapid evolution.

"...If the recommendations of the Carnegie Commission were accepted by the mainstream of higher education, what would be the implications for both your summer and extension programs? If the three-year bachelor's degree catches on, one route toward its adoption is year-round operation. Presumably, this would mean the assimilation of summer school. I know of one college where this is likely to take place. As it is, increasing numbers of summer school students are undergraduates who wish to accelerate or reduce their fall course load. Certainly, summer school operation is big business, enrolling on many campuses 25–50% of the fall enrollment. But, a viable year-round operation requires more even distribution of students than has occurred on many campuses that have moved to year-round operation. Special incentives or requirements may have to be established.

"...In short, it could well be that the "establishment" in the form of the traditional academic programs could take on both summer school and extension functions. This is a possibility and, from my

point of view, a desirable possibility. The danger, of course, is that, for example, by moving to year-round operation the innovative, non-traditional approaches of summer and extension programs would be lost. The mainstream is conservative.

"...The mainstream is moving in your direction. Your challenge is to affect its course in such a way that all higher education benefits."

(More Options Through Community Programs, Wednesday, November 10, 1971, Clodus R. Smith, University of Maryland.)

"...Caplow and McGee wrote about universities in *The Academic Marketplace*: 'There is a crying need for reform, and very little significant reform has occurred.' Since Caplow and McGee drew that conclusion in 1958, the need for academic reform has intensified. Students have resorted to confrontation and violence; public officials have called for massive educational reorganization; professors have become disenchanted with the system; and the public has come to question the whole business of educational funding.

"...The resources expended on higher education already exceed 20 billion dollars, or more than 1 dollar out of every 50 spent in the entire economy. This unprecedented commitment cannot exist by public tolerance, but requires positive public support; and, therefore, public involvement.

"...We can see this loss of leadership in education itself. For instance, public school systems are exploring alternatives for developing their own teacher-training programs with an eye to taking teacher training away from our own education schools.

"...Both the Carnegie Commission Report and the Newman Report question the logic and the necessity for the continuation of the sharp distinctions that we typically make among full-time students, part-time students and adult students. They point up the need for education to become more a part of all life, not just an isolated part of life.

"...As the Newman Report points out, it is unfortunate that much of continuing education, originally planned to increase availability of education opportunity, has been hindered by unnecessary and artificial limit of replicating the traditional on-campus experience as completely as possible. This 'homogenization' of education is of negative value."

(Thawing the Freeze in Higher Education, Thursday, November 11, 1971, Preston Valien, Acting Associate Commissioner for Higher Education, United State Office of Higher Education.)

"Early in August, when your summer sessions were in full swing and campuses sweltered under a hot sun, no one was using the word 'freeze' very much. Then suddenly, in mid-month — or need I remind you? — it was on everyone's lips. It could not have gained faster currency if the temperature throughout the nation had miraculously dropped to zero.

"...For the fact is that our system of higher education has long been frozen into a mold which benefits only a small segment of the population — the 18– to 22-year-old white middle- and upper-income high school graduates who are enrolled full-time in degree-granting four-year colleges and universities.

"...Fortunately, the Nation has reached the point where it will not permit higher education to remain frozen indefinitely in its narrow traditional mold. The 'heat is on,' so to speak: From President Nixon's messages on higher education to the Carnegie Commission and Newman reports — from the anguished pleas of disadvantaged students to the more formal requests from struggling colleges and universities — one theme is sounded throughout — the need for basic change in our system of higher education.

"The time is now ripe for change. In the case of the Federal Government, the ripening process began in 1958 with passage of the National Defense Education Act. Since then, in partnership with the higher education community — and under such legislation as the Higher Education Facilities Act of 1963, the Higher Education Act of 1965, and the Higher Education Amendments of 1968 — we have witnessed a most remarkable period of progress.

"As one example, take the matter of college and university enrollment. This has more than doubled during the decade of the 1960's — to 7-1/2 million students — a growth, incidentally, more than equal to that of the three previous centuries. Not only have the number of students more than doubled, but new segments of the population have been served. For example, enrollment of black college students has also more than doubled during the past decade. At present there are nearly a half-million black college students.

"...The Women's Liberation Movement has focused the Nation's attention on equal rights for women and has brought a strong demand for reform and equal educational opportunity for women.

"...I invite your partnership in what can well be a new era in the progress of higher education which will benefit not only each individual, but the Nation as a whole."

(Summer Sessions: Catalyst for Higher Education, Tuesday, November 14, 1972, Thomas H. McGrath, President, California State College, Sonoma.)

"...I noted in a recent issue of your Association Newsletter that your attention was called to the 'winds of change blowing through the groves of academe.'

"There has never been a time, I think, when the winds of change were blowing so strongly. It is now quite obvious to even the most casual observer that we are now witnessing many new thrusts in higher education. The one I wish to direct our particular attention to is commonly referred to as 'non-traditional studies.' Summer Session Deans must find it amusing, as well as satisfying, that among the current non-traditional themes getting a great deal of attention, is the external degree movement. Many people in higher education have recently come to the sudden realization, what Summer Session administrators have known and practiced for years — that degrees can be earned by students working outside of the traditional lockstep, in residence framework.

"Summer sessions have always served their institution as well as their students in rather unique ways. Many of today's so-called 'innovations' in higher education were forged on the anvil of the summer session. Interdisciplinary studies, independent study with on-campus concentrations of seminars and examination periods, the workshop approach, the mixing of mature adults and traditional college-age students, the concept of educational recycling, the stop-out concept, all of these and more have been common to our Summer Sessions. We also know that faculty members, teaching in summer programs, often experiment with the content as well as the format of their courses. Yes, summer sessions have indeed been the *catalysts* for much of what we know today as innovation in higher education.

"...The dichotomy which has developed between extension, summer session, external, open, etc., programs, and the traditional on-campus or resident credit programs is false and should be abandoned. Continuing education will become a more accepted term to describe programs aimed at satisfying these needs on or off campus. Post-secondary education will be thought of as a continuum which may peak for different individuals at different times and in varying cycles — interspersed with work, travel, independent study, resident study, etc. The concept of 'drop-out' will be replaced by 'planned-outs' with easy return to learning or work."

(A Problem of Our Profession: A Need for Diversity, Wednesday, November 7, 1973, Joseph Pettit, Dean, School for Summer and Continuing Education, Georgetown University, Washington, D.C.)

"Thank you, Madame President. It is a real honor to stand before you, my fellow colleagues, to present the Keynote Address of this our Tenth Annual Conference. In inviting me to make this address, our President-elect, John Mapp, revealed both the soul of a gambler and the trust of a friend. For the sake of all of us, I hope I will be able to justify, at least in a small way, that risk and confidence.

"I would like to talk to you today about the need for diversity in our institutions and educational programs. By striving for this diversity, I believe we can better fulfill our roles as Summer Session administrators.

"...As for criteria, what can we say of old rules of thumb which specified only one semester credit per week or that each semester credit should require fifteen hours of classroom contact between the student and teacher. Some fairly scientific studies of learning achievement under a variety of course formats call many of these comfortable and fixed criteria into question. A review of these studies is presented in a recent book by Ohmer Milton entitled *Alternatives to the Traditional: How Professors Teach and How Students Learn*. It would be worth our time to briefly summarize four studies presented in this book.

"...It seems to me that the more we strive to be innovative, the greater becomes our responsibility to carefully evaluate our efforts. Likewise, my emphasis on reform and innovation is not meant to imply that the traditional ways of teaching and scheduling are wrong. Rather, I am saying that they should not be the only ways to structure learning opportunities. Samuel Gould, Chancellor Emeritus of the State University of New York and Chairman of the Carnegie Commission on Non-Traditional

Study, stated it far better than I could when he said 'In summary, I am saying that the traditionalist and non-traditionalist are not adversaries; that one cannot supplant or supersede the other; and that they are partners in a single grand enterprise of promoting learning. The rigor and discipline of the traditional approach should commend it to the attention of the non-traditionalist; opportunities for individualistic and independent study, for flexible patterns and new techniques, or for lifelong enrichment are equally worthy of notice by the traditionalist.'

(The Continuing Education Unit — Is it Relevant to Summer Sessions, Thursday, November 8, 1973, Grover J. Andrews, Associate Executive Secretary, Commission on Colleges, Southern Association of Colleges and Schools.)

"Recent studies have revealed an ever increasing role for non-credit educational courses, programs, and activities in institutions of higher education — adult and continuing education and extension. The Johnstone study of the mid-sixties indicated that more than 25,000,000 individuals within the United States, exclusive of full-time regular students, are engaged in at least one continuing education program annually. The recent reports of the Carnegie Commission predict that non-credit adult and continuing education programs will become a major component of American higher education during the remainder of the seventies and into the eighties.

"...The key to success and usefulness of the CEU will be found in its discriminating use. While the CEU itself is basically a quantifying mechanism, the administrative process with which it is implemented can and should provide the quality factors to make the CEU a meaningful measurement.

"...My challenge to you is a simple one and can best be summed up in a quotation from one of the Carnegie Commission reports, Quality and Equality (1970, p.1):

> 'What the American nation needs and expects from higher education in the critical years just ahead can be summed up in two phrases: quality of results and equality of access. Our colleges and universities must maintain and strengthen academic quality . . . . at the same time, the nation's campuses must act energetically and even aggressively to open new channels to equality of educational opportunity.'"

(New Challenges for Summer Sessions, Monday, October 21, 1974, Dr. Joseph P. Cosand, Director of the Center for the Study of Higher Education, School of Education, University of Michigan.)

"...We are mandated to serve our students through a quality education program with funds provided by both state and federal governments, and by our students through their tuition. We are not in existence to be served, as seems to be the attitude of some faculty, administrators and board members, and as reflected by the indifference and arrogance shown toward our students and taxpayer supporters.

"...The summer session must be an integral part of this totality of program. The summer session must have clearly stated objectives and adhere to them. The summer session must have the strongest possible leadership. The summer session must have the same type of financial support that is available to the traditional two semester program. The summer session must at all times demand the same high quality of teaching and student performance as is expected during the regular two semesters. Only through adherence to the above requisites will be the summer session have an identity, and without an identity there can be no respect for this part of the college or within the part itself.

"...The topic of summer sessions was seldom, or never, mentioned. The summer session was generally considered to be an appendage rather than an integral and essential part of the total educational program. However, this attitude must change, and from a few scattered reports in the literature, it is beginning to change. The comments of President Watkins of West Texas State, Les Coyne, Joe Pettit, Dean Richey and George Williams, and the article in the April 1, 1973 issue of the *Chronicle for Higher Education* all indicate the need for change, identity, and service to traditional students, and to those new students who are potential beneficiaries of summer session services. President Watkins' comment of the need to respond to unmet student needs is especially relevant. It implies the importance of listening to and then responding to our present and potential constituents."

(The Future is Now, Tuesday, October 22, 1974, Honorable Edith Green, Congresswoman of the Third Oregon District.)

"...I believe it is accurate to say that most people in education believe the strength of higher edu-

cation is in the dual system of both public and private institutions. As you all well know, many small colleges are facing a financial crisis of unusual proportions. As I see it, it is not in the national interest to see these small colleges close their doors yet, ironically, at the time we were considering the legislation, *The Washington Post* newspaper editorialized against general institutional aid. *The Washington Post* editorialized further that: 'Unfortunately, the average small college, like the family farm, is probably an uneconomic anachronism more worthy of fond nostalgia than rescue with federal funds.'

"...In seeing the diversity of small colleges perish as 'uneconomic anachronisms,' they are saying that America will be better for having a more diverse cross-section of ethnic and economic Americans within any given classroom, and yet pursue policies that will put these students into fewer and fewer schools that are more and more the same. If diversity is a virtue, as I believe it is then it is surely a continuing necessity among institutions of higher education themselves.

"...A brief look at enrollment figures will give some indication of the direction in which we are moving. In 1950, we found that 53% of the students attending four-year institutions of higher education were enrolled in private schools, and 47% attended public institutions. That was 22 years ago.

"By 1972, those figures had been drastically altered — 69% of those enrolled were attending public institutions and 31% were attending private institution.

"Some projections show that by 1985, private institutions will have only 15% of the nation's college students.

"...Individuals will be seeking education throughout life, and education will be a continual 'dropping-in' process, not one that concludes at age 22 or whatever. Higher education was never meant to be a holding pattern for those not yet ready to launch their lives.

"...I find a growing awareness of this disenfranchisement of the middle class on the part of my colleagues. The Senate Appropriations Committee wrote language in the fiscal '74 bill report expressing their concern and Congressman O'Hara, chairman of the special subcommittee on education stated firmly: 'As long as I am chairman of the special subcommittee on education which has jurisdiction over higher education legislation, I can assure the good people at the Carnegie Commission and the Committee for Economic Development that I am going to be very inhospitable to proposals that the state universities raise their tuition — or that federal funds be made any harder for the real middle income student to get.'"

(Opportunities for Women in Higher Education, Wednesday, November 12, 1975, Carolyn Warner, Superintendent of Public Instruction, State of Arizona.)

"...If we were able to do a fair survey of people with motivation, many of them, most of them, would be under your jurisdiction at one time or another.

"...I believe that the opportunities that I've had to listen to people across this nation has reinforced my belief that our basic belief in education is heightened today. Now, we're taking our share of brickbats. We also were suffering from the backwash of Watergate. We also were suffering to a certain degree from a lack of basic trust in all institutions.

"...If we had a device like a thermometer or an applause meter to measure social issues, the women's movement would be right at the top of the list, along with the energy crisis, school integration, declining enrollment, inflation, and like things. Like every important social issue, the women's movement cannot be easily defined. Its problems, solutions, hopes, needs, goals, are as varied as the individuals who make up the female half, fifty-two percent, of our population. I bear this in mind as I attempt to present some thoughts to you on women in higher education, and particularly in the area that you're addressing.

"...So it is an exciting and it is a difficult time to be a woman, because you're cast in the adversary role by many whether you wish to be there or not. I don't wish to be there. I wish to be working together with all to maximize the human worth and potential of every human being be they black or brown, small or large, male or female. We are a nation that has long believed in the 'work ethic.' I would like us to become a nation who believes in the 'worth ethic,' the worth of every human being regardless of whatever their difference may be. I'd like to end the adversary part that we so often have to play, and to begin to pull together.

"...Of women working, three-fifths of those with a college education are part of the labor force, while two-fifths of those with a high school degree work and only a third of those with an elementary school education work. Higher education also instills an affirmative interest in further training and

education. In a Labor Department study, three-fourths of women with a college education wanted continued education. The investment of effort is well worth the return to society.

"Very simply then, opportunity cannot be limited on the basis of sex, just as it cannot be limited on the basis of race or religion. This recognition can be one of the great achievements of our time, with tremendous ramifications for individuals and for societies. Remembering that 1975 is International Women's Year, it might be fitting to close with a statement from the United Nation's Declaration on Elimination of Discrimination Against Women: 'The full and complete development of the world and the cause of peace requires the maximum participation of women as well as men in all fields.'"

(The Relevance of Summer Sessions as an Expansion in Services to an Extended Community, Tuesday, November 1, 1976, Dr. Jerome H. Holland, Vice Chairman, Board of Governors, American National Red Cross.)

"...We cannot separate the staggering rapidity of social change in the U.S.A. from that of the entire world because they are so interrelated. To mention only a few trends within the past quarter of a century may vividly point up the dynamics of social change; we have observed the destruction of colonialism; a realignment of the so-called world powers; the exploration of outer space; the virtual shrinking of the earth due to modern means of travel and the extension of the communication arts; the striking down of legal segregation and discrimination in the U.S.A.; the heightened emphasis on the rights of the individual man throughout the world, such as the right to be fed, to be protected from disease, etc.

"...Our productive capacity as measured by our GNP has grown from 520 billion dollars in 1961 to one trillion plus in 1972; average income after taxes has increased from $1,948 in 1961 to $3,807 in 1972. The number of Americans at work has grown from 68.3 million people in 1961 to 84.2 million. Yet, unfortunately, there are many, many inequities existing. Millions of Americans are without work (over 50% of the black teenagers it has been estimated) in the country of the greatest technological know-how.

"...One of the strongest challenges facing our country today is focused on preparing and helping a large section of our national community to realize their hopes and aspirations and to become contributing and responsible citizens.

"...Many women would like to work, but studies have shown that the number in the work force is proportionate to their education, 60% with college degrees are employed compared to 40% who finished high school and 33% who did not. Training would be of paramount importance here.

"...Summer sessions could institute workshops on campus to help some of our older citizens adjust to many of the problems of growing old – the management of old age special seminars could be held on finance, health, volunteerism, employment, family relationships, sex (which has become quite a public popular subject for the elderly), death, etc.

"...We must remember that one of the principle functions of education is to translate ideas into pragmatic experiences and to help others light their candles from the flame of knowledge. But most of all, we must use education to mold and develop each individual into a free thinking, responsible world citizen. Centuries ago the noted Chinese philosopher Confucius said, 'Each piece of marble has a statue in it, waiting to be released by a man of sufficient skill to chip away the unnecessary parts. Just as the sculptor is to the marble, so is education to the soul. It releases it. For only educated men are free men. You cannot create a statue by smashing the marble with a hammer, and you cannot by force of arms release the spirit or the soul of man.'"

(The Three-Week Summer Session . . . or How to be Creative & Innovative & a Winner . . . The Easy Way, 1976, Glenn Hawkes, Virginia Commonwealth University.)

"...When I heard of the three-week session idea for summers, I was opposed. First of all, it wasn't traditional. If there's anything we love in academia, it's tradition."

(Shortened Terms and Summer Sessions: A Trend, Marianne B. McCarthy, Ph.D., Director of Summer Sessions, Trinity University, San Antonio.)

"...I am offering only some organized common sense drawn from the peculiar experience of summer school administrators, summer faculty, and summer students.

"Let me start at the bottom of the totem and give you my thoughts on how administrators have responded to the question. My distinguished colleague, friend, and predecessor at Trinity Univer-

sity, Dean Paul R. Busch, has presented a compilation of 76 responses he received to his request for information on innovative programs offered in the summer. It is a remarkable and valuable document; read closely, it is a startling document. It testifies more eloquently than all the statistics one could conceivably compile to many of the trends in education that university administrators have been observing for years. But more than that, it testifies to the vigor with which those same administrators have been responding. It tells us four essential things: 1) that summer school is appealing more and more to non-traditional students, transient students from other universities, and pre-college students; 2) that summer is widely, if not universally seen as an appropriate time for experimentation; 3) that university administrators responsible for summer sessions are becoming increasingly sophisticated in the use of media for promotional purposes; and, perhaps most importantly, 4) that we are heading for shorter, more intensive summer programs as the norm in summer school.

"The statistics do not bear me out, not as yet. The 1975 report of the National Association of Summer Sessions reveals that the main summer term for all colleges and universities is still predominantly the five, or six-week session (59% list their main term as 5 or 6 weeks). Yet a conservative reading of Dean Busch's report shows at least 34 of the 76 respondents claimed that shorter, more intensive programs were successful innovations.

"...Let us face one fact as summer administrators; the students have told us that they like shorter summer terms."

(Summer Sessions in Mexico, 1976, David Simmons, Director, Instituto de Estudios Iberoameri-canos.)

"In view of the broadened scope of activities of our association, as indicated by our new name — the North American Association of Summer Sessions — it is most appropriate that a workshop on summer sessions abroad has been included on the program this year. I am honored to have been invited to participate, and regret that it is not possible to be with you in person.

"...The purpose of the summer sessions offered by the Instituto is to provide intensive instruction in the Spanish language on various different levels, as well as the opportunity to learn about many varied aspects of the culture of Latin America — and Mexico in particular — from history, literature, music and art, to handicrafts, dances, customs, etc. Our major objective is to help students and teachers from the U.S. and Canada to acquire a more profound understanding of Mexico and its people, and most of our courses, activities, etc., are designed with this aim in mind.

"...One of the biggest problems we have in relation to our courses is the informality of a few Mexican teachers, which combined with the ever increasing demands upon their time, makes it difficult to line up teachers well in advance, and sometimes results in undesirable last minute changes and substitutions.

"...It has been our experience that the majority of students who choose to participate in our summer sessions (in preference to some other activity), and those attending the five-week session in particular, are highly motivated, with a sincere desire to improve their Spanish and learn about the culture and civilization of Mexico."

(The Importance of Summer Session to the Total Institution, Monday, November 7, 1977, Dr. Lloyd I. Watkins, President of Illinois State University.)

"...But if our organization (NACUSS) lacked money, it did not lack optimism and confidence. After all, in 1966 we were in the midst of the 'Golden Era' of higher education. Most of us in NACUSS were young, or at least a good deal younger than we are today. We were surrounded by growth in higher education which was unprecedented, and money accompanied the growth. There was private money, state money and federal money. 'Those were the days, my friend, we thought they'd never end.'

"...Yet I do not believe that either summer sessions or their directors are about to become academic dinosaurs. Colleges and universities will be open in the summer, and the traditional vacation schedule does induce enough lassitude in academe that it appears unlikely that the same gang which runs the place during the regular year will be able to function in the summer without someone specifically designated to promote the summer program. In fact, I believe that institutions which abolish the post of summer session director will find that the summer program will deteriorate, since no individual has the monkey on his/her back for its success.

"...You will remember that Mark Twain once noted that 'Rumors of my death have been exaggerated.' Rumors of the demise of summer programming have been, too. Changes in configurations of

administration don't matter so much. You can roll with those punches. If you have a good program, your services will be needed; and if not, they won't be anyway. I hope my questions have aroused your curiosity to some degree. I hope your answers to them will assist you in being successful."

(Summer Session: Partner in Educational Output, Monday, October 23, 1978, Gene A. Budig, President, West Virginia University.)

"All of us in American higher education have been defensive for too long. It is time that we stand up and remind the citizens — the taxpayers — that we have served the United States well. In a very real sense, what we have done over the years has made this nation what it is today — strong, affluent, and informed.

"...You must remember, in talking with the public, that 40 million Americans say they are in career transition, and 60 percent of these say they want more education. The demand for what we have to offer has never been greater. Our challenge is one of skillfully and fairly packaging our collective program.

"...You must remind citizens continually that slightly less than half of the nation's adults — some 65 million people — possess the basic skills to function well in today's complex society. In America, this is unacceptable. Significant improvement must be made. You must know that there are nearly 15 million Americans who started college, but never finished.

"...remember that 200,000 small businesses fail every year after being open less than 12 months because managers do not know how to manage.

"...Wherever one goes these days, whether it be McCook, Nebraska or Wheeling, West Virginia, there are individuals who question the basic value of a college degree. They even question whether the doors of higher education should be left so wide open. This attitude could have profound implications for non-traditional programs and learners.

"...In my judgment, summer session administrators are a unique lot. They are innovators in academic programming. They understand and appreciate the importance of instructional methods. They comprehend and utilize essential marketing techniques. They, in many instances, have been far ahead of their time. Perhaps as never before, they and their ideas are central to what [we] are all about. They and their ideas are central to our collective future. Regardless of administrative structure, they must be heard, respected and they must become and remain full partners in the academic enterprise. They must participate in the important programmatic decisions. They, without question, have earned that right."

(Look at the Carnegie Report — What It Says About the Future of Higher Education, Monday, November 6, 1980, E. K. Fretwell, Jr., Chancellor, University of North Carolina at Charlotte.)

"...What I'm going to try to do in the next few minutes is to encapsulate some of the high points of a book called *3,000 Futures*. If you try to buy it from your stockbroker, he will scratch his head and tell you that he doesn't quite know what you have in mind. I don't know whether anybody is buying futures in higher education this week, but here we go.

"What you can get from the book is what you can get from me, but I was told to try to share with you some of the things that the committee called the Carnegie Council on Policy Studies in Higher Education put together. In the interest of time, I will not tell you about the dynamics of the committee except to say that working with Clark Kerr to take a look at the future is one of the most exciting experiences I have ever had.

"Dr. Kerr's major point in the document, which is largely his creation, is that while there may be 3,000 higher, or if you will, post secondary institutions, the varying degrees to which each institution can have an influence, a say on its own future, is very great indeed. In other words, we do not, in case anybody ever thought we did, have anything resembling a monolithic system.

"...The *3,000 Futures* starts out with a catalog of fears, and I said what I just did on purpose to point out that I'm not very big in the 'fear' department.

"...Now under fears, here is a catalog of fears from which I disassociate myself: 1) that enrollments will fall badly; 2) that resources will become lean; 3) that there will be destructive competition among institutions; 4) the faculty members will become so defensive that they won't be much good anymore; 5) good people (whatever that means) will not wish to serve as administrators (whoever said that they did); 6) students will fall into slothful patterns of favoring lower standards of academic

conduct and quality; 7) public authorities will penetrate even further into the internal life of the institution, both public and private; 8) the private sector will really be decimated; 9) research will be hobbled by a lack of new blood; 10) colleges will fight the electronic revolution; 11) the good things in the electronic world will all be taken over by private industry, and we will be shut out. Now the catalog of hopes is even longer. ...

"In the 'hope' department, it is suggested that 1) enrollments will not fall all that much; 2) that newer groups such as older persons, foreign students, and others will make up for some of the so-call[ed] slack; 3) that while resources may go down, the commitment of the public to higher education will not go down as much as enrollments; 4) that higher education will become an appropriate way that is politically influential and will hold on to that 2.1% gross national product which I mentioned; 5) that codes of fair practice will be developed by organizations such as the American Council on Education so that the dirty practices are not followed, and that the Feds don't have to get into the act too far to try to clean things up; and 6) that there will be an end of expansion in terms of gross numbers of people going to higher institutions, but this will provide time and energy and may even resources for all of us to concentrate even more on quality rather than only on numbers.

"...Taking a look at regions, the East will be down some 10% in the next twenty years. The Middle West down some 10%, the South, welcome aboard, up 5%, and for those of you in the Southwest and the far West, however that is defined these days, an increase of 10% or more. So if you are thinking of changing jobs, and you believe any of the things I am saying, you can pick a place that is likely to have a better future. So I guess we are back talking about future growth and maybe a little stock market type anticipation."

(1980, Alan T. Seagren, Assistant Vice Chancellor for Academic Affairs and Director of Summer Sessions, University of Nebraska–Lincoln.)

"...The Proactive summer sessions director combines high management and leadership skills. Obviously the Proactive Model is the most desirable for it takes the director firmly into the decision making, change agent, facilitator, coordinator role and places his department at the very center of the teaching, research, and service mission of the institution.

"...The summer sessions director must assess the environment, both external and internal, to determine those factors which impinge upon and impact on recent legislation, changing social needs, finances, faculty, staffing patterns, and student demands. If summer sessions is to be linked to the internal role and mission-concerted efforts needed to be made to develop role and mission statements that directly reflect the mission of the total institution. This mission needs to be communicated throughout the total governance structure of the institution. Of paramount importance is the need for this mission statement to be reviewed constantly by the institution and summer sessions with appropriate feedback and provisions for review.

"...The goals of summer sessions should be central to the evaluation system for the Summer System Program.

"Annual assessment and review of policies and procedures by operating officers is important for the refinement and improvement to the summer sessions operation. The summer sessions director has responsibility of providing proactive leadership and management for summer sessions. Typically, the decision concerning course offerings and recruitment, selection, and evaluation of faculty is shared decision making with department chairmen having prime responsibility.

"The position taken by John Gardner seems an appropriate summary of the summer session operation. 'Sometimes institutions are simply the sum of the historical accidents that happen to them. Like the sand in the desert they are shaped by influences but not by purposes. Men and women can shape their institutions to suit their purposes provided that they are not too gravely afflicted with the diseases of which institutions die — among them complaisance, myopia, and unwillingness to choose.'"

(The Changing Nature of Summer Sessions, Monday, November 9, 1981, Clodus R. Smith, Vice President for University Relations, Cleveland State University.)

"I appreciate that warm introduction. And I thank you President Leslie Coyne, President-elect Tom O'Shea, Past President Nancy Abraham, members of the NAASS Administrative Council, and friends for inviting me to be with you today. Not wholly unlike the return of the 'prodigal son,' it is good to be home again . . . even if in Montreal.

"...Equally important is my pleasure to be asked to meet with you at your first International Conference. It is with a great deal of pride that I acknowledge the continued development and growing maturity of the North American Association of Summer Sessions. In an earlier day, as an insider, I welcomed the challenge to generate initiatives that led to the creation of a forum useful to strengthening the scope and quality of summer sessions and which recognizes the contributions of deans and directors. So it is now, being an outsider, that I share the pride in the progress that your leaders have made over the years in nurturing the organization and bringing it to the status it now enjoys.

"The full page in the July 6 issue of *The Chronicle of Higher Education*, dedicated to summer session enrollment as being predictive of student attendance in the future, was significant in its own right; but, to have the *Chronicle* look to Les Coyne, Michael Nelson, Marjorie Johansen, and Denis Kigin as spokesmen for the profession signified without doubt the maturity . . . and the value . . . of the North American Association of Summer Sessions. The *Chronicle* said it all by its action.

"...Public opinion polls clearly indicate that colleges and universities, and their presidents are held in higher esteem than most institutions and public leaders. University presidents rank second only to medical doctors, whose respect is waning. They fare much better than politicians and religious leaders.

"...The decade of the 80s will be an era of challenge and change for higher education in America. The countervailing forces of increasing costs and declining enrollments require that useful data and informed decisions articulate what will be necessary to preserve the quality, the diversity, and the independence of American higher education. During the 80's new concepts and definitions will emerge concerning the preservation of colleges and universities and what public monies should buy for public good beyond the immediate and the necessary for institutional survival."

(The University in a Declining Resource Environment, Monday, November 8, 1982, Lloyd I. Barber, President, University of Regina and President, Association of Universities and Colleges of Canada.)

"...First of all, as in the United States, education in Canada is a provincial matter. Under the British North America Act, the provinces have responsibility for education, presumably from preschool through post-secondary. And it's because of our particular political situation involving Quebec and sometimes some other provinces, the provinces have been very jealous about their autonomy within this educational system. The B.N.A. Act is pretty clear but there may be one or two small loopholes which give the federal government at least some comfort about the degree of participation that they have within the system in Canada. Some years back, shortly before the big build-up in Canada, increasing the number of institutions very considerably, which occurred as it did in your country in the 50s and 60s, there was a realization that there was insufficient funds flowing to the post-secondary system to allow it to grow and to operate as well as it should. The federal government devised a system of providing direct grants to the universities to avoid the problem with the provinces. In fact, the forerunner of the AUCC was the body through which federal money flowed to the universities. Quebec didn't want any part of that for quite some time but finally the amount of money involved was sufficient to induce Quebec to come into the scheme. That went on for a number of years, to be replaced by a system of roughly 50/50 funding flowing from the federal government through the provinces to the universities; the so-called shared cost basis of funding, and it worked in a very interesting way with some very interesting steering effects on the Canadian university system. The federal government would reimburse the provincial government for approximately half of the operating costs of the universities within the provincial jurisdiction after the fact, so that in order to get the money, the province had to first spend it and then it got 50 cents for every dollar's worth of activity."

(Now That I Have It, What Do I Do With It? Microcomputers in the Management of Summer Sessions, Sunday, November 11, 1984, Dr. William R. Noyes, University of Arizona.)

"Last year I spoke with you about computers and the management of Summer Session and gave you some explicit advice. Let me repeat that advice: IBM PCs and microcomputers or compatibles would work for summer sessions for 98 percent of what we ever have to do. Even though I may not be especially fond of [IBM], they dominate the present business market and must be part of your decision making. That advice, in most forms, still stands.

"...My final advice is enjoy the computer and get your staff enthusiastic about it. Dr. Charles Falk at Texas Christian told me that his staff asked him to pay for their tuition so they could take a

class after work on their own time to learn to work on the computers. If you can achieve that level of enthusiasm from your staff, I expect that a year from now the problems that I am talking about will have been worked out by all of you."

(Forces at Work in Higher Education, Sunday, November 3, 1985, Dr. Donald J. Stedman, Associate Vice President for Academic Affairs.)

"Over the years, university summer schools and extension activities have provided an important bridge between the university and the community of work and the professions. At the same time, summer school programs have constituted a major source of renewal for university faculty members, keeping them in touch with the world and offering opportunities to special student populations.

"As such, summer schools remain a critical part of the university and become more salient as the university seeks to adapt to the pressures and needs of a rapidly changing society. The health and survival of summer schools is directly tied to the strength and integrity of the university. When the university is in need, the summer school and all its parts must respond.

"...At most institutions standards are increasing, quality controls are being strengthened, and measures of the effectiveness of academic and public service programs are being put in place.

"Let me assure you that I am no knee-jerk apologist for higher education. Rather, I am an advocate for careful reform, including occasional surgery or reconstruction, and a strong supporter of the 'let's-clean-up-our-own-act' school of action instead of inciting public riot to bring down the whole structure around our own tender ears. The future of higher education may hinge on our own ability to complete quiet, thoughtful, rapid, and constructive change in higher education over the next five years. The alternative will be external direction for reform and decades of disarray. This alternative should be of interest to serious faculty, administrators and to an informed lay public and should move us to address the issue."

(A President's Expectation of the Summer Session, Friday, November 7, 1986, Lloyd I. Watkins, President, Illinois State University.)

"...Seriously, I am grateful to President Richard Landini of Indiana State University, President Stanley Rives of Eastern Illinois University, Chancellor Del Weber of the University of Nebraska–Omaha, President Leslie Malpass of Western Illinois University, and President Albert Somit of Southern Illinois University, Carbondale, for their insightful contributions. I am even grateful to my colleagues who did not reply, because the aforementioned gentlemen gave me all the food for thought I could digest. I also wish to acknowledge the assistance of Dr. Anita Webb-Lupo, the Assistant Provost who is in charge of the summer session at Illinois State University, for providing me with current materials and with her own very worthwhile views.

"...presidents believe that the summer session is an ideal time for testing innovations.

"...are beginning again to value summer as a time for strengthening ties between their institutions and elementary and secondary schools.

"...summer sessions offer continuing students opportunities for accelerating their progress toward degrees, and presidents are concerned with serving students well. While quicker is not better for all students, there are, as President Rives noted, legitimate cases where students must complete their work as soon as possible. Older 'non-traditional' students particularly need to have opportunities to finish their degrees more quickly in order to get on with their lives.

"...expect summer sessions to offer to regular students opportunities for enrichment, for taking courses which they may not have time to take in a standard four year curriculum, or for taking courses difficult to schedule during the academic year.

"...expect the summer session to help their institutions be cost effective...

"...are concerned with maintaining faculty vitality in an era where decreased faculty mobility has resulted in little 'new blood' being infused into institutional arteries.

"...presidents and faculty members share at least one expectation of summer sessions, the expectation that summer employment can flesh out faculty salaries, making them more competitive with salaries in the private sector or with salaries offered by more affluent colleges and universities.

"...summer session as a means for recruiting students and retaining those already admitted was mentioned as an important expectation...

"...expect summer sessions to offer credit and non-credit programming for those who are, as

President Malpass put it, '. . . place-bound or time-bound, such as teachers, social service workers, technical specialists (e.g., computer scientists), health care practitioners and the like.'

"...Finally, let me close with an expectation not mentioned by my colleagues, but one I believe most presidents would embrace. I expect our summer session increasingly to become involved with our institutional thrust to internationalize our curriculum."

(Dilemmas, Delusions, and Decisions: Ethical Encounters for Summer Session Directors, Monday, January 22, 1990, Dr. John D. Dennison, Professor of Higher Education, University of British Columbia.)

"...Why have ethics become such a topical issue in both the scholarly and the popular press?

"...Society today has become distinguished by an increase in cultural pluralism in which traditional values are in increasing conflict with behaviors which reflect a more heterogeneous moral code.

"...Secondly, there have been well publicized violations of trust and abuses of authority by governments, and in the business centers of nations and nation states; while at the same time, the dignity of the individual and the measure of human life continue to confront medical practice.

"In Canada, the recently proclaimed Charter of Rights and Freedoms has introduced an entirely new dimension into the relationship between organizations and individuals. No longer are many of the arbitrary decisions of those in authority received with compliance and a sense of inevitability.

"...It behooves those in authority to examine the bases of their decision making, to explore the values which underlay their actions, and to evaluate the ethical framework upon which their behaviors rest."

(Providing Programs of Quality in Summer Session: The Role of Accreditation, Tuesday, January 22, 1990, Dr. Patricia A. Thrash, Executive Director, Commission on Institutions of Higher Education, North Central Association of Colleges and Schools.)

"...The fact that you overcame Hurricane Hugo and rescheduled your conference for this January is further testimony of the persistence of summer session administrators in confronting all challenges, expected and unexpected.

"...Quality is much discussed, difficult to define, and greatly to be desired. For higher education institutions and those who evaluate them, quality is an essential or distinctive characteristic demonstrating sustained accomplishment of a high order by providing programs and services of excellent quality. Furthermore, quality is marked by a concentrated expenditure of involvement, concern, or commitment.

"...Special Considerations/Questions for Summer Session Administrators:

1. Mission. If the Summer Session is to be regarded as integral rather than peripheral to the institution, its purposes must be clearly articulated and accepted as appropriate to the institution's purposes and not perceived as add-ons apart from those purposes. How do you define your purposes and make sure that they are directly related to your institution's mission?
2. Resources. You face many challenges with respect to resources. How do you assure their adequacy and effective organization? The Summer Session must have adequate human, financial, and physical resources appropriately organized to accomplish its purposes. I understand that securing these resources is a primary task for summer school administrators.

"Primary human resources are, of course, your staff and faculty and your students. You must make special efforts to recruit and retain appropriate faculty for your programs as you maintain programs and create new ones, whether faculty are chosen from full-time faculty, are appointed as adjunct, or are arranged through contractual relationships. And you must have in place appropriate means to evaluate their effectiveness."

(Pluralism in the Academy: Implications for Leadership, Monday, October 21, 1990, Dr. Martha E. Dawson, Vice President for Academic Affairs, Hampton University.)

"Since multiculturalism tends to be a nebulous concept, it seems appropriate that we establish the parameters of multiculturalism within the context of this address. In its broadest dimension, the

concept embodies issues relative to gender, race, ethnicity, income, and religion. Pluralism and diversity are conditions which are encompassed within the concept of multiculturalism.

"...Multiculturalism has been a goal or dream of higher education, and as one reviews the sense of multiculturalism on our campus today, we ask, what happened? Why in 1990 is there increased racial tension, a growing number of hate groups, and a diminishing pool of Blacks and Hispanics prepared to participate fully in the mainstream of the social and cultural activities of most colleges and universities?

"...how do we make our educational institutions, our respective classes respond to those who are somewhat different? And, what do we mean by different? In a college and university setting:

- The different are those whom we assume come to us with invalid credentials.
- The different are those whom we assume have different values from those we hold.
- The different are those whom we assume live in houses and neighborhoods that are sub-standard.
- The different are those whom we assume are from homes where family members are alienated.
- The different are those whom we assume are better off with 'their own kind' and, thus, we perpetuate segregated programs and studies within the academy.
- The different are those whom we assume are unable to meet the academic standards of leading institutions of higher education.

"...While your major programs are operational during the summertime — when the living is easy, you must demonstrate creativity in all seasons. Providing leadership for both excellence and multiculturalism in the academy is full-time business and I urge you to get on with it. Remembering to 1) communicate with the power structure and those who are disenfranchised within the academy on multicultural issues; 2) make a sincere commitment to bring multiculturalism into the academy; and 3) be creative in breaking down America's 'Berlin Wall' of inequality in the educational systems toward those who are often conceived as being different."

(A Positive, Strategic Approach for the '90s: Change or Die!, Monday, November 11, 1991, Dan Pryor, Senior Associate, Center for Creative Leadership, Greensboro, North Carolina.)

"The changing nature of change in the '90s.

- Change will be the rule — whether you like it or not.
- Change will happen faster and faster.
- All areas of life will be affected — no area of one's life can be protected.
- Thriving in the midst of change is possible.
- One can learn to change.

"Some basic notions regarding change.

- While change is inevitable, how one deals with change is not certain.
- Unless transition occurs, change will not work."

(Those Were the Days, A President's Reflections on Summer Sessions, Saturday, November 21, 1992, Stephen J. Trachtenberg, President, The George Washington University and Professor of Public Administration.)

"Put yourselves in a time machine and go back 30 years. Make sure your machine land[s] in an inconspicuous corner of the Faculty Club at a reasonably large and important university — let's call it 'University X,' and let's say that it's located in New England, right around lunchtime. And now, listen carefully to the conversations taking place all around you . . . until the words 'Summer Session' are spoken.

"Notice anything special? Notice the way the speaker's nose kind of wrinkles upward, as if there was suddenly a bad smell at the table, and the words were costing him a major effort — maybe even a touch of nausea? Notice how the faces of the listeners are suddenly kindled, in unison, with a faint, derisive smirk?

"'I mean . . . *Summer Session*!' the speaker, an associate professor of Himalayan linguistics, manages to say. 'Summer Session — right there, right in the middle of the university's publications

list, as if it had some actual reason for existing. Can you imagine anything more ridiculous for a self-respecting school to be spending time and effort on?'

"A couple of decades went by, as you know, and the 1990s arrived. One day, everybody at University X looked around and realized that the roof had caved in. Not only couldn't the school afford new computers, it was having trouble with pencils, erasers, and chalk. And, while only staff members and non-tenure-track teachers were actually being fired, rumor had it — hold your hat folks! — that even tenure was not a guarantee issued to Moses on Mount Sinai. At which point, the attitude toward Summer Session at University X began to undergo some subtle changes.

"'Much as it may pain my older colleagues to hear this, our Summer Session represents an unrealized marketing opportunity.'

"I've just told you a bit of a fairy tale today, but I assure you that it's based on my experiences as a summer session director, an academic dean, and a university president. Summer sessions, once regarded as relatively peripheral 'add-ons' for a school of higher education, have moved much closer to the center of gravity. Their importance can no longer be minimized, and it's critical that senior university administrators not limit their creativity, their liveliness, and their intrinsic appeal."

(Assessing Summer Programs, Saturday, November 21, 1992, Pat Hutchings, Project Director, The Teaching Initiative, American Association of Higher Education.)

"Why should summer session directors and deans care about assessment? Two responses come to mind:

1) Forty states now require public institutions to assess student learning, and regional accrediting agencies are also demanding student academic achievement data. No mandate specifies that summer sessions should be assessed, but the demand for evidence of quality is very likely to spread to summer sessions.

2) The route to concern about quality is through academic assessment. All of us are interested in making our offerings to students as educationally useful as possible.

"The current concern with faculty productivity has emerged because higher education has not provided evidence of improvement in educational quality in such a way that it can be perceived by public policy makers. The demand for accountability continues to grow. The advice offered to those beginning assessment programs is to start small, focus on a few real questions, involve others, eschew high science, listen to students, and work on improvement."

(Summer Session: The Bottom Line, Monday, November 15, 1993, Eric R. White, Director, Division of Undergraduate Studies, The Pennsylvania State University.)

"First of all, I would like to thank Sybil Smith for inviting me to speak at your conference, but I also want to especially thank whoever it was who chose this wonderful city as your conference site. I am now convinced that summer session people know how to do it right — run your meeting in the fall and in great cities.

"...The unique aspect of summer sessions, that the time is concentrated, may be one of the most — even the most — important variable to study. Not only may the results indicate that intensive instruction leads to greater learning (talk about going below the bottom line!), but also the implication from such findings can indeed suggest other alterations to the academic calendar.

"...Nonetheless, what we learned is that the summer session became an excellent laboratory for research, for programming, and for meeting the needs of a special population for Penn State. We learned something more about the theory of connecting students with significant others in the institution. We learned that our support programs need to go beyond the freshman year, that we cannot assume that our work is done after the freshman year. We learned that with proper supports, many of the students we admit are capable of graduating from the institution, and we also learned that when students stay around they, of course, contribute both to our bottom lines and go way beyond this."

(A Comparison of Students' Learning Experiences in Intensive and Semester-length Classes, Tuesday, November 16, 1993, Patricia A. Scott, University of Wisconsin–Madison.)

"...I first got started investigating intensive courses when I was commissioned by Harland Samson to do a literature review on intensive courses. As all of you know, intensive courses have received considerable criticism for years. Common criticisms were that they sacrifice breadth, short-

shrift academic standards to accommodate the time frame, and oblige students to 'cram' information at the expense of genuine learning and development. However, there was little definite research to confirm or disconfirm these criticisms, and no one had ever systematically compiled or examined what research existed.

"...Although there were a lot of limitations on research reviewed, I accumulated 40 or so studies. I was very much surprised to discover that the findings in most studies were very consistent, and two themes emerged:

"1. First the research indicated that intensive courses yield equivalent and sometimes superior learning outcomes in comparison to traditional-length courses, and this was true regardless of the degree of intensity (be it a weekend, summer, interim, modular, or during the semester) and regardless of the field of study. Only one study found in favor of semester-length courses over intensive courses. The rest showed nonsignificant differences in learning outcomes or significant differences in favor of intensive courses. Moreover, all the case studies supported learning outcomes in intensive courses.

"2. More importantly, the literature suggested that intensive courses produced qualitatively different learning experiences for students, and these experiences, under certain circumstances, seemed to yield more powerful and meaningful learning experiences.

"...Teaching intensive courses in the way advocated by students requires changes — changes which will most likely engender considerable faculty resistance. Research will be needed on how best to induce faculty to adopt new teaching strategies. For example, will faculty development programs that offer stipends to faculty who attend and incorporate new teaching methods into the classroom be effective, or would other methods prove more fruitful?"

NAASS and Its People: A Family Album

The Men and Women of Summer Sessions

1976 Conference at Williamsburg, Virginia. First Row, L-R; John Mapp, Virginia Commonwealth; Charles Cole, George Washington University; Edward Overton, University of Virginia. Second Row, L-R; James Griffin, Hampton University; Paul Clem, College of William and Mary; and Joseph Pettit, Georgetown University.

1990 Conference at Minneapolis, Minnesota. L-R; Sharon M. Carrier, Rollins College; Carol Ann Dickinson, University of Minnesota, Twin Cities; Rosa Redonnett, University of Southern Maine; Theresa Neil, University of Minnesota, Duluth, and Jean Till, College of St. Scholastica.

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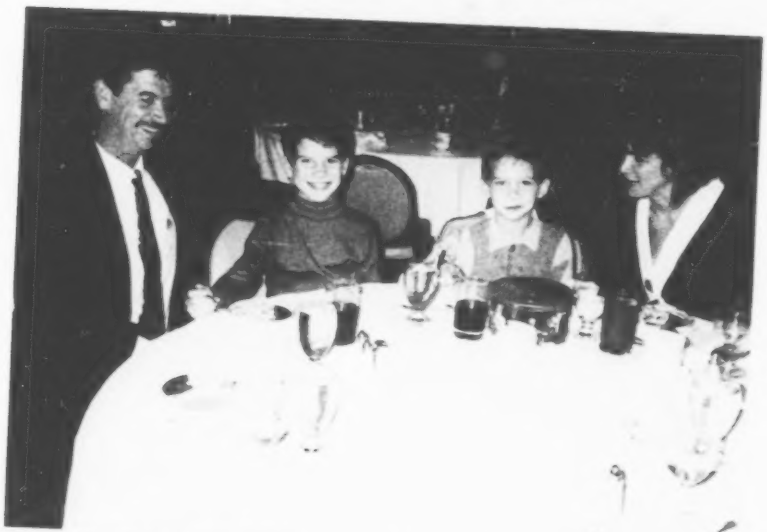
Long-time NAASS photographer Charlie Switzer at 1987 banquet with wife, Dawn White, and Stardust Johnson.

Videotaping a 1990 session.



The Welchs and children at 1992 Washington, D.C. banquet.

Michael Nelson and Raymond R. Lagesse, St. Louis University enjoy a break in the hospitality room in Portland, in 1993.

Montreal, 1981

Montreal, 1981

Montreal, 1981

Montreal, 1981

Montreal, 1981

New Orleans, 1983

1987 Catalog Clinic Panelists from the left-Karen Skinner, Marvin Glockner, Donna Bafundo, and Dawn White.

Nancy Tischler leading New Administrators' Workshop.

Attentive participants at the 1986 New Administrators' Workshop.

Conference Working Sessions

San Diego, 1984

Creative and Innovative Awards

Reno, 1988

Charleston, 1990

Portland, 1993

Portland, 1993

Portland, 1993

An International Hug – Norman S. Watt and Dawn White

K. Jil Warn and Lewis Butler

Charleston, South Carolina – January, 1990

President-elect Sybil Smith (l) and Host Institution Representatives at Conference Banquet in Washington, D.C. – 1992

Sharon Alexander and Dori Beeks at close of Portland Conference – 1993

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Richard Moe, Pacific Lutheran University, presented 25-year Institutional Member Certificates to University of Nevada–Reno (L) and Idaho State University (R)

Honorary Life Members at the 25th Anniversary Celebration of NAASS in Reno, Nevada, 1988.

25-Year Certificates presented to San Diego State University (L) and Furman University (R).

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Bavarian Entertainment in Providence, R.I. – 1985

Bagpipe Music in Toronto – 1987

Performance by the Howard University Gospel Choir during Washington, D.C. Conference Banquet – 1992

World's Worst Art Lecture at Royal Ontario Museum – 1987

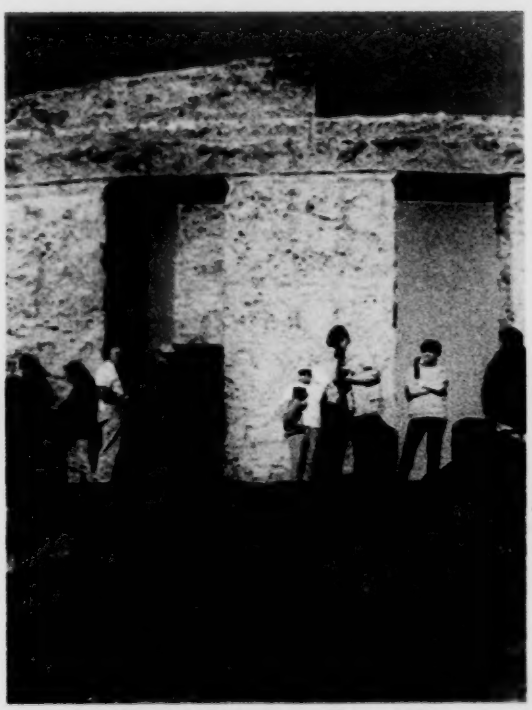
World's Worst Art Reception – 1991

Extracurricular Activities

Mission Visit during Tucson Conference – 1991

Poolside in Tucson – 1991

Tour of Old Alexandria – 1992



Columbia River Gorge Trip – 1993

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Opportunities Unlimited

New Administrators' Workshops

In-service, knowledge sharing, and the opportunity for new members to learn from "long-timers," first formally occurred in 1968 in a Symposium for New Summer Session Directors, with Clarence Hines (University of Oregon), serving as Chairman for the one-hour session, which was offered concurrently with two other Conference sessions. By 1970, the Workshop was extended another half-hour; and, in 1973 the Workshop was offered at two different times. The Workshop grew in scope and length of time, so that by 1976, staff met the evening before to get themselves briefed and organized. They offered the Workshop the following day from 9 a.m. until 5 p.m. Budgeting, Program Development, and Evaluation have been key components in what came to be known by 1976 as the Workshop for Newer Summer Session Administrators. The idea of new administrators being paired with a long-timer mentor for the luncheon held during the workshop was also implemented in 1990. Participants usually received a variety of reference materials during the Workshop. In 1990, Michael U. Nelson began providing materials for the Workshop which normally consisted of:

(1) *A Bibliography of Summer Sessions Literature in Higher Education, 1978–85*; (2) *The 1988 Supplement to The Bibliography of Summer Session Literature in Higher Education*; (3) *The NAASS Summer Sessions Bibliography*; (4) and the list of topics which appear in the *Proceedings*. The latter item compiled and kept current by Nelson is contained in Appendix M.

Many different members, whose names are noted in the Conference Programs, served as chairpersons and staff members for the 26 Workshops offered since 1968. Participants through the years have found the service provided by the Association to be "very informative," "very effective sessions," and "extremely well done."

In 1992 and 1993, led by James A. Brown (Lehigh University), along with support from other colleagues, a Not-So-New Administrators' Roundtable was held to be "long on sharing and very short on organized presentation." Also, "it is an opportunity to ask questions, pick brains, and get a little of the collected wisdom of NAASS in a comfortable and very informal setting."

Catalog Clinics

Karen Skinner (Idaho State University), in an April 1994 letter to me indicated that the "Catalog Clinic was instituted in 1977 by Charley White (Portland State University). He got me involved in it with him in 1979. The various rotating guest presenters have brought invaluable viewpoints and information over the years." Skinner went on to state that, "Focus for the Catalog Clinic has always been to define the elements necessary to a 'good' catalog. It is essential to view the catalog as a marketing tool and pinpoint the areas that address the targeted audience. ...Logical, easy to follow formatting and writing is stressed. In all areas, what you leave out is as important as what you include."

While the Catalog Clinic as it came to be known had begun to develop in 1977, it came into being in 1979. Prior to that, in 1976, there was a concurrent session entitled Catalog Clinic, led by George H. Gibson (University of Delaware). And, in 1977, Charles E. Noyes (University of Mississippi), served as chairperson for a concurrent session, Catalogue Clinic — A Student Evaluation. Pre-submitted summer sessions bulletins were analyzed by selected students. Marian Pfrommer, Assistant Professor of Journalism, Broadcasting and Film at Trinity University, worked with the student panel to evaluate each bulletin. They focused on "eye appeal, format, ease of understanding, and an instrument of information and registration." With the exception of 1978, in which a reference could not be found in either the Conference Program or the Proceedings, the Catalog Clinic has served the membership, first as one of several concurrent sessions; and, since 1985 more frequently as a plenary or general session.

In 1986 members had the opportunity to "pick up on some helpful hints on the dos and don'ts of catalog production." During the meeting in Minneapolis in 1990, the clinic focus was to "demonstrate the basics involved in putting a catalog together as well as provide an evaluation of multicultural content and program offerings."

And, in 1991, "the Catalog Clinic will celebrate the creativity and resourcefulness of the summer sessions directors who submitted their catalogs for review by the panelists. In this session the panel will:

- highlight collaborative programs that divide costs and double results;

- feature creative programs that draw on existing resources;
- focus on cost-efficient catalogs, share techniques for minimizing production costs, and examine catalogs that have cut production costs without sacrificing quality."

In the closing paragraph of her April 1994 letter, Skinner states that:

> "The best catalogs are always those that signify improvement in the overall perception of the importance of summer sessions. There is a trend to increased awareness of the quality of summer school catalogs, to the advantage of everyone."

Celebrating Summer

Members of NAASS learned early on to celebrate one another, summer sessions in higher education in general on the North American continent, as well as unique summer programming.

Long-time Treasurer, William Jones (Emory University), and his wife Miriam were recognized during the 1971 Atlanta conference for their work, his as Treasurer and hers as what appeared to be "assistant treasurer," for four years. They each graciously accepted gifts, which also acknowledged their hospitality in hosting that conference. Jones received "a southern colonel's (or was it a Mississippi gambler's?) hat and cane, and Miriam, a beautiful hand-made, satin-lined velvet bonnet and short velvet cape." The latter items, which had been handcrafted by Willard Edwards' wife, are recalled in his Presidential Reminiscences on page 29.

Another long-time stalwart of the Association, Stuart Manning was celebrated during the 1977 Conference in San Antonio, in which John A. Mapp, President indicated that "Stuart Manning from the University of Connecticut has epitomized New England at its best....Stuart Manning has been the [one] who has kept the Association consistently growing and serving the membership. ...Stuart Manning has truly been 'Mr. Summer Sessions'." Manning's recognition, with Founder Clodus R. Smith also in attendance, included the presentation of a plaque reflecting the appreciation of NAASS for his many years of service.

And, during the Las Vegas Conference in 1979, Clodus R. Smith, who served as the First President was the recipient of an illuminated scroll designed by Michael U. Nelson's mother, and presented by President Anne E. Scheerer. In his response, Smith stated: "please accept my heartfelt appreciation for this very special award. You must be aware of my emotions in being recognized for that part which became mine to play in organizing an idea which turned into an Association. It is a privilege to receive this scroll and gratifying to see the Association grow and mature as it has. I thank you for your thoughtfulness."

Acting on behalf of the Executive committee and President Harriet D. Darrow, Treasurer Lloyd R. O'Connor (San Francisco State) issued an invitation to all past presidents to attend the 10th Anniversary Meeting in Boston in 1973. He noted that "it has been only through your vision and inspiration that NAASS (NASS) has arrived as a mature and vigorous organization." Past Presidents who attended had all Conference registration fees waived and received a small token of the organization's esteem during the November 7 luncheon meeting.

During the 25th Annual Conference held in Reno in 1988 member institutions, since the inception of NAASS in 1964, were officially recognized. Each of the 54 received a certificate for their continuous and unbroken 25-year involvement as members of the organization. As member institutions reach their 25-year unbroken membership record, they are acknowledged and presented with a certificate during the Annual Conferences.

Portland in 1993 represented the second time the Annual Conference has been held there, as well as the occasion which marked three decades of NAASS. Not only did organization members mark their three decades, but they also were part of the 150th anniversary celebration of those people who had traveled the 2,000 mile Oregon Trail. Susan G. Butruille, author of *Women's Voices from the Oregon Trail*, during the evening banquet, offered a unique program which included readings, stories and songs of the women who prevailed. And, we all celebrated the designation of the first Honorary Life Member status of a Canadian – Norman S. Watt.

Celebration of individual summer sessions programs through the Creative and Innovative Award presentations occurred during the Annual Conferences beginning in 1976. And, Honorary Life Members – 25 of them through 1993 – have been lauded and applauded, beginning with the first group of 12 in 1978. Reminiscences and Reflections from some of the Honorary Members, as well as a photo gallery are located on pages 97 through 103.

What's Summer Sessions Without Extracurricular Activities?

The compilation of Annual conference presentations, by Topic, from 1964 through 1993, prepared by Michael U. Nelson contains a range of topics from A through W – but, none under X, Y or Z! Among the topic categories included are Campus Environment, Cooperative Programs, Planning, and Music Programs. Each of those contains some titles of presentations which reflect on the extra curricular in summer.

During the course of coffee breaks, luncheons, and sharing sessions over the years, NAASS members have asked one another such questions as: Do you provide the campus theatre with some monies to support theatrical activities? To what extent do you support or assist in supporting summer programs through your Student Union? What about picnics for summer students only staying in your dormitories? Is the intramural program active on your campus in summer? How are you able to mount a summer fine arts festival on your campus?

Well, the Annual Conference planners have also dealt with similar questions, in an effort to balance the work of the Conference with a range of enriching extracurricular activities for participants, as well as accompanying family members. The Annual Conference Programs, which the Executive Secretary began producing in 1983 rather than the host institution(s), as well as the Conference Issues of the *Newsletter* contain the records of a wide range of such activities and programs. Dinner boat cruises, banquet dances, sing-alongs, western-style cookouts, bus trips, organized group outings to ethnic restaurants, as well as historic area tours, have been offered.

Portland Conference attendees in 1993 were lured, through the following original poem by Charles White, into joining him on a grand tour of the city:

"Walking Tour of Central Park"

From p.m. two to p.m. four
We'll look at Portland door to door.
We'll see the moundy Mae West Park
And the Flood's high water mark.
And all around, it's terra cotta.
So come and see, but you gotta
Walk to see Portland city,
Which is really very pretty.
Sign up on the dotted line . . .
Walk with Charlie, it'll be fine.
Downtown parks and downtown fountains
With glimpses (*Deo volente*) of mountains.
We end with the Monument Japanese,
The walk, for sure, is bound to please.

During the banquets, members have been "piped in" on several occasions; and, listened to wonderful musical performances from host institution(s) choral groups, including the Boston College Chorale (1973), Washington University Madrigal Singers (1972), and Howard University Gospel Choir (1992) among others.

Special activities were offered to the women of summer, both for those in attendance as Conference participants, as well as the female spouses of attendees. The first listing of a Wives Tour was noted for the 1970 Conference, as well as a Women Administrators Tea for the 18–20 women of the 162 people at the conference; followed in 1971 by a Ladies Program (for wives) to the Memorial Arts Center in Atlanta, and a Mini-Tour and Lunch for the Wives in St. Louis in 1972. Then, under the auspices of President-elect Harriet D. Darrow, Program Chair, a Spouses Tour was announced in the 1973 program materials. Equity had been achieved. Yet, in 1984 in San Diego, a Women Administrator's Breakfast was scheduled concurrently with the WASSA and NAASS Administrative Council breakfasts to provide "an opportunity for women summer sessions administrators to discuss mutual concerns and interests in an informal atmosphere." This occurred during the Conference at which at least 65 of the 191 attendees were women! The "tradition" of the Women Administrator's Breakfast continued in both 1985 and 1986. And, during the Charleston Conference, while not an extracurricular activity, The Non-Traditional Student: The Bryn Mawr Experience, with Esther

Peterson, a former gym teacher in the experiment which ran from 1921 to 1938, shared her personal experiences in teaching poor, female laborers brought to campus for a summer cultural enrichment experience in the height of the depression. At the time she met with NAASS members, she was an octogenarian, who had the spirit and drive of a young, energetic person. I also remember her sharing stories about her personal relationship with Eleanor Roosevelt, including the fact that she was given Mrs. Roosevelt's fur coat, which she still proudly wore. Along with her presentation, attendees also had an opportunity to view the film "The Women of Summer," which so eloquently presented "the forgotten story of the Bryn Mawr Summer School for Women Workers," as noted by Patricia Proctor in the September 28, 1986, Philadelphia *Inquirer*.

Norman S. Watt brought the World's Worst Art (WWA) and Naming Contest to NAASS. Year after year, at the WWA reception, Conference-goers glided by the tables at which the "art" was displayed, and added their title for the painting, as well as their name to the roster. Watt, usually along with Charles White, determined the "definitive" title. The titles were then used at the Annual World's Worst Art Show, Auction, and Dinner held in Vancouver, British Columbia to raise funds for the British Columbia Paraplegic Foundation. As stated in the October 1993 Newsletter:

> "Any and all donations to this now infamous collection of kitsch will be most gratefully accepted [...] provided that they meet the following stringent criteria:
>
> 1) They must be original paintings in oil;
>
> 2) No painting by numbers, no painting on black velvet (standards must be maintained);
>
> 3) No painting should cost more than $5.00 (including frame)."

Those in attendance at the Toronto meeting were treated to a lecture, slide-show presented by Watt at the Royal Ontario Museum, an experience which helped all painting "title namers" understand better how Watt arrives at his "definitive" titles. For any who missed Toronto, "Norm's Awful Art Slide Show or ...The Art of Making Lemonade from Lemons," presented in another year was announced to provide "the real meaning of art depreciation and highlight the 'special' paintings contributed by NAASS members over the last ten years to this successful charity event." Of course, a naming party followed the enlightening lecture. When the Annual Conference was held in Vancouver in 1982, many NAASS members arrived early to personally experience the unique, charitable fundraiser developed by Watt and others.

View of audience at opening session of the November, 1964 Conference for Summer Session Administrators in the Manned Spaceflight Control Center Auditorium, Houston, Texas. (National Aeronautics and Space Administration Photo)

Participants and staff of the First National Institute in Summer Term Administration at Arizona State University, Tempe, Arizona, January, 1974.

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Joint Ventures: Associations in Collaboration

As noted in Development of the Organization, on pages 4 and 5, the first joint venture with other summer sessions associations was the First Annual Conference of NAASS (then NACUSS), with then WASSDD, now WASSA, at Denver, Colorado, November 4–6, 1964, with 115 persons in attendance. The "jointed-ness," as it were of NAASS joining in efforts with the other three summer sessions associations in higher education has involved the following during its first 30 years: 1) six joint conferences with WASSA between 1964 and 1984; 2) a November, 1964 conference for Summer Session Administrators sponsored by the National Aeronautics and Space Administration in late November, 1964; 3) a Joint Summer Sessions Statistical Questionnaire, beginning in 1968; 4) the American Summer Sessions Senate from 1973 to 1978; 5) four National Institutes in Summer Term Administration in the 1970s; 6) the development and publication of Summer Sessions Joint Statistical Reports, beginning in 1976; and 7) the production of Summer Sessions Bibliographies, with the particular joint effort beginning in 1978.

Joint Conferences of NAASS and WASSA

Beginning with the First Annual Conference of NAASS, then NACUSS, joint with WASSA (then WADDSS), a total of six joint annual NAASS/WASSA conferences were held between fall 1964 and the fall of 1984 in San Diego, California. The other four joint conferences were held in Portland, Oregon; Carefree, Arizona; Las Vegas, Nevada; and Vancouver, British Columbia; in 1970, 1975, 1979 and 1982 respectively. The five joint Annual Conferences, following the first in Denver, generated registrations between 135 and 198.

Summer Associations and NASA

A National Conference for Administrators of College and University Summer Sessions was sponsored and conducted by the National Aeronautics and Space Administration (NASA), in cooperation with the University of Colorado. The conference was planned especially for the Association of University Summer Sessions and the North Central Conference on Summer Schools as guests of the NASA Manned Spacecraft Center in Houston, Texas, November 22–24, 1964. The inside cover of the program indicated that the Conference was also for "selected other summer administrators for the purpose of providing summer session administrators, whom NASA regards as keystones in the education of inservice teachers, an opportunity to learn about the nation's space program...' In a September 21, 1964 letter to members of the NAASS Executive Council, Clodus R. Smith informed members of the Council that:

> "Within the week you should receive a letter from Dr. Fred Tuttle who is Deputy Director of the Educational Programs Division of NASA, inviting you to Houston to attend a summer session conference sponsored by that organization. Eighteen months ago, Dr. Tuttle was looking for a national organization through which NASA could sponsor a conference aimed toward the in-service training of public school teachers in the area of air and space education. In the absence of such an organization they contacted the Association of Summer Session Deans and Directors, and John Little was asked to be the contact officer. During the intervening months NACUSS was formed and it has been decided by Dr. Little and Dr. Tuttle that the Executive Council should be invited to participate in this conference. It is my understanding that letters of invitation will go to about 120 summer session directors and that only 80 will be permitted to attend. If you are interested I urge your immediate response. Obviously this gives us an opportunity to be in contact with other summer session deans and directors. During the conference we should have an opportunity to acquaint them with the values of NACUSS."

A view of the audience at the opening session of the Conference in the Manned Spaceflight Control Center Auditorium in Houston, Texas is located on page 91.

Smith who is seated in the fourth row from the back, second from the right, used the Houston NASA Conference as an opportunity for the NAASS (NACUSS) Executive Council to hold a meeting.

American Summer Sessions Senate (ASSS)

Clay Schoenfeld, past president of both AUSS and NCCSS, wrote to colleagues Robert Richey (Indiana University), Charles Noyes (University of Mississippi), Denis Kigin (Arizona State Univer-

sity), and Curtis Moore (Rockford College) on December 6, 1972 about the idea of forming what came to be known between 1973 and 1978 as the American Summer Sessions Senate (ASSS). As Schoenfeld stated in a January 23, 1973 Dear Colleague letter: "Several of us 'has beens' feel the need for continuing contact among those who have held leadership positions in the four national Summer Session associations, and who continue to be active in SS administration on their respective campuses." Past presidents were invited to "join us in an informal American Summer Sessions Senate that will have as its purposes:

1. To facilitate the exchange of information and insight among members.
2. To stimulate continued research and development in summer session operations.
3. To help state the summer session case to appropriate educational agencies and organizations.
4. To provide a means of liaison among the various summer session associations.
5. To respond to special tasks as the needs of higher education require."

Schoenfeld envisioned an organization without the usual organizational structures; but, rather saw the ASSS as an opportunity to meet "at least once a year," with an eye toward working on a variety of cooperative activities across associations.

The ASSS had its own flyer with a 1 July 1974 date on the front, with an Active Associate, and Emeritus membership, and six Committees – Development, Liaison, Research, Communication, Standards, and Special Projects. In fact, the ASSS had its own motto as it were: "Devoted to research and development in year-round education at colleges and universities." It also backed the National Institutes in Summer Term Administration highlighted next in this section, a Bibliography of Summer Sessions, and a "man" in Washington, D.C. were among the ideas and projects espoused by ASSS.

National Institutes in Summer Term Administration

Background on the development of the National Institutes is contained in the Review of First National Institute in Summer Term Administration held at Tempe, Arizona, January 6–9, 1974, with Nancy Abraham (University of Wisconsin–Madison) and Denis Kigin (Arizona State University) serving as Co-Directors. The opening paragraphs of the Review (Report) written by Nancy Abraham describe the context:

> "The idea of a seminar or institute for administrators of higher education new to summer session (term) administration began to receive attention in the late '60s. Serious consideration of the need for a program to better prepare administrators was begun in 1969 at the annual conferences of the four summer sessions organizations (AUSS, NASS, NCCSS, and WASSA). In January, 1972, a formal query was made of the executive committees of the four professional organizations by Wisconsin. The purpose was to update information concerning needs and to elicit additional suggestions and ideas in preparation for the submission of a proposal to the U.S. Office of Education.
>
> "During February, 1972, at its Executive Committee meeting in St. Louis, NASS encumbered $5,000 for a summer 1973 Institute at the University of Wisconsin–Madison, contingent on funding from the federal government. On August 1, 1972, the University of Wisconsin–Madison, in cooperation with AUSS, NASS, NCCSS and WASSA, submitted a proposal for funding from the Education Professions Development Act, for "A Three-Year Program of Summer Sessions Administrators Institutes." In March, 1973, the University of Wisconsin–Madison was informed, that because of fiscal stringencies, the proposal would not be funded.
>
> "In late March, 1973, representatives from several of the associations met during the NCCSS annual meeting at Chicago to discuss the demise or viability of an Institute without federal backing. Through financial support from NASS for staff travel; assistance in staffing from a newly emerging American Summer Sessions Senate-ASSS–(comprised of past presidents of AUSS, NASS, NCCSS, and WASSA); Arizona State University's offer to host a first institute; and the University of Wisconsin–Madison's assistance in the areas of information/promotion; a reformulated Institute was planned for January 6–9, 1974, at Arizona State.

"With ASSS members serving as staff, the First Annual National Institute was held in January, 1974, with 40 persons in attendance. The staff consisted of 15 individuals, along with the two Co-Directors, with only a $10.00 incidental fee assessed those in attendance. Institutes were offered again in January 1975, 1977 and 1979, in Arizona, with 49, 32 and 30 persons respectively in attendance. Institute fees were set at $75.00 in 1975 and $100.00 in both 1977 and 1979. A total of 151 persons attended over the course of the four Institutes, praising the effort as: "A signal contribution to higher education"; "A really successful workshop"; "I have to rank this first among institutes I've attended." The first three Institutes were held on the Arizona State University campus in Tempe, with participants being housed at the neighboring Howard Johnson Motel. The 1979 Institute was held at Castle Hot Springs, Arizona, the Arizona State University Conference Center which earlier in the century had been the world-famous Castle Hot Springs Resort Hotel. The setting provided a retreat atmosphere which participants and staff carry with them many years after the educational experience.

After serving as Co-Directors for the first four Institutes both Abraham and Kigin felt it was time to "retire," and to let others take on the project. Anne E. Scheerer (Creighton University) graciously accepted the challenge. Plans were made to hold the fifth Institute in Omaha, March 15–18, 1981, but the activity was cancelled because of low registration.

Joint Statistical Reports

As Coordinator for the First Joint Statistical Report which was based on the 1976 summer session data, the Historical Background of that Report, which I had prepared then, is included here to provide the context for the joint effort undertaken by the four summer associations.

"Since summer 1968, institutional members of the North Central Conference on Summer Schools (NCCSS), the North American Association of Summer Sessions (NAASS), the Association of University Summer Sessions (AUSS), and the Western Association of Summer Session Administrators (WASSA) have been utilizing a joint questionnaire to report Summer Sessions data. However, each association had been compiling its own association data and preparing separate reports for its own memberships. For several years, the University of Nebraska–Lincoln had been handling the NCCSS report. As a result of its experience in 'hand-tabulating' data, the University of Nebraska–Lincoln 'submitted a research proposal to the then National Association of Summer Sessions (NASS – now NAASS) requesting funds to explore improved means of statistical data collection and reporting.' The University of Nebraska–Lincoln received NAASS funding for *A Study on the Collection and Reporting of Summer Session Statistical Data*. The recommendations set forth in the feasibility study, published in April, 1975, and related to the generation of the First Joint Report are:

1. Those responsible for the development and/or revision of a future 'Summer Sessions Questionnaire' should utilize the findings of this study.
2. It is recommended that the officers of AUSS, NAASS, NCCSS and WASSA cooperatively plan and implement procedures for the development of a common annual statistical report of data collected through the 'Summer Sessions Questionnaire.'
3. Those responsible for the development and/or revision of future 'Summer Sessions Questionnaire' should include definitions of factors or variables utilized.
4. A member institution of one or more of the member associations should assume the responsibility of processing data collected through the 'Summer Sessions Questionnaire' by developing and utilizing a computer program.
5. If a common annual statistical report is developed, analysis of data should be completed by those developing the report as well as by a committee of each of the four summer associations.

"As a result of ongoing cooperation in the use of the Joint Questionnaire and recommendations in the feasibility study, the four association Executive Committees, along with their respective Research and/or Statistics Committees, agreed to move toward a joint statistical report, to be made available in late October, 1976. Alfred University, Alfred, New York, through George Quinn, Director of Computer Services, received and accepted the 1976 bid to code, process data, and print the first joint report of the four Summer Sessions associations."

While the joint Statistical Reports have been produced every year, beginning in 1976, discussions have been lively over the years regarding whether the questionnaire is too complicated, whether institutions find the data of value, and whether "we" can determine anything about the status of sum-

mer sessions in higher education in the United States and Canada. As early as 1978, a reactions form was included when the Summer Sessions Joint Statistical Report was distributed. Questions asked at that time were:

1. Please indicate the minimum amount of data you feel would be useful in comparing your institution with others offering summer sessions?
2. Please indicate which questions you want answers to each summer in comparing your institution with others offering summer sessions?
3. Would it be helpful to you to obtain comparative data by geographic region and by type of institution, as well as obtaining the current joint report?

Appendix P contains an overview Status Survey of data pulled from the annual reports from 1976–1992. It would have been interesting to see what the Student Credit Hours, Students in Credit Programs and Faculty data would have been if data collection in those areas had continued beyond the early 1980s. Information was culled from the 1976–1987 Reports by members of the University of Wisconsin–Madison summer sessions staff regarding the Number of Schools Responding as well as a Summary of Those Responding One or More Times by Country and State or Province, and is available through the NAASS Office.

By and large in more recent years, the only data available on summer session in higher education is that obtained by the four associations, as well as that presented in the Joint Statistical Reports. However, with respect to the United States, the National Center for Educational Statistics (NCES) did include questions regarding summer sessions on the 1993 Institutional Characteristics Survey.

Within the United States in 1963, well over 1,300 accredited institutions offered summer sessions. In 1993, again according to NCES, of the 3,798 schools surveyed, 3,027 offered a summer session, with 2,930 responding with data. A **combined total of 5,754,316 students** enrolled in summer credit courses in 1993. Over 14,000,000 enrolled for credit in fall.

From 1976 through 1988, the data was processed and the Report Tables were prepared by Alfred University. From 1989 to 1992, these tasks were handled by the University of California–Los Angeles Office of Summer Sessions. The 1992 and 1993 Reports were prepared by the Bradley University Office of Interim and Summer Sessions.

The coordination of the report and preparation of the narrative has, from the beginning of the joint effort, been undertaken by the Chair of the NAASS Research Committee, in cooperation with Research Chairs of the other three associations. Each organization has paid its share of the costs based on a pro rata of numbers of institutions within each association.

Bibliographies

The need for and the preparation of summer session bibliographies was an item of discussion, that at times resulted in selected bibliography preparations by one or another of the associations. But, the first extensive bibliography search and preparation, was undertaken by staff at the University of Wisconsin–Madison Summer Sessions on behalf of the associations, including the American Summer Sessions Senate. In his Foreword to *A Bibliography of Summer Sessions Literature in Higher Education, April 1978*, Clay Schoenfeld indicated that:

> "When the American Summer Sessions Senate was organized in 1973 to improve liaison among the four principal summer session associations, a leading item on the Senate agenda for cooperative action was "a bibliography of research literature on college and university summer sessions." Fortunately, in recent years there have been an increasing flow of summer term literature, vastly expanded and refined computerized searches of that literature, and a growing interest on the part of the research committees of the summer session associations.
>
> "As a University of Wisconsin–Madison contribution to the field, it has been a pleasure to help in the development of this Bibliography. It is principally the work of an accomplished librarian, Luan Gilbert, together with the advice and counsel of Nancy Abraham and Dr. Robert Belle. Some of the references are peripheral, but many of them summer session personnel will find extremely enlightening."

And, in the Preface to the above, Nancy Abraham, NAASS Research Committee Chairperson at the time reflected:

"Over the past seven or eight years members of the various summer sessions associations, and particularly members of the respective research and/or statistics committees, have been concerned about the development of a Summer Sessions Bibliography.

"From time to time one or another of the associations has prepared or updated a selected bibliography of summer sessions literature for distribution at one of the respective national meetings. When plans were developing for the First National Institute in Summer Term Administration in 1974, Robert Belle, University of Wisconsin–Madison Summer Sessions, with support from Les Coyne, Indiana University Summer Sessions, prepared an extensive updated bibliography from selected previous others, as well as engaged in searches of the literature at that time. Since then, the bibliography has been updated for the 1975 and the 1977 National Institutes respectively.

"In addition, in 1976–77 and 1977–78, the North American Association of Summer Sessions Research Committee (Nancy Abraham, Chairperson, Alan Ashton, University of Massachusetts, Donald Wallace, Drake University, William Sesow, University of Nebraska–Lincoln, Willard Deal, Appalachian State) worked to further update the bibliography. Les Coyne, Indiana University, and Vernon Ludeman, St. Cloud State University and Research Committee Chairman, North Central Conference on Summer Schools, were also consulted. Throughout the past six years, Robert Belle did yeoman work on what is now resulting in a consolidated, published Summer Sessions Bibliography."

Since the 1978 publication, the Bibliography has been updated on eight subsequent occasions, including the 1992 Supplement, which was published in August, 1993. Harland E. Samson (University of Wisconsin–Madison) served as Coordinator for the eight updates. For a brief overview of the titles of each of the nine bibliographies, date published, period of time covered, number of pages, coordinator(s), and cooperating associations, see Appendix Q.

Honorary Life Members' Gallery

Nancy Abraham
1990
University of Wisconsin–Madison

J. Niel Armstrong
1979
North Carolina A & T

**Paul R. Busch*
1978
Trinity University

**Charles W. Cole*
1978
The George Washington University

Harriet D. Darrow
1988
Indiana State University

N. Lee Dunham
1978
Baylor University

**Thomas T. Earle*
1978
Tulane University

**Milton G. Hardiman*
1979
Lincoln University

Ellvert H. Himes
1978
Utah State University

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Honorary Life Members' Gallery

Marjorie B. Johansen
1981
University of California–Los Angeles

**William H. Jones*
1978
Emory University

Denis J. Kigin
1988
Arizona State University

**John R. Little*
1978
University of Colorado, Boulder

**Stuart H. Manning*
1978
University of Connecticut

John A. Mapp
1978
Virginia Commonwealth University

Photograph Not Available

**Lloyd R. O'Connor*
1978
San Francisco State University

Charles Orr
1978
North Carolina Central University

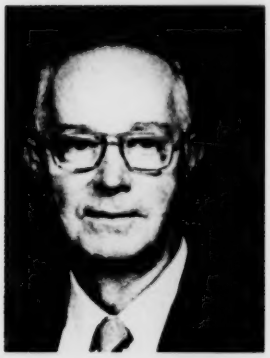
**Edward F. Overton*
1978
University of Richmond

Honorary Life Members' Gallery

Norman H. Sam
1988
Lehigh University

Anne E. Scheerer
1990
Creighton University

Clarence A. "Clay" Schoenfeld
1988
University of Wisconsin Madison



Donald G. Tarbet
1988
University of North Carolina-Chapel Hill

Willard L. "Tommy" Thompson
1988
University of Minnesota, Twin Cities

Norman S. Watt
1993
University of British Columbia

Charles M. White
1990
Portland State University

113

Recollections and Reminiscences

Responses were received from 11 of the 25 individuals who have received the Honorary Life Member designation since 1978.

Threads which run through these reflections include the importance of the people who are and have been part of NAASS; the emergence of more and more women in Summer Sessions administration; and, the continued active involvement of Honorary Members in a variety of activities and hobbies.

Nancy Abraham – 1990

"Since I first became involved in Summer Sessions in 1968, I have seen many women enter the administrative ranks as Summer Sessions Coordinators, Directors, or Deans. Many appointees hold multiple appointments, with Summer Sessions being one of their responsibilities.

"Central administrations frequently tend not to understand the unique place of Summer Sessions — the Institution in microcosm — in more recent years cutting into programs, and/or forcing 'self-support,' when and where such an approach might not be feasible.

"The NAASS association has continued to be part of my life since retirement in late 1989. Case in point, undertaking the challenge of the 30-year history of NAASS.

"There are many memories which come to mind about NAASS. But the most significant are the people — truly, people with caring and sharing natures. Denis Kigin, with whom I co-directed the four National Institutes in Summer Term Administration and his colleagues at Arizona State University who handled all on-site logistical matters with grace and efficiency. I appreciate the amount of rein that my 'boss' Clay Schoenfeld gave me in order to be involved in the higher education world of summer. And, I am grateful for the early leaders in NAASS, including the work of the women — Marjorie Johansen, Harriet Darrow and Anne Scheerer. The organization is in the midst of another first — three women presidents in a row — Nancy Tischler, Sybil Smith, and Dori Beeks.

"In addition to the NAASS history, I am involved in the local, state and national alliances for the mentally ill; have helped my son 'publish' several poetry books, as well as several items about mental illness; am active in my church; and have begun studying T'ai Chi and Chi-Kung. After a trip to China in 1988, which was under the auspices of Creighton University and led by Anne Scheerer, I was determined to, one day, study T'ai Chi."

J. Niel Armstrong – 1979

"My contacts are limited but I am advised that summer session administrators are being accorded a place of respect at the administration table of institutions in this region. They are members of the body, rather than adjuncts.

"From my observations and talks with some more closely associated with Summer Sessions, changes are slow and not exciting. Summer School is moving toward a third semester concept: more traditional courses are being offered and many who wish to get a 'head-start' as freshmen may earn degree credits in summer. Faculty salaries are more like academic year salaries. This makes for a better faculty and work of a more acceptable nature.

"I remember most the defeat of our bid to host a NAASS Conference.

"I have had limited contact with Summer Schools since retirement about 1978, however I was honored as Summer School Director Emeritus last year by the North Carolina Association of Summer Sessions."

Harriet D. Darrow – 1988

"I appreciate the publications, *Newsletters*, and *Proceedings*. Enjoyed the Tucson meeting very much and look forward to others. Gives me a nice toasty-warm feeling to know I'm still invited.

"Traveling quite a little, but nothing like Anne (Scheerer). Have had a couple of surgeries plus a broken foot this summer, but back again now and looking forward to golf."

N. Lee Dunham – 1978

"Mildred and I are well and I continue to stay busy in retirement. We administer a graduate Fellowship Fund and I now have 42 doctorial students in Public School Administration in seven universities in Texas. Each student averages more than $4,000 on the Fellowship.

"We travel quite a bit in the U.S. and Canada. It is nice to say 'HELLO.'

"Last but not least the wonderful meeting at Williamsburg, VA with my dear and good friend as National President, John Mapp of Virginia Commonwealth University in charge."

Marjorie B. Johansen – 1981

"Because of the growth of Summer Sessions and the competition, and the tighter budgets, it is a scramble to get students. Universities and colleges are depending on money from Summer Sessions to help support the academic year. Naturally, the University of California was the criminal that started the trend.

"Keeping in touch with the wonderful people I have met through the years at the Conferences. Still very interested in what is going on.

"Having been Treasurer for so long, in the Association, I used to scold and nag, when our income began to grow, and the Treasurer's Committee would work on plans for spending the excesses. There were some neat ideas, even though they were not practical.

"Enjoying what I do, even if there is nothing to do (I) volunteer at Valley Hospital in Las Vegas . . . two days a week. Am learning a lot about the present trends in medicine."

Denis J. Kigin – 1988

"There are more women as Summer Session administrators; [an] evolution of direction on [the] part of College and University Presidents; [a] budget crunch; self-support units now seem better off; [and] Summer Session administrators now in dual or multiple roles.

"Memories include the: NAASS meeting in Providence; NAASS meeting at Carefree; Board meeting at Castle Hot Springs; [and] the people.

"Current activities include: playing golf; President of Arizona University Retirees Association; Hospital and Adult Day Care Center Boards; travel to England — Ireland; and making soup for the grandchildren. Helen keeps me in line — most of the time."

John A. Mapp – 1978

"Thank you, Nancy. NAASS was important and meant a lot to many of us."

Anne E.Scheerer – 1990

"The University of Guyana is moving to semesterization and I have been preaching the values of summer sessions to anyone who will listen. My colleagues are very polite but I truly am a voice 'crying out in the wilderness.' Very few students in Guyana 'work their way through college'; the phrase means nothing here. Students look to summer as a time to goof off; they cannot travel, summer jobs are non-existant, so its just enjoying the 'lazy, hazy days of summer.' However, in August [1993] I am going to teach a course or two and, unnoticed by anyone, actually launch a summer session. I'd love to open it with a brass band and tell the world, so to speak, what's going on, but to do so would generate more ridicule than interest. So, although I cannot tell you what part NAASS plays in my life, I still promote summer study.

"Without question the outstanding characteristic of NAASS is its members and their approach to their role in the educational scheme of things. I know of no other academic organization in which members share their promising ideas with each other. A good idea is more often jealously guarded, to be shared only when it is published and the initiator clearly identified. I'll never forget Bill Utley (whose affiliation was closer to NCCSS than to NASS but who for me epitomizes the collegiality of summer administrators). When I first arrived at Creighton University he took me under his wing and, in spite of the fact that by hiring a summer dean, Creighton wanted to cut into UNO's summer market, showed me the ropes. Mike Nelson came up from St.Louis and did the same thing. At every meeting there were the 'what worked, what didn't' sessions and these illustrate the true greatness of NAASS."

Clarence A. "Clay" Schoenfeld – 1988

"To assess change/stability, you have to have a starting point. I'll make mine 1964–65 — the period of NAASS's birth and my accession to a Summer Session Directorship. In the succeeding 30 years, it seems to me the role of summer session administration has been increasingly one of making significant contributions to the life of the campus as a whole: a) the frequent amalgamation—in spirit if not in fact—of summer session, continuing education, and outreach; b) the special-student

concept moving from summer-only to year-round; c) the summer term as a time of curricular and calendar experimentation; d) the summer session directorship as an entry-level spot in which to effect affirmative action; and, e) summer session fiscal management—productivity measures and cost containments—becoming a pattern for the university as a whole.

"In one respect, however, summer session administration remains passive. It has never mounted a collective voice in Washington, to the end that the summer term continues to be missing from the ken of the U.S. Department of Education.

"I have never had a formal connection with NAASS other than as an honorary life member and do not have one now, but I do enjoy warm personal relations with past leaders who are old friends and particularly with the Nelsons. Without Mike and Bobbie providing a fortuitous critical mass, NAASS might very well have sunk of its own weight and dispersion.

"In a sense, I was in on the inception of NAASS. The senior national association, AUSS, was a mirror image of its patron, the Association of American Universities (AAU), a league of leading graduate schools. When AUSS (nee ASSDD) was founded in 1925, its membership and its agenda were focussed on 'advanced study in summer.' By the time I started attending meetings in 1955, by informal common consent that membership was by invitation only and limited to 50—an elite, old-boy's club.

"In the early 1960s, a young Turk dean at Maryland–College Park, Clodus Smith, proposed to storm the AUSS castle, but he was turned down on the motion of UVa that its neighbor institution was not fit company. Whereupon Clodus in effect said, 'To hell with you guys. I'll start my own comprehensive national SS organization.' Thus NAASS owes its existence to discrimination!

"My next association with NAASS came in 1967, following the publication of *The American University in Summer*, when I was asked to be the keynote speaker at the convention in Key Biscayne. I made no friends when I characterized AUSS as a 'fraternity' and NAASS as a 'coed dormitory.'

"In 1970, following our presidencies of AUSS, Bob Richey of Indiana, Charlie Cole of GW, and I conceived an instrumentality that would serve as a liaison among the summer session associations and as 'our man in Washington.' Thus was born the American Summer Sessions Senate, composed of the presidents and immediate past presidents of AUSS, NASS, North Central, and Western, with me as the initial chair. At the time, some people in NAASS had a case of paranoia that the Senate would somehow usurp prerogatives. We held a few desultory meetings, but the Senate really never got off the ground and with the untimely illness of Charlie Cole it faded away. I always thought it had the potential to become a consolidated, coherent voice, but it was not to be.

"Much to my surprise and gratitude, I was later made an Honorary Life Member of NAASS, albeit having never been an active member, opting to give that membership to you [Nancy Abraham]. As a matter of fact, as things turned out, the leadership of NAASS became marked by key people who held co-memberships in AUSS, so in a sense that Senate concept did catch on, but as I've said there is still no representation in DC.

"I have always prized my fortuitous association with outstanding summer session statesmen around the country, particularly Marion Marts of UWash, John Little of UColo, Jack Wells of UDen, Tommy Thompson of UMinn, Dick Danforth of UNev, Norm Sam of Lehigh, N. Ed. Smith of Michigan, Frank Burns of Purdue, Tom Crooks of Harvard, Dennis Kigin of ArizSU, Don Cherry at UVA, many others — and of course the premiers Richey and Cole.

"The letterhead [The National Newsletters for Higher Education . . .] attests to key current activities. I'm also writing a book a year since retiring, the latest being 1990, *Wisconsin*; 1991, *Interpreting Public Issues*; 1992, *Mentor in a Manual*, 1993, *Retirement 901*; and 1994, *Teaching Your Publics*. I've even mastered a WP!

"I've just left as a member of the Board of Directors of the National Wildlife Federation.

"That, and hunting, fishing, golfing, cabin-tending, and keeping track of eight (8) grandchildren."

Donald G. Tarbet - 1988

"The role of summer session administration has changed considerably. The directorship responsibilities have increased. More time is allocated for these responsibilities where the directorship is divided between summer session and academic responsibilities. Changes in student population influence curricular changes. New technology affects registration procedures.

"NAASS continues to play a part in my life through attending national and state conferences. I have many friends from the eighteen years I served in NAASS. I keep in touch with several directors and deans.

"My current activities include travel, golf, community activities, work with civic organizations and church. Since I am retired I really enjoy the opportunities we have for these activities."

Willard L. "Tommy" Thompson – 1988

"I've been away from the administration of the Summer Session for too long to be able to offer a useful answer. ...I gather that resources (money) are harder to come by, but ... is doing an excellent job of building the program.

"I continue to enjoy the publications that Mike Nelson makes available and I have had the privilege of attending two of the national meetings since retiring from the University. ...Of course, I greatly appreciate having been designated an Honorary Life Member.

"There are so many memories of the years with NAASS and AUSS. The memories all run together — names and faces of the many friends. It's difficult to single out incidents and individuals. One meeting that was memorable was the [AUSS] gathering in New Orleans; a wonderful city. We were taken to the home of the president of Tulane University by bus – almost. Before we reached our destination the bus halted and we disembarked, to be greeted by one of the famous New Orleans marching bands and escorted to a reception. After a delightful session, we were packed back into the bus (or were there two buses – it's difficult to count after such hospitality) and escorted by motorcycle police, sirens wailing, were hustled to the heart of the city for a banquet. A less successful venture involved a meeting of [NAASS] in Minnesota. Weather in Minnesota is fickle at best, but we decided we would risk a gala afternoon on a river boat, the Paddleford. The risk proved to be real. We boarded the boat as a Minnesota mist enveloped it and steamed bravely upstream. On the upper deck a jazz combo in peppermint-striped jackets blew mightily to an empty dance floor, while summer session folk huddled miserably below. It's not wise to fool with mother nature. A much more prudent Jack Johnson hosted NAASS more recently (1990) in Minneapolis. He wisely provided a bus to take the group to a dinner and play, and scenic tour of the Lake Minnetonka area. The bus remained on dry ground and all was well."

Summary

From the initial gathering of 27 administrators in Washington, D.C. in April 1964, the NACUSS/NASS/NAASS has grown to an organization of 452 institutional members in the United States, Canada, and Mexico. In addition, individual members are also located in England, France, Bulgaria, and Sweden. Just under 850 different institutions have been and/or are members of NAASS.

During the first 30 years, members have had the opportunity to learn from and to share with one another insights on how to "run" a higher education institution in summer. Members have come together to hear from leaders in higher education, business, and government. They have looked at the broad picture, engaging in philosophical discussions, as well as focusing on nuts and bolts – who are the audiences and what are their express needs.

The organization and its members have looked to the future; struggled with the maintenance of ethics and standards; worked to include all members in the workings of the organization; and shared with AUSS, NCCSS, and WASSA in a variety of collaborative efforts – including research, Joint Statistical Reports, Bibliographies, and National Institutes in Summer Term Administration.

People in the organization have been of utmost importance; and NAASS through its New and Not-so-new Administrators Workshops, Catalog Clinics, Creative and Innovative Awards, 25-year Member Awards, and Honorary Life Member designations, has sought to provide support, advice and counsel, and recognition to the men and women of summer.

In 1963, there were over 1,300 accredited institutions of higher education in the United States alone. Today, there are 3,799 with 3,027 of those offering a summer sessions. NAASS may now have obtained a voice at the U.S. Office of Education. Questions involving summer will again be included on the Institutional Characteristics Survey so that a summer profile can begin to be developed. The room for growth and development of NAASS in the United States alone has great potential. Summer sessions have provided higher education with the opportunity to see the individual institution in microcosm. The need to maintain the viability of individual summer sessions becomes even greater as higher education continues to undergo marked changes. The need and importance of the summer sessions to provide a range of programs, and to serve as the institution in microcosm–or as the laboratory stands, in my judgment.

The NAASS needs to be "a voice" for summer sessions and its leaders as Dr. Harold A. Haswell noted in his 1964 keynote at the first NAASS (NACUSS) conference in Denver.

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Anecdotal/Reminiscences Survey Responses from:

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Melvin Bernstein
Leslie J. Coyne
John F. Cudd Jr.
Harriet D. Darrow
N. Lee Dunham
Willard Edwards
John M. Hough Jr.
Marjorie B. Johansen
Jack K. Johnson
Denis J. Kigin
John A. Mapp
Thomas S. McLeRoy
Richard D. Moe
Michael U. Nelson
Thomas M. O'Shea
Joseph Pettit
Anne E. Scheerer
Clarence "Clay" A. Schoenfeld
Karen W. Skinner
Clodus R. Smith
Herbert P. Stutts
Donald G. Tarbet
Willard "Tommy" L. Thompson
Nancy M. Tischler
William C. Venman
K. Jil Warn
Helen B. Warren
Lloyd I. Watkins
Norman S. Watt

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Appendix A

UNIVERSITY OF MARYLAND

College Park

OFFICE OF DIRECTOR
THE SUMMER SCHOOL

March 9, 1964

Dear Summer Session Deans and Directors:

You, as administrators at an institution offering extensive summer course work, have been selected as one of thirty administrators to participate in the formation of a national organization of summer session deans and directors. The organizational meeting of the yet to be named association, will be held in the Roger Smith Hotel in Washington, D.C., on April 27 and 28.

There has been considerable interest in the formation of a national association of summer session administrators open to interested deans and directors in both public and private institutions. This interest has become intensified by the increase in the complexity of summer operations on most campuses and the need for the solution of common problems. These and other factors gave impetus to the initiative taken by a group of summer session directors in the Northeastern states who considered tentative plans for a national association.

To assure regional representation, and to increase the probability of the success of this endeavor, your institution was selected as one of five in your area to consider the desirability of a national organization. You are invited to participate in the organizational meeting to assist in the development of the proposed organization's purposes, constitution, by-laws and other organizational considerations. Deans and directors attending the organizational meeting will likely become charter members of the association. We and our colleagues in your region will be looking to you for leadership at this meeting.

Possible outcomes of the proposed organization include research and self-study activities, cooperative faculty exchange, effective public relations, and consideration of policies and practices. These are but a few of the examples of the values of such an organization.

Further recognition of the need for the proposed organization is the fact that this letter comes addressed to you as a form letter rather than a personal letter; simply put, we do not know each other.

Enclosed you will find information and material supplied by the Roger Smith Hotel. I trust they will be of some value to you in planning to attend the April 27-28 meeting.

I would be pleased to have an indication of your interest in the organization, and your plans for attending the organizational meeting. Also, you are invited to offer suggestions and comments for constitution and by-laws.

Yours truly,

Clodus R. Smith
Director

National Summer Session Association Organizational Meeting*

Roger Smith Hotel, Washington, D.C.
April 27–28, 1964

Monday Morning, April 27

9:30	Invocation	Father Robert Paul Mohan Catholic University
	Welcome to Washington	Richard Bray American University
	Purposes of Meeting and Committee Assignments	Clodus R.Smith University of Maryland
10:00	Consideration of Constitution and By-Laws	
	Group 1 Discussion Leader	Alternate Discussion Leader
	James M. Austin Massachusetts Institute of Technology	William H. Barber Gonzaga University
	Group 2	
	George W. Jones Miles College	Paul Cooke District of Columbia Teachers College
	Group 3	
	Jack Suberman North Carolina State	Robert Nash Towson State College
	Group 4	
	Ray Phillips University of Vermont	J. Patrick Kelly University of Nevada
12:00	Lunch	

Monday Afternoon, April 27

1:15	Reports and Discussion William Venman, Chairman University of Massachusetts	James D. Brasch, Recorder University of Rhode Island
2:30	The Association of Summer Session Deans and Directors	Charles Cole George Washington University
	The North Central Association of Summer Schools	Frank Burrin Purdue University
	The Western Association of Summer Session Deans and Directors	Jackson Wells University of Denver
2:45	Coffee Break	
3:15	Values of an Association	Dr. James R. Eddy, Past President National University Extension Assoc., University of Texas
3:30	Reassignment to Committees	Clodus R. Smith University of Maryland
	Constitution Committee	
	James D. Brasch, Chairman University of Rhode Island	Roy McCullough, Recorder Frostburg State Teachers College
	Program Committee	
	Father Robert Paul Mohan, Chairman Catholic University	Raymond Kooi, Recorder University of Idaho
	Committee on Committees	
	Charles A. O'Neill, Chairman Fordham University	Stanton L. Wormley, Recorder Howard University

6:30 Hospitality Hour - South Faculty Lounge, Georgetown University

7:15 Dinner

Tuesday Morning, April 28

9:15 Reports and Discussion

Charles Speroni, Chairman University of California	W. D. Dowling, Recorder University of Wisconsin

10:15 Coffee Break

10:45 Reassignments — Clodus R. Smith, University of Maryland

Constitution Committee

Program Committee

Committee on Committees

Nominating Committee

Lloyd Watkins, Chairman Ohio University	Louis Truncellito, Recorder Georgetown University

12:00 Lunch

* Replication of the Program, including the names of participants, presented as they appeared in the Organizational Meeting Program.

Tuesday Afternoon, April 28

1:15 Final Reporting

Rocco Porreco, Chairman Georgetown University	Stuart Manning, Recorder University of Connecticut

Review of Accomplishments and Discussion — Clodus R. Smith, University of Maryland

Election of Officers

Lloyd Watkins, Chairman
Ohio University

Remarks by President Elect

3:00 Adjourn

3:15 Meeting of Executive Committee

Credits and Acknowledgments

Registration	Louis Truncellito Tom Aylward	Georgetown University University of Maryland
Secretarial Assistance and Coffee Break	Stanton L.Wormley	Howard University
Hospitality Hour and Dinner Arrangements	Rocco Porreco	Georgetown University

National Summer Session Association
Roster of Participants
April 27-28, 1964
Washington, D.C.

Participant Name	Institution	Location
James M. Austin	Massachusetts Institute of Technology	Cambridge, Massachusetts
Thomas Aylward	University of Maryland	College Park, Maryland
William H. Barber	Gonzaga University	Spokane, Washington
James D. Brasch	University of Rhode Island	Kingston, Rhode Island
Richard Bray	American University	Washington, D. C.
Frank Burrin	Purdue University	Lafayette, Indiana
Charles Cole	George Washington University	Washington, D. C.
Paul Cook	D.C. Teachers College	Washington, D. C.
W. D. Dowling	University of Wisconsin	Milwaukee, Wisconsin
George W. Jones	Miles College	Birmingham, Alabama
J. Patrick Kelly	University of Nevada	Reno, Nevada
Raymond Kooi	University of Idaho	Moscow, Idaho
Ray McCullough	Frostburg State Teachers College	Frostburg, Maryland
Rev. Robert Paul Mohan	Catholic University	Washington, D.C.
Robert L. Nash	Towson State Teachers College	Towson, Maryland
Charles A. O'Neill	Fordham University	New York
Ray Phillips	University of Vermont	Burlington, Vermont
Rocco Porreco	Georgetown University	Washington, D.C.
Clodus R. Smith	University of Maryland	College Park, Maryland
Charles Speroni	University of California	Los Angeles, California
Jack Suberman	North Carolina State	Raleigh, North Carolina
Louis Truncellito	Georgetown University	Washington, D.C.
William C. Venman	University of Massachusetts	Amherst, Massachusetts
Lloyd Watkins	Ohio University	Athens, Ohio
Jackson Wells	University of Denver	Denver, Colorado
Stanton L. Wormley	Howard University	Washington, D.C.
Leonard Gernant	Western Michigan University	Kalamazoo, Michigan

NAASS Financial Status
Statements of Receipts and Disbursements 1964–1993

Year	Disbursements	Receipts: Dues # @ $ / Total	Conf. Reimb.	Interest	Other	Total	Bal./ Reserve (All accounts)	Treasurer	Conference Year Proceedings
1964 (4/28/64)								Wm. H. Barber	April 28, 1964 Organ. Mtg. Minutes
1964-9/22/65	$1,701.40	47@25/1,175.00 11@10/ 110.00 1,285.00	–	–	$2,793.36	$4,078.36	$2,376.96	Carlson E. Crane	2nd An. Conf., Vol. 2, p. 32-33
1965-66	7,408.42	181@25/4,525.00 17@10/ 170.00 1/2 yr@12.50/ 62.50 4,757.50	714.00	–	401.58	10.323.08	5,291.62	Carlson E. Crane	3rd An Conf., Vol. 3, p. 59-60
1966-67	10,380.39	170@25/4,250.00 20@10/ 200.00 4,450.00		151.63	–	8,542.21	12,148.45	Wm. H. Jones	4th An. Conf., Vol. 4, p. 69-70
1967-68	10,095.29	282@25/7,050.00 32@10/ 320.00 7,370.00	2,778.00	543.28	2.00	10.683.28	16,594.81	Wm. H. Jones	5th An. Conf., Vol. 5, p. 39-40
1968-69	8,578.96	282@25/7,050.00 1@24.34/ 24.34[1] 39@10/ 390.00 7,464.34	556.90	1,375.90	94.00	9,491.14	20,963.71	Wm. H. Jones	6th An. Conf., Vol. 6, p. 34-35
1969-70	12,351.81	323@25/8,075.00 1@15/ 15.00 7@10/ 70.00 1@49.94/ 49.94[2] 8,209.94	5,242.00	2,315.46	2.00	15,769.40	27,041.40	Wm. H. Jones	7th An. Conf., Vol. 7, p. 45-47
1970-71	11,091.77	287@25/7,175.00 1@23.50/ 23.50 7@10/ 70.00 7,268.50 Jones/GA. 650.00 7,918.50	5,017.37	2,664.68	TV Clips 54@6/327.45	15,828.00	23,870.38	Wm. H. Jones (11/1/70-6/30/71) Lloyd R. O'Connor (1/1/71-)	8th An. Conf. Vol. 8, p. 42-43
1971-72	11,947.05	351@25/8,775.00 1@23.50/ 23.50 5@10/ 50.00 8,848.50	1,499.04	937.61	TV Clips 27@6/ 162.00 1,410.61 1,572.61	12,857.76	24,748.09	Lloyd R. O'Connor	9th An. Conf., Vol. 9, p. 59

Year	Disburse-ments	Receipts: Dues # @ $ / Total	Conf. Reimb.	Interest	Other	Total	Bal./ Reserve (All accounts)	Treasurer	Conference Year Proceedings
1972-73	12,809.98	334@25/8,350.00 1@23.50/ 23.50 1@22.50/ 22.50 8@10/ 80.00 8,476.00	1,665.95	896.69	TV Clips 1@ 6.16 2.00 86.96 95.12	11,133.76	23,104.87	Lloyd R. O'Connor	10th An. Conf. Vol. 10, p. 37
1973-74	18,057.42	351@25/8,775.00 1@22/ 22.00 11@10/ 110.00 8,917.00	1,343.98	870.95	TV Clips 1@6/ 6.00 751.08 757.08	11,889.01	16,926.46	Lloyd R. O'Connor	11th An. Conf., Vol. 11, p. 50
1974-75[3]	15,089.28	311@35/10,885.00 1@33.10/ 33.10 80@25/ 2,000.00 6@10/ 60.00 12,978.10	104.26	519.03	Proc. 3@2/ 6.00 131.50 137.50	13,738.89	15,576.07	Lloyd R. O'Connor	12th An. Conf., Vol. 12, p. 54
1975-76	12,654.59[4]	30@35/ 1,050.00 1@31/ 31.00[5] 1@29.50/ 29.50[5] 1@10/ 10.00 381@35/13,335.00 4@10/ 40.00 14,495.50	–	365.14	Proc. 3@2/6.00	14,866.64	17,788.12	Lloyd R. O'Connor (- 11/30/75) Anne E. Scheerer (12/1/75 -)	13th An. Conf., Vol. 13, p. 81-86
1976-77	10,407.04	442@35/15,470.00 2@10/ 20.00 15,490.00	2,931.94	721.42	Proc. 12@2/ 24.00 161.23 185.23	19,328.59	23,775.15	Anne E. Scheerer	14th An. Conf., Vol. 14, p. 48
1977-78	13,079.02	375@35/13,125.00 9@10/ 90.00 13,215.00	3,947.18	585.14	–	17,747.32	28,443.45	Marjorie B. Johansen (11/1/77 -)	15th An. Conf., Vol. 15, p. 48
1978-79	16,185.25	408@35/14,280.00 1@43/ 43.00 1@33/ 33.00[5] 2@32.35/ 64.70[5] 2@10/ 20.00 1@4.99/ 4.99 14,445.69	2,145.55	777.38	–	17,368.62	29,639.82	Marjorie B. Johansen	16th An. Conf., Vol. 16, p.49
1979-80[6]	20,249.86	14,880.00	615.35	1,919.97	Proc. 21.14 1,796.43 1,817.57	19,232.89	28,622.85	Marjorie B. Johansen	17th An. Conf., Vol. 18, p. 55

Year	Disbursements	Receipts: Dues # @ $ / Total	Conf. Reimb.	Interest	Other	Total	Bal./ Reserve (All accounts)	Treasurer	Conference Year Proceedings
1980-81	12,290.49	397@35/13,895.00 7@10/ 70.00 13,965.00	472.02	2,793.33	Proc., Res. 124.76 101.70 226.46	17,456.81	33,789.17	Marjorie B. Johansen	18th An. Conf., Vol. 18, p. 55
1981-82	26,454.44	400@35/14,000.00 12@10/ 120.00 14,120.00	2,602.53	2,856.01 234.19 3,090.20	Proc., Res. 103.94 Other 1,434.14 1,538.08	21,350.81	28,580.23	William A. Small	19th An. Conf., Vol. 19, p. 48
1982-83	19,410.28	305@45/13,725.00 78@35/ 2,730.00 10@10/ 100.00 16,555.00	1,352.83	1,765.11	Proc., Res. 29.11	19,702.05 -370.97 19,331.08	28,501.03	William A. Small	20th An. Conf., Vol. 20, p. 38
1983-84	25,622.10	416@45/18,720.00 2@35/ 70.00 15@10/ 150.00 1@59.85/ 59.85 1@45.50/ 45.50 19,045.35	5,849.07	1,998.46	Proc., Res. 38.75 Other 113.20 151.95	27,044.83	29,889.63	William A. Small	21st An. Conf., Vol. 21, p. 50
1984-85	28,650.06	403@45/18,135.00 6@10/ 60.00 1@55/ 55.00 18,250.00	1,149.47	2,082.34	Sales 74.13 WASSA 2,234.77 2,308.90	23,790.71 -23.50[7] 23,767.21	25,006.78	William A. Small	22nd An. Conf., Vol. 22, p. 65
1985-86	29,844.23	393@45/17,685.00 7@10/ 70.00 1@12/ 12.00 17,767.00	7,430.71	1,404.88	Sales 77.93 Other 21.70 99.63	26,702.22 -9.00[7] 26,693.22	21,855.77	Jil Warn	23rd An. Conf., Vol. 23, p. 81
1986-87	27,844.95	346@75/25,950.00 79@45/ 3,555.00 10@20/ 200.00 29,705.00	4,428.28	1,092.49	Sales 129.82	35,355.59 -16.91[7] 35,338.68	29,349.50	K. Jil Warn	24th An. Conf., Vol. 24, p. 59
1987-88	28,636.07	368@75/27,600.00 36@20/ 720.00 28,320.00	3,370.52	1,294.28	Sales 156.57	33,181.37 -74.89[7] 33,106.48	33,993.59	Thomas S. McLeRoy	25th An. Conf., Vol. 25, p. 68
1988-89(90)	34,198.02	438@75/32,850.00 38@20/ 760.00 1@79/ 79.00 33,689.00	3,924.50	1,718.41	Sales 89.40	39,421.31	39,216.88	Thomas S. McLeRoy	26th An. Conf., Vol. 26, p. 70

Year	Disburse-ments	Receipts					Bal./ Reserve (All accounts)	Treasurer	Conference Year Proceedings
		Dues # @ $ / Total	Conf. Reimb.	Interest	Other	Total			
1989(90)-90	45,885.23	418@75/31,350.00 47@20/ 940.00 32,290.00	2,307.07	1,663.92	Sales 73.00	36,333.99	29,665.64	Bonnie J. Newman	27th An. Conf., Vol. 27, p. 79
1990-91	37,347.86	34,580.00	8,224.87	1,420.91	Sales 106.50	44,332.28	36,650.06	Bonnie J. Newman	28th An. Conf., Vol. 28, p. 51
1991-92	47,400.17	32,850.00	11,081.88	1,074.44	Sales 205.50 Other 2,726.76 2,932.26	47,938.58	37,188.47	Dori Beeks	29th An. Conf., Vol. 29, p. 53
1992-93	37,251.32	36,200.00	3,200.46	1,097.22	Sales 125.00 Bal. MS/NE Reg. Conf. 469.98	41,092.66	41,233.91	Dori Beeks	30th An. Conf., Vol. 30, p. 70

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[1] Membership of Interamerican University, Saltillo, Mexico collected at the exchange existing at the time the check was presented.

[2] Two year membership of Interamerican.

[3] First Institutional Dues increase, in 1974-75, since organization began - from $25 to $35.

[4] Outstanding commitment of approximately $2,500 to Alfred University for NAASS participation in the Summer Sessions Joint Statistical Report.

[5] Dues at Foreign Rate Exchanges.

[6] First year in which NAASS invested in CD's.

[7] (Related to handling of interest earned.)

NAASS Summary of Annual Expenditures by Category*
1972 – 1993

Budget Category	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983
Executive Committee	$ 1,951	$ 2,903	$ 4,412	$ 6,149	$ 4,319	$ 2,939#	—	—	—	—	—	—
President	—	—	—	—	—	—	$ 2,609.77	$ 859	$ 869	$ -0-	$ 952	$ 859
Secretary	1,564	1,814	2,612	2,370	2,513	2,671	1,816.91	—	—	—	—	—
Treasurer	863	467	716	678	1,654**	956	1,486.63	—	—	—	—	—
Regional Vice Presidents	978	1,589	841	1,520	597	542	386.71	1,100	693	826	1,132	875
Executive Secretary	—	—	—	—	—	—	—	—	—	—	—	—
Annual Compensation/Stipend	—	—	—	—	—	—	—	2,250	3,000	3,000	3,500	3,500
Association Expenses	—	—	—	—	—	—	—	4,695	4,516	4,098	5,839	4,885
Telephone	—	—	—	—	—	—	752.82	976	946	1,440	2,031	1,387
Annual Conference/Expenses	1,131	1,000	1,000	—	430	1,518+	2,201.71	—	—	—	—	—
Conference Planning	—	—	—	—	—	—	—	2,288	2,538	3,641	3,916	3,329
NAASS History	—	—	—	—	—	—	—	—	—	—	—	—
Newsletter	1,251	1,969	2,521	1,451	996	2,405	197.17	1,056	1,780	1,847	2,171	2,064
Research	1,602	2,057	3,065	1,171	1,496†	1,061	3,304.63	—	—	—	—	—
Research Committee	—	—	—	—	—	—	—	1,795	5,812	154	3,342	1,923
ACE Dues	—	—	—	—	—	—	—	—	—	—	—	—
Special Projects	2,541	778	2,875	1,727	—	—	—	—	—	—	—	—
Summer Sessions Review	—	—	—	—	—	—	—	—	—	—	—	—
Miscellaneous	66	233	15	—	—	469	—	—	—	—	—	—
Contingency	—	—	—	—	650††	780††	322.67	2,777	95	283	571	588
Reserve	—	—	—	—	—	—	—	—	—	—	—	—
Totals	$11,947	$12,810	$18,057	$15,066	$12,655	$13,341	$13,079.02	$17,796	$20,249	$15,289	$23,454	$19,410

Budget Category	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Executive Committee	—	—	—	—	—	—	—	—	—	—
President	$ 1,272	$ 621	$ 494	$ 1,054	$ 856	$ 2,472	$ 2,408.61	$ 2,544.34	$ 2,377.90	$ 2,192.17
Secretary	—	—	—	—	—	—	—	—	—	—
Treasurer	—	—	—	—	—	—	—	—	—	—
Regional Vice Presidents	1,161	2,211	2,011	650	1,426	1,531	1,500.00	500.00	519.00	600.26
Executive Secretary	—	—	—	—	—	—	—	—	—	—
Annual Compensation/Stipend	4,000	4,500	5,000	5,300	6,000	6,500	7,500.00	8,000.00	8,500.00	9,000.00
Association Expenses	7,075	8,695	8,852	8,394	9,236	12,618	17,574.07	12,499.71	12,539.98	12,245.34
Telephone	930	963	1,026	641	711	1,091	1,089.21	1,202.77	1,041.01	961.80
Annual Conference/Expenses	—	3,699	1,804	2,340	3,362	4,600	7,439.63	6,041.88	6,774.10	4,396.31
Conference Planning	3,745	1,906	1,476	2,747	1,415	1,527	2,931.41	2,752.41	2,277.18	1,952.38
NAASS History	—	—	—	—	—	—	—	—	—	423.01
Newsletter	2,446	3,012	3,243	3,360	3,117	3,858	3,724.00	3,785.00	3,138.00	2,433.00
Research	2,760	2,693	5,724	3,281	1,703	-0-	1,718.30	21.75	10,233.00	3,046.97
Research Committee	—	—	—	—	—	—	—	—	—	—
ACE Dues	—	—	—	—	—	—	—	—	—	—
Special Projects	—	—	—	—	—	—	—	—	—	—
Summer Sessions Review	-0-	-0-	-0-	79	810	-0-	—	—	—	—
Miscellaneous	—	—	—	—	—	—	—	—	—	—
Contingency	2,233	351	213	-0-	-0-	-0-	—	—	—	—
Reserve	—	—	—	—	—	—	—	—	—	—
Totals	$25,622	$28,651	$29,843	$27,846	$28,636	$34,197	$45,885.23	$37,347.86	$47,400.17	$37,251.32

* 1971-72 through 1974-75 prepared by Lloyd O'Connor; 1975-76 by Anne Scheerer.
** Includes $797 for preparation and distributing of the new ten-year membership certificates; this is a non-recurring expense.
† An additional $2,500-$3,000 expense for participating in joint statistical report is outstanding.
†† ACE dues.
# Includes budget lines for President, Telephone and Conference Planning.
+ $910 for '76 conference, $608 for '77 conference.

Data for Summary obtained from the following Conference Proceedings:

1976, Vol. 13, p. 83
1977, Vol. 14, p. 46
1978, Vol. 15, p. 46
1983, Vol. 20, p. 41
1988, Vol. 25, p. 70
1989, Vol. 26, p. 72
1990, Vol. 27, p. 80
1991, Vol. 28, p. 52
1992, Vol. 29, p. 54
1993, Vol. 30, p. 71

Appendix F

NAASS Officers and Committees[1]
1964-1993

Year **Officers**

1964 (April Meeting)
Chair - William D. Dowling, University of Wisconsin, Milwaukee, WI
Secretary - Thomas J. Aylward, University of Maryland, College Park, MD

1964 (April - Nov.)
President, Clodus R. Smith, University of Maryland
President-Elect, James D. Brasch, University of Rhode Island
Treasurer, William Barber, Gonzaga University, Spokane, WA
Secretary, Raymond Kooi, University of Idaho

Constitution Committee
Chairman, James D. Brasch, University of Rhode Island, Kingston, RI
Recorder, Ray McCullough, Frostburg State Teachers College, Frostburg, MD.
James M. Austin, Massachusetts Institute of Technology, Cambridge, MA
Richard Bray, American University, Washington, D.C.
Frank Burrin, Purdue University, Lafayette, IN
Paul Cooke, D.C. Teachers College, Washington, D.C.
Jackson Wells, University of Denver, Denver, CO

Committee on Committees
Chairman, Reverend Charles A. O'Neill, Fordham University, New York
Recorder, Stanton L. Wormley, Howard University, Washington, D.C.
William H. Barber, Gonzaga University, Spokane, WA
Charles W. Cole, George Washington University, Washington, D.C.
Ray Phillips, University of Vermont, Burlington, VT
Rocco Porreco, Georgetown University, Washington, D.C.
Clodus R. Smith, University of Maryland, College Park, MD

Program Committee
Chairman, Reverend Robert Paul Mohan, Catholic University, Washington, DC
Recorder, Raymond Kooi, University of Idaho, Moscow, ID
Stuart Manning, University of Connecticut, Storrs, CT
Harold Reid, University of New Mexico, Albuquerque, NM
Jack Suberman, North Carolina State, Raleigh, NC
William C. Venman, University of Massachusetts, Amherst, MA

Nominating Committee
Chairman, Lloyd Watkins, Ohio University, Athens, OH
Recorder, Louis Truncellito, Georgetown University, Washington, D.C.
Thomas Aylward, University of Maryland, College Park, MD
W. D. Dowling, University of Wisconsin, Milwaukee, WI
J. Patrick Kelly, University of Nevada, Reno, NV
Robert L. Nash, Towson State Teachers College, Towson, MD

1965 **National Officers**
President, Clodus R. Smith, University of Maryland
Vice President, Lloyd Watkins, Ohio University
Secretary, Raymond K. Kooi, University of Idaho
Treasurer, Carlson E. Crane, Western Illinois University

Regional Vice Presidents
Northwestern, J. Patrick Kelly, University of Nevada
Western, Charles Speroni, University of California
Southern, Jack Suberman, North Carolina State
North Central, William D. Dowling, University of Wisconsin, Milwaukee
Middle States, Robert L. Nash, Towson State College
New England, William C. Venman, University of Massachusetts

Committees/Chair
Auditing Committee, Robert Richey, University of Indiana
Committee on Committees, Rev. Joseph McGrath, Notre Dame University
Constitution Committee, James M. Austin, Massachusetts Institute of Technology
Convention Invitation Committee, Stuart Manning, University of Connecticut
Faculty Exchange Study Committee, Keith R. Oakes, Brigham Young University
Governmental Relations Committee, Sam Britt, University of Arizona
Intra-association Committee, Stuart Manning, University of Connecticut
Membership Committee, Louis Truncellito, Georgetown University
Nominating Committee, Lloyd Watkins, Ohio University
Public Information Committee, Charles Speroni, University of California
Publications Committee, Edward M. Spencer, Fresno State College
Research Committee, David Pulley, Furman University

[1] With the exception of 1964 (April-November) chairs of the committees only are listed since the full committee rosters are contained in the Annual Conference *Proceedings*, beginning with 1965. The names, titles, etc. are presented as they appear in the *Proceedings*.

1966 National Officers

President, Lloyd I. Watkins, Idaho State University
Vice President, William C. Venman, University of Massachusetts
Secretary, Stuart H. Manning, University of Connecticut
Treasurer, Carlson E. Crane, Western Illinois University

Regional Vice President

Northwestern, J. Patrick Kelly, University of Nevada
Western, Charles Speroni, University of California at Los Angeles
Southern, Charles E. Noyes, The University of Mississippi
North Central, John P. Donahue, Loyola University, Chicago
Middle States, Alvin C. W. Bahnsen, C. W. Post College
New England, Robert E. Randolph, Springfield College

Committees/Chair

Auditing Committee, Herbert P. Stutts, American University
Conference Invitation Committee, T. T. Earle, Tulane University
Constitution Committee, James Austin, Massachusetts Institute of Technology
Governmental Relations Committee, Rev. Robert P. Mohan, Catholic University
Local Arrangements Committee, John A. Morton, California State College at Los Angeles
Membership Committee, Leo J. Sweeney, University of Missouri at Kansas City
Nominating Committee, Louis Truncellito, Georgetown University
Publications Committee, Edward M. Spencer, Fresno State College
Research Committee, Clodus R. Smith, University of Maryland
Resolutions Committee, John B. Ervin, Washington University

1967 National Officers

President, William C. Venman, University of Massachusetts
Vice President, Jackson H. Wells, University of Denver
Secretary, Stuart H. Manning, University of Connecticut
Treasurer, William H. Jones, Emory University

Regional Vice President

Northwestern, J. Boyer Jarvis, The University of Utah
Western, Charles Speroni, University of California
Southern, Charles E. Noyes, The University of Mississippi
North Central, John R. O'Neal, Ohio University
Middle States, Alden C. W. Bahnsen, Long Island University
New England, Thomas J. Dolphin, Clark University

Committees/Chair

Auditing Committee, Herbert P. Stutts, The American University
Conference Invitation Committee, T. T. Earle, Tulane University
Constitution Committee, James Austin, Massachusetts Institute of Technology
Governmental Relations Committee, Rev. Robert P. Mohan, Catholic University
Local Arrangements Committee, Robert Allen, University of Miami
Nominating Committee, Willard Edwards, San Fernando Valley State College
Publications Committee, John B. Ervin, Washington University
Research Committee, Howard S. Geer, Marquette University
Resolutions Committee, Cornelius L. Golightly, University of Wisconsin

1968 National Officers

President, Jackson H. Wells, University of Denver
President-elect, Hubert J. McCormick, Sacramento State College
Secretary, Stuart H. Manning, University of Connecticut
Treasurer, William H. Jones, Emory University

Regional Vice Presidents

Northwestern, Clarence Hines, University of Oregon
Western, Willard Edwards, San Fernando Valley State College
Southern, T. T. Earle, Tulane University
North Central, Ralph H. Geer, Bowling Green State University
Middle States, Herbert P. Stutts, The American University
New England, James E. Cronin, Wesleyan University

Committees/Chair

Auditing Committee, C. W. Hotchkiss, Colorado State University
Conference Site Committee, T. T. Earle, Tulane University
Constitution Committee, James Austin, Massachusetts Institute of Technology
Governmental Relations Committee, Rev. Robert P. Mohan, Catholic University
Nominating Committee, William C. Venman, University of Massachusetts
Publications Committee, John B. Ervin, Washington University
Research Committee, Howard S. Geer, Marquette University
Resolutions Committee, Harriet Darrow, Indiana State University
Local Arrangements Committee, Rev. Joseph S. McGrath, University of Notre Dame

1969 National Officers

President, Hubert J. McCormick, Sacramento State College
Secretary, Stuart H. Manning, The University of Connecticut
Treasurer, William H. Jones, Emory University

Regional Vice Presidents

Northwestern, Thomas Dahle, University of Oregon
Southwestern, Michael U. Nelson, Washington University
Western, Willard Edwards, San Fernando Valley State College
West Central, William T. Utley, University of Nebraska at Omaha
East Central, Ralph H. Geer, Bowling Green State University
Middle States, Herbert P. Stutts, The American University
New England, James E. Cronin, Wesleyan University
Southeastern, T. T. Earle, Tulane University

Committees/Chair

Auditing Committee, C. W. Hotchkiss, Colorado State University
Conference Site Committee, Charles E. Noyes, University of Mississippi
Governmental Relations Committee, Robert P. Mohan, The Catholic University of America
Local Arrangements Committee, Thomas J. Donaghy, F.S.C., LaSalle College
Nominating Committee, Jackson H. Wells, University of Denver
Program Committee, Charles P. Bruderle, Villanova University
Research Committee, Howard S. Geer, Marquette University
Resolutions Committee, Leo P. Kibby, San Jose State College
Membership Committee, Stuart H. Manning, The University of Connecticut

1970 **National Officers**

President, Herbert P. Stutts, The American University
President-Past, Hubert J. McCormick, Sacramento State College
President-Elect, Willard Edwards, San Fernando Valley State College
Secretary, Stuart H. Manning, The University of Connecticut
Treasurer, William H. Jones, Emory University

Regional Vice Presidents

Northwestern, Thomas Dahle, University of Oregon
Southwestern, Michael U. Nelson, Washington University
Western, Courtland Hotchkiss, Colorado State University
East Central, Howard S. Geer, Montgomery College
West Central, William T. Utley, University of Nebraska at Omaha
Middle States, John A. Mapp, Virginia Commonwealth University
New England, Edward Durnall, University of New Hampshire
Southeastern, J. Neil Armstrong, North Carolina A & T State University

Committees/Chair

Auditing Committee, Marjorie B. Johansen, University of California at Los Angeles
Conference Site Committee, Charles E. Noyes, University of Mississippi
Governmental Relations Committee, Rev. Robert P. Mohan, The Catholic University of America
Local Arrangements Committee, Thomas Dahle, University of Oregon
and Leroy Pierson, Portland State University
Nominating Committee, Hubert J. McCormick, Sacramento State College
Program Committee, Willard Edwards, San Fernando Valley State College
Research Committee, William Rogers, University of Akron
Resolutions Committee, N. Lee Dunham, Baylor University
Membership Committee, Stuart H. Manning, The University of Connecticut

1971 **National Officers**

President, Willard Edwards, San Fernando Valley State College
President-Past, Herbert P. Stutts, The American University
President-Elect, Charles Noyes, The University of Mississippi
Secretary, Stuart H. Manning, The University of Connecticut
Treasurer, Lloyd R. O'Connor, San Francisco State College

Regional Vice Presidents

Northwestern, Paul Kaus, University of Idaho
Southwestern, N. Lee Dunham, Baylor University
Western, Richard T. Dankworth, University of Nevada
East Central, Harriet Darrow, Indiana State University
West Central, Gordon Terwilliger, Wichita State University
Middle States, John A. Mapp, Virginia Commonwealth University
New England, Edward Durnall, University of New Hampshire
Southeastern, J. Niel Armstrong, North Carolina A&T State University

Committees/Chair

Auditing Committee, Marjorie Johansen, University of California
Conference Site Committee, Darrel Meinke, Concordia Teacher's College
Governmental Relations Committee, Charles P. Bruderle, Villanova University
Newsletter, Joseph Pettit, Editor, Georgetown University
Local Arrangements Committee, William H. Jones, Emory University
Nominating Committee, Herbert P. Stutts, American University
Program Committee, Charles E. Noyes, The University of Mississippi
Research Committee, Michael U. Nelson, Washington University
Resolutions Committee, Norman S. Watt, University of British Columbia
Membership Committee, Stuart H. Manning, The University of Connecticut

1972 **National Officers**

President, Charles Noyes, University of Mississippi
Past President Willard Edwards, California State University at Northridge

President-Elect, Harriet D. Darrow, Indiana State University
Secretary, Stuart H. Manning, The University of Connecticut
Treasurer, Lloyd R. O'Connor, California State University at San Francisco

Regional Vice Presidents

Northwestern, Paul Kaus, University of Idaho
Western, Richard T. Dankworth, University of Nevada at Reno
West Central, Gordon Terwilliger, Wichita State University
Southwestern, N. Lee Dunham, Baylor University
East Central, Nancy Abraham, University of Wisconsin
Southeastern, William Brotherton, Memphis State University
Middle States, Charles Bruderle, Villanova University
New England, George Cole, Southern Connecticut State College

Committees/Chair

Auditing Committee, Marjorie Johansen, University of California
Conference Site Committee, Darrel Meinke, Concordia Teachers College -
Governmental Relations Committee, Charles P. Bruderle, Villanova University
Newsletter, Joseph Pettit, Editor, Georgetown University
Local Arrangements Committee, Michael U. Nelson, Washington University
Nominating Committee, Willard Edwards, California State University at Northridge
Program Committee, Harriet D. Darrow, Indiana State University
Research Committee, Michael U. Nelson, Washington University
Resolutions Committee, Milton Hardiman, Lincoln University
Membership Committee, Stuart H. Manning, The University of Connecticut

1973 **National Officers**

President, Harriet D. Darrow, Indiana State University
President-Past, Charles E. Noyes, University of Mississippi
President-Elect, John A. Mapp, Virginia Commonwealth University
Treasurer, Lloyd R. O'Connor, California State University at San Francisco
Secretary, Stuart H. Manning, The University of Connecticut

Regional Vice Presidents

Northwestern, Norman Watt, University of British Columbia
Western, Denis Kigin, Arizona State University
West Central, Anne Scheerer, Creighton University
Southwestern, James Fribourgh, University of Arkansas
East Central, Nancy Abraham, The University of Wisconsin-Madison
Southeastern, William Brotherton, Memphis State University
Middle States, Edward Overton, University of Richmond
New England, George Cole, Southern Connecticut State College

Committees/Chair

Auditing Committee, Marjorie Johansen, University of California
Conference Site Committee, Claud Green, Clemson University
Governmental Relations Committee, Joseph Pettit, Georgetown University
Newsletter, Joseph Pettit, Editor, Georgetown University
Nominating Committee, Charles E. Noyes, University of Mississippi
Membership Committee, Stuart H. Manning, The University of Connecticut
Research Committee, Les Coyne, Indiana University
Resolutions Committee, Mary Ludwig, University of Southern California
Futurology Committee, Clodus Smith, University of Maryland
Conference Program, John A. Mapp, Virginia Commonwealth University

1974 **National Officers**

President, John A. Mapp, Virginia Commonwealth University
President-Past, Harriet D. Darrow, Indiana State University
President-Elect, N. Lee Dunham, Baylor University
Treasurer, Lloyd R. O'Connor, California State University -San Francisco
Secretary, Stuart H. Manning, The University of Connecticut

Regional Vice Presidents

Northwestern, Norman Watt, University of British Columbia
Western, Denis Kigin, Arizona State University
West Central, Anne Scheerer, Creighton University
Southwestern, James H. Fribourgh, University of Arkansas
East Central, Bruce McCart, Augustana College
Southeastern, Charles Orr, North Carolina Central University
Middle States, Edward F. Overton, University of Richmond
New England, David Wuerthele, Springfield College

Committees/Chair

Auditing Committee, Marjorie Johansen, University of California
Conference Site Selection Committee, Claude B. Green, Clemson University
Newsletter, Joseph Pettit, Editor, Georgetown University
Nominating Committee, Harriet Darrow, Indiana State University
Membership Committee, Stuart H. Manning, The University of Connecticut
Research Committee, Les Coyne, Indiana University
Resolutions Committee, Vivian Barfield, Colorado Women's College
AD HOC Committee on Regional Reorganization, George O. Cole, Southern Connecticut State College and David Wuerthele, Springfield College
Conference Program, N. Lee Dunham, Baylor University

Appendix F

1975 National Officers

President, N. Lee Dunham, Baylor University
President-Past, John A. Mapp, Virginia Commonwealth University
President-Elect, George Cole, Southern Connecticut State College
Treasurer, Lloyd R. O'Connor, San Francisco State University
Secretary, Stuart H. Manning, The University of Connecticut

Regional Vice Presidents

Northwestern, Richard D. Moe, Pacific Lutheran University
Western, Marjorie B. Johansen, University of California
Southwestern, Milton G. Hardiman, Lincoln University
West Central, William Sesow, University of Nebraska-Lincoln
East Central, Bruce McCart, Augustana College
Southeastern, Charles W. Orr, North Carolina Central University
Middle States, George H. Gibson, University of Delaware
New England, David Wuerthele, Springfield College

Committees/Chair

Auditing Committee, Norman S. Watt, University of British Columbia
Conference Site Selection Committee, Claud B. Green, Clemson University
Newsletter, Stuart H. Manning, The University of Connecticut
Nominating Committee, John A. Mapp, Virginia Commonwealth University
Membership Committee, Stuart H. Manning, The University of Connecticut
Research Committee, Joseph Pettit, Georgetown University
Resolutions Committee, Paul Kaus, University of Idaho
AD HOC Committee on Regional Reorganization, George O. Cole, Southern Connecticut State College and David Wuerthele, Springfield College
Conference Program, George Cole, Southern Connecticut State College

1976 National Officers

President, George Cole, Southern Connecticut State College
President-Past, N. Lee Dunham, Baylor University
President-Elect, Joseph Pettit, Georgetown University
Treasurer, Anne E. Scheerer, Creighton University
Secretary, Stuart H. Manning, The University of Connecticut

Regional Vice Presidents

Northwestern, Richard D. Moe, Pacific Lutheran University
Western, Marjorie B. Johansen, University of California, Los Angeles
Southwestern, Milton G. Hardiman, Lincoln University
West Central, William Sesow, University of Nebraska, Lincoln
East Central, Milton A. Partridge, Xavier University
Southeastern, Claud B. Green, Clemson University
Middle States, George H. Gibson, University of Delaware
Northeastern, David T. Brigham, Bentley College

Committees/Chair

Auditing Committee, Norman S. Watt, University of British Columbia
Conference Site Selection Committee, Richard Dankworth, University of Nevada-Reno
Newsletter Editor, Stuart H. Manning, The University of Connecticut
Membership Committee, Stuart H. Manning, The University of Connecticut
Research Committee, Nancy Abraham, University of Wisconsin-Madison
Ethics and Standards Committee, Michael U. Nelson, Washington University
Conference Program, Joseph Pettit, Georgetown University
Resolutions Committee, Gary Penders, San Francisco State University

1977 National Officers

President, Joseph Pettit, Georgetown University
President-Past, George Cole, Southern Connecticut State College
President-Elect, Michael U. Nelson, Washington University
Treasurer, Anne Scheerer, Creighton University
Secretary, George Gibson, University of Delaware

Regional Vice Presidents

Northeastern, David Brigham, Bentley College
Middle States, James Griffin, Hampton Institute
Southeastern, Claud Green, Clemson University
East Central, Milton Partridge, Xavier University
West Central, Donald Wallace, Drake University
Northwestern, Charles White, Portland State University
Western, Ralph Bohn, California State University at San Jose
Southwestern, Russell Keeling, Southwest Missouri State University

Committees/Chair

Awards Committee, F. William Sesow, University of Nebraska-Lincoln
Conference Site Selection Committee, Richard T. Dankworth, University of Nevada-Reno
Ethics and Standards Committee, Edward Durnall, University of New Hampshire
Finance Committee, Norman Watt, University of British Columbia
Government Affairs Committee, Frank J. Barros, The American University
Newsletter Editor, Rozanne G. Epps, Virginia Commonwealth University
Nominations and Election Committee, George Cole, Southern Connecticut State College

Research Committee, Nancy Abraham, University of Wisconsin-Madison
Resolution Committee, Abbie T. Smith, Wichita State University

1978

National Officers

President, Michael U. Nelson, Washington University
Past President, Joseph Pettit, Georgetown University
President-Elect, Anne E. Scheerer, Creighton University
Treasurer, Marjorie B. Johansen, University of California, Los Angeles
Secretary, William A. Small, Rhode Island College

Regional Vice Presidents

Northeastern, Thomas M. O'Shea, Syracuse University
Middle States, James M. Griffin, Hampton Institute
Southeastern, John M. Hough, Jr., Mars Hill College
East Central, Les J. Coyne, Indiana University
West Central, Donald G. Wallace, Drake University
Northwestern, Charles M. White, Portland State University
Western, Sharon K. Ferrett, Humboldt State University
Southwestern, Russell M. Keeling, Southwest Missouri State University

Committees/Chair

Conference Site Selection Committee, Paul Aizley, University of Nevada-Las Vegas
Creative and Innovative Awards Committee, Paul R. McKee, Western Illinois University
Finance Committee, Charles M. White, Portland State University
Governmental Affairs Committee, Salvatore R. Paratore, George Washington University
Newsletter Editor, William A. Small, Rhode Island College
Nominations and Elections Committee, Joseph Pettit, Georgetown University
Research Committee, Nancy Abraham, University of Wisconsin-Madison
Resolutions Committee, Abbie F. Smith, Wichita State University

1979

National Officers

President, Anne E. Scheerer, Creighton University
President-Elect, Nancy Abraham, University of Wisconsin-Madison
Past President, Michael U. Nelson, Washington University
Treasurer, Marjorie B. Johansen, University of California-Los Angeles
Executive Secretary, Michael U. Nelson, Washington University

Regional Vice Presidents

Northeastern, Thomas M. O'Shea, Syracuse University
Middle States, Norman H. Sam, Lehigh University
Southeastern, John M. Hough, Jr., Mars Hill College
East Central, Leslie J. Coyne, Indiana University
West Central, Philip H. Richards, College of St. Scholastica
Southwestern, Russell M. Keeling, Southwest Missouri State University
Western, Sharon K. Ferrett, Humboldt State University
Northwestern, Charles M. White, Portland State University

Committees/Chair

Finance Committee, Marjorie Johansen, University of California-Los Angeles
Governmental Affairs Committee, Salvatore Paratore, George Washington University
Newsletter Editor, Abbie Smith, Wichita State University
Nominations and Elections Committee, Harriet Darrow, Indiana State University
Research Committee, Marianne McCarthy, Trinity University
Resolutions Committee, Jack Johnson, Hamline University
Conference Site Selection Committee, James M. Griffin, Hampton Institute
Creative and Innovative Awards Committee, John M. Hough, Jr., Mars Hill College

1980

National Officers

President, Nancy Abraham, University of Wisconsin-Madison
President-Elect, Leslie J. Coyne, Indiana University
Past President, Anne E. Scheerer, Creighton University
Treasurer, Marjorie B. Johansen, University of California-Los Angeles
Executive Secretary, Michael U. Nelson, Washington University

Regional Vice Presidents

Northeastern, Thomas M. O'Shea, Syracuse University
Middle States, Norman H. Sam, Lehigh University
Southeastern, John M. Hough Jr., Mars Hill College
East Central, Jean M. Shanahan, University of Wisconsin-Milwaukee
West Central, Phillip K. Richards, College of St. Scholastica
Southwestern, Larry D. Clark, University of Missouri-Columbia
Western, Paul Aizley, University of Nevada-Las Vegas
Northwestern, Charles M. White, Portland State University

Committees/Chair

Conference Site Selection Committee, James M. Griffin, Hampton Institute
Finance Committee, Marjorie Johansen, University of California-Los Angeles
Creative and Innovative Awards Committee, John M. Hough, Jr., Mars Hill College
Governmental Relations Committee, Graham Johnson, Howard University
Newsletter Editor, Michael U. Nelson, Washington University
Nominations and Elections Committee, Anne E. Scheerer, Creighton University
Research Committee, Franz A. Nowotny, University of New Orleans
Resolutions Committee, Mary D. Adler, University of California-Irvine

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Appendix F

1981 National Officers

President, Leslie J. Coyne, Indiana University
President Elect, Thomas M. O'Shea, Syracuse University
Past President, Nancy Abraham, University of Wisconsin-Madison
Treasurer, Marjorie B. Johansen, University of California-Los Angeles
Executive Secretary, Michael U. Nelson, Washington University

Regional Vice Presidents

Northeastern, Thomas M. O'Shea, Syracuse University
Middle States, Norman H. Sam, Lehigh University
Southeastern, John M. Hough Jr., Mars Hill College
East Central, Jean M. Shanahan, University of Wisconsin-Milwaukee
West Central, Abbie F. Smith, Wichita State University
Southwestern, Larry D. Clark, University of Missouri-Columbia
Western, Paul Aizley, University of Nevada-Las Vegas
Northwestern, Richard D. Moe, Pacific Lutheran University

Committees/Chair

Newsletter Editor, Michael U. Nelson, Washington University
Conference Site Selection Committee, Graham Johnson, Howard University
Creative and Innovative Awards Committee, John M. Hough, Jr., Mars Hill College
Finance Committee, Marjorie B. Johansen, University of California-Los Angeles
Nominations and Elections Committee, Nancy Abraham, University of Wisconsin-Madison
Research Committee, Franz A. Nowotny, University of New Orleans
Resolutions Committee, Mary D. Adler, University of California-Irvine

1982 National Officers

President, Thomas M. O'Shea, Syracuse University
President Elect, Norman H. Sam, Lehigh University
Past President, Leslie J. Coyne, Indiana University
Treasurer, William A. Small, Rhode Island College
Executive Secretary, Michael U. Nelson, Association Office

Regional Vice Presidents

Northeastern, Marvin J. Glockner, C. W. Post Center, L.I.U.
Middle States, Melvin Bernstein, University of Maryland-College Park
Southeastern, John M. Hough Jr., Mars Hill College
East Central, Jean M. Shanahan, University of Wisconsin-Milwaukee
West Central, Abbie F. Smith, Wichita State University
Southwestern, George H. Zeiss, Southern Methodist University
Western, John L. Edwards, Arizona State University
Northwestern, Richard D. Moe, Pacific Lutheran University

Committees/Chair

Newsletter Editor, Michael U. Nelson, Association Office
Conference Site Selection Committee, Graham Johnson, Howard University
Creative and Innovative Awards Committee, John M. Hough Jr., Mars Hill College
Finance Committee, William A. Small, Rhode Island College
Nominations and Elections Committee, Leslie J. Coyne, Indiana University
Research Committee, John W. Schmidt, University of Wisconsin-Oshkosh
Resolutions Committee, Mary D. Adler, University of California-Irvine

1983 National Officers

President, Norman H. Sam, Lehigh University
President-Elect, John M. Hough Jr., Mars Hill College
Past President, Thomas M. O'Shea, Syracuse University
Treasurer, William A. Small, Rhode Island College
Executive Secretary, Michael U. Nelson, Association Office

Regional Vice Presidents

Northeastern, Marvin J. Glockner, C.W. Post Center, L.I.U.
Middle States, Melvin Bernstein, University of Maryland-College Park
Southeastern, Donald G. Tarbet, University of North Carolina-Chapel Hill
East Central, Jean M. Shanahan, University of Wisconsin-Milwaukee
West Central, Abbie F. Smith, Wichita State University
Southwestern, George H. Zeiss, Southern Methodist University
Western, John L. Edwards, Arizona State University
Northwestern, Charles M. White, Portland State University

Committees/Chair

Newsletter Editor, Michael U. Nelson, Association Office
Conference Site Selection Committee, Graham Johnson, Howard University
Creative and Innovative Awards Committee, George H. Zeiss, Southern Methodist University
Finance Committee, Wiliam A.Small, Rhode Island College
Nominations and Elections Committee, Thomas M. O'Shea, Syracuse University
Research Committee, Lewis C. Butler, Alfred University
Resolutions Committee, Mary (Toni) Adler, University of California-Irvine

1984 National Officers

President, John M. Hough Jr., Catawba College
President-Elect, Melvin Bernstein, University of Maryland-College Park

Past President, Norman H. Sam, Lehigh University
Treasurer, William A. Small, Rhode Island College

Regional Vice Presidents
Northeastern, Alex R. Waugh, University of Toronto
Middle States, Gerald J. Sullivan, Georgetown University
Southeastern, Donald G. Tarbet, University of North Carolina-Chapel Hill
East Central, John W. Schmidt, University of Wisconsin-Oshkosh
West Central, Robert A. Patterson, University of Nebraska-Lincoln
Southwestern, George H. Zeiss, Southern Methodist University
Western, Robert W. Sankey, University of Arizona
Northwestern, Charles M. White, Portland State University

Executive Secretary
Michael U. Nelson, Association Office

Newsletter Editor
Michael U. Nelson, Association Office

Committees/Chair
Conference Site Selection Committee, Robert A. Patterson, University of Nebraska-Lincoln
Creative and Innovative Awards Committee, Edward S. Macias, Washington University
Finance Committee, William A. Small, Rhode Island College
Membership Committee, Michael U. Nelson, Executive Secretary of NAASS
Monograph Series, John W. Schmidt, University of Wisconsin-Oshkosh
Nominations and Elections Committee, Norman H. Sam, Lehigh University
Research Committee, Lewis C. Butler, Alfred University
Resolutions Committee, Mary (Toni) Adler, University of California-Irvine

1985 **National Officers**

President, Melvin Bernstein, University of Maryland-College Park
President-Elect, Donald G. Tarbet, University of North Carolina-Chapel Hill
Past President, John M. Hough Jr., Catawba College
Treasurer, William A. Small, Rhode Island College

Regional Vice Presidents
Northeastern, Alex R. Waugh, University of Toronto
Middle States, Gerald J. Sullivan, Georgetown University
Southern, Waltz Maynor, North Carolina Central University
North Central, Jack K. Johnson, Hamline University
Western, Sid Eder, University of Idaho

At-Large Members
Mary D. Adler, University of California-Irvine
M. Margot Kyle, McGill University
John R. O'Fallon, University of Notre Dame

Executive Secretary
Michael U. Nelson, Association Office

Newsletter Editor
Michael U. Nelson, Association Office

Committees/Chair
Conference Site Selection Committee, Robert A. Patterson, Southern Methodist University
Creative and Innovative Awards Committee, Bonnie J. Newman, Tufts University
Finance Committee, William A. Small, Rhode Island College
Membership Committee, Michael U. Nelson, Executive Secretary of NAASS
Nominations and Elections Committee, Norman H. Sam, Lehigh University
Research Committee, Lewis C. Butler, Alfred University
Resolutions Committee, Mary (Toni) Adler, University of California-Irvine

1986 **National Officers**

President, Donald G. Tarbet, University of North Carolina-Chapel Hill
President-Elect, Richard D. Moe, Pacific Lutheran University
Past President, Melvin Bernstein, University of Maryland-College Park
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John F. Cudd Jr., North Carolina State University
John R. O'Fallon, University of Notre Dame

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NAASS Membership Totals
Reports from Membership Committee at Annual Conferences

Proceedings Year	Institutional	Individual	Total
1964	184	26	210
1965	179[1]	29[1] (15 per Vol. 3)	208 (194 per Vol. 3)
1966	199	25	224
1967*	236[2]	32[2]	268
1968	266	65	331
1969	275	55	330
1970	313[3]	5[3]	318
1971	309	7	316
1972	339	7	346
1973	352	13	365
1974	397	12	409
1975	383	3	386
1976	389	4	393
1977	442	2	444
1978	417[4]	6[4]	423
1979	437	9	446
1980	433	6	439
1981	426	8	434
1982	424	6	430
1983	408	12	420
1984	414	10	424
1985	421	8	429
1986	434	4	438
1987	436	5	441
1988	427	4	431
1989 (1990 Charleston)	400	1	401
1990	445	5	450
1991	450	8	458
1992	443	10	453
1993[5]	452	7	459

[1] Institutional and Individual members noted with an asterisk in Vol. 2 Proceedings, pps. 4-8. Also, see Vol. 3 Proceedings.

[2] Institutional and Individual members as listed pps. 4-12, Vol. 4 Proceedings.

[3] Committee Report in 1970 Vol. 7 Proceedings incorrectly labeled '71 Membership Report, in actuality it is '70 Report.

[4] Through 1/1/79, Vol. 16.

[5] Largest membership to date.

Appendix H

NAASS INSTITUTIONAL MEMBERSHIP HISTORY

NOTES: (1) Bold face capitals indicate a Charter Member that maintained continuous membership through 1993.
(2) Bold face upper and lower case indicates a Charter Member that did not maintain continuous membership, but was a member in 1993.
(3) *Indicates a Charter Member that was no longer a member in 1993.

Institution	State or Province	Year Joined	Did Not Renew
Abilene Christian University	TX	1974	1983
	(rejoined)	1986	
Acadia University	NS	1980	1984
	(rejoined)	1990	1993
Adams State College	CO	1965	1983
	(rejoined)	1993	
Adelphi University*	NY	1965	1984
AKRON, UNIVERSITY OF	OH	1964	
Alaska, University of - Anchorage	AK	1982	1983
	(rejoined)	1986	
Alaska, University of - Fairbanks	AK	1979	1981
	(rejoined)	1985	
Alaska, University of - Statewide Services	AK	1971	1977
Albany Law School of Union University	NY	1987	1992
Alberta, University of	ALB	1973	
Albright College	PA	1974	1976
	(rejoined)	1977	1987
Alfred University	NY	1969	1992
	(rejoined)	1993	
Allegheny College	PA	1985	1992
Allentown College of St. Francis de Sales	PA	1980	1989
American International College	MA	1969	1992
American University	DC	1964	1977
	(rejoined)	1978	
Anderson College	SC	1977	1978
Anderson University	IN	1974	
Anne Arundel Community College	MD	1990	
APPALACHIAN STATE UNIVERSTY	NC	1964	
Aquinas College	MI	1976	1978
Arizona State University	AZ	1970	
ARIZONA, UNIVERSITY OF	AZ	1964	
Arkansas, College of	AR	1966	1971
Arkansas State University	AR	1973	1980
Arkansas, University of - Fayetteville	AR	1965	1977
	(rejoined)	1978	1986
	(rejoined)	1988	
Arkansas, University of - Little Rock	AR	1973	1989
	(rejoined)	1990	1991
Ashland University	OH	1972	1975
	(rejoined)	1987	1990
Assumption College	MA	1965	1981
	(rejoined)	1991	

Atlanta University	GA	1977	1983
	(rejoined)	1985	1986
Atlantic Community College	NJ	1974	1975
	(rejoined)	1977	1988
Atlantic Union College	MA	1980	1983
Augsburg College	MN	1984	
Augusta College	GA	1993	
Augustana College	IL	1969	
Augustana College	SD	1984	
Austin College	TX	1977	1983
Avila College	MO	1988	1993
Azusa Pacific University	CA	1993	
. . . . .			
Babson College	MA	1972	
Ball State University	IN	1965	1976
	(rejoined)	1987	
Baltimore, Community College of	MD	1974	1977
Baltimore, University of	MD	1975	1977
	(rejoined)	1978	1980
Baylor University	TX	1969	1989
Beaver College*	PA	1965	1966
	(rejoined)	1990	1992
Bellarmine College	KY	1965	1975
	(rejoined)	1977	1982
	(rejoined)	1992	
Belmont Abbey College	NC	1972	1974
Bemidji State University	MN	1976	1978
Benedict College	SC	1971	1977
Bennington College	VT	1977	1989
Bennington Summers	NY	1977	1978
Bentley College	MA	1971	
Berklee College of Music	MA	1985	1987
	(rejoined)	1989	1992
Bethel College	MN	1979	
Bethune-Cookman College	FL	1978	1993
Biola University	CA	1986	
Bishop College	TX	1970	1973
Black Hills State University	SD	1966	1983
	(rejoined)	1986	
Bloomfield University	NJ	1972	1983
Bloomsburg University of Pennsylvania	PA	1990	1993
Boise State University	ID	1981	1988
BOSTON COLLEGE	MA	1964	
Boston University	MA	1978	
Bowie State University	MD	1993	
BOWLING GREEN STATE UNIVERSITY	OH	1965	
Bradley University	IL	1986	
Brandeis University	MA	1977	
Brandon University	MAN	1982	1987
Brenau College	GA	1972	1981
Briar Cliff College	IA	1975	1986
Bridgeport, University of	CT	1973	1992
Brigham Young University*	UT	1965	1977
Brigham Young University - Hawaii Campus	HI	1986	1989
Bristol Community College	MA	1973	1976

British Columbia, University of	BC	1971	
Brock University	ONT	1981	1986
Bronx Community College of CUNY*	NY	1965	1977
Brown University	RI	1971	1976
	(rejoined)	1976	
Bryant College	RI	1968	
Bryn Mawr College	PA	1985	1988
	(rejoined)	1993	
Bucknell University	PA	1965	1966
	(rejoined)	1980	
Butler University	IN	1993	

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C. W. Post Campus, Long Island University	NY	1967	1968
	(rejoined)	1969	
Caldwell College	NJ	1970	1984
Calgary, University of	ALB	1968	
California Polytechnic State Univ.-San Luis Obispo	CA	1971	1983
California State Polytechnic Univ.-Pomona	CA	1972	1974
Calfornia State University-Bakersfield	CA	1979	
California State University-Chico	CA	1973	
California State University-Dominguez Hills	CA	1989	
CALIFORNIA STATE UNIVERSITY-FRESNO	CA	1965	
California State University-Fullerton	CA	1991	
California State University-Hayward	CA	1966	1981
California State University-Long Beach	CA	1975	
California State University-Los Angeles*	CA	1965	1980
CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	CA	1964	
CALIFORNIA STATE UNIVERSITY-SACRAMENTO	CA	1964	
California State University-San Bernardino	CA	1971	
California, University of - Berkeley	CA	1977	1988
California, University of - Davis	CA	1979	
California, University of - Irvine	CA	1974	
CALIFORNIA, UNIVERSITY OF - LOS ANGELES	CA	1964	
California, University of - Riverside*	CA	1965	1976
California, University of - San Diego	CA	1971	
California, University of - Santa Barbara	CA	1987	
California, University of - Santa Cruz	CA	1979	
Canisius College	NY	1966	1979
	(rejoined)	1989	
Cardinal Stritch College	WI	1984	1986
Carleton College	MN	1976	1978
Carleton University	ONT	1979	1981
	(rejoined)	1989	1991
	(rejoined)	1992	
Cariboo College	BC	1991	
Carlow College	PA	1975	1978
	(rejoined)	1980	1990
Carnegie Mellon University	PA	1980	
Carroll College	MT	1985	1992
Carroll College	WI	1993	
Carthage College	WI	1968	1993
Case Western Reserve University	OH	1970	1974
Casper College	WY	1988	1991
Castleton State College	VT	1991	1992

Catawba College	NC	1971	1973
	(rejoined)	1983	1992
Catholic University, The*	DC	1964	1990
Cedar Crest College	PA	1980	1984
	(rejoined)	1991	
Cedarville College	OH	1986	1990
	(rejoined)	1993	
Centenary College	NJ	1979	1983
Centenary College of Louisiana	LA	1967	1975
	(rejoined)	1993	
Central College*	IA	1965	1966
Central Connecticut State University	CT	1970	
Central Michigan University	MI	1982	
Central Missouri State University	MO	1983	
Central New England College	MA	1978	1983
Central Oregon Community College	OR	1979	1986
Central State University*	OH	1965	1966
Central Washington University	WA	1971	
Centre College of Kentucky	KY	1973	1975
Chadron State College	NE	1993	
Champlain College	VT	1989	
Chapman University	CA	1966	1979
Charleston, College of	SC	1974	1993
Chestnut Hill College	PA	1975	1984
Chicago State University	IL	1975	1977
Chicago, University of	IL	1989	1991
Church College of Hawaii, The	HI	1967	1974
Cincinnati, University of	OH	1971	1980
	(rejoined)	1983	
Citadel, The	SC	1981	
City College of CUNY	NY	1966	1968
	(rejoined)	1969	1971
City University	WA	1993	
Claflin College	SC	1989	1991
Claremont Graduate School	CA	1984	1989
Clarion University of Pennsylvania	PA	1975	
Clark College	WA	1975	1977
Clark University	MA	1973	1977
	(rejoined)	1992	
Clarke College	IA	1975	1978
Clarkson University	NY	1974	1980
Clatsop Community College	OR	1973	1987
Clemson University	SC	1968	
Cleveland State University	OH	1980	
Coastal Carolina University	SC	1990	1993
Coe College	IA	1975	1976
Coker College	SC	1972	1973
	(rejoined)	1989	
Colby College	ME	1969	1989
Colby-Sawyer College	NH	1974	1975
Colgate University	NY	1977	1984
	(rejoined)	1987	
College Misericordia	PA	1969	1980
	(rejoined)	1981	1985
Colorado College, The	CO	1967	
Colorado State University	CO	1965	1977
	(rejoined)	1979	

Colorado, University of - Boulder	CO	1975	
Colorado Women's College	CO	1974	1977
Columbia University	NY	1989	
Concordia Teachers College	NE	1967	1986
Concordia University	IL	1993	
Connecticut College	CT	1979	
CONNECTICUT, UNIVERSITY OF	CT	1964	
Cornell University	NY	1971	
Corning Community College	NY	1968	1974
	(rejoined)	1990	1993
Creighton University	NE	1970	
. . . . .			
Dakota State University	SD	1988	1991
Dakota Wesleyan University	SD	1978	1980
Dalhousie University	NS	1987	
Dallas Theological Seminary	TX	1977	1981
Danville Community College	VA	1974	1981
Dartmouth College*	NH	1965	1974
	(rejoined)	1981	1984
David Lipscomb College	TN	1980	1982
Davis and Elkins College	WV	1974	1976
Dayton, University of	OH	1971	1983
	(rejoined)	1986	1987
	(rejoined)	1991	
De Paul University	IL	1966	
DePauw University	IN	1976	1981
Dean Junior College	MA	1969	1975
	(rejoined)	1985	1988
Delaware State College	DE	1969	1972
Delaware, University of	DE	1968	
Delaware Valley College	PA	1987	1990
Delta State University	MS	1968	1987
Denver, University of	CO	1965	1984
	(rejoined)	1990	
Detroit Mercy, University of	MI	1965	1976
	(rejoined)	1980	1982
	(rejoined)	1992	
DICKINSON COLLEGE	PA	1964	
Dominican College of San Rafael	CA	1971	1972
	(rejoined)	1975	1977
	(rejoined)	1991	
Dowling College	NY	1971	1980
Drake University	IA	1967	1988
Drew University	NJ	1977	1978
	(rejoined)	1981	
Drexel University	PA	1993	
Drury College	MO	1977	1980
	(rejoined)	1981	1987
Dubuque, University of*	IA	1965	1966
	(rejoined)	1986	1988
Duke University	NC	1979	
Duquesne University	PA	1976	1980
	(rejoined)	1982	
Dutchess Community College	NY	1974	1979
D'Youville College*	NY	1965	1983

Findlay, University of	OH	1968	1972
	(rejoined)	1990	
Fitchburg State College	MA	1977	
Flathead Valley Community College	MT	1983	1985
Fontbonne College	MO	1968	
Fordham University	NY	1965	1982
	(rejoined)	1987	
Fort Hays State University	KS	1992	
Fort Valley State College	GA	1984	1985
Framingham State College	MA	1974	1977
	(rejoined)	1978	1993
Franklin College of Indiana	IN	1971	1972
Franklin and Marshall College	PA	1967	1982
Franklin Pierce College	NH	1971	1972
	(rejoined)	1973	1979
	(rejoined)	1982	1984
Freed-Hardeman University	TN	1971	1993
Frostburg State University	MD	1965	1984
	(rejoined)	1986	
FURMAN UNIVERSITY	SC	1964	

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Gallaudet University	DC	1975	
Gannon University	PA	1985	1992
	(rejoined)	1993	
Gardner-Webb College	NC	1965	1966
	(rejoined)	1979	
Garrett Community College	MD	1981	1985
Gateway Technical College	WI	1976	1977
Geneva College	PA	1971	1973
	(rejoined)	1992	
George Mason University	VA	1974	
GEORGE WASHINGTON UNIVERSITY, THE	DC	1964	
George Williams College	IL	1968	1980
Georgetown College	KY	1972	1974
GEORGETOWN UNIVERSITY	DC	1964	
Georgia College	GA	1984	1989
Georgia, University of	GA	1977	1978
	(rejoined)	1980	1991
Georgian Court College	NJ	1986	
Gettysburg College*	PA	1965	1966
Goddard College	VT	1975	1980
Gonzaga University*	WA	1964	1989
Goucher College*	MD	1965	1966
Governors State University	IL	1990	1993
Graceland College	IA	1968	1980
Grand Valley State University	MI	1975	
Greensboro College*	NC	1965	1966
	(rejoined)	1968	1970
	(rejoined)	1990	1993
Greenville College	IL	1973	1980
Guelph, University of	ONT	1990	1992
Guilford College	NC	1979	1986
	(rejoined)	1990	
Gynedd-Mercy College	PA	1972	1979

Hahnemann University	PA	1971	1976
Hamilton College	NY	1986	1992
Hamline University	MN	1977	
Hampton University	VA	1968	
Harding University	AR	1973	
Harford Community College	MD	1966	1971
	(rejoined)	1992	
Hartford, University of	CT	1965	1966
	(rejoined)	1979	
Hartwick College	NY	1965	1966
	(rejoined)	1985	
Harvard University	MA	1971	1989
HAWAII, UNIVERSITY OF - MANOA	HI	1965	
Heidelberg College	OH	1989	
Henry Ford Community College	MI	1988	1992
Herbert H. Lehman College of CUNY	NY	1975	1984
Hobart and William Smith Colleges*	NY	1965	1966
Hofstra University	NY	1980	1985
	(rejoined)	1992	
Holland College	PEI	1984	1986
Hood College	MD	1976	1984
Hope College*	MI	1965	1966
	(rejoined)	1971	1972
Houston, University of - Clear Lake City	TX	1983	1985
Howard Payne University	TX	1976	1977
HOWARD UNIVERSITY	DC	1964	
Humboldt State University	CA	1981	1985
Hunter College of CUNY	NY	1975	1978
Husson College*	ME	1965	1981

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Idaho, College of*	ID	1965	1981
IDAHO STATE UNIVERSITY	ID	1964	
Idaho, University of*	ID	1964	1993
Illinois Benedictine College	IL	1984	1993
Illinois Institute of Technology	IL	1988	
Illinois State University	IL	1968	
Illinois, University of*	IL	1965	1972
Illinois Wesleyan University	IL	1965	1966
	(rejoined)	1987	
Immaculata College	PA	1975	1978
Immaculate Heart College*	CA	1965	1966
	(rejoined)	1969	1970
Incarnate Word College	TX	1976	1980
	(rejoined)	1991	
Indiana State University	IN	1968	
INDIANA UNIVERSITY AT BLOOMINGTON	IN	1964	
Indiana University at South Bend	IN	1976	1981
Indiana University of Pennsylvania*	PA	1965	1966
	(rejoined)	1983	1988
Indiana University-Purdue University	IN	1977	1981
Instituto Tecnologico y de Estudios Superiores	NL	1976	1980
IONA COLLEGE	NY	1964	
Iowa, University of	IA	1975	
Ithaca College	NY	1967	

Jackson State University	MS	1977	1983
	(rejoined)	1984	1991
	(rejoined)	1993	
Jacksonville University	FL	1977	1984
James Madison University	VA	1975	1987
Jersey City State College	NJ	1974	1978
	(rejoined)	1979	1984
John Carroll University	OH	1969	1976
	(rejoined)	1986	1989
Johns Hophins University	MD	1983	1989
	(rejoined)	1993	
Johnson C. Smith University	NC	1982	1986
	(rejoined)	1992	
Johnson State College	VT	1975	1980
	(rejoined)	1981	1987
	(rejoined)	1989	1993
Joliet Junior College	IL	1969	1975

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Kansas City Art Institute	MO	1990	1992
Kansas State University*	KS	1964	1992
Kapiolani Community College	HI	1993	
Kean College of New Jersey	NJ	1965	1966
	(rejoined)	1968	
Kearney State College	NE	1968	1974
Keene State College	NH	1980	
Kent State University	OH	1975	
Kentucky, University of	KY	1968	1976
	(rejoined)	1979	
Keystone Junior College	PA	1971	1975
King's College, The	NY	1970	1979
King's College	PA	1969	1991
Kingsborough Community College of CUNY	NY	1969	1976
Kutztown University of Pennsylvania	PA	1975	1976
	(rejoined)	1982	

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La Salle University*	PA	1964	
La Verne, University of*	CA	1965	1979
Lafayette College	PA	1975	1976
	(rejoined)	1990	
Lamar University	TX	1988	1991
Lander College	SC	1986	1989
Langston University	OK	1969	1970
Laurentian University	ONT	1987	
LE MOYNE COLLEGE	NY	1964	
Lees-McRae College	NC	1987	1989
Lehigh University	PA	1969	
Lenoir-Rhyne College	NC	1967	1989
	(rejoined)	1991	
Lesley College	MA	1967	1976
Lethbridge, University of	ALB	1972	
Lewis and Clark College	OR	1973	
Lewis University	IL	1975	1978
Liberty University	VA	1982	1988

Lincoln University	MO	1969	1986
Livingstone College	NC	1992	
Lock Haven University of Pennsylvania	PA	1980	1984
Longwood College	VA	1978	1985
	(rejoined)	1993	
Loras College	IA	1986	1993
Louisville, University of*	KY	1965	1982
	(rejoined)	1971	
LOYOLA COLLEGE IN MARYLAND	MD	1965	
Loyola Marymount University	CA	1968	
Loyola University	LA	1971	
LOYOLA UNIVERSITY OF CHICAGO	IL	1965	
Luther College	IA	1975	1978
Lycoming College	PA	1992	
Lynchburg College	VA	1974	1982
	(rejoined)	1991	1993

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Macalester College*	MN	1964	1992
MacMurray College*	IL	1965	1974
Madison College	VA	1975	1977
Madison Business College*	WI	1965	1966
Maine Maritime College	ME	1976	1980
Maine, University of	ME	1969	
Maine, University of - Augusta	ME	1988	1993
Maine, University of - Farmington	ME	1976	1981
Maine, University of - Fort Kent	ME	1982	1983
Maine, University of - Machias	ME	1976	1981
Maine, University of - Presque Isle	ME	1974	1977
	(rejoined)	1984	1985
Manchester Community College	CT	1984	1987
Manhattan College	NY	1967	1983
Manhattan Community College, Borough of	NY	1970	1979
Manhattanville College	NY	1974	1975
	(rejoined)	1977	1982
	(rejoined)	1989	1993
Manitoba, University of	MAN	1980	
Mankato State University	MN	1979	1992
Mansfield University of Pennsylvania	PA	1980	1982
Marian College	WI	1986	1990
Marietta College	OH	1977	1993
Marist College	NY	1975	1979
	(rejoined)	1985	
MARQUETTE UNIVERSITY	WI	1964	
Mars Hill College	NC	1970	
Marshall University	WV	1982	1992
Mary Hardin-Baylor College	TX	1976	1980
Mary Manse College	OH	1971	1973
MARY WASHINGTON COLLEGE	VA	1965	
Marygrove College	MI	1986	1990
Maryland, University of - Baltimore County	MD	1977	
MARYLAND, UNIVERSITY OF - COLLEGE PARK	MD	1964	
Maryland, University of - Eastern Shore	MD	1975	1983
	(rejoined)	1993	
Marymount Manhattan College	NY	1971	1982
Marymount University	VA	1986	1993

Maryville University	MO	1986	
Massachusetts Bay Community College	MA	1972	1974
Massachusetts College of Art	MA	1978	1979
MASSACHUSETTS INST. OF TECHNOLOGY	MA	1964	
Massachusetts, University of - Amherst	MA	1964	1981
	(rejoined)	1985	
Massachusetts, University of - Boston	MA	1979	1984
	(rejoined)	1985	
Massachusetts, University of - Dartmouth	MA	1969	1978
	(rejoined)	1985	
Massachusetts, University of - Lowell	MA	1969	1970
	(rejoined)	1971	
Massasoit Community College	MA	1970	1973
Maunaolu College	HI	1969	1970
McGill University	QUE	1977	1988
	(rejoined)	1991	
Memorial University of Newfoundland	NF	1977	1985
	(rejoined)	1986	
Memphis State University	TN	1968	
Mercer County Community College	NJ	1971	1974
Mercy College	NY	1981	
Mercy College of Detroit	MI	1971	1981
Meredith College	NC	1980	1986
Merrimack College	MA	1965	1966
	(rejoined)	1975	
Mesa Community College	AZ	1984	1990
Mesa State College	CO	1991	1993
Messiah College	PA	1987	
Metropolitan State College	CO	1967	1972
Miami University, Middletown	OH	1990	1991
Miami University, Oxford	OH	1968	
MIAMI, UNIVERSITY OF	FL	1964	
Michigan State University	MI	1975	1980
Michigan Technological University	MI	1968	1972
	(rejoined)	1991	
Michigan, University of - Flint	MI	1977	1983
	(rejoined)	1985	1990
Middle Tennessee State University	TN	1976	
Middlebury College	VT	1982	
Middlesex County College	NJ	1985	1992
Millersville University of Pennsylvania	PA	1990	
Mills College of Education	NY	1969	1970
Minnesota, University of - Duluth	MN	1986	
Minnesota, University of - Morris	MN	1986	
Minnesota, University of - Twin Cities	MN	1968	
Minot State University	ND	1975	1983
Mississippi College	MS	1970	1983
	(rejoined)	1991	
MISSISSIPPI STATE UNIVERSITY	MS	1964	
Mississippi University for Women	MS	1983	1989
MISSISSIPPI, UNIVERSITY OF	MS	1964	
Mississippi Valley College*	MS	1965	1966
	(rejoined)	1967	1974
Missouri, University of - Columbia	MO	1973	1988
	(rejoined)	1989	1993
Missouri, University of - Kansas City*	MO	1964	1980
Missouri, University of - St. Louis	MO	1980	

Mitchell College	CT	1989	
Moncton, Universite de	NB	1975	1983
Monmouth College*	NJ	1964	1991
Monroe Community College	NY	1988	
Montana State University	MT	1976	1987
	(rejoined)	1992	
Montana, University of	MT	1988	
Montclair State College	NJ	1969	1971
	(rejoined)	1975	
Montgomery College	MD	1973	1977
Montreal, Universite de	QUE	1988	1990
	(rejoined)	1993	
Montreat-Anderson College	NC	1972	1973
Moore College of Art	PA	1971	1973
	(rejoined)	1975	1981
Moorhead State University	MN	1976	1977
Moravian College	PA	1977	1979
	(rejoined)	1984	1986
	(rejoined)	1992	
Morgan State University	MD	1966	
Morningside College	IA	1965	1966
	(rejoined)	1977	
Morris, County College of	NJ	1973	1974
	(rejoined)	1978	1985
Morris Harvey College	WV	1977	1980
Mount Mary College	WI	1986	1988
Mount St. Joseph, College of	OH	1969	1976
	(rejoined)	1988	
Mount St. Mary's College	CA	1975	
Mount Saint Vincent, College of	NY	1970	1982
	(rejoined)	1991	
Mount Union College	OH	1991	
Muhlenburg College	PA	1968	1971
	(rejoined)	1977	
Mundelein College	IL	1972	1983
Muskingum College	OH	1974	1982

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Naropa Institute, The	CO	1991	
Nazareth College of Rochester	NY	1971	1991
Nebraska, University of - Lincoln	NE	1972	
Nebraska, University of - Omaha*	NE	1964	1992
Nevada, University of - Las Vegas	NV	1968	
NEVADA, UNIVERSITY OF - RENO	NV	1964	
New Brunswick, University of	NB	1975	
New England College	NH	1971	1973
New England Conservatory of Music	MA	1986	1991
New England, University of	ME	1970	1976
	(rejoined)	1984	1985
	(rejoined)	1992	
New Hampshire College	NH	1976	1987
New Hampshire, University of	NH	1969	
New Haven, University of	CT	1971	1983
	(rejoined)	1990	1992
New Mexico Highlands University	NM	1985	1988
	(rejoined)	1990	

New Mexico Military Institute	NM	1992	
New Mexico State University*	NM	1965	1966
	(rejoined)	1968	1970
New Mexico, University of	NM	1978	1982
	(rejoined)	1991	
New Orleans, University of	LA	1980	
New School for Social Research*	NY	1965	1976
New York City Technical College of CUNY	NY	1978	1981
New York, State University of - at Albany	NY	1965	1971
	(rejoined)	1972	
New York, State University of - at Binghamton	NY	1971	1976
	(rejoined)	1977	
New York, State University of - at Buffalo	NY	1965	1966
	(rejoined)	1968	1970
	(rejoined)	1972	
New York, State University of - at Stony Brook	NY	1975	
New York, State Univ. of - College at Brockport	NY	1979	1985
	(rejoined)	1989	
New York, State Univ. of - College at Buffalo	NY	1979	1981
	(rejoined)	1983	
New York, State Univ. of - College at Cortland	NY	1965	1966
	(rejoined)	1967	1972
	(rejoined)	1991	
New York, State Univ. of - College at Geneseo*	NY	1965	1974
New York, State Univ. of - College at New Paltz	NY	1985	1988
	(rejoined)	1991	
New York, State Univ. of - College at Oneonta	NY	1989	1992
New York, State Univ. of - College at Oswego	NY	1968	
New York, State Univ. of - College at Plattsburgh	NY	1965	1982
	(rejoined)	1989	
New York, State Univ. of - College at Potsdam	NY	1969	1977
	(rejoined)	1978	
New York, State Univ. of - College at Cobleskill	NY	1993	
New York, State U. of - Coll. of Tech. at Alfred	NY	1969	1972
New York, State U. of - Coll. of Tech. at Farming.	NY	1975	1978
New York, State U. of - Maritime College	NY	1970	1971
New York University	NY	1965	1977
	(rejoined)	1980	1989
	(rejoined)	1990	
Newberry College*	SC	1965	1966
	(rejoined)	1979	1984
Niagara County Community College	NY	1975	1977
Niagara University	NY	1980	1988
Nicholls State University	LA	1967	
Norfolk State University	VA	1973	1989
North Adams State College	MA	1974	1979
	(rejoined)	1983	1988
North Carolina A & T State University	NC	1968	
North Carolina Central University	NC	1969	
NORTH CAROLINA STATE UNIVERSITY	NC	1964	
North Carolina, University of - Asheville	NC	1971	
NORTH CAROLINA, UNIV. OF - CHAPEL HILL	NC	1965	
North Carolina, University of - Charlotte	NC	1972	
NORTH CAROLINA, UNIV. OF - GREENSBORO	NC	1964	
North Carolina, University of - Wilmington	NC	1977	
North Carolina Wesleyan College	NC	1982	1984

North Central College	IL	1965	1971
	(rejoined)	1986	
North Dakota State University	ND	1975	
North Dakota, University of	ND	1970	
North Park College	IL	1970	1977
Northeast Missouri State University	MO	1976	
Northeastern University	MA	1974	1986
	(rejoined)	1993	
Northern Colorado, University of	CO	1965	1974
	(rejoined)	1982	
Northern Illinois University	IL	1966	1973
Northern Iowa, University of*	IA	1965	1993
Northern Kentucky University	KY	1978	1991
Northern Michigan University	MI	1968	1970
Northern Montana College*	MT	1965	1966
Northern State College	SD	1986	1990
Northland College	WI	1991	1993
Northwest Missouri State University	MO	1986	1989
	(rejoined)	1990	1992
Northwest Nazarene College	ID	1973	1974
	(rejoined)	1993	
Northwestern University	IL	1979	1986
	(rejoined)	1993	
Northwestern State University of Louisiana	LA	1982	1987
Norwich University	VT	1971	1980
	(rejoined)	1989	1991
Notre Dame, College of	CA	1984	1985
	(rejoined)	1986	1991
NOTRE DAME, UNIVERSITY OF	IN	1964	

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Oberlin College	OH	1984	1988
Oglethorpe University	GA	1979	1989
Ohio Dominican College	OH	1973	1975
Ohio Northern University	OH	1968	
Ohio State University, The	OH	1980	
OHIO UNIVERSITY	OH	1964	
Ohio Wesleyan University*	OH	1965	1972
Oklahoma State University	OK	1974	1978
	(rejoined)	1992	
Oklahoma, University of	OK	1972	1979
	(rejoined)	1989	1992
OLD DOMINION UNIVERSITY	VA	1964	
Olivet Nazarene University	IL	1987	1993
Onondaga Community College	NY	1967	1979
Oral Roberts University	OK	1970	1974
	(rejoined)	1982	1986
Orange County Community College	NY	1968	1971
Oregon Institute of Technology	OR	1973	
Oregon State University	OR	1965	1966
	(rejoined)	1967	1972
	(rejoined)	1979	
OREGON, UNIVERSITY OF	OR	1964	
Ottawa University	KS	1971	1972
Ottawa, University of	ONT	1979	1982
Ouachita Baptist University	AR	1978	1987

Our Lady of the Elms, College of	MA	1989	
Our Lady of the Holy Cross	LA	1978	1983
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Pace University	NY	1975	1985
Pacific Lutheran University	WA	1967	
Pacific Union College	CA	1972	
Pacific University	OR	1987	1993
PACIFIC, UNIVERSITY OF	CA	1964	
Pan American University	TX	1986	1990
Passaic County Community College	NJ	1992	
Pembroke State University	NC	1968	
Pennsylvania State University at Harrisburg	PA	1987	1991
Pennsylvania State University, Main Campus	PA	1979	
Pennsylvania, University of	PA	1981	
Pepperdine University	CA	1988	1991
Philadelphia College of Bible	PA	1971	1980
Philadelphia College of Textiles & Science	PA	1975	1982
	(rejoined)	1985	1992
Phillips University	OK	1975	
Phoenix College	AZ	1990	
Piedmont Independent College Association	NC	1986	1991
Pikeville College	KY	1970	1972
Pittsburgh, University of	PA	1973	1978
Plymouth State College	NH	1974	1982
	(rejoined)	1983	
Point Park College	PA	1990	
Portland State University	OR	1969	
Portland, University of	OR	1965	1966
	(rejoined)	1968	1970
	(rejoined)	1988	
Prince George's Community College	MD	1970	1976
	(rejoined)	1981	1986
Princeton Theological Seminary	NJ	1970	
Principia College	IL	1975	1977
PROVIDENCE COLLEGE	RI	1964	
Puget Sound, University of	WA	1966	
Puerto Rico, University of - Cayey	PR	1977	1979
Puerto Rico, University of - Rio Pedras	PR	1968	1977
Puerto Rico, University of - Humacao	PR	1992	
Purdue University	IN	1973	1974
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Quebec, Universite du - a Hull	QUE	1988	1991
Queens College	NC	1991	
Queens College of CUNY	NY	1966	
Queen's University	ONT	1978	1983
Queensborough Community College of CUNY	NY	1968	1977
	(rejoined)	1979	1992
Quincy College	IL	1971	1973
Quinnipiac College	CT	1970	1989
Quinsagamond Community College	MA	1969	1979

Radford University	VA	1986	1988
	(rejoined)	1991	
Ramapo College of New Jersey	NJ	1980	
Redlands, University of	CA	1966	1983
Regina, University of	SAS	1981	
Regis College	CO	1965	1968
	(rejoined)	1969	1982
	(rejoined)	1983	
Regis College	MA	1972	1982
Rennselaer Polytechnic Institute	NY	1969	1986
RHODE ISLAND COLLEGE	RI	1964	
Rhode Island School of Design	RI	1981	1990
Rhode Island, University of	RI	1965	1982
	(rejoined)	1992	
Rice University	TX	1977	1980
	(rejoined)	1990	
Richard Bland College, Coll. of William and Mary	VA	1973	1991
RICHMOND, UNIVERSITY OF	VA	1964	
Ricks College	ID	1971	1974
Rider College	NJ	1966	1992
Roanoke College	VA	1966	1977
	(rejoined)	1986	
Roberts Wesleyan College	NY	1971	1974
Rochester Institute of Technology	NY	1967	1984
	(rejoined)	1986	
ROCHESTER, UNIVERSITY OF	NY	1964	
Rockhurst College*	MO	1965	1966
	(rejoined)	1967	1975
	(rejoined)	1987	1991
Rockland Community College	NY	1968	1970
Rocky Mountain College	MT	1973	1976
	(rejoined)	1993	
Rollins College	FL	1985	
Roosevelt University	IL	1972	1973
	(rejoined)	1974	1990
Rowan College of New Jersey	NJ	1970	1973
	(rejoined)	1993	
Russell Sage College	NY	1988	
Rutgers-The State Univ. of N.J., Camden	NJ	1989	
Rutgers-The State Univ. of N.J., New Brunswick	NJ	1966	
Rutgers-The State Univ. of N.J., Newark	NJ	1990	
Ryerson Polytechnical Institute	ONT	1984	1987
	(rejoined)	1989	1991

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Sacred Heart University	CT	1977	1987
	(rejoined)	1991	1993
Saginaw Valley State University	MI	1984	1988
St. Ambrose University	IA	1980	
St. Andrews Presbyterian College	NC	1972	1977
Saint Anselm College	NH	1968	1981
Saint Augustine's College	NC	1985	
Saint Benedict, College of*	MN	1965	1979
Saint Bonaventure University*	NY	1965	1976
St. Catherine, College of	MN	1977	
Saint Charles Borromeo Seminary	PA	1974	

St. Cloud State University	MN	1984	
St. Edward's University	TX	1974	1976
Saint Francis College*	NY	1965	1979
Saint Francis College	PA	1975	
St. Francis, College of	IL	1965	1966
	(rejoined)	1987	
St. John's University	NY	1970	
Saint Joseph's College	ME	1985	1989
Saint Joseph's University	PA	1966	1991
St. Lawrence University	NY	1965	1988
	(rejoined)	1991	
St. Louis University	MO	1965	1966
	(rejoined)	1991	
Saint Martin's College	WA	1982	1985
Saint Mary College	KS	1974	1983
Saint Mary, College of	NE	1975	1986
Saint Mary of the Plains College	KS	1988	1992
Saint Mary's College	IN	1969	1980
Saint Mary's College	MN	1975	1981
Saint Mary's Dominican College	LA	1983	1985
ST. MICHAEL'S COLLEGE	VT	1965	
St. Norbert College	WI	1965	1967
	(rejoined)	1971	
Saint Olaf College*	MN	1965	1966
	(rejoined)	1974	1976
ST. PETER'S COLLEGE	NJ	1964	
Saint Rose, The College of	NY	1974	1977
	(rejoined)	1989	
St. Scholastica, College of	MN	1975	1982
	(rejoined)	1987	
Saint Teresa, College of	MN	1972	1973
St. Thomas, University of	MN	1976	
Saint Thomas, University of	TX	1987	1989
Saint Vincent College	PA	1975	
Saint Xavier College	IL	1976	
Salem State College	MA	1974	1975
	(rejoined)	1981	1991
Salisbury State University	MD	1982	1992
Salva Regina College	RI	1982	1984
San Diego Junior Colleges*	CA	1965	1966
	(rejoined)	1969	1970
SAN DIEGO STATE UNIVERSITY	CA	1964	
San Diego, University of	CA	1970	1973
	(rejoined)	1988	1993
San Francisco State University*	CA	1965	1981
San Francisco, University of	CA	1968	1980
	(rejoined)	1985	1986
SAN JOSE STATE UNIVERSITY	CA	1964	
Santa Fe, College of	NM	1967	1978
Sarah Lawrence College	NY	1977	1978
Saskatchewan, University of	SAS	1979	
Savannah State College	GA	1971	1975
	(rejoined)	1992	
Scranton, University of*	PA	1965	1987
Seattle University	WA	1976	1977
	(rejoined)	1993	
SEATTLE PACIFIC UNIVERSITY	WA	1965	

Seton Hall University	NJ	1965	1982
	(rejoined)	1985	
Seton Hill College	PA	1969	1987
Shenandoah University	VA	1992	
Shippensburg University of Pennsylvania	PA	1979	
Sienna College	NY	1965	1966
	(rejoined)	1969	1971
	(rejoined)	1978	
Simmons College	MA	1974	
Simon Fraser University	ONT	1991	
Skidmore College	NY	1980	
Slippery Rock University of Pennsylvania	PA	1975	1982
Sonoma State University	CA	1970	
South Carolina State College	SC	1991	
South Carolina, University of - Columbia	SC	1993	
South Dakota School of Mines and Technology	SD	1977	1989
South Dakota State University	SD	1980	
South Dakota, University of	SD	1983	
South Florida, University of*	FL	1965	1966
South Georgia College	GA	1974	1985
Southampton College, Long Island University	NY	1969	1973
	(rejoined)	1977	1981
Southeast Missouri State University	MO	1984	
	(rejoined)	1985	
Southeastern University	DC	1978	1983
Southern Arkansas University	AR	1974	1991
Southern California, University of*	CA	1965	1985
Southern Colorado, University of	CO	1966	1978
	(rejoined)	1990	
Southern Connecticut State University	CT	1969	1992
Southern Idaho, College of	ID	1974	1975
Southern Illinois University at Carbondale	IL	1981	1983
	(rejoined)	1986	1991
Southern Illinois University at Edwardsville	IL	1971	1973
	(rejoined)	1983	1991
Southern Maine, University of	ME	1970	
Southern Methodist University	TX	1979	
Southern Mississippi, University of	MS	1983	
Southern Oregon State College	OR	1972	
Southern Utah University	UT	1985	1989
	(rejoined)	1991	
Southwest Baptist College	MO	1968	1972
Southwest Michigan College	MI	1979	1980
Southwest Missouri State University	MO	1971	1993
Southwest Texas State University	TX	1976	1978
Southwestern Adventist College	TX	1978	1981
Southwestern College*	KS	1965	1966
Southwestern Louisiana, University of	LA	1973	1974
Southwestern Michigan College	MI	1972	1978
Spalding University	KY	1987	1992
Spring Arbor College	MI	1972	1978
Spring Hill College	AL	1972	1978
Springfield College*	MA	1965	1971
	(rejoined)	1972	1992
Springfield Technical Community College	MA	1978	
Stanford University	CA	1969	1972

Staten Island, College of	NY	1965	1977
	(rejoined)	1986	
Stephen F. Austin State University	TX	1976	1980
Stephens College	MO	1977	1982
Stevens Institute of Technology	NJ	1974	1986
Stonehill College	MA	1980	
Stratford College	VA	1971	1975
SUFFOLK UNIVERSITY	MA	1964	
Susquehanna University	PA	1985	
Syracuse University	NY	1974	
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Tacoma Community College	WA	1982	1983
	(rejoined)	1984	1986
Tampa, University of	FL	1991	1992
Taylor University	IN	1987	1990
Temple University	PA	1965	1983
	(rejoined)	1991	
Tennessee State University	TN	1973	1976
	(rejoined)	1978	1986
Tennessee, University of - Chattanooga	TN	1978	1982
Tennessee, University of - Knoxville	TN	1989	
Tennessee, University of - Martin	TN	1993	
Texas A & M University	TX	1965	1966
	(rejoined)	1989	
Texas Christian University	TX	1975	
Texas Southern University	TX	1976	1981
Texas, University of - Arlington	TX	1979	1984
Texas, University of - Brownsville	TX	1993	
Thomas College	ME	1984	1986
Thomas More College	KY	1984	
Thornton Community College	IL	1968	1973
Toledo, The University of	OH	1969	1973
	(rejoined)	1983	1987
	(rejoined)	1991	
Tompkins Cortland Community College	NY	1977	1980
Toronto, University of - Scarborough College	ONT	1980	1983
Toronto, University of - Woodsworth College	ONT	1978	
Towson State University	MD	1965	1978
	(rejoined)	1982	1992
	(rejoined)	1993	
Trent University	ONT	1977	1984
Trenton State College*	NJ	1965	1983
	(rejoined)	1985	1992
Trinity College	CT	1989	1992
Trinity College	IL	1969	1972
Trinity University	TX	1970	1987
	(rejoined)	1988	1992
Trinity Western University	BC	1990	
Triton College	IL	1981	1983
Troy State University	AL	1990	1992
Truckee Meadows Community College	NV	1988	
TUFTS UNIVERSITY	MA	1965	
Tulane University	LA	1965	1966
	(rejoined)	1967	1981
	(rejoined)	1983	

Tulsa, University of	OK	1981	1983
	(rejoined)	1984	1990
	(rejoined)	1991	
Tuskegee University	AL	1978	1988
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Union College	NE	1981	1987
Union College	NY	1965	1966
	(rejoined)	1977	
Universidad de las Americas, Puebla	PUE	1975	
	(rejoined)	1985	1987
	(rejoined)	1991	
Universidad Iberoamericana	DF	1976	1983
	(rejoined)	1991	1993
Universidad Interamericana	PUE	1968	1972
University College of Cape Breton	NS	1990	
Upper Iowa University	IA	1966	1967
	(rejoined)	1968	1972
	(rejoined)	1975	1980
Ursinus College	PA	1968	1975
	(rejoined)	1984	1986
	(rejoined)	1989	
Utah State University	UT	1965	1966
	(rejoined)	1967	1968
	(rejoined)	1969	1974
	(rejoined)	1983	
Utah, University of	UT	1968	1974
	(rejoined)	1992	
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Valparaiso University	IN	1971	1992
Vanderbilt University	TN	1965	1966
	(rejoined)	1967	1972
	(rejoined)	1978	
Vassar College	NY	1979	
Vermont, University of*	VT	1964	1992
Victoria, University of	BC	1975	1980
	(rejoined)	1989	
VILLANOVA UNIVERSITY	PA	1964	
Virgin Islands, University of	VI	1979	
Virginia Commonwealth University	VA	1968	
Virginia Military Institute	VA	1968	1976
	(rejoined)	1993	
Virginia Polytechnic Institute & State University	VA	1971	1983
	(rejoined)	1989	
Virgina State University	VA	1974	1978
Virginia, University of	VA	1975	
. . . . .			
Wagner College	NY	1973	1984
Wake Forest University	NC	1971	
WALLA WALLA COLLEGE	WA	1964	
Wartburg College	IA	1974	1976
	(rejoined)	1978	1983

Washburn University of Topeka	KS	1991	
Washington and Jefferson College	PA	1993	
Washington and Lee University	VA	1984	1991
Washington College	MD	1976	1980
Washington State University	WA	1981	
Washington University in St. Louis	MO	1966	
Washington, University of	WA	1971	1972
	(rejoined)	1973	
Waubonsee Community College	IL	1971	1972
Wayne State University	MI	1984	
Waynesburg College	PA	1966	1980
Weber State College	UT	1970	1975
	(rejoined)	1976	1984
Webster University	MO	1969	1973
	(rejoined)	1981	
Wesleyan University	CT	1965	1966
	(rejoined)	1968	
West Chester University of Pennsylvania	PA	1969	1992
	(rejoined)	1992	
West Indies, University of the	W.I.	1993	
West Virginia Wesleyan College	WV	1974	1979
	(rejoined)	1993	
West Texas State University	TX	1977	1985
Westbrook College	ME	1986	1987
Western Carolina University	NC	1969	
Western Connecticut State University	CT	1991	
Western Illinois University	IL	1965	1972
	(rejoined)	1973	1991
	(rejoined)	1992	
Western Maryland College*	MD	1965	1975
Western Michigan University*	MI	1965	1966
	(rejoined)	1991	1993
Western Montana College	MT	1986	
Western New England College	MA	1967	1971
	(rejoined)	1979	1992
Western Ontario, University of	ONT	1989	1992
Western Oregon State College	OR	1985	
Western State College	CO	1990	1993
Western Washington University	WA	1965	1966
	(rejoined)	1986	1991
	(rejoined)	1992	
Westfield State College	MA	1969	1978
	(rejoined)	1988	1990
	(rejoined)	1992	
Westminster College	PA	1982	1985
	(rejoined)	1990	
Westminster Choir College	NJ	1987	
Wheeling Jesuit College	WV	1987	
Wichita State University	KS	1966	1993
Widener University	PA	1966	
Wilfred Laurier University	ONT	1981	1989
Wilkes University	PA	1966	
William and Mary, College of	VA	1968	1991
William Jewell College	MO	1988	1990
William Paterson College of New Jersey	NJ	1984	
William Penn College*	IA	1965	1966
	(rejoined)	1967	1974

Wilson College	PA	1985	1986
Windsor, University of	ONT	1989	1992
	(rejoined)	1993	
Winona State University	MN	1975	1981
	(rejoined)	1986	
Winston-Salem State University	NC	1974	
Wisconsin, University of - Eau Claire	WI	1992	
Wisconsin, University of - Green Bay	WI	1972	1978
Wisconsin, University of - La Crosse	WI	1986	
UNIVERSITY OF WISCONSIN - MADISON	WI	1964	
Wisconsin, University of - Milwaukee	WI	1968	1988
Wisconsin, University of - Oshkosh	WI	1973	
Wisconsin, University of - Parkside	WI	1971	1976
	(rejoined)	1982	
WISCONSIN, UNIVERSITY OF - RIVER FALLS	WI	1964	
Wisconsin, University of - Stout	WI	1990	
WISCONSIN, UNIVERSITY OF - WHITEWATER	WI	1965	
Wittenberg University	OH	1985	1991
Wofford College	SC	1972	1985
Wooster, College of	OH	1983	1985
Worcester Junior College*	MA	1965	1966
WORCESTER POLYTECHNIC INSTITUTE	MA	1965	
Worcester State College	MA	1976	1991
. . . . .			
XAVIER UNIVERSITY	OH	1964	
Xavier University of Louisiana	LA	1984	1986
	(rejoined)	1989	
. . . . .			
Yale University	CT	1967	1975
	(rejoined)	1979	
Yankton College	SD	1968	1971
York College of CUNY	NY	1969	1989
York University - Atkinson College	ONT	1982	1988
	(rejoined)	1991	1993
York University - Faculty of Fine Arts	ONT	1976	1991

NAASS Statistical Reports
Partial Data 1967-1975*

	First NACUSS Survey 1967*	1968*	1969*	1970*	1971*	1972*	1973*	1974*	1975*
# Questionnaire Mailed	300	280		309	307			—	423
# Questionnaire Returned	138	180	219	204	151			173	160
% Return	46%	64.3%		66%	49%			—	38%
# Students in Credit Programs	393,499	554,619	714,083			466,781	584,627	618,613	750,000*
# SCH	1,894,945	3,259,417						—	154,006
# Students Non-Credit	—	—							
	(57)	(155)						—	
# Faculty	15,167	29,359						—	22,500
Basis Comput. Salaries	(136)							(178)	(157)
Formula	84							127	115
Flat Fee	37							14	10
Other	15							33	32
Not Reported	—							4	—
Coordinator of Report	Research Committee Michael Nelson Clodus Smith	Research Committee Howard S. Geer	Howard S. Geer	William A. Rogers	Michael U. Nelson	Michael U. Nelson	Leslie Coyne	Leslie Coyne	Joseph Pettit

* Compiler of NAASS 30-Year History was able to locate complete NAASS Statistical Reports for 1968, 1970, 1975, 1977 only, but included data from full report of 1975 only.

* — Preliminary Reports as submitted by Research Committee were included in Proceedings of Annual Conferences — For the years as indicated above.

The four Summer Sessions Associations utilized a Joint Questionnaire for Data Collection from 1968, while surveying their respective memberships, prior to implementing Joint Statistical Reports in 1976.

Summer Sessions Research Conducted With the Support of NAASS

Proposal Year	Title	Investigator(s)	Funding Requested Yes	Requested No	Received Yes	Received No	Amt $s	Published	Distributed	Reported on at Annual Conference	Joint With
1967	NACUSS Annual Survey Questionnaires	NACUSS Research Committee								1967-Clodus Smith and Michael U. Nelson	—
1966-67	The Planners and the Planned For	Michael U. Nelson (with portion of report compiled by A. Angus Austen, Director, Summer Sessions, Rutgers)	—	X	—	X	—	Yes '67 Proceedings	Yes June, 68	1967-Michael U. Nelson	Washington University St. Louis, MO.
1968-69	The Summer Sessions Dean and Intra-Campus Communication	Dr. William A. Rogers	X	—	X	—	$500	Yes '69 Proceedings and The Summer Sessions Dean and Intra-Campus Communication	Yes	1969-Dr. Wm. A. Rogers	Under Direction of NASS Research Committee
1971-72	Higher Education in the Summer: A Comparison of Thirty-Two Summer Sessions	Clodus R. Smith	X	—	X	—	$2,500	Yes-Nov. 72	Yes-Mailed	?	NASS Research Committee
1972-73	A Survey of 2,686 Institutions...	Joseph Pettit	X	—	X	—	$531.37	Yes	Yes '73 Conference		
1972-73	The Summer School Rationale in the School of Education	Clay Schoenfeld* Robert Belle	X	—	X	—	$1,000.00	Yes-Aug., '73 A Case Study in The Dynamics of Summer Session Administration	Yes-Mailed	—	University of Wisconsin–Madison Summer Sessions
1972-73	Three-Week Pre-Session	Alan T. Seagren* F. Wm. Sesow Robert A. Baskerville	X	—	X	—	$900.00	Yes-Oct., '74 The Three-Week Pre-Session	Yes-Mailed		The University of Nebraska-Lincoln

Proposal Year	Title	Investigator(s)	Funding Requested Yes	Requested No	Received Yes	Received No	Amt $s	Published	Distributed	Reported on at Annual Conference	Joint With
1973-74	A Study of the Career Patterns of Summer Session Directors in Two and Four Year Colleges in the United States	David E. Hooten	X	—	X	—	$992	Yes-Oct., '74 Career Patterns and Competency Needs of Summer Session Administrators	Yes		Rochester Institute of Technology
1973-74	Feasibility, Study of Computer Processing the Summer Sessions Questionnaire	Alan T. Seagren* F. Wm. Sesow Herbert K. Smail Robert A. Baskerville	X	—	X	—	$1,000.00	Yes-Apr., '75 A Study on the Collection and Reporting of Summer Sessions Statistical Data	Yes	?	Prepared at The University of Nebraska-Lincoln Summer Sessions Office
1973-74	An Analysis of Jointly Administered Summer Sessions and Continuing Education in Higher Education	Leslie J. Coyne	X	—	X	—	$1,000.00	Yes-Oct., '76 A Study of Jointly Administered Summer Sessions and Continuing Education in Ten Universities	Yes	?	Indiana University Summer Sessions Office
1976-77	A Survey of Major Problems of Summer Sessions Administrators	Willard M. Deal, Jr.	—	—	—	—	—	Yes-June, '77 Major Problems of Summer Sessions Administration	Yes	?	Conducted for the NAASS Research Committee with Appalachian State University, Boone, NC
1977-78	External Studies in Australia	Alan T. Seagren	X	—	X	—	$500	Yes-Oct., '78 External Studies in Australia	Yes	1978-Alan T. Seagren	NAASS Research Committee
1978-79	A Study of the Summer Session Programs in State Supported Colleges and Universities Which Are Members of the North American Association of Summer Sessions	E. C. McGill	X	—	X	—	$250.00	Yes-1979 A Study of the Summer Session Programs in State Supported Colleges and Universities Which Are Members of the North American Association of Summer Sessions	Yes		With Southern Oregon State College

Year	Proposal Title	Investigator(s)	Funding Requested Yes	Funding Requested No	Funding Received Yes	Funding Received No	Amt $s	Published	Distributed	Reported on at Annual Conference	Joint With
1979-80	Institutional Perspectives on Summer Programs	Paul Aizley	X	—	X	—	$1,000.00				
1979-80	Energy-Saving Transportation Support Services for Summer Students	Robert A. Patterson	X	—	X	—	$1,000.00	Yes-Nov., '80 and '80 Proceedings A Research Report on the Commuting Patterns, Energy Saving Needs and the Development of Energy Saving Serv ices for Summer Students at the University of Nebraska-Lincoln	Yes	1980-Robert A. Patterson	University of Nebraska-Lincoln
1980-81[1]	Study of the Organizational Structure of Summer Schools in Public Four-Year Institutions	Raymond J. Young William McDougall	X	—	X	—	$1,500	Yes-1983 Relationships of Selected Factors to Summer Session Organizational Structure	Yes	—	WASSA and Washington State University
1982-83	Approached and Commissioned to Study Centralization and Decentralization of Summer Sessions in North America	Raymond J. Young	—	—	—	—	$750 1st Stage of Activity	No Did no work beyond	No		WASSA
1984-85	Changing Styles of Summer Session Administration	Nancy M. Tischler Helen B. Warren	X	—	X	—	$800	Yes-'85 Proceedings and '86 Proceedings as Summer Session Administrators: Who Are They? What Do They Do?	Yes	Nancy M. Tischler Helen B. Warren Helen B. Warren	The Pennsylvania State University

[1] First Joint Project funded under Guidelines for Joint NAASS/WASSA Research Proposals.

Proposal Year	Title	Investigator(s)	Funding Requested Yes	Requested No	Received Yes	Received No	Amt $s	Published	Distributed	Reported on at Annual Conference	Joint With
1984-85	Summer Session in Canadian and USA Colleges and Universities	William P. McDougall Raymond J. Young	X	—	X	—	$3,000 Max.	Yes-'85 Proceedings and Recent Changes in Summer Sessions of US and Canadian Colleges and Universities	Yes	1985-William P. McDougall Raymond J. Young	
		Raymond J. Young			11/86 1/87		$1,360.00 $ 139.00	1987-Factors Associated with Creative Collegiate Summer Programs	Yes	Raymond J. Young	Phi Delta Kappa, WASSA, and Washington State University
1990 (Final Decision)		William P. McDougall Raymond J. Young	X	—	X	—	$2,661 $ 820	Yes-'91 Summer Sessions in Colleges and Universities: Perspectives, Practices Problems, Prospects	Yes	—	NCCSS, WASSA, and Washington State University
1991-92		Patricia Scott	X	—	X	—	$2,075	Yes-'93 Proceedings	—	1993-Patricia Scott	NCCSS

Sources: Administrative Council Meetings Minutes
Association Conference proceedings
Funded Research Reports
Michael Nelson, Executive Secretary, NAASS, (2/26/94 Research and Discussion between Nelson and Abraham)

Appendix K

ASSOCIATION NEWSLETTERS

National Association of College and University Summer Sessions (NACUSS News)

* 1-1 June, 1964	Ray Kooi
1-2 July, 1964	University of Idaho
1-3 Aug-Sept, 1964	"
1-4 October, 1964	"
1-5 December, 1964	"
1-6 January, 1965	"
1-7 Feb.-Mar., 1965	"

National Association of College and University Summer Sessions Newsletter

1-8 April-May, 1965	Ray Kooi
1-9 June, 1965	University of Idaho
1-10 July 1965	"
1-11 August-October 1965	"
2-1 January-February 1966	"

National Association of College and University Summer Sessions Newsletter

March-April, 1966	Edward Spencer
June-July, 1966	Fresno State College
August-September, 1966	"
February-March 1967	John B. Ervin
(Summer), 1967	Washington University
September, 1967	"
March, 1968	"
June, 1968	"

National Association of Summer Sessions Newsletter

December, 1968	F. Eugene Linton
July, 1969	Yankton College, S.D.
November, 1969	"
April, 1970	Joseph Pettit
August 1970	George Washington
October 1970	Washington, D.C.
January 1971	"
May 1971	"
August 1971	"
October 1971	"
January 1972	"
April 1972	"
August 1972	"
October 1972	"
January 1973, Vol. IX, Number 1	"
April 1973, Vol. IX, Number 2	"
August 1973, Vol. IX, Number 3	"
October 1973, Vol. IX, Number 4	"
January 1974, Vol. X, Number 1	"
May 1974, Vol. X, Number 2	"
August 1974, Vol. X, Number 3	"
February 1975, Vol. XI, Number 1	Stuart H. Manning
May 1975, Vol. XI, Number 2	University of Connecticut
August 1975, Vol. XI, Number 3	"

North American Association of Summer Sessions Newsletter

April 1976, Vol. XII, Number 1	Stuart H. Manning
July 4, 1976, Vol. XII, Number 2	University of Connecticut
September 1976, Vol. XII, Number 3	"
January, 1977, Vol. XIII, Number 1	Rozanne Epps
May, 1977, Vol. XIII, Number 2	Virginia Commonwealth
July 1977, Vol. XIII, Number 3	"
September 1977, Vol. XIII, Number 4	"
January 1978, Vol. 14, Number 1	William A. Small
April 1978, Vol. 14, No. 2	Rhode Island College
July 1978, Vol. 14, Number 3	"
October 1978, Vol. 14, Number 4	"
January 1979, Vol. 15, No. 1	Abbie Smith
April 1979, Vol. 15, No. 2	Wichita State University
July 1979, Vol. 15, No. 3	"
October 1979, Vol. 15, No. 4	"
January, 1980, Vol. 16, No. 1	Michael U. Nelson
April, 1980, Vol. 16, No. 2	"
June, 1980, Vol. 16, No. 3	"
October, 1980, Vol. 16, No. 4	"
January, 1981, Vol. 17, No. 1	"
April, 1981, Vol. 17, No. 2	"
July, 1981, Vol. 17, No. 3	"
October, 1981, Vol. 17, No. 4	"
January, 1982, Vol. 18, No. 1	"
April, 1982, Vol. 18, No. 2	"
July, 1982, Vol. 18, No. 3	"
October, 1982, Vol. 18, No. 4	"
January, 1983, Vol. 19, No. 1	"
April, 1983, Vol. 19, No. 2	"
July 1983, Vol. 19, No. 3	"
October, 1983, Vol. 19, No. 4	"
January, 1984, Vol. 20, No. 1	"
April, 1984, Vol. 20, No. 2	"
July, 1984, Vol. 20, No. 3	"
October, 1984, Vol. 20, No. 4	"

Association Newsletters-Contd.

January, 1985, Vol. 21, No. 1	Michael U. Nelson
April, 1985, Vol. 21, No. 2	"
July, 1985, Vol. 21, No. 3	"
October, 1985, Vol. 21, No. 4	"
January, 1986, Vol. 22, No. 1	
April, 1986, Vol. 22, No. 2	"
July, 1986, Vol. 22, No. 3	"
October, 1986, Vol. 22, No. 4	"
January, 1987, Vol. 23, No. 1	
April, 1987, Vol. 23, No. 2	"
July, 1987, Vol. 23, No. 3	"
October, 1987, Vol. 23, No. 4	"
January, 1988, Vol. 24, No. 1	"
April, 1988, Vol. 24, No. 2	"
July, 1988, Vol. 24, No. 3	"
October, 1988, Vol. 24, No. 4	"
February, 1989, Vol. 25, No. 1	"
April, 1989, Vol. 25, No. 2	"
July, 1989, Vol. 25, No. 3	"
October, 1989, Vol. 25, No. 4	"
January, 1990, Vol. 26, No. 1	"
April, 1990, Vol. 26, No. 2	"
July 1990, Vol. 26, No. 3	"
October 1990, Vol. 26, No. 4	"
January 1991, Vol. 27, No. 1	"
April 1991, Vol. 27, No. 2	"
July 1991, Vol. 27, No. 3	"
October 1991, Vol. 27, No. 4	"
January 1992, Vol. 28, No. 1	"
April 1992, Vol. 28, No. 2	"
July 1992, Vol. 28, No. 3	"
October 1992, Vol. 28, No. 4	"
January 1993, Vol. 29, No. 1	"
April 1993, Vol. 29, No. 2	"
July 1993, Vol. 29, No. 3	"
October 1993, Vol. 29, No. 4	"

NAASS Annual Conferences Overview
1964 - 1993

Year	Days	Location	Participants in Attendance*	Conference Theme	Joint	President	Host Institution(s)	Organization Name	Region
1964	Nov 4-6	Denver Hilton Hotel Denver, CO	115	Organizational Meeting	NACUSS/ WADDSS	Clodus R. Smith (Pro-Tem)	University of Denver	NACUSS	Western
1965	Oct 20-22	Sheraton-Chicago Hotel Chicago, IL	124	—	—	Clodus R. Smith	Loyola University	NACUSS	North Central
1966	Nov 15-17	Statler-Hilton Hotel Los Angeles, CA	118	The Summer: Part of the Academic Year	—	Lloyd I. Watkins	U So. Cal.-LA U Cal. at Los Angeles San Fernando Valley State College Northridge Cal. State Col. at LA	NACUSS	Western
1967	Nov 7-9	Galen Beach Hotel Key Biscayne, FL	126	The Summer: Part of the Academic Year	—	William C. Venman	University of Miami, Coral Gables, FL	NACUSS	Southern
1968	Nov 19-21	Center for Continuing Education, University of Notre Dame, and Morris Inn, South Bend, IN	164	Planning the Summer Sessions	—	Jackson H. Wells	University of Notre Dame	NASS	North Central
1969	Dec 2-4	Benjamin Franklin Hotel Philadelphia, PA	186	A Man For All Seasons	—	Hubert J. McCormick	LaSalle College, Philadelphia Villanova University, Villanova, Penn	NASS	Middle States
1970	Nov 11-13	Portland Hilton Hotel Portland, OR	162**	Summer Student in the 70's: His Aspirations, Fears and Changing Environment	NASS/ WASSA	Herbert P. Stutts	University of Oregon Eugene, OR Portland State University, Portland, OR	NASS	Western
1971	Nov 9-11	The Sheraton-Biltmore Hotel Atlanta, GA	151	Less Time, More Options	—	Willard Edwards	Emory University	NASS	Southern
1972	Nov 14-16	Stouffer's Riverfront Inn St. Louis, MO	145	Summer Sessions: Catalyst for Higher Education	—	Charles Noyes	Washington University St. Louis, MO	NASS	North Central
1973	Nov 7-9	Statler Hilton Boston, MA	174	More of the Same or New Directions?	—	Harriet D. Darrow	Boston University	NASS	Northeastern
1974	Oct 21-23	Radisson Downtown Hotel Minneapolis, MN	161	New Challenges for Summer Sessions	—	John A. Mapp	University of Minnesota	NASS	North Central

Year	Days	Location	Participants in Attendance*	Conference Theme	Joint	President	Host Institution(s)	Organization Name	Region
1975	Nov 11-14	Carefree Inn and Resort Carefree, AZ	183	Opportunities Unlimited	NASS/ WASSA	N. Lee Dunham	Arizona State University	NASS	Western
1976	Nov 1-4	Colonial Williamsburg Conference Center Williamsburg, VA	211	The Future: Will Summer Sessions, Meet the Challenge	—	George Cole	Hampton Institute Virginia Commonwealth University College of William and Mary	NAASS	Middle States
1977	Nov 6-9	St. Anthony Hotel San Antonio, TX	173	Summer: A Changing Market So Let's Market for Change	—	Joseph Pettit	Trinity University San Antonio, Texas	NAASS	Southern
1978	Oct 22-25	Omaha Hilton Hotel Omaha, NE	162	Summer Sessions: Partner in Progress	—	Michael U. Nelson	Creighton University University of Nebraska	NAASS	North Central
1979	Nov 4-7	Sahara Hotel Las Vegas, NV	198	Administrative Strategies: Programming for the 80s	NAASS/ WASSA	Anne E. Scheerer	University of Nevada, Las Vegas, NV	NAASS	Western
1980	Nov 5-8	Radisson Plaza Hotel Charlotte, NC	140	Selling Summer Sessions-Internally and Externally	—	Nancy Abraham	University of North Carolina, Charlotte, NC	NAASS	Southern
1981	Nov 8-11	Sheraton Mt. Royal Hotel Montreal, PQ, CA	172	The Changing Nature of the Summer Sessions	—	Leslie J. Coyne	McGill University	NAASS	Northeastern
1982	Nov 7-10	Hotel Vancouver Vancouver, BC, Canada	135	The University in a Declining Resource	NAASS/ WASSA	Thomas O'Shea	University of British Columbia, Canada	NAASS	Western
1983	Nov 2-5	International Hotel New Orleans, LA	153	Bourbon Street Exchange (Summer Training Renewal Education Enrichment Technology)	—	Norman H. Sam	St. Mary's Dominican College University of New Orleans	NAASS	Southern
1984	Nov 11-14	Hanalei Hotel San Diego, California	191	California Gold	NAASS/ WASSA	John M. Hough, Jr.	San Diego State University University of California-San Diego	NAASS	Western
1985	Nov 3-6	Biltmore Plaza Hotel Providence, RI	144	Summer Sessions: A Self Study	—	Melvin Bernstein	Brown University Bryant College Rhode Island College	NAASS	Northeastern
1986	Nov 6-9	Clarion Hotel St. Louis, MO	181	—	—	Donald G. Tarbet	Fontbonne College University of Missouri - St.Louis Washington University	NAASS	North Central

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Year	Days	Location	Participants in Attendance*	Conference Theme	Joint	President	Host Institution(s)	Organization Name	Region
1987	Oct 18-21	Park Plaza Hotel Toronto, Ontario, CA	198	—	—	Richard D. Moe	Woodsworth College University of Toronto	NAASS	Northeastern
1988	Nov 14-17	Nugget Hotel Sparks, NV	203	—	—	Jack K. Johnson	University of Nevada-Reno	NAASS	Western
1990 1989 cancellation	Jan 21-24	The Mills House Hotel Charleston, SC	134	The Serendipity of Summer Sessions and the Quest for Quality	—	K. Jil Warn	College of Charleston	NAASS	Southern
1990	Oct 21-24	Radisson Plaza Hotel Minneapolis, MN	163	Advancing Academic Excellence Through Multicultural Initiatives	—	Norman S. Watt	Augsburg College Bethel College College of St. Catherine Hamline University Macalester College University of Minnesota, Twin Cities University of St. Thomas University of Wisconsin-River Falls	NAASS	North Central
1991	Nov 10-13	The Doubletree Hotel Tucson, AZ	184	—	—	Thomas S. McLeRoy	The University of Arizona	NAASS	Western
1992	Nov 20-23	The Omni Shoreham Hotel Washington, D.C.	192	—	—	John F. Cudd,Jr.	The American University Gallaudet University George Mason University The George Washington University	NAASS	Middle States
1993	Nov 14-17	Portland Hilton Hotel Portland, OR	200	(Two major topical thrusts- —Assessment —Orientation to Research as a Tool in Summer Sessions)	—	Nancy M. Tischler	Western Oregon State College	NAASS	Western

* Participants in Attendance obtained from Annual Conference Proceedings.

** 161, rather than 162 in attendance at 1970 conference per Michael Nelson records.

TOPICS WHICH APPEAR IN THE *PROCEEDINGS* OF THE ANNUAL NAASS CONFERENCES

The enclosed pages contain a compilation of: (1) plenary session presentations or speeches; (2) panel discussion, workshop, or interest session topics; and (3) abstracts of creative and innovative programs which have been reproduced over the years in the ***Proceedings*** of the Annual NAASS Conferences.

Each **Topic** is identified by a **Title**, a **Volume** number*, and a **Page** reference. Further, each title carries a bracketed code, and these codes represent the following:

[A] = An abstract of a creative and innovative program.

[P] = A plenary session presentation or speech.

[PD] = A panel discussion, workshop, or interest session.

*Volume numbers, corresponding meeting years, and conference locations are as follows:

Vol.	Year	Location	Vol.	Year	Location
1	1964	Denver, CO	16	1979	Las Vegas, NM
2	1965	Chicago, IL	17	1980	Charlotte, NC
3	1966	Los Angeles, CA	18	1981	Montreal, PQ
4	1967	Key Biscayne, FL	19	1982	Vancouver, BC
5	1968	South Bend, IN	20	1983	New Orleans, LA
6	1969	Philadelphia, PA	21	1984	San Diego, CA
7	1970	Portland, OR	22	1985	Providence, RI
8	1971	Atlanta, GA	23	1986	St. Louis, MO
9	1972	St. Louis, MO	24	1987	Toronto, ONT
10	1973	Boston, MA	25	1988	Reno, NV
11	1974	Minneapolis, MN	26	1990	Charleston, SC
12	1975	Carefree, AZ	27	1990	Minneapolis, MN
13	1976	Williamsburg, VA	28	1991	Tucson, AZ
14	1977	San Antonio, TX	29	1992	Washington, DC
15	1978	Omaha, NE	30	1993	Portland, OR

Should you wish to receive a copy of any of these items, get in touch with:

Michael U. Nelson
Executive Secretary of NAASS
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Tel. (314) 872-8406
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Appendix M

Topic	Title	Vol.	Page
Abuse Programs	Child Abuse: Prevalence and Prevention [A]	22	84
Abuse Programs	Perspectives on Family Violence [A]	21	121
Abuse Programs	Student Athletes Controlling Drug Abuse [A]	28	78
Abuse Programs	Troubled Youth: A Practitioner's Institute on Youth Issues and Model Prevention Programs [A]	30	97
Administration	Changing Styles of Summer Session Administration [P]	22	47
Administration	Customer Service Training Program [A]	28	86
Administration	Hurdles Facing New Administrators [PD]	29	42
Administration	Putting Your Summer Session Together [P]	16	59
Administration	Relationships with Other Key Campus Departments -- Small Institutions [PD]	25	43
Administration	Strategies for Effective Systems Management [PD]	16	21
Administration	Those Were the Days: A President's Reflections on Summer Sessions [P]	29	7
Administrative Organ.	Achieving Status and Security Within the Institution [PD]	19	33
Administrative Organ.	Continuing Education -- Opportunity or Threat? [P]	7	33
Administrative Organ.	Continuing Education and Summer Session [P]	3	32
Administrative Organ.	Continuing Education and Summer Sessions: Do They Work Better Together or Apart? [PD]	18	35
Administrative Organ.	Decentralized vs. Centralized Administration: Advantages, Problems, Opportunities [PD]	23	74
Administrative Organ.	General Administration, Faculty Compensation, Organizational Structure, and Other Topics [PD]	22	38
Administrative Organ.	The Heart of the Matter: Managerial Considerations in the Redefinition of a Summer Session [P]	21	68
Administrative Organ.	The Importance of Summer Session to the Total Institution [P]	14	31
Administrative Organ.	Integrating Summer Session with Continuing Education [PD]	24	17
Administrative Organ.	Legitimacy of Summer Session [PD]	25	37
Administrative Organ.	Organization and Administration of Summer Session and Its Relationship to the Total Institution -- Private Institutions [PD]	25	17
Administrative Organ.	Organization and Administration of Summer Session and Its Relationship to the Total Institution -- Public Institutions [PD]	25	15
Administrative Organ.	Organizing for Success: Alternatives for Organization and Structure [PD]	28	14
Administrative Organ.	A Positive, Strategic Approach for the 90s: Change or Die! [P]	28	22
Administrative Organ.	The Restructuring of Summer School [PD]	20	22
Administrative Organ.	Summer Session Administrators: Who Are They? What Do They Do? [P]	23	48
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Travel Programs	Geography and Education Travel Study [A]	25	106
Travel Programs	On the Trail of Lewis and Clark [A]	17	56
Travel Programs	Power Technology in the North Central Plains [A]	21	120
Travel Programs	Shakespeare on Wheels [A]	23	119
Travel Programs	An Urban Design Expedition Along America's Fourth Coast: The Mississippi River [A]	27	70
Travel Programs	Whistlestops in Western North Carolina [A]	26	80
Tuition	Impact of Tuition-Free Courses on Summer School [PD]	20	19
Tuition	What We Charge -- The Trends and Economics of Summer Tuition [PD]	24	15
Vacation College	Alumni Vacation College [PD]	23	19
Vacation College	Vacation College [A]	17	55
Weather Programs	Severe Storm Forecasting and Observation (Tornado Chasing) [A]	28	74
Women's Programs	Exploring Transfer [PD]	26	26
Women's Programs	The Non-Traditional Student: The Bryn Mawr Experience -- *The Women of Summer* [P]	26	24
Women's Programs	Gifted and Growing [A]	21	126
Women's Programs	Girl Scout Computer Camp [A]	20	52
Women's Programs	Project SEE (Summer Education Experience) [A]	27	101
Women's Programs	Support Services for Displaced Homemakers [A]	23	113

Appendix M

Topic	Title	Vol.	Page
Women's Programs	A Week for Women Religious [A]	18	64
Women's Programs	A Woman's Place . . . In the Classroom [A]	17	54
Women's Programs	Women and the Constitution 1787-1987 [A]	24	71
Women's Programs	Women in Engineering Summer Program [A]	18	66
Women's Programs	Women in Sciences [A]	26	81
Women's Programs	Young Women's Summer Intern Program [A]	28	85
Writing Programs	Bennington Writing Workshops [A]	19	57
Writing Programs	Course in Writing and Delivering Scholarly Papers [A]	22	85
Writing Programs	Creative Writing for Teachers [A]	27	100
Writing Programs	Dade County Public Schools/University of Miami Writing Institute [A]	22	84
Writing Programs	The Monmouth Institute on Writing [A]	22	86
Writing Programs	A Running Start [A]	28	76
Writing Programs	University of New Mexico Summer Writer's Workshop [A]	29	75
Writing Programs	Western Maryland Writers' Workshop [A]	25	110

NAASS Creative and Innovative Awards

1976–1993

Year	Awards				Chairperson
1976	University of Oregon – Olympic Track and Field Coaching Clinic	Virginia Commonwealth University – Mini-Courses for Tourists and Homefolks	Trinity University – Urban Poverty in San Antonio	University of Nebraska, Lincoln – Geneva 1976	F. William Sesow
1977	(Unable to Locate Information on Awards Presented)				F. William Sesow
	Over 2,500		**Under 2,500**		
1978	C. W. Post Center		Southern Oregon State College		Paul R. McKee
	Over 2,500		**Under 2,500**		
	Most Outstanding Program	**Merit Awards**	**Most Outstanding Program**	**Merit Awards**	
1979	University of Nebraska-Lincoln – The Pilgrimage to Santiago de Compostela	Kansas State University – Integrated Living/Learning Experience for the High School Student University of Minnesota – Interplay '79	Abilene Christian University – Musical Performance Workshop	Hampton Institute – Aerospace and Earth Science Workshop Trinity University – Human and Animal Languages and Communication	John M. Hough Jr.
1980	Southern Methodist University – Summer Politics: Covering the GOP, Democratic National Convention	Southwest Missouri State University – Teaching High School Geometry to the Blind Student Western Illinois University – National Stage Combat Training Program	University of the Pacific – MENTE (Migrants Engaged in New Things Educational)	Creighton University – Career Guidance Institute for Rural Educators Lewis and Clark College – On the Trail of Lewis and Clark	John M. Hough Jr.
	Most Outstanding Programs		**Merit Award Winners**		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1981	Harvard University – Health Professions Program	Western Illinois University – Humanities Hostel	Gallaudet College – Skills for Family-School Partnership Sonoma State University – Scientific Training and Education Preparation	University of Wisconsin–Madison – College for Kids Stevens Institute of Technology – Women in Engineering	John M. Hough Jr.

	Most Outstanding Programs		Merit Award Winners		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1982	University of California-Los Angeles – Performing Arts of Japan	Mars Hill College – A Week in the World of a Professional Repertory Company	Bennington College – Bennington Writing Workshops Gallaudet College – Uses of Creative Drama in Deaf Education	Western Illinois University – Archaeological Field School University of Wisconsin–Madison – Wisconsin Summer Computer Fest	John M. Hough Jr.
1983	Wake Forest University – American Foundations	University of Wisconsin–Madison – Wisconsin Citizens' Symposia	South Dakota State University First Annual Institute: Technology Transfer Seattle Pacific University – Weaving, Writing, and Pioneer Tricks	Bentley College – Girl Scout Computer Camp Montana State University Logon '83: Technology, Mythology and Literacy in the New Age	George H. Zeiss
1984	Southern Methodist University – SMU at the International Conference on Population	Xavier University of Louisiana – Stress on Analytical Reasoning	University of Nebraska-Lincoln Community Journalists–Advanced Reporting East Tennessee State University – Wheelchair Athletics	Gallaudet College – Foreign Language: Cross Cultural Studies for Hearing-Impaired High School Students University of Pennsylvania – Penn Questers	Edward S. Macias
1985	University of Idaho and Washington State University – American Studies Summer Institute: The American Sense of the Land	University of Rochester – Taking Words, Making Worlds: A Storytelling Conference	Pennsylvania State University – Course in Writing and Delivering Scholarly Papers University of Miami – Dade County Public Schools/ University of Miami Writing Institute	Appalachian State University – An Appalachian Summer University of Wisconsin–Madison – Summer Sessions Centennial	Linda A. Gee
	Most Outstanding Program Award		**Merit Award Winners**		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1986	Saginaw Valley State College – Science Outreach Leadership Venture for Excellence: Teacher Preparation in Science and Gifted Education	Central Michigan University – The Renaissance and the 20th Century	George Mason University – EXCEL: Experience Collegiate Education & Living University of Wisconsin–Madison – Water Resources Management Summer Practicum (Workshop): Delavan Lake-A Recovery and Management Study	Portland State University – Tour the World at Home This Summer Tufts University – Tufts University Center for Excellence in Teaching (TUCET)	Linda Gee

	Most Outstanding Program Award		Merit Award Winners		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1987	Portland State University – Episodes and Characters in the History of Oregon (ECHO)	University of Wisconsin – Madison – Middle School College Access Program	University of Virginia – Women and the Constitution 1787–1987 University of California–Los Angeles – Summer Discovery at UCLA	University of Hawaii – Festival Canada: A Pacific Nation University of Wisconsin–Whitewater – Summer Project Assist National Dissemination Workshop (SPANDW)	JoAnn W. Haysbert
1988	University of North Carolina at Chapel Hill – Education and the Current Technologies	University of Idaho – University of Idaho Centennial Symposium: Exploration and the Great Northwest	University of Hawaii at Manoa – The Grand Kabuki Comes to Hawaii University of Calgary – Conducting Selected Wind Literature	California State University–Fresno – Second Annual Whole Language Institute Ohio State University – Comedy in Performance Workshop	JoAnn W. Haysbert
1989 (1990)	Portland State University – Revolution	Mars Hill College – Whistelstops in Western North Carolina	Hamline University – Antarctica Institute University of Wisconsin–Madison – Ancient Technology and Invention	Marietta College – Women in the Sciences Western Oregon State College – Elderhostel Recreational Vehicle Program: Tracing the Last 400 Miles of the Oregon Trail	Hazel W. Harris

	Most Outstanding Program Award		Merit Award Winners		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1990	University of Minnesota–Twin Cities – An Urban Design Expedition Along America's Fourth Coast: The Mississippi River	University of Hawaii – USSR: A Pacific Neighbor	University of Wisconsin–Madison – The Economics of Recycling University of Wisconsin–Whitewater – Ventures in Better Schooling: A High School Improvement Conference	Loyola College in Maryland – Money Management Camp for Young People Rochester Institute of Technology – Space Odyssey-An Imaginary Voyage	Hazel W. Harris
	Administrative Category Western Oregon State College – Faculty Development Fund		**Administrative Category** Ohio University – Summer Institute for Adult Learners University of California–Los Angeles – Fine Tuning the Fine Arts		

	Most Outstanding Program Award		Merit Award Winners		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1991	University of North Carolina at Greensboro – Summer Residential College	Black Hills State University – Conference for the Blind	George Mason University – A Musical Theatre Celebration of Cole Porter's Centennial Birthday The George Washington University – The Center for History in the Media Summer Institute	University of Idaho – Adventure Bound University of North Carolina at Greensboro – Lifeline	James L. Murphy
	Administrative Category		**Administrative Category**		
	Texas A&M University – Young Women's Summer Intern Program		State University of New York-College at Cortland – Summerfest – Performing Arts Festival		
	Most Outstanding Program Award		**Merit Award Winners**		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1992	Syracuse University – Summer Academic Improvement Program	Westfield State College – Out of Work? Transitional Workshops for Job Seekers	University of Hawaii at Manoa – Pacific Preservation Field School University of Nebraska–Lincoln – Arts Are Basic!	University of North Carolina–Greensboro – UNCG All-Arts and Sciences Camp	James L. Murphy
	Administrative Category		**Administrative Category**		
	Virginia Polytechnic Institute and State University – African American Faculty Mentoring Program		None		
	Most Outstanding Program Award		**Merit Award Winners**		
	Credit Program	**Non-Credit Program**	**Credit Programs**	**Non-Credit Programs**	
1993	University of Minnesota, Twin Cities – Questions of Justice: Teaching For and About Human Rights	University of Hawaii at Manoa – Poland: Tradition and Transition	Idaho State University – The Oregon Trail: Visited at Age 150 Western Oregon State College – Up From Basics: Summer Institute for Educators–Issues on Oregon School Reform, K through 12	University of Wisconsin–Madison – Celebrate Diversity: Enhancing the Learning Environment in Veterinary Medical Education Syracuse University – Bristol-Myers Squibb Science Horizons Program	Kenneth R. Garren
	Administrative Category		**Administrative Category**		
	University of Arizona – SEEK (Summer Education and Enrichment for Kids)		None		

NAASS Joint Statistical Reports

Associations' Research Committee Chairs and Report Coordinators

Report Year	Associaton of University Summer Sessions	North American Associaton of Summer Sessions	North Central Conference of Summer Sessions	Western Associaton of Summer Sessions Administrators	Coordinator
1976	Les Coyne	Nancy Abraham	T. McLeRoy	Carroll Njelde	Nancy Abraham
1977	Les Coyne	Nancy Abraham	Nancy Abraham	J. B. Carefoot	Nancy Abraham
1978	Les Coyne	Nancy Abraham	John Schmidt	J. B. Carefoot	Nancy Abraham
1979	Les Coyne	Marianne B. McCarthy	John Schmidt	J. B. Carefoot	George H. Thompson Trinity University for Marianne B. McCarthy
1980	Les Coyne	Franz A. Nowotny	John Schmidt	J. B. Carefoot	Franz A. Nowotny
1981	Les Coyne	Franz A. Nowotny	John Schmidt	J. B. Carefoot	Franz A. Nowotny
1982	Les Coyne	John Schmidt	John Schmidt	J. B. Carefoot	John Schmidt
1983	L. J. Coyne	L. C. Butler	T. S. McLeRoy	J. B. Carefoot	Lewis C. Butler Dean, Graduate School and Special Programs Alfred University
1984	L. J. Coyne	L. C. Butler	T. S. McLeRoy	J. B. Carefoot	Lewis C. Butler
1985	L. J. Coyne	L. C. Butler	T. S. McLeRoy	J. B. Carefoot	Lewis C. Butler
1986	L. J. Coyne	L. C. Butler	T. S. McLeRoy	J. B. Carefoot	Lewis C. Butler
(Used delayed mailing, followup mailing, and reminder sent by each Regional V.P.)					
1987	L. J. Coyne	J. B. Carefoot	R. A. Swanson	J. Mauch	James Carefoot
1988	L. J. Coyne	Bruce A. Thompson	R. A. Swanson	J. Mauch	Bruce A. Thompson
1989	L. J. Coyne	Bruce A. Thompson	Philip G. Bean	Sharon Alexander	Bruce A. Thompson Assisted by: Doris Hemans, UCLA Bhavna Patel, UCLA Dr. William Upton-Knittle, UCLA
1990	Harland Samson	Bruce A. Thompson	Philip G. Bean	Sharon Alexander	Bruce A. Thompson Assisted by: Doris Hemans, UCLA Bhavna Patel, UCLA
1991	Harland Samson	Bruce A. Thompson	Philip G. Bean	Sharon Alexander	Bruce A. Thompson Assisted by: Doris Hemans, UCLA Bhavna Patel, UCLA
1992	Leslie J. Coyne	Kathryn Gould Cullivan	Theresa A. Neil	Kenyon Griffin	Kathryn Gould Cullivan Assisted by: Anthony Michael Gorski Bradley University Marlene Fisher Bradley University

Summer Sessions Associations Joint Statistical Reports "Status Survey..." 1976-1992[1]

	'76	'77	'78	'79	'80	'81	'82	'83	'84	'85	'86	'87	'88	'89	'90	'91	'92
Duplicative Insti Roster	710	706	734	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# Quest. Mailed	545	543	548	478	542	554	592	514	?	?	499	?	467	551	633	600	496
# Quest. Return	207	244	212	169	205	199	218	229	231	218	341	192	168	229	219	175	168
% Return	38%	44.9%	38.7%	35%	38%	36%	36.8%	44.5%	44.9%	45.3%	68.3%	40.1%	36.0%	41.6%	34.6%	29.1%	33.9%
# Studs. Cred. Programs	674,940	784,317	601,108	541,001	718,524	630,708	726,956	-	-	-	-	-	-	-	-	-	-
# SCH	3,795,556	3,906,097	3,519,905	2,823,800	3,968,109	3,243,871	3,702,756	-	-	-	-	-	-	-	-	-	-
# Stud. Non-Cred.	157,446	276,107	240,738	177,862	184,800	206,527	-	-	-	-	-	-	-	-	-	-	-
# Faculty	26,000	19,382	18,462	13,023	18,402	11,134	23,773	23,151	22,572	-	-	-	-	-	-	-	-
1 Assoc Only																	
WASSA	10	9	4	10	11	12	12	17	13	2	15	6	4	8	4	4	3
NCCSS	22	27	24	15	18	14	25	25	19	16	24	14	8	15	24	2	14
NAASS	74	104	91	68	86	93	89	97	100	107	176	93	81	103	101	83	77
AUSS	9	5	4	3	3	4	6	4	2	13	3	5	2	1	0	1	1
Cred Unit	(203)	(237)	(203)	(165)	(197)	(188)	(214)	(223)	(225)	-	-	-	-	-	-	-	-
Sem	151	188	164	130	164	163	177	174	177	-	-	-	-	-	-	-	-
Qtr Hr	37	39	31	30	25	22	32	39	38	-	-	-	-	-	-	-	-
Other	15	10	8	5	8	3	5	10	10	-	-	-	-	-	-	-	-
Setting	(204)	(240)	(206)	(166)	(201)	(192)	-	-	-	-	-	-	-	-	-	-	-
Rural	52	69	64	44	53	52	-	-	-	-	-	-	-	-	-	-	-
Fringe	42	57	41	30	41	48	-	-	-	-	-	-	-	-	-	-	-
Urban	55	62	63	48	56	51	-	-	-	-	-	-	-	-	-	-	-
Metro	55	52	38	44	51	21	-	-	-	-	-	-	-	-	-	-	-
Insti Size	(205)	(240)	(207)	(166)	(201)	(192)	(218)	(214)	(231)	(218)	(341)	(192)	(165)	(219)	(219)	(175)	
Less 2,500	118	82	65	56	62	53	77	60	72	51	81	39	29	38	48	20	35
2500 or greater	87	158	142	110	139	139											
2501-5,000							34	32	37	31	62	32	27	44	41	37	23
5001-7000							19	24	24	51	77	34	43	47	40		
5001-10,000																40	37
7001-10,000							18	18	26	41	54	37	26	29	32		
10,001-14,900							28	38	31	15	29	23	19	26	25	28	19
15,000+							42	42	41	29	38	27	21	35	33		
15,000-20,000																24	19
20,000+																30	28
SS Teach Contracts	(205)	(231)	(206)	(164)	(197)	(191)	(213)	(222)	(228)	(214)	(330)	(183)	(167)	(224)	(219)		
Guaran.	84	87	77	65	75	63	71	72	66	71	100	54	50	67	59	50	49
Contingent	96	112	103	85	103	110	126	130	135	131	213	112	103	145	149	115	112
Other	13	14	11	5	7	4	6	5	4	12	17	17	14	12	11	10	7
No Contract	4	18	15	9	12	7	10	15	23	-	-	-	-	-	-	?	-
Some Guaran./ Some Contingency	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Repre. Col. Bargain Unit							(32)	(37)	(42)								
Not Repre.										176	266	150	135	50	34	31	-
No response										42	75	42	33	3	2	1	-

	'76	'77	'78	'79	'80	'81	'82	'83	'84	'85	'86	'87	'88	'89	'90	'91	'92
Basis Comput.	(199)	(218)	(204)	(165)	(199)	(191)	(240)	(229)	(231)	(214)	(289)	(155)	(141)	(225)	(324)	(179)	(169)
SS Salaries																	
1) %s of Acad. Yr.	71	83	87	69	100	60	52	61	58	51	43	25	20	27	31	24	18
2) % of Cal. Yr.	22	7	2	4	5												
3) % Acad. Yr.						35	57	55	58	55	93	52	63	70	77	58	62
3a) Per Cred Hr Taught	22	30	20	12	16	17	31	25	34	31	42	16	19	35	34	26	28
4) Per Cred Hr Taught-																	
4a) Step By Acad Rank	41	41	59	52	43	40	56	64	63	55	72	30	39	60	50	42	36
5) Indiv Nego	4	4	2	3	6	4	13	15	18	5	8	5	4	8	5	5	3
6) Other Basis	39	53	34	25	29	35	31	(33)	(26)	17	31	27	16	25	27	24	22
Expect. Level																	
Self Support	(165)	(216)	(193)	(154)	(183)	(179)	(201)	(209)	(212)	(215)	(331)	(184)	(155)	(219)	(219)	(156)[2]	(169)
Instr. Costs. Only	68	77															
Cost Plus Overhead	28	44															
Completely Self-Support	69	95															
Less than 100% Instruct. Cost			42	36	48	50	54	53	54	38	69	35	27	42	42	30	28
100% Instruct. Cost			43	26	28	29	23	30	32	27	48	27	24	31	30	24	23
100% Instuct Plus Yr-Rnd Admin			28	26	28	24	27	29	31	33	38	26	11	24	20	7	21
100% Instruct Plus Admin & Overhead			80	66	79	76	97	97	95	117	176	96	93	122	127	95	97
overhead <50%			(49)	(46)	(56)	(51)	(72)	(67)	(68)	-	-	-	-	-	-	-	-
overhead 50-110%			(15)	(16)	(15)	(18)	(20)	(21)	(20)	-	-	-	-	-	-	-	-
overhead >100%			(11)	(4)	(8)	(7)	(5)	(9)	(7)	-	-	-	-	-	-	-	-

[1] Data obtained from the respective Joint Statistical Reports

[2] Appear to be typing errors or miscalculations on pg. 14, Table X, Fiscal Obligation and Support, 1991 Jt. Statistical Report. Have corrected for this history, by recalculating Total Responses in Public, on pg. 14 based on figures in the cells. However, only percents, without actual numbers appear in 100% Instruct Plus Year-Round Administrative in Public cell.

Summer Sessions Bibliographies

Title	Published	Period Covered	Pages	Coordinators	Produced by	In Cooperation With
A Bibliography of Summer Sessions Literature in Higher Education	April, 1978	1820's-1977	45	Nancy Abraham Robert Belle Luan Gilbert Clarence A. Schoenfeld	University of Wisconsin-Madison Summer Sessions	American Summer Sessions Senate Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
A Bibliography of Summer Sessions Literature in Higher Education	March, 1986	1978-1985	68	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
The Bibliography of Summer Session Literature in Higher Education	May, 1987	The 1986 Supplement	16	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
The Bibliography of Summer Session Literature in Higher Education	March, 1988	The 1987 Supplement	11	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
The Bibliography of Summer Session Literature in Higher Education	March, 1989	The 1988 Supplement	22	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
Bibliography of Summer Session Literature in Higher Education	March, 1990	The 1989 Supplement	49	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
Bibliography of Summer Session Literature in Higher Education	March, 1991	The 1990 Supplement	36	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
The Bibliography of Summer Session Literature in Higher Education	March, 1992	The 1991 Supplement	29	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators
A Bibliography of Summer Session Literature in Higher Education	August, 1993	The 1992 Supplement	17	Harland E. Samson	University of Wisconsin-Madison Division of Summer Sessions and Inter-College Programs	Association of University Summer Sessions North American Association of Summer Sessions North Central Conference of Summer Sessions Western Association of Summer Sessions Administrators

North American Association of Summer Sessions

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During the Administrative Council meetings at the 29th Annual Conference of the North American Association of Summer Sessions (nee National Association of College and University Summer Sessions), the decision was made to approve the writing of the history of NAASS in anticipation of the Association's 30th year of existence. I was asked, and agreed, to undertake the project, with the understanding that the history would be available for distribution at the 1994 Annual Conference in Boston.

The Council stressed that the history was not to be "A *Reader's Digest* compilation of the *Proceedings*, but rather an anecdotal account of the birth and maturation of our Association." Therefore, personal reminiscences are to be in the forefront of this effort. Since you have had a significant impact on NAASS, on summer sessions administration in higher education, and/or on other summer session organizations (i.e., AUSS, NCCSS, or WASSA), I wish to invite your contribution to this project.

Would you please take a few minutes to respond to the enclosed questionnaire and return it to me by June 15, 1993. If you would prefer to send an audio tape, please do so and the Association will be happy to reimburse you for your expenditure. In addition, would you please send along a photo of yourself. A black-and-white shot is preferable, but anything is more than welcome. The picture will be returned, if you wish.

If, by any chance, you have any photos from NAASS activities which you would be willing to share with us, please send them on with a description of the activity, names of the people, the place, and date. These, too, will be returned.

Thank you for your participation in this NAASS (ad)venture.

Sincerely,

Nancy Abraham

Enclosure: Anecdote/Reminiscence Request

REPORT OF THE FUTUROLOGY COMMITTEE

I. STAFF

The National Association of Summer Sessions has grown to such size and complexity that the details of its administration have become a heavy burden for officers whose duties are added to those of full-time academic employment. The services asked of the Association are increasing, and there are additional services which, because of its size and organizational structure, it is uniquely able to fulfill but currently is not staffed to carry out.

To reach its full potential of service to members, the Association should empower the Executive Committee to employ a salaried professional person to carry on its day-to-day activities. He should have a title such as Executive Director; significant, although carefully defined, delegated authority from the Executive Committee; and adequate clerical assistance. Looking toward this future status, the Association should fund immediately a position for a competent administrative assistance to its present secretary; and at an early date it should fund, at least on a part-time basis, the position of Executive Director.

The Executive Director would in effect operate a central office for the National Association of Summer Sessions. His duties would include maintaining close contact with and carrying out the directives of the Executive Committee; assisting with and coordinating the activities of the Regional Vice Presidents; oversee a continuing campaign for the recruitment of new members; maintaining central files; setting up a data bank of research information; developing an Association library; serving as a clearing house of information important to summer session administrators; publishing the annual *Proceedings*; assisting the editor with the preparation of the *Newsletter*; representing NASS to other academic and governmental organizations, and providing a means of communication between them and NASS members; and in general lessening the disadvantages, while enhancing the advantages, of an organizational structure whose executive authority is loosely divided among officers scattered over the entire nation and meeting only twice a year.

The Executive Director would also be a member of the Executive Committee and the Administrative Council as an ex-officio member without vote.

II. INTERASSOCIATION RELATIONS

It is recommended that NAASS establish close coordination between the NASS regional groups and independent organizations such as the North Central Conference of Summer Sessions and WASSA, placing special emphasis on joint meetings.

III. ANNUAL MEETINGS

Concurrent sessions should be problem oriented rather than size and nature oriented. Problem-related topics should be identified in advance and individuals and panelists who are to appear on the program should be prepared to present positions and to discuss the topic. Several sample problem areas were given (not in order of priority):

A. Non-educational or non-institutional ways to utilize physical facilities in the summer.

B. Program development for federal funding.

C. Promotional campaigns for marketing summer sessions programs.

D. Innovative structures and schedules for conducting summer learning sessions.

E. Case study or simulation sessions on summer session administrative problems.

The President-Elect should conduct a survey by mail immediately following the annual meeting at which he/she was appointed requesting program suggestions from members for the following annual meeting.

The dates of the annual meeting should be moved closer to a weekend and conclude on Friday morning rather than on Thursday morning.

Discussion was given to location of annual meetings. While no conclusion was reached by the Committee or a recommendation made by it, dissatisfaction was expressed with the sites which were not centrally located and with sites in the colder regions.

IV. PUBLICATIONS

The Association should prepare a bibliography of articles, research studies and reports related to summer sessions.

The Association should arrange for the preparation of position papers on selected topics. It is suggested that an Ad Hoc Committee be appointed to select topics and authors. The position papers would be presented to the Annual Conference, and subsequently published, and circulated to members. Papers could be made available for publication in journals and magazines serving higher education. Also, reprints and copies could be made available to Presidents and Chancellors who head institutions experiencing problems related to the subject matter of the paper.

A handbook for new summer session deans and directors should be prepared and made available on request. The handbook would include the bibliography and position papers and other appropriate information useful to deans and directors who begin their tenure in summer program administration. The Committee views this as a valuable service activity of the Association having an outstanding potential.

V. RESEARCH

The Association should continue its high priority on research activities by member institutions.

The practice of supporting research activities that have value to summer programs should be continued.

The Research Committee should consider ways and means to stimulate additional research and study efforts. Consideration could be given to the support of a graduate assistant(s), internship(s) and the establishment of a summer session "data bank."

VI. GOVERNMENTAL AFFAIRS

It is recommended that the Governmental Affairs Committee be abolished and one person designated to prepare information on federal programs. This activity could become the responsibility of the part-time staff.

VII. REGIONAL CONSULTING TEAMS

As a service of NASS to institutions that experience special summer session problems, a strategy for the development of consulting teams comprised of deans and directors should be developed. It is suggested that members would be appointed by NASS and serve on a voluntary basis. Travel expenses for consultants selected to serve on teams would be normally supported by the requesting institutions. Coordination would be provided by the Association.

VIII. EXECUTIVE COMMITTEE

It is recommended that the Vice President of the region in which the Annual Summer Sessions Conference is to be located attend planning session(s) of the Executive Committee for the year preceding the annual meeting. The expenses of the Regional Vice President for attending the planning session(s) should be supported by the Association.

IX. REGIONAL ORGANIZATIONS

The regional organization (structure, boundaries, etc.), should be reviewed.

The Association should strengthen regional organizations by providing additional support.

A "program of work" should be developed by the regional organization. This program of work should include the responsibilities of the Regional Vice Presidents, conference planning procedures, regional conference plans, etc.

Regional organizations should be encouraged and provided with appropriate support (promotional materials, leadership and financial resources), for the recruitment of new members of the regional organization.

Clodus Smith, Chairman
J. Niel Armstrong
Charles Noyes
Charles Orr
Joseph Pettit
David W. Wuerthele, Jr.

From the *Proceedings*, Vol. 10, November 7-9, 1973.

STATEMENT ON ETHICS AND STANDARDS

Prologue

The following statements of professional practices and ethics for Summer Session administrators have been adopted by the North American Association of Summer Sessions as recommended guidelines for all persons responsible for summer programs conducted by colleges and universities. Summer Session administrators are encouraged to demonstrate leadership in urging the appropriate accrediting associations to include a review of Summer Session policies, organization and practices in their periodic institutional evaluations, to the end that the principles embodied in the following statements are adhered to by all accredited institutions.

Ethics

1. Summer Session administrators shall follow policies and practices which are nondiscriminatory as far as race, color, ethnic background, disability, religion, age and sex are concerned.
2. Summer Session administrators shall honestly represent the accreditation, affiliation, resources, purposes and programs of the institutions of which they are associated.
3. Summer Session administrators shall respect the integrity and the rights of the persons and institution with whom they work.
4. Summer Session administrators shall respect the confidentiality of information and material obtained in the course of their work.

Standards

1. The educational needs of students shall be paramount in the preparation of programs.
2. The recommendations of academic deans, department chairpersons and faculty shall be considered in matters of program, detail and faculty appointment, as long as they are consonant with the educational objectives of the Summer Session and overall goals of the institution.
3. Faculty and administrators shall be aware of their responsibilities for ensuring that summer programs and instruction maintain the academic standards of the institution.
4. Policies relating to the Summer Session shall be communicated to administrators, faculty and students.
5. Educational support services appropriate to the needs of Summer Session students and programs shall be available.

Ethics and Standards Committee

J. Neil Armstrong — Anne Scheerer
John Edwards — Jean Shanahan
William Rowen — Norman Watt
Edward J. Durnall, Chair

Approved at San Antonio, Texas, 1977.

CONSTITUTION AND BYLAWS
OF THE
NORTH AMERICAN ASSOCIATION OF SUMMER SESSIONS

Constitution

(As amended at San Diego, California - November 13, 1984)

ARTICLE I – *Name*

The name of this association shall be the North American Association of Summer Sessions.

ARTICLE II — *Purpose*

The purpose of the organization shall be the development of summer session standards and programs. All activities of the Association shall be exclusively for educational purposes within the meaning of Section 501(c)(3) of the internal Revenue Code of 1954.

ARTICLE III — *Membership*

Section 1. Membership in the Association shall be institutional and individual.

(a) Institutional voting membership shall be open to colleges and universities having summer programs and which maintain accreditation by an appropriate authority which accredits institutions of higher learning.

(b) Individual nonvoting membership shall be open to those who are not affiliated with an institution eligible for institutional membership, but who have professional interest in the purpose of the Association.

Section 2. Annual dues assessed to institutions and individuals shall be established by vote of the membership upon the recommendation of the Administrative Council.

Section 3. New members shall be admitted in accordance with the procedure outlined in the Bylaws.

Section 4. At its first annual meeting, the membership of the organization shall be constituted of those institutions submitting a declaration of intention to fulfill the spirit of Article II of this Constitution and payment of dues, as established at the organization meeting to a *pro tem* Executive Committee, approved at the organizational meeting in Washington, D.C., April 27-28, 1964.

ARTICLE IV — *Representation*

Section 1. Each member institution shall receive one vote on any question before the Association.

Section 2. Although each institution may send as many delegates to the annual meetings as it deems consistent with the purposes of the Association, each institution shall be officially represented by the person responsible for the Summer Session program, or his designee.

ARTICLE V — *Administrative Organization*

Section 1. The Administrative Council is the governing body of the Association and shall consist of:

(a) The officers of the Association: the President, the President-Elect, and the Treasurer;

(b) One vice president from each of the geographical regions designated as Association regions in the Bylaws;

(c) Three At-Large Members; and

(d) The immediate Past President.

The President, Past President, President-Elect, and Treasurer shall constitute the Executive Committee of the Administrative Council.

Section 2. The Executive Committee is authorized to conduct the business of the organization between annual meetings. It shall fill ad interim vacancies in the organization.

Section 3. Upon dissolution of the Association, the Council shall provide for payment of all debts of the Association, then shall dispose of all remaining assets in a manner consistent with the purposes of an exempt organization within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1954.

ARTICLE VI — *Meetings*

Section 1. At least one business meeting of the Association shall be held in each calendar year, as determined by the Executive committee. Ordinarily, this meeting shall be held in conjunction with the Annual Conference of the Association.

Section 2. Special meetings of the Association may be called by the Executive Committee, providing that six-weeks' notice is given to each member institution.

ARTICLE VII — *Amendments*

Section 1. Amendments may be voted on at any annual meeting, provided they are:

(a) Submitted to the Administrative Council in writing at least 60 days before the annual business meeting; and

(b) Recommended by the Administrative Council for adoption at the annual business meeting and circulated by the Council to the membership at least 15 days before the annual meeting.

Section 2. Amendments to this Constitution may be offered to the Association at any annual meeting. If accepted for action by a majority vote of those in attendance, the amendments shall be voted upon at the next annual meeting.

Section 3. Adoption of amendments shall be by two-thirds affirmative vote of the members in attendance at the annual meeting.

ARTICLE VIII — *Bylaws*

Bylaws may be enacted or amended at any regular meeting of the Association by a majority vote of member institutions in attendance at the meeting.

BYLAWS

(As amended at San Diego, California – November 13,1984)

ARTICLE I

In all matters not covered by this Constitution and Bylaws, this Association shall be guided by Roberts Rules of Order Revised.

ARTICLE II — *New Members*

Section 1. Any college or university seeking membership in the North American Association of Summer Sessions shall apply in writing to the Executive Secretary of the Association.

Section 2. The following criteria shall determine eligibility for membership:

(a) Accreditation by an appropriate authority accrediting institutions of higher education; and

(b) Only nonprofit institutions shall be accepted for membership.

ARTICLE III — *Dues*

Section 1. The annual institutional and individual members' dues shall be designated by the Administrative Council. Payment of institutional dues shall establish voting eligibility at the annual business meeting.

Section 2. Failure to pay annual dues prior to the opening of the annual business meeting shall result in removal of the institution from membership.

ARTICLE IV — *Powers and Duties of Officers*

Section 1. The President or, in his absence, the President-Elect shall preside at all meetings of the Association, the Administrative Council, and the Executive Committee. In addition, the President shall perform the duties customarily associated with the office of the President.

Section 2. The President-Elect shall be the Annual Conference program chairperson.

Section 3. The Treasurer, after consulting with the Executive Secretary, shall prepare an annual budget for approval by the Executive Committee and the Administrative Council. In addition, the Treasurer will review all financial statements and financial audits of the Association and chair the Finance Committee.

Section 4. The Administrative Council, by a two-thirds' vote of its membership, may authorize the Executive Committee to act in the name of the Council. Such authorization may be rescinded by a majority vote of the Council membership.

ARTICLE V — *Regions*

The following geographical regions are established for the purpose of providing regional representation of the Council and for such other purposes as may prove convenient.

MIDDLE STATES

Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania, Virginia, and West Virginia.

NORTH CENTRAL

Illinois, Indiana, Iowa, Kansas, Kentucky, Manitoba, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.

NORTHEASTERN

Connecticut, Maine, Massachusetts, New Brunswick, New Hampshire, New York, Newfoundland, Nova Scotia, Ontario, Prince Edward Island, Quebec, Rhode Island, and Vermont.

SOUTHERN

Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, Oklahoma, Puerto Rico, South Carolina, Tennessee, Texas, the Virgin Islands, the West Indies, and the states of Mexico contiguous to these states.

WESTERN

Alaska, Alberta, Arizona, British Columbia, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Saskatchewan, Utah, Washington, Wyoming, and the states of Mexico contiguous to these states.

ARTICLE VI — *Elections and Appointments*

Section 1. Administrative Council members shall hold the following terms of office:

(a) One-year terms for the President, President-Elect, and the immediate Past President.

(b) Two-year terms for the Treasurer, Regional Vice Presidents, and At-Large Members.

Ad interim and *pro tem* appointments shall not apply.

Nominations and elections for the Middle States, North Central, and Western Vice Presidents, and one At-Large Member shall be held during even-numbered years; those for Treasurer, Northeastern and Southern Vice Presidents, and two At-Large members shall be held during odd-numbered years.

Section 2. At least six months prior to the annual business meeting, the President shall appoint a Nominations and Elections Committee made up of five members, one of which will be named chairperson by the president.

This Committee shall solicit nominations from the membership. Making every effort to keep the Administrative Council as evenly balanced among the regions as possible, the Committee shall nominate candidates, preferably two, to fill each office to be routinely vacated at the next annual meeting. In the event the President-Elect is not able to succeed to the presidency, the Committee shall also nominate candidates for the Office of President.

Section 3. The Nominations and Elections Committee shall provide for election, by mail, by the membership of the officers and At-Large Members to take office at the next annual meeting. Ballots and biographical information should be mailed at least three months prior to the annual business meeting, with a return deadline no later than 30 days prior to the meeting.

Those elected shall be notified in writing by the President at least two weeks prior to the annual meeting. Where more than two candidates are nominated for a given office, election shall be by a plurality vote. Regional Vice Presidents shall be elected by their constituents; officers and At-Large Members shall be elected by the entire membership.

Section 4. No member of the Administrative Council shall serve more than two consecutive terms in the same capacity; *ad interim* and *pro tem* appointments shall not apply.

Section 5. Standing and *ad hoc* committees shall be appointed by the President with the approval of the Executive Committee.

ARTICLE VII — *Quorum*

A quorum shall consist of 30 percent of the member institutions represented at the annual business meeting.

ARTICLE VIII — *Executive Secretary*

Section 1. The Association, through a recommendation by the Executive Committee and with the approval of the Administrative Council, shall contract with a member institution to provide executive secretary services.

Section 2. The Executive Secretary shall be an *ex officio*, non-voting member of the Executive Committee and the Administrative Council.

Section 3. The responsibilities of the Executive Secretary shall be reviewed annually by the Executive Committee and approved by the Administrative Council.

Section 4. The Executive Secretary shall report to the Executive Committee in the performance of duties.

Section 5. An annual review of the Executive Secretary shall be made by the Executive Council and approved by the Administrative Council.

About the writer —

During the time – 1968 through 1989 – that Nancy Abraham was involved in Summer Sessions administration at the University of Wisconsin–Madison, she was an active member of both the North American Association of Summer Sessions and the North Central Conference of Summer Schools. She served each of those organizations as president, simultaneously during 1980. Activities in NAASS included that of Regional Vice President; Member-at-Large on the Administrative Council; Chair of the Research and Nominations Committees; First Coordinator of the Summer Sessions Joint Statistical Reports (1976–1978); Co-Director, with Denis Kigin, of the four National Institutes in Summer Term Administration; and a Co-Coordinator of the April 1978, *A Bibliography of Summer Sessions Literature in Higher Education*.

Abraham, Emeritus Associate Dean, is an Honorary Member of NAASS, NCCSS and WASSA.

NACUSS

National Association of College and
University Summer Sessions (1964)

NASS

National Association of
Summer Sessions (1968)

NAASS

North American Association
of Summer Sessions (1975)

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